

SCOPE AND SEQUENCE

1 Friendship

ESSENTIAL QUESTION
What makes a strong friendship?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T	READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION
appreciate (v.) assistance (n.) aware (adj.) cooperation (n.) interaction (n.) reliable (adj.)	from <i>The Kite Fighters</i> Historical Fiction by <i>Linda Sue Park</i>	command (n.) desire (v.) gesture (n.) impatient (adj.) reel (n.) superior (n.)	Skill: Determine Theme	Expression	Vocabulary: Use Context Clues to Infer Meaning	Uncover the Story: National Geographic Photographer Jasper Doest Viewing Skill: Respond to a Photograph	Writing Task: Write a Skit	Explorer in Action: Ismael Vásquez Bernabé Take Action Projects: Service as Action
	Children’s Growing Friendships Science Article by <i>Eileen Kennedy-Moore</i>	confide (v.) contribute (v.) mature (v.) pragmatic (adj.) reflect (v.) rigid (adj.)	Skill: Analyze Text Structure	Phrasing	Language Convention: Identify Prepositional Phrases			
	How Many Friends Can You Have? Informational Essay by <i>Kathryn Rogers</i>	acquaintance (n.) bond (v.) durable (adj.) intimate (adj.) relevant (adj.) rely (v.)	Strategy: Paraphrase	Intonation	Vocabulary: Understand Latin Roots: <i>dic/dict</i> and <i>port</i>	Video Connection: “Friendship Basics” Viewing Skill: Use Visuals to Understand Key Ideas	Speaking Task: Perform a Skit	

2 Leaders of Tomorrow

ESSENTIAL QUESTION
What qualities do leaders need to succeed?

abandon (v.) adapt (v.) capacity (n.) contrast (v.) emerge (v.) involved (adj.)	Leadership Lessons from the Shackleton Expedition News Article by <i>Nancy F. Koehn</i>	embody (v.) flag (v.) instill (v.) morale (n.) pessimism (n.) vessel (n.)	Skill: Identify Tone	Phrasing	Language Convention: Identify Modifiers	Video Connection: “What Skills Does a Leader Need?” Viewing Skill: Notice Familiar and Repeated Words	Writing Task: Write an Argumentative Essay	Explorer in Action: Alyea Pierce Take Action Projects: Service as Action
	from <i>We Rise: The Earth Guardians Guide to Building a Movement that Restores the Planet</i> Memoir by <i>Xiuhtezcatl Martinez</i>	fiery (adj.) inspire (v.) lifestyle (n.) pesticide (n.) rally (n.) urgency (n.)	Strategy: Identify Cohesive Devices	Expression	Vocabulary: Figurative Language—Idioms			
	The Sand Castle Science Fiction by <i>Alma Luz Villanueva</i>	goggles (n.) hostile (adj.) remedy (n.) scorch (v.) squabble (v.) trudge (v.)	Skill: Compare Viewpoints	Intonation	Vocabulary: Use a Dictionary and Thesaurus	Uncover the Story: Infographic: Skills for Tomorrow’s Leaders Viewing Skill: Respond to a Graphic	Speaking Task: Conduct a Debate	

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SCOPE AND SEQUENCE, continued

3 Risk

ESSENTIAL QUESTION
Why do people take risks?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T	READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION
acknowledge (v.) challenge (n.) distinct (adj.) perceive (v.) reveal (v.) transform (v.)	from <i>Tiger Boy</i> Realistic Fiction by <i>Mitali Perkins</i>	cower (v.) desperate (adj.) dishonor (v.) dread (v.) merge (v.) startled (adj.)	Skill: Analyze Setting and Characters	Intonation	Vocabulary: Understand Analogy	Uncover the Story: Infographic: Assessing Risk Viewing Skill: Respond to a Graphic	Writing Task: Write a Narrative Essay	Explorer in Action: Zoltán Takács Take Action Projects: Service as Action
	Why Do People Take Risks? Science Article by <i>Douglas Todd</i>	hazard (n.) overcome (v.) security (n.) treacherous (adj.) unpredictability (n.)	Strategy: Monitor Comprehension	Phrasing	Language Convention: Use Modifiers Correctly			
	Personality Plus Plus Plus Interview from <i>Psychological Science</i>	characteristic (n.) exhibit (v.) prevalent (adj.) reckless (adj.) sensation (n.) susceptibility (n.)	Skill: Make Inferences	Expression	Vocabulary: Greek and Latin Roots			

