

# 1 My Life


## ESSENTIAL QUESTION

## Who am I?



### READING 1

p. 6

 This Is Didi El-Behaedi

**READING SKILL:**  
Identify the Main Idea and Details

**GRAMMAR:**  
Subject Pronouns



### VIDEO CONNECTION

p. 14

The Life of Lucas

**VIEWING SKILL:**  
Have a Reason for Viewing



### READING 2

p. 16

Making Mochi  
*by Natalie Dias Lorenzi*


**READING STRATEGY:**  
Preview and Predict

**GRAMMAR:**  
The Verb *Be*



### UNCOVER THE STORY

p. 24

 PHOTO STORY  
*by Hannah Reyes Morales*

### CONNECT ACROSS TEXTS

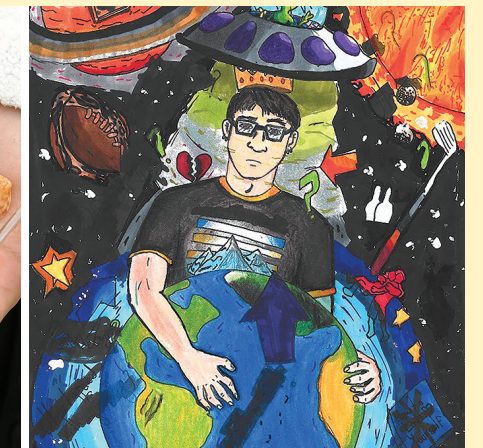
p. 26



### PERFORMANCE TASK

p. 27

WRITE AN INFORMATIONAL  
PARAGRAPH



### TAKE ACTION

p. 30

Sharing Stories with Art

 EXPLORER IN ACTION  
Stefano Castro

### HOW WILL YOU TAKE ACTION?

- Personal:** Learn about yourself.
- School:** Start a club in your class.
- Local:** Learn about your neighbors.
- Global:** Make a friend from another country.



## 2 Learning

### ESSENTIAL QUESTION

How can we learn new things?



#### READING 1

p. 36

**Kai Asks a Question**  
*by Dori Jones Yang*

**READING SKILL:**  
Analyze Character

**GRAMMAR:**  
Articles



#### VIDEO CONNECTION

p. 44


**Math Class on a Glacier**

**VIEWING SKILL:**  
Connect to the Content



#### READING 2

p. 46

 **Walking to Learn**


**READING STRATEGY:**  
Monitor Understanding

**GRAMMAR:**  
Simple Present Tense



#### UNCOVER THE STORY

p. 54

 **PHOTO STORY**  
*by Luisa Dörr*

#### CONNECT ACROSS TEXTS

p. 56



#### PERFORMANCE TASK

p. 57


**WRITE AN INFORMATIONAL  
PARAGRAPH**



#### TAKE ACTION

p. 60

**Learning in the Trees**

 **EXPLORER IN ACTION**  
Meg Lowman

#### HOW WILL YOU TAKE ACTION?

- Personal:** Learn about a new place.
- School:** Help a friend learn.
- Local:** Learn about someone in your town.
- Global:** Join a global study group.



# 3 Bravery

## ESSENTIAL QUESTION

What makes us brave?



### READING 1

p. 66

Swimming to the Rock  
*by Mary Atkinson*

#### READING SKILL:

Understand the Text Structure of a Poem

#### GRAMMAR:

Prepositions of Place



### VIDEO CONNECTION

p. 74

What Are You Afraid Of?

#### VIEWING SKILL:

Predict



### READING 2

p. 76

The Black Mambas

#### READING STRATEGY:

Visualize

#### GRAMMAR:

*There is / There are*



### UNCOVER THE STORY

p. 84

PHOTO STORY  
*by Mark Thiessen*

### CONNECT ACROSS TEXTS

p. 86



### PERFORMANCE TASK

p. 87

WRITE A POEM



### TAKE ACTION

p. 90

Understanding  
Dangerous Animals

EXPLORER IN ACTION  
Gibbs Kuguru

#### HOW WILL YOU TAKE ACTION?

- Personal:** Get over a fear.
- School:** Teach people about something they are afraid of.
- Local:** Thank someone who did something brave.
- Global:** Write a blog post about a group of brave people.



# 4 Conflict

## ESSENTIAL QUESTION

What can we learn from conflict?



