

Life

PRE-INTERMEDIATE

and the Common European Framework of Reference

Introduction

What is the Common European Framework of Reference?

The Council of Europe has developed the Common European Framework of Reference: Learning, Teaching, Assessment (or CEFR for short) with a view to promoting language teaching and learning within Europe.

The CEFR aims to provide a descriptive framework which encourages the development of language skills and intercultural awareness, learner autonomy and lifelong learning. It is of interest to course designers and coursebook writers as well as teachers, testers and teacher trainers.

The CEFR aims to promote a coherent approach to language learning with an emphasis on examining what we can do with a language. It also provides a framework which permits the comparison of the language levels of individuals in an impartial way.

What are the aims of the CEFR?

It is important to be aware that the CEFR is designed as a set of common reference points and not as a set of points that should be covered systematically in study. One level or one set of reference points is not intended to refer to a year of study or a number of hours of study. It recognises that students have different aims and learn at different speeds.

The CEFR does not intend to prescribe a method of teaching, and recognises that there are a variety of methods relevant to different teaching contexts. However, it has a clear focus on the four skills and on developing an ability to communicate rather than acquire knowledge.

The CEFR also emphasises acquiring the skills to learn independently. It encourages autonomy in students and focuses on what they 'can do' and not on what they still need to learn.

The CEFR intends to help define teachers' and learners' objectives. Teachers need to understand what they want to achieve on a course and students need clear objectives. The CEFR provides a set of Descriptors and levels of competence that help focus such aims.

How are the levels of the CEFR organised?

The CEFR has six levels which range from A1 (students with a starter level of English) to C2 (students who can use the language fluently and with precision). Below is an overview of these levels.

Proficient	C2	Mastery	Students can use the language precisely and fluently with near native competence.
	C1	Effective Operational Proficiency	Students are proficient in the language and have a wide range of vocabulary.
Independent	B2	Vantage	Students are able to express themselves in increasingly abstract ways.
	B1	Threshold	Students at this level can maintain conversations.
Basic	A2	Waystage	Students are able to get by in an increasing range of social situations.
	A1	Breakthrough	Students can express themselves in simple, basic language.

Note that the CEFR recognises intermediate levels between the global levels above – A2+, B2+, etc.

Each of the six levels of the CEFR is defined by a large set of Descriptors – 'can do tick points' – which aim to define the expected language ability of an individual at each of the levels. For example, one of the Descriptors under the heading Conversation at A1 level is: can ask how people are and react to news. At C2 level, a Descriptor under the same heading is: *can use language flexibly and effectively for social purposes.*

How does the CEFR correspond to Life?

The *Life* series has a communicative approach with an emphasis on learning language in real life contexts and on producing language in a broad range of speaking and writing situations. Consequently, its approach mirrors the functional Descriptors of the CEFR as well as its broad emphasis on being able to communicate in a range of realistic situations.

Life Pre-intermediate covers the majority of competences for B1. *Life* Intermediate covers the competences for B1 and some of the competencies for B2. *Life* Upper-intermediate covers the competencies for B2.

In this booklet, each exercise of the *Life* series is mapped against core Descriptors at the relevant global level. So, *Life* Pre-intermediate is mapped against Descriptors at the B1 Threshold level, the first six units of *Life* Intermediate are mapped against Descriptors at the B1 Threshold level, the last six units are mapped against Descriptors at the B2 Vantage, and *Life* Upper-intermediate is mapped throughout against Descriptors at the B2 Vantage level.

How does Life match the aims of the CEFR?

Life's grammar and vocabulary syllabus encourages the linguistic competences needed for students to be able to communicate successfully. In particular, the *Grammar and Word focus* sections provide information and practice necessary for students to build their understanding and use. The emphasis on the four skills of reading, writing, speaking and listening in *Life* reflects the same emphasis in the CEFR. The *Critical thinking* sections develop students' reading skills. The *Real Life* section in each unit of *Life* introduces and practises key functional areas of language which mirror those in the CEFR.