4 Happiness

ESSENTIAL QUESTION
How can we achieve happiness?

affect (v.) concept (n.) environment (n.) factor (n.) survey (n.) vary (v.)	The King and the Shirt Fable by <i>Leo Tolstoy</i>	advisor (n.) concoction (n.) handsomely (adv.) nourish (v.) possess (v.) summon (v.)	Skill: Analyze an Allegory	Expression	Vocabulary: Identify Multiple-Meaning Words	Uncover the Story: National Geographic Photographer Evgenia Arbugaeva Viewing Skill: Respond to a Photograph	Speaking Task: Conduct a Personal Interview	Explorer in Action: Daniel Raven-Ellison Take Action Projects: Service as Action
	Happiness Around the World News Article by <i>Ana Swanson</i>	fleeting (adj.) meaning (n.) standard of living (n.) sustainable (adj.) well-being (n.)	Strategy: Preview and Predict	Phrasing	Vocabulary: Understand Shades of Meaning			
	Happiness Might Be Genetic Presentation by <i>Professor Meike Bartels</i>	DNA (n.) gene (n.) genetic (adj.) genome (n.) sample (n.)	Skill: Identify Central Ideas and Details	Intonation	Language Convention: Independent and Dependent Clauses			

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SCOPE AND SEQUENCE, continued

5 Shaping Identity

ESSENTIAL QUESTION
What shapes our identity?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T	READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION
attitude (n.) indicate (v.) intrinsic (adj.) notion (n.) resolution (n.) status (n.)	from <i>Out With It: How Stuttering Helped Me Find My Voice</i> Memoir by Katherine Preston	arrogant (adj.) bitter (adj.) humiliate (v.) pathetic (adj.) stutter (v.) suffocate (v.)	Strategy: Make Text-to-Self Connections	Phrasing	Language Convention: Understand Compound Sentences	Uncover the Story: <i>Street Cars of Desires</i> by Susan Chen Viewing Skill: Respond to a Painting	Writing Task: Write a Letter	Explorer in Action: Dr. Kakenya Ntaiya Take Action Projects: Service as Action
	The Psychology of Being a Sports Fan Informational Essay by Larry Stone	avid (adj.) contagious (adj.) discipline (n.) mania (n.) prestige (n.)	Skill: Analyze an Argument	Intonation	Vocabulary: Figurative Language—Idioms	Video Connection: “How Did You Reach Your Goal?” Viewing Skill: Connect to the Content	Speaking Task: Read Aloud in Character	
	Eyes Looking to the Sky Radio Play by Joyce McGreevy	disbelief (n.) disconnected (adj.) expanse (n.) perish (v.) saturated (adj.)	Skill: Analyze Text Structure of a Drama	Expression	Language Convention: Types of Sentences			

6 Innovation

ESSENTIAL QUESTION
How can innovation improve society?

