


Look and Remember

p. 4

Words	Animals, clothes, colors, family, home, numbers 1–20, parts of the body, town									
Grammar	<table border="0"> <tr> <td><i>This is my...</i></td> <td><i>I'm/You're/He's/She's...</i></td> <td><i>He has/She doesn't have...</i></td> </tr> <tr> <td><i>I can/can't...</i></td> <td><i>I have/don't have...</i></td> <td><i>Let's...</i></td> </tr> <tr> <td><i>How many...?</i></td> <td><i>There is/are...</i></td> <td></td> </tr> </table>	<i>This is my...</i>	<i>I'm/You're/He's/She's...</i>	<i>He has/She doesn't have...</i>	<i>I can/can't...</i>	<i>I have/don't have...</i>	<i>Let's...</i>	<i>How many...?</i>	<i>There is/are...</i>	
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<i>How many...?</i>	<i>There is/are...</i>									


1 Back to School

p. 9

Words	Grammar	Skills	Phonics
 <p><i>art, computers, English, gym, math, music, reading, science</i> Reading: <i>class, garden, grade, homework</i></p>	<p><i>I have math on Tuesday.</i> <i>Do you have art on Monday?</i> <i>Yes, I do.</i> <i>Does she have gym on Friday?</i> <i>No, she doesn't.</i></p>	<p>Read about the Green School. ▶ Listen and learn about school in other countries. Speak and write about your own school day.</p>	<p>th as in <i>Thursday</i></p> <p>VALUE Be responsible.</p>

2 My Things


p. 17

 <p><i>bike, building bricks, camera, guitar, markers, robot, skateboard, tablet</i> Reading: <i>borrow, cool, new, old</i></p>	<p><i>This is my camera. These are my markers. That's my tablet. Those are my building bricks.</i> <i>This is Claudia's robot, Robby.</i></p>	<p>Read about a toy collector. ▶ Listen and learn about toy collections in other countries. Speak and write about your own toys and collections.</p>	<p>th as in <i>this</i></p> <p>VALUE Be neat.</p>
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Function 1 Talking about feelings p. 25 ▶ School Trip 1 The Miraikan p. 26 Review 1: Units 1–2 p. 28


3 At Home

p. 29

 <p><i>armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window</i> Reading: <i>inside, outside, stairs, wall</i></p>	<p><i>This is our living room. We have a red armchair. That's their living room. They have a red armchair.</i> <i>The cat is in front of/behind the armchair. The cat is between the desk and the chair.</i></p>	<p>Read about a cool house plan. ▶ Listen and learn about homes around the world. Speak and write about your own home.</p>	<p>ch as in <i>chair</i> sh as in <i>ship</i></p> <p>VALUE Accept differences.</p>
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4 Let's Play!


p. 37

 <p><i>baseball, basketball, hockey, tennis</i> <i>bounce, catch, hit, jump, kick, throw</i> Reading: <i>different, easy, fantastic, team</i></p>	<p><i>I play baseball with my friends. You don't catch the ball in soccer.</i> <i>Do you watch basketball? Yes, I do. Do the players run? No, they don't.</i></p>	<p>Read about the King Charles Troupe. ▶ Listen and learn about sports in other countries. Speak and write about sports.</p>	<p>ck as in <i>duck</i> nk as in <i>sink</i></p> <p>VALUE Be active.</p>
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Game 1 p. 45 Reading Extra 1 Let's Go on an Insect Safari! p. 46 Review 2: Units 3–4 p. 48


5 At Work

p. 49

 <p><i>builder, build, doctor, help, farmer, grow, soccer player, score goals, taxi driver, drive</i> Reading: <i>job, use, work, young</i></p>	<p><i>That farmer grows carrots. He doesn't grow oranges.</i> <i>Does Paul use a lot of building bricks? Yes, he does. Does he build what's on the box? No, he doesn't.</i></p>	<p>Read about a master builder. ▶ Listen and learn about jobs in other countries. Speak and write about jobs your family members have.</p>	<p>s blends as in <i>skirt, slide, small, snack, spoon, stop, swim</i></p> <p>VALUE Be polite.</p>
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6 My Day


p. 57

 <p><i>do homework, eat breakfast, eat dinner, eat lunch, get dressed, get up, go to bed, take a bath</i> Reading: <i>find, hurt, love, wait</i></p>	<p><i>What time is it? It's six o'clock in the morning.</i> <i>What time do you get up? I get up at eight o'clock.</i></p>	<p>Read about Penguin and the Bloom family. ▶ Listen and learn about daily routines in other countries. Speak and write about your daily routine.</p>	<p>l blends as in <i>black, clock, flag, glass, plum</i></p> <p>VALUE Help others.</p>
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Function 2 Making and responding to suggestions p. 65 ▶ School Trip 2 The International Space Station p. 66 Review 3: Units 5–6 p. 68


