

SCOPE AND SEQUENCE

1 Belonging

ESSENTIAL QUESTION
Why is it important to belong?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T	READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION
alter (v.) external (adj.) function (v.) individuality (n.) isolation (n.) obvious (adj.)	“What’s Your Group ID?” Informational Essay by <i>Kathiann Kowalski</i>	acquaintance (n.) conform (v.) identity (n.) peer (adj.) values (n.)	Strategy: Preview and Predict	Intonation	Vocabulary: Use Context to Determine Meanings	Uncover the Story: National Geographic Photographer Ami Vitale Viewing Skill: Respond to a Photograph	Writing: Write a Short Story	Explorer in Action: Ingi Mehus Take Action Projects: Service as Action
	“The Asch Conformity Experiments” Informational Essay by <i>Brooke Miller</i>	confident (adj.) influence (v.) judgment (n.) majority (n.) normative (adj.) perceptual (adj.)	Skill: Cite Text Evidence	Phrasing	Language Convention: Identify and Use Infinitives			
	“All Summer in a Day” Science Fiction by <i>Ray Bradbury</i>	civilization (n.) consequence (n.) frail (adj.) resilient (adj.) savor (v.)	Skill: Analyze Characters and Plot	Expression	Vocabulary: Use Word Relationships	Video Connection: “Why Is Yawning Contagious?” Viewing Skill: Pause to Review and Check Understanding	Speaking: Present a Short Story	

2 Creativity

ESSENTIAL QUESTION
What is creative thinking?

channel (v.) colleague (n.) creative (adj.) domain (n.) encounter (v.) visually (adv.)	from “A Poet’s Lament” Poem by <i>Jum’a bin ‘Adil al-Rumaythi</i> “Billy Collins: The Art of Poetry” Interview by <i>George Plimpton</i>	construct (v.) crafted (v.) lament (v.) momentum (n.) revise (v.) rhetorical (adj.)	Skill: Allusion and Analogy	Intonation	Vocabulary: Overview of Word Parts	Video Connection: “The Secret to Becoming More Creative” Viewing Skill: Interpret Facial Expressions	Writing: Write an Informational Report	Explorer in Action: Asher Jay Take Action Projects: Service as Action
	“Learning from Leonardo” How-To Article by <i>Walter Isaacson</i>	collaborative (adj.) curiosity (n.) genius (n.) innovator (n.) span (v.) unexecuted (adj.)	Skill: Summarize	Phrasing	Language Convention: Understand Active and Passive Voice			
	“How Creativity Powers Science” Informational Essay by <i>Jennifer Cutraro</i>	broaden (v.) inherent (adj.) investigation (n.) mode (n.) novel (adj.) quest (n.)	Strategy: Make Text-to-Text Connections	Expression	Vocabulary: Recognize and Use Greek and Latin Roots	Uncover the Story: Infographic: Flights of Imagination Viewing Skill: Respond to a Graphic	Speaking: Participate in a Collaborative Discussion	

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SCOPE AND SEQUENCE, continued

3 New Technology

ESSENTIAL QUESTION
What are the benefits and drawbacks of new technology?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T	READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION	
debate (n.) generation (n.) interactive (adj.) media (n.) network (n.) virtual (adj.)	“What’s Technology Got to Do with the Economy?” Informational Essay by <i>Economy Editorial Team from ecnmy.org</i>	access (n.) displaced (adj.) economic (adj.) inequality (n.) produce (v.) renewable (adj.)	Strategy: Paraphrase		Phrasing	Vocabulary: Understand Greek and Latin Prefixes	Uncover the Story: Painting by <i>Johan Scherft</i> Viewing Skill: Respond to a Painting	Writing: Write an Argumentative Essay	Explorer in Action: Robert Wood Take Action Projects: Service as Action
	“OBITUARY: The Book (1455–Present)” Satire by <i>Katrina Onstad</i>	digital (adj.) endure (v.) literacy (n.) obsolete (adj.) survivor (n.) vital (adj.)	Skill: Analyze Humor		Intonation	Vocabulary: Interpret Figurative Language		Speaking: Give a Speech	
	“How Not to Be Alone” Informational Essay by <i>Jonathan Safran Foer</i>	boundary (n.) connectedness (n.) diminished (adj.) entangled (adj.) intervene (v.) intimate (adj.)	Skill: Analyze a Paragraph		Expression	Language Convention: Identify Gerunds	Video Connection: “How Artificial Intelligence Will Change Your World, for Better or Worse” Viewing Skill: Categorize Information and Perspectives		