The video section in each unit of *Life* develops students' ability to follow real spoken interaction and production in English. It also encourages students to use English in realistic roleplay scenarios.

The *I can* sections in each unit set clear objectives and checks that these objectives have been achieved.

The Workbook and teacher's resources give students extra practice and learning resources. The Workbook aims to develop learner autonomy.

Can I learn more about this?

You can find more information about the Council of Europe at www.coe.int. Hyperlinked PDFs of the CEFR are also available at this site.

2018 updates to CEFR descriptors

The descriptors contained in this document have been updated to match the revisions to the wording in the COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: LEARNING, TEACHING, ASSESSMENT, COMPANION VOLUME WITH NEW DESCRIPTORS from

2018.

Life has been mapped against this updated version of the CEFR, covering a broad range of key descriptors such as all the listening and reading skills, written and spoken production, as well as many essential descriptors such as using cues and inferring and spoken fluency. Note however that the updated descriptors in the 2018 document also include a number of newer sections such as mediation, online interaction and reactions to literature which have not been covered in our mapping.

Life Pre-intermediate CEFR overview

Framework level: B1

Communicative activities:

Reception (spoken)

Descriptor	Student's Book activities
Overall listening comprehension: Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	U1 ex2; U1b ex6, 7; U1d ex4, 5; U2 ex2; U2b ex5, 7; U2d ex3, 4; U3 ex2; U3a ex6, 7; U3b ex2, 3; U4 ex2; U4b ex5, 7; U4d ex2, 3; U5 ex2; U5b ex5, 6; U5d ex3, 4; U6 ex2; U6b ex6, 7; U6d ex2, 3; U7 ex2; U7a ex10; U7b ex5, 6; U7d ex3, 5; U8 ex2; U8 ex8; U8b ex3, 4, 5; U8d ex4, 5; U9 ex2, 3; U9b ex2, 3, 11; U9d ex3, 4; U10 ex2; U10b ex4, 5; U10d ex3, 4; U11 ex2; U11b ex4, 5; U11d ex2, 3; U12 ex2; U12b ex4, 5; U12d ex3, 4
Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	U3d ex2, 3; U7a, ex10; U9d ex3, 4
Listening to radio audio and recordings: Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	U4b ex5, 7; U10b ex4, 5; U12 ex2; U12b ex4, 5
Watching TV and film: Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	U1f ex3, 4, 5; U2f ex3, 4, 5; U3f ex3, 4; U4f ex3, 4; U5f 3, 4; U6f ex3, 4; U7f ex3, 4, 5; U8f, ex3, 4; U9f ex3, 4; U10f, ex3, 4
Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	U1f ex3, 4, 5; U2f ex3, 4; U3f ex4; U4f ex4, 5; U5f 3, 4; U6f ex3, 4; U7f ex3, 4, 5; U8f ex2, 3, 4; U9f ex3, 4; U10f ex3, 4; U11f ex3, 4, 5; U12f ex5

Reception (written)

