



Look!
p. 4

Words Numbers 1–10, colors, *big, small*
Hello! What's your name? My name's Xi.
Grammar *How old are you? I'm six.*
How are you? I'm fine, thanks.


1
Things for School
p. 9

Words	Grammar	Skills	Phonics
 <i>bag, book, crayon, eraser, pen, pencil, pencil case, ruler</i> Reading: <i>poster, board, chair, desk</i>	<i>What's this? It's a pen.</i> <i>What's this? Is it a classroom? Yes, it is. / No, it isn't.</i>	Read about a classroom. ▶ Listen and learn about things for school in other countries. Speak, draw, and write about your own things for school.	Words starting: Aa: <i>apple</i> Cc: <i>carrot</i> Bb: <i>bag</i> Dd: <i>desk</i> VALUE Take care of your school things.


2
Toys
p. 17

 <i>ball, bat, doll, game, kite, plane, teddy bear, train</i> Reading: <i>marble, favorite, fun</i>	<i>This is my train. This is my game.</i> <i>Is this your book? Yes, it is. / No, it isn't.</i>	Read about marbles. ▶ Listen and learn about toys in other countries. Speak, draw, and write about your own toys.	Words starting: Ee: <i>elephant</i> Ff: <i>fish</i> Gg: <i>goat</i> Hh: <i>horse</i> VALUE Share your toys.
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7
My Town
p. 69

Words	Grammar	Skills	Phonics
 <i>library, park, playground, store, street, swimming pool, town center, zoo</i> Reading: <i>real, model, tiny, flower</i>	<i>There's a store on the street.</i> <i>There's a library in the town center.</i> <i>There's a tree in the park. There are houses next to the park.</i>	Read about a model town. ▶ Listen and learn about towns and cities in other countries. Speak, draw, and write about your own town or city.	CVC sounds with a as in <i>bag, bat, jam, man, map</i> VALUE Love your town.


8
On the Farm
p. 77

 <i>bee, bird, chicken, cow, dog, donkey, duck, sheep</i> Reading: <i>pen, farmer, food</i>	<i>A dog can run. A cat can't swim.</i> <i>Can you see the lamb? Yes, I can. Can a duck talk? No, it can't.</i>	Read about a trip to a farm. ▶ Listen and learn about farms in other countries. Speak, draw, and write about your favorite farm animals.	CVC sounds with e as in <i>bed, leg, pen, pet, yes</i> VALUE Be kind to animals.
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3
People
p. 29

Words	Grammar	Skills	Phonics
 <i>boy, girl, student, classmate, friend, man, woman, teacher</i> Reading: <i>museum, dinosaur, trip</i>	<i>He's a boy. He's my classmate. She's a girl. She's my friend.</i> <i>Is he a teacher? No, he isn't. Is she your friend? Yes, she is.</i>	Read about a school trip. ▶ Listen and learn about famous paintings. Speak, draw, and write about people at school.	Words starting: Ii: <i>insect</i> Jj: <i>jellyfish</i> Kk: <i>kiwi</i> Ll: <i>lamp</i> VALUE Make friends at school.


9
My Clothes
p. 89

Words	Grammar	Skills	Phonics
 <i>dress, jeans, pants, shirt, shoes, skirt, socks, T-shirt</i> Reading: <i>scarecrow, happy, boots, hat, gloves</i>	<i>Are these your shoes? Yes, they are. Are these your pants? No, they aren't. What color is his hair? It's yellow. What color are his eyes? They're black.</i>	Read about a scarecrow. ▶ Listen and learn about uniforms in other countries. Speak, draw, and write about your clothes.	CVC sounds with i as in <i>big, bin, lip, sit, six</i> VALUE Wear clean clothes.


4
My Family
p. 37

 <i>grandpa, grandma, dad, mom, uncle, aunt, baby, me, cousin</i> Reading: <i>middle, birthday party, birthday cake</i>	<i>I have a grandpa. I don't have a sister. Her name is Armeta. His name is Victor.</i>	Read about a birthday party. ▶ Listen and learn about cartoon families in other countries. Speak, draw, and write about your family.	Mm: <i>mom</i> Nn: <i>nose</i> Oo: <i>orange</i> Pp: <i>pencil</i> VALUE Give things to your friends.
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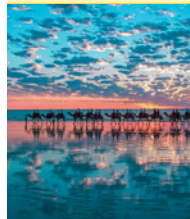
10
Eat and Drink
p. 97

 <i>banana, bread, candy, lemon, milk, potato, rice, tomato, water</i> Reading: <i>lunch, tray, terrible, great</i>	<i>I like bananas. I don't like rice. Do you like apples? Yes, I do. They're great. / They're OK. Do you like milk? No, I don't. It's terrible. / It's OK.</i>	Read about lunch at school. ▶ Listen and learn about food in other countries. Speak, draw, and write about your favorite food.	CVC sounds with o as in <i>dog, dot, fox, mop, nod</i> VALUE Eat good food.
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5
My Body
p. 49

Words	Grammar	Skills	Phonics
 <i>leg, foot, mouth, eye, head, ear, arm, hand</i> Reading: <i>skeleton, hair, body, face</i>	<i>This is my head. These are my hands. He has brown hair. She doesn't have blue eyes.</i>	Read about face paint. ▶ Listen and learn about festivals in other countries. Speak, draw, and write about the color of your eyes and hair.	Qq: <i>queen</i> Rr: <i>rabbit</i> Ss: <i>sofa</i> Tt: <i>table</i> Uu: <i>umbrella</i> VALUE Be active.


11
Beach Vacations
p. 109

Words	Grammar	Skills	Phonics
 <i>beach, beach ball, boat, ice cream, sand, sandcastle, ocean, shell, sun hat</i> Reading: <i>mask, breathe, snorkel, flippers</i>	<i>There isn't a sun hat on my head. There aren't boats in the ocean. Is there a boat in the water? No, there isn't. Are there fish in the water? Yes, there are.</i>	Read about vacation time at the beach. ▶ Listen and learn about beaches in other countries. Speak, draw, and write about what you can do at the beach.	CVC sounds with u as in <i>bus, cup, bug, jug, run</i> VALUE Play outside in the sun.

6
Homes
p. 57

 <i>bathroom, bedroom, kitchen, living room, bed, cabinet, shower, TV</i> Reading: <i>house, clock, water</i>	<i>Where's the sofa? It's in the living room. The table is next to the bed. The game is on the bed. The bedroom is under the water.</i>	Read about a bedroom under water. ▶ Listen and learn about houses in other countries. Speak, draw, and write about your own home.	Vv: <i>violin</i> Ww: <i>wall</i> Yy: <i>yogurt</i> Zz: <i>zebra</i> Also: Xx: <i>box</i> VALUE Play with your friends.
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12
Free Time
p. 117

 <i>fly a kite, make a cake, paint a picture, play a game, play soccer, read a book, sing a song, write a story</i> Reading: <i>hot, paper, swing</i>	<i>Let's fly a kite. Great idea! Let's play soccer. No! We're in the park. We're on the beach. We aren't at school.</i>	Read about a trip to the park. ▶ Listen and learn about free-time activities in other countries. Speak, draw, and write about activities you can do today.	Review of CVC sounds as in <i>hat, red, kid, hot, sun</i> VALUE Use your time well.
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