benefit (v.) demonstrate (v.) feature (v.) generate (v.) hardship (n.) unique (adj.)	Ode to Common Things Poem by Pablo Neruda	conspire (v.) irrevocable (adj.) passionate (adj.) remarkable (adj.) sublime (adj.) trace (n.)	Skill: Analyze the Structure of a Poem	Expression	Vocabulary: Analyze a Poet’s Word Choices	Video Connection: “The Power of Creative Constraints” Viewing Skill: Identify Examples	Writing Task: Write an Informative Essay	Explorer in Action: Hayat Sindi Take Action Projects: Service as Action
	Graphene Fabric Keeps Mosquitoes from Biting Science Article by Silke Schmidt	atom (n.) barrier (n.) infectious (adj.) molecule (n.) oxygen (n.) transmit (v.)	Strategy: Ask Questions	Intonation	Language Convention: Identify Adjective Phrases	Uncover the Story: Infographic: Greatest Inventions of All Time Viewing Skill: Respond to a Graphic	Speaking Task: Give a Demonstration	
	from <i>The Boy Who Harnessed the Wind: Creating Currents of Electricity and Hope</i> Memoir by William Kamkwamba and Bryan Mealer	align (v.) detach (v.) force (n.) frame (n.) insert (v.) release (v.)	Skill: Analyze Interactions Among People, Ideas, and Events	Phrasing	Vocabulary: Identify Figurative Language			

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SCOPE AND SEQUENCE, continued

7 Overcoming Adversity

ESSENTIAL QUESTION
How does adversity make us stronger?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T	READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION
component (n.) constitute (v.) crucial (adj.) enhanced (adj.) modify (v.) stress (v.)	from <i>Programming Pioneer Ada Lovelace</i> Biography by Valerie Bodden	foundation (n.) manipulate (v.) operate (v.) potential (n.) strenuous (adj.) vision (n.)	Skill: Analyze Text Structure: Sequence	Phrasing	Vocabulary: Use Greek and Latin Prefixes	Uncover the Story: National Geographic Photographer Rubén Salgado Escudero Viewing Skill: Respond to a Photograph	Writing Task: Write a Narrative	Explorer in Action: Adjany Costa Take Action Projects: Service as Action
	From Rubble, Solidarity Rises News Article by Patrick J. McDonnell	anxiety (n.) devastating (adj.) evacuation (adj.) rubble (n.) torrent (n.) unity (n.)	Strategy: Visualize	Expression	Vocabulary: Verify Inferred Meanings of Words			
	from <i>The River</i> Realistic Fiction by Gary Paulsen	bluff (n.) buffeted (adj.) claw (v.) futile (adj.) roar (v.) submerged (adj.)	Skill: Analyze Character and Plot	Intonation	Language Convention: Use Commas to Separate Coordinate Adjectives	Viewing Skill: Identify Persuasive Techniques		

8 Global Citizenship

ESSENTIAL QUESTION
How can we become citizens of the world?

adequate (adj.) aspect (n.) diverse (adj.) establish (v.) inevitably (adv.) resource (n.)	The Traveler's Treasures from <i>The Myths and Legends of the Middle East</i> Fable by Elisabeth Greenberg	counsel (n.) humbly (adv.) intent (n.) noble (adj.) riddle (n.) wander (v.)	Skill: Compare and Contrast Two Versions of a Story	Phrasing	Language Convention: Punctuate Dialogue Correctly	Uncover the Story: Infographic: Sustainable Development Goals Viewing Skill: Respond to a Graphic	Writing Task: Write a Scene	Explorer in Action: Maritza Morales Casanova Take Action Projects: Service as Action
	Multilingualism and Global Citizenship Persuasive Essay by Gugulethu Jemaine Nyathi	attest (v.) enrich (v.) interconnected (adj.) profound (adj.) prominent (adj.) transcend (v.)	Skill: Identify the Writer's Purpose	Expression	Vocabulary: Understand Latin Suffixes: <i>-able, -ate, -ion, -sion, -tion</i>			
	from <i>If the World Were a Village: A Book About the World's People</i> Informational Essay by David J. Smith	dialect (n.) fortunate (adj.) necessity (n.) possession (n.) rate (n.) source (n.)	Strategy: Make Text-to-Text Connections	Intonation	Vocabulary: Synonyms and Antonyms	Viewing Skill: Consider the Ideas and Opinions of Others		

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