### READING 1

p. 96

#### The Benefits of Conflict

##### READING STRATEGY:

Make Connections: Text to Self

##### GRAMMAR:

Count and Noncount Nouns



### VIDEO CONNECTION

p. 104

#### Learning to Share the Land

##### VIEWING SKILL:

Pause to Review



### READING 2

p. 106

#### Cherry Salad

by Jake Burt

##### READING SKILL:

Identify the Elements of a Drama

##### GRAMMAR:

Present Progressive Tense



### UNCOVER THE STORY

p. 114

#### INFOGRAPHIC:

Conflict Management Styles

### CONNECT ACROSS TEXTS

p. 116



### PERFORMANCE TASK

p. 117

#### WRITE AN OPINION PARAGRAPH



### TAKE ACTION

p. 120

#### Sharing the Benefits of Bats



##### EXPLORER IN ACTION

Rodrigo Medellín

#### HOW WILL YOU TAKE ACTION?

**Personal:** Try a new conflict management style.

**School:** Build relationships to help manage conflict.

**Local:** Make a “Learning about Conflict” poster.

**Global:** Study a conflict from the past.



# 5 Teamwork

## ESSENTIAL QUESTION

## What makes a good team?



### READING 1

p. 126

#### The Bundle of Sticks

by Aesop

#### READING SKILL:

Determine the Central Lesson

#### GRAMMAR:

Simple Past Tense



### VIDEO CONNECTION

p. 134

#### Meerkat Teamwork

#### VIEWING SKILL:

Use Images to Understand  
New Words



### READING 2

p. 136

#### Teamwork Tips

#### READING STRATEGY:

Ask Questions

#### GRAMMAR:

Simple Past Tense, Irregular Verbs



### UNCOVER THE STORY

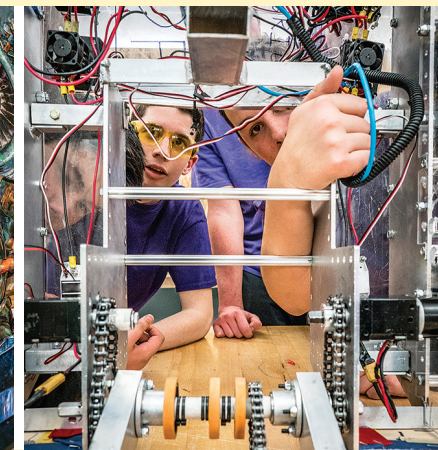
p. 144

#### FINE ART:

The American Mural Project  
by Ellen Griesedieck

### CONNECT ACROSS TEXTS

p. 146



### PERFORMANCE TASK

p. 147

#### WRITE A PERSONAL NARRATIVE



### TAKE ACTION

p. 150

#### Working Together to Save the Ocean



#### EXPLORER IN ACTION

Sea to Source: Ganges  
Team

#### HOW WILL YOU TAKE ACTION?

**Personal:** Use teamwork at home.

**School:** Plan a new school team or club.

**Local:** Be a good neighbor.

**Global:** Be a good global citizen.



# 6 Success

## ESSENTIAL QUESTION

What is success?



### READING 1

p. 156

#### The Family Cook

by Gary Soto

#### READING STRATEGY:

Analyze Photos and Illustrations

#### GRAMMAR:

Compound Sentences with *And* or *But*



### VIDEO CONNECTION

p. 164

#### NASA Trailblazer: Katherine Johnson

#### VIEWING SKILL:

Identify Mood



### READING 2

p. 166

#### A Picture of Success

by Joyce McGreevy

#### READING SKILL:

Integrate Ideas

#### GRAMMAR:

*Can / Can't* and *Should / Shouldn't*



### UNCOVER THE STORY

p. 174



#### PHOTO STORY

by Ami Vitale

### CONNECT ACROSS TEXTS

p. 176



### PERFORMANCE TASK

p. 177

#### WRITE AN OPINION ESSAY



### TAKE ACTION

p. 180

#### Creating Better Farms



#### EXPLORER IN ACTION

Ara Kusuma

#### HOW WILL YOU TAKE ACTION?

**Personal:** Work toward a goal.

**School:** Support a classmate.

**Local:** Improve your community.

**Global:** Share your ideas about ways to solve a problem.



ESSENTIAL QUESTION

# How can we solve mysteries?



**READING 1**

p. 186

**A Thief in the Night**

*by Lamar Giles*

**READING SKILL:**

Describe a Story's Plot

**GRAMMAR:**

Comparative Adjectives



**VIDEO CONNECTION**

p. 194

**Walking with Giants**

**VIEWING SKILL:**

Identify Setting



**READING 2**

p. 196

**Why Zebras Have Stripes**

**READING STRATEGY:**

Summarize

**GRAMMAR:**

Possessive Adjectives



**UNCOVER THE STORY**

p. 204

**INFOGRAPHIC:**

A Floating Trick

**CONNECT ACROSS TEXTS**

p. 206



**PERFORMANCE TASK**

p. 207

**WRITE A FICTIONAL NARRATIVE**



**TAKE ACTION**

p. 210

**Solving Mysteries of the Past**

**EXPLORER IN ACTION**  
Federico Fanti

**HOW WILL YOU TAKE ACTION?**

**Personal:** Make a mystery photo album.

**School:** Start a mystery reading club.

**Local:** Investigate a local mystery.

**Global:** Learn about an ancient mystery.



# 8 New Ideas

## ESSENTIAL QUESTION

What new ideas can improve our world?



**READING 1**  
p. 216

**The Glitch**  
by Anita Roy

**READING STRATEGY:**  
Make Inferences

**GRAMMAR:**  
Future with *Be going to*



**VIDEO CONNECTION**  
p. 224

**A New Way To Grow Food**

**VIEWING SKILL:**  
Take Notes



**READING 2**  
p. 226

**Taking Back Our Skies**  
by Sharon Guynup

**READING SKILL:**  
Identify Claims and Reasons

**GRAMMAR:**  
Future with *Will*



**UNCOVER THE STORY**  
p. 234

**PHOTO STORY**  
by Ciril Jazbec

**CONNECT ACROSS TEXTS**  
p. 236



**PERFORMANCE TASK**  
p. 237

**DEVELOP A CLAIM**



**TAKE ACTION**  
p. 240

**A Simple Change Has a Big Effect**

**EXPLORER IN ACTION**  
Garvita Gulhati

**HOW WILL YOU TAKE ACTION?**

- Personal:** Make a simple change in your daily activities.
- School:** Make a change at school.
- Local:** Solve a problem in your community.
- Global:** Help solve a global problem.