4 Stress

ESSENTIAL QUESTION
What are the positive and negative effects of stress?

demonstrate (v.) maintain (v.) physically (adv.) precisely (adv.) sequence (n.) survival (n.)	“Do Plants Feel Stress?” Argumentative Essay by <i>John Staughton</i>	acute (adj.) nervous system (n.) persist (v.) regulation (n.) stressor (n.) viable (adj.)	Skill: Evaluate an Argument		Expression	Language Convention: Understand Punctuation for Pauses and Breaks	Uncover the Story: Infographic: How does stress affect the brain? Viewing Skill: Respond to an Infographic	Writing: Write a One-Act Play	Explorer in Action: Tan Le Take Action Projects: Service as Action
	“Humor Helps” How-to Article by <i>Carolyn J. Gard</i>	analytical (adj.) dilemma (n.) enhance (v.) optimism (n.) reinforce (v.) stimulate (v.)	Strategy: Monitor Comprehension		Intonation	Vocabulary: Use a Dictionary		Speaking: Perform a Play	
	“Bearing Up” Realistic Fiction by <i>Matt Hughes</i>	conscientious (adj.) hesitation (n.) peculiar (adj.) reflect (v.) unconscious (adj.)	Skill: Summarize a Story		Phrasing	Vocabulary: Use a Thesaurus	Video Connection: “How to Stay Calm Under Pressure” Viewing Skill: Prioritize Information		

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SCOPE AND SEQUENCE, continued

5 Good Decisions

ESSENTIAL QUESTION
How can making good decisions affect our lives?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T	READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION
advise (v.) consistent (adj.) implement (v.) motivate (v.) principle (n.) restrict (v.)	“The Road Not Taken” Poem by <i>Robert Frost</i> “Old Story” Poem by <i>Vinicius de Moraes</i>	deserted (adj.) diverge (v.) horizon (n.) scan (v.) uniform (adj.)	Skill: Compare and Contrast Text Structure	Expression	Vocabulary: Verify Meaning	Uncover the Story: National Geographic Photographer Corey Arnold Viewing Skill: Respond to a Photograph	Writing: Write a Problem-Solution Essay	Explorer in Action: Octavio Aburto Take Action Projects: Service as Action
	“The Akrasia Effect” Informational Essay by <i>James Clear</i>	distraction (n.) gratification (n.) procrastination (n.) suitable (adj.) tempt (v.) tendency (n.)	Skill: Analyze a Problem-Solution Paragraph	Intonation	Vocabulary: Use Greek and Latin Suffixes		Speaking: Give a Multimedia Presentation to a Group	
	“Hive Mind” Science Article by <i>Carl Zimmer</i>	collective (adj.) decaying (adj.) decipher (v.) flexibility (n.) immense (adj.) mediocre (adj.)	Strategy: Visualize	Phrasing	Language Convention: Use Ellipses for Omission	Video Connection: “The Ethical Dilemma of Self-Driving Cars” Viewing Skill: Preview		

6 Helping Others

ESSENTIAL QUESTION
What responsibility do people have to help others?