7 Fantastic Food

p. 69

Words	Grammar	Skills	Phonics
 <p><i>beans, cheese, chicken, egg, fries, grapes, juice, mango, pear, sausage</i> Reading: <i>burger, get, money, put</i></p>	<p><i>There are some eggs. There isn't any juice.</i> <i>Is there any juice in this vending machine? Yes, there is. Are there any fries? No, there aren't.</i></p>	<p>Read about vending machines. ▶ Listen and learn about dishes from other countries. Speak and write about your favorite meal.</p>	<p>r blends as in <i>bread, crab, dress, frog, grapes, present, tree</i></p> <p>VALUE Give and share.</p>

8 Celebrate!


p. 77

 <p><i>dance, drink, eat, hold, listen to music, take photos</i> <i>balloon, lemonade</i> Reading: <i>bucket, enjoy, festival</i></p>	<p><i>I'm playing. She's taking photos.</i> <i>What are you doing? I'm throwing water.</i></p>	<p>Read about the Songkran festival. ▶ Listen and learn about celebrations in other countries. Speak and write about your favorite celebrations</p>	<p>ng as in <i>sing</i></p> <p>VALUE Be grateful.</p>
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Game 2 p. 85 Reading Extra 2 Nasreddin and the Dinner Party p. 86 Review 4: Units 7–8 p. 88


9 Animals

p. 89

 <p><i>crocodile, elephant, giraffe, hippo, lion, monkey, snake, tiger, zebra</i> Reading: <i>fast, rhino, sleep, slow</i></p>	<p><i>Is the giraffe eating? Yes, it is. Are the zebras drinking? No, they aren't.</i> <i>The baby rhinos are younger than Lammie.</i></p>	<p>Read about unlikely animal friends. ▶ Listen and learn about animals in other countries. Speak and write about animals you know.</p>	<p>a_e as in <i>cake</i></p> <p>VALUE Be a good friend.</p>
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10 Weather


p. 97

 <p><i>cloudy, cold, hot, raining, snowing, sunny, windy</i> <i>bring an umbrella, put on a scarf, wear a coat</i> Reading: <i>bright, forget, rainbow, sky</i></p>	<p><i>What's the weather like? It's sunny.</i> <i>Bring a glass of water. Don't forget your umbrella.</i></p>	<p>Read about rainbows. ▶ Listen and learn about weather in other countries. Speak and write about what you do in different types of weather.</p>	<p>i_e as in <i>bike</i></p> <p>VALUE Take care of yourself.</p>
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Function 3 Being polite p. 105 ▶ School Trip 3 The National Zoo, US p. 106 Review 5: Units 9–10 p. 108

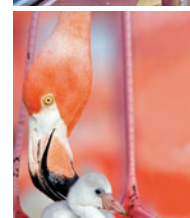
11 On the Move

p. 109

 <p><i>go by...bus, car, helicopter, motorcycle, plane, ship, truck</i> <i>come home, get to school, ride a bike</i> Reading: <i>healthy, month, ready, snack</i></p>	<p><i>How do you get to school? When does the bus come? Where does the bus go?</i> <i>Irregular plurals (i.e. beaches, children)</i></p>	<p>Read about transporting food. ▶ Listen and learn about transportation in other countries. Speak and write about transportation in your town.</p>	<p>o_e as in <i>home</i></p> <p>VALUE Know your food.</p>
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12 Growing Up

p. 117

 <p><i>clean, dirty, kind, little, loud, naughty, quiet, scary, silly, smart</i> Reading: <i>cartoon, famous, funny, grown-up</i></p>	<p><i>I was good. I wasn't naughty.</i> <i>Some of the students were naughty. They weren't kind.</i></p>	<p>Read about Charles Schulz. ▶ Listen and learn about how people change over time. Speak and write about what you were like when you were little.</p>	<p>u_e as in <i>cube</i></p> <p>VALUE Find your talent.</p>
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Game 3 p. 125 Reading Extra 3 Cars: Then and Now p. 126 Review 6: Units 11–12 p. 128

Look Further

One More Look p. 129 ▶ BONUS School Trip The Yungas Road, Bolivia p. 130
BONUS Reading Extra The Best Present of All p. 132 BONUS Game p. 134