assemble (v.) devote (v.) eventually (adv.) expertise (n.) survive (v.) volunteer (n.)	“The Daring Cave Divers Who Saved the Thai Soccer Team” News Article by <i>Joel K. Bourne, Jr.</i>	globe (n.) grim (adj.) harrowing (adj.) monsoon (n.) pivotal (adj.) route (n.)	Strategy: Ask Questions	Expression	Language Convention: Understand Verb Mood	Uncover the Story: National Geographic Photographer Cristina Mittermeier Viewing Skill: Respond to a Photograph	Writing: Write a Personal Narrative	Explorer in Action: Tristram Stuart Take Action Projects: Service as Action
	“What Is the ‘Bystander Effect’ and How Do People Overcome It?” Informational Essay by <i>Catherine A. Sanderson</i>	altruism (n.) bystander (n.) implication (n.) moral (adj.) phenomenon (n.) psychologist (n.)	Skill: Analyze an Author’s Purpose	Intonation	Language Convention: Understand Conditionals		Speaking: Conduct an Interview	
	“A Friend’s Gift” Traditional Tale <i>adapted from a Vietnamese tale</i>	appointed (adj.) convincing (adj.) humble (adj.) prestige (n.) procrastinate (v.) scholar (n.)	Skill: Analyze Theme	Phrasing	Vocabulary: Identify Word Relationships	Video Connection: “Plastics 101” Viewing Skill: Identify Mood		

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7 Competition

ESSENTIAL QUESTION

How does competition affect us?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T	READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION
achieve (v.) concentrate (v.) individual (n.) mental (adj.) team (n.) visualize (v.)	“The Pros and Cons of Teen Competition” Argument Essay by Kathryn Rogers	accomplishment (n.) inclined (adj.) perseverance (n.) promote (v.) rival (n.) victory (n.)	Skill: Determine the Author’s Viewpoint	Phrasing	Language Convention: Use the Passive Voice	Video Connection: “United by Ping Pong” Viewing Skill: Identify Cause and Effect	Writing: Include a Counterargument in an Argumentative Essay	Explorer in Action: Shivani Bhalla Take Action Projects: Service as Action
	from Goldfish Realistic Fiction by Nat Luurtsema	churned up (adj.) norm (n.) pressure (n.) pro (n.) pushy (adj.) well-rounded (adj.)	Skill: Analyze Dialogue and Inner Monologue	Intonation	Vocabulary: Interpret Verbal Irony	Uncover the Story: Infographic: The Stadium of Tomorrow Speaking: Participate in a Debate		
	“The Grand Slam” Memoir by Tatyana McFadden	adrenaline (n.) collapse (v.) exhilaration (n.) grip (v.) hurtle (v.) throb (v.)	Strategy: Make Text-to-Self Connections	Expression	Language Convention: Use Mood Consistently	Viewing Skill: Respond to a Graphic		

8 In the Future

ESSENTIAL QUESTION

How will life be different in the future?

conceivable (adj.) global (adj.) prediction (n.) pursue (v.) role (n.) specific (adj.)	“Future Timeline” Science Fiction from <i>FutureTimeline.net</i>	automate (v.) disruption (n.) infrastructure (n.) sufficient (adj.) trend (n.) urban sprawl (n.)	Strategy: Use Cohesive Devices to Connect Ideas	Phrasing	Language Convention: Identify Participles	Video Connection: “Can 100% Renewable Energy Power the World?” Viewing Skill: Use Visual Cues to Learn New Words	Writing: Write a Poem	Explorer in Action: Xiaolin Zheng Take Action Projects: Service as Action
	“A House Called Tomorrow” Poem by Alberto Ríos “Letter to Someone Living Fifty Years from Now” Poem by Matthew Olzmann	ancestor (n.) assure (v.) capable (adj.) contemplate (v.) fundamentally (adv.) variation (n.)	Skill: Cite Text Evidence to Support Inferences	Expression	Vocabulary: Analyze Figurative Language	Uncover the Story: Infographic: Cities of the Future: Urban Hubs Viewing Skill: Respond to a Graphic	Speaking: Present a Poem with Multimedia	
	“Visit to the World’s Fair of 2014” Newspaper Article by Isaac Asimov	colony (n.) destination (n.) device (n.) innovation (n.) practical (adj.) speculation (n.)	Skill: Analyze Connections in a Text	Intonation	Vocabulary: Analyze Connotations			

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