Overall reading comprehension: Can read straightforward factual texts on subjects related to his/her interests and professional field with a satisfactory level of comprehension.	U1a ex2; U1b, ex2, 3; U1c ex2, 3; U2a ex2, 3; U2c ex2, 4; U2e ex2; U3a ex2, 3; U3c ex2, 3; U4a ex1, 2, 7; U4c ex2, 4, 5, 6; U4e ex2; U5a ex4, 5; U5c ex1, 2; U6a ex4, 5; U6b ex2, 3; U6c ex2, 3; U6e ex1; U6f ex5b; U6Review ex6; U7a ex4, 5; U7b ex1; U7c ex2, 3, 4; U8a ex4, 5; U8b ex10; U8c ex2, 3; U8e ex1; U9a ex2, 3; U9c ex2, 3, 4; U10a ex1, 2; U10c ex4, 5; U10e ex1; U11a ex2, 3; U11c ex2, 3; U11Review ex5; U12a ex3, 4; U12b ex8; U12c ex2, 3, 5; U12d ex2; U12e ex1
Reading correspondence: Can understand basic types of standard routine letters and faxes on familiar topics.	U3e ex2; U5e ex1; U9e ex2
Reading for orientation: Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	U1c ex3; U2a ex3; U3e ex2; U4c ex4; U5a ex5; U5b ex2, 3; U5d ex2; U6a ex5; U7a ex5; U9c ex3; U9d ex1; U10c ex5, 6; U11e ex2; U12c ex3, 5
Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	U1e ex2, 3a, 3b; U2d ex2; U5b ex3; U9e ex2, 3; U11a ex2
Reading for information and argument: Can identify the main conclusions in clearly signalled argumentative texts.	U1c ex2; U3b ex8; U3c ex3, 7; U4c ex5, 6; U5c ex3; U6c ex5; U7c ex2; U9c ex5; U10a ex2; U10c ex4, 6, 8; U10e ex1; U12c ex5
Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	U1c ex7, 8; U4c ex5, 6; U6c ex5; U7c ex4; U10c ex4, 8; U11c ex4, 5

Interaction (spoken)

<p>Overall spoken interaction:</p> <p>Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).</p>	<p>U1 ex3; U1a ex7, 11, 13; U1b ex1, 5, 14; U1c ex6, 9; U2a ex1, 6; U2c ex1, 5, 8, 10; U2e ex1; U2f ex7; U3 ex3; U3a ex1, 5; U3f ex1; U4 ex1, 4; U4b ex1, 6; U4c ex1; U4d ex1; U4f ex1, 7; U5a ex10; U5b ex1, 13; U5f ex2; U6 ex3, 11; U6a ex1, 3, 12; U6c ex1, 9; U6f ex1, 6; U7 ex4; U7a ex13; U7b ex 3, 11; U7c ex1, 7, 10; U7Review ex7, 9; U8a ex1, 10; U8f ex7; U9 ex4; U9a ex1, 4; U9b ex1, 12; U9c ex7; U9d ex1; U9f ex1, 7, 8; U9Review ex6, 8; U10 ex1, 3; U10a ex3, 11; U10b ex2, 3, 12; U10c ex1; U10f ex1; U11a ex1, 11; U11b ex2, 3; U11d ex1; U11e ex1; U11f ex2; U12 ex3; U12a ex2, 10; U12b ex1, 3; U12c ex1, 10, 11; U12f ex7</p>
<p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p>	<p>U2 ex1, 4; U2a ex6, 10; U2b ex4, 13; U2Review ex9; U5Review ex6; U6Review ex3; U8 ex1, 4; U8a ex1; U8Review ex8; U10 ex3; U10b ex12; U11Review ex7</p>
<p>Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.</p>	<p>U1c ex6; U5Review ex7, 8; U9d ex6;</p>
<p>Conversation:</p> <p>Can enter unprepared into conversations on familiar topics.</p>	<p>U1b ex1, 5; U2c ex8; U3b ex1; U4d ex6; U6c ex9; U7a ex13; U7b ex1; U9b ex1; U11a ex5; U12b ex10;</p>
<p>Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.</p>	<p>U6b ex11, 12; U7a ex13; U12b ex10</p>
<p>Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</p>	<p>U1c ex6; U2d ex7</p>
<p>Informal discussion:</p> <p>Can follow much of what is said around him/her on general topics, and can give or seek personal views and opinions in discussing topics of interest.</p>	<p>U1 ex1; U1e ex1; U2b ex8; U2c ex10; U3 ex1; U3b ex1; U3c ex7, 9; U3f ex1; U4c ex3; U4f ex1; U5 ex1; U6f ex1, 6; U7 ex1; U7f ex8; U8b ex1; U8f ex7; U9 ex1; U9a ex4; U9f ex1; U10 ex1, 4; U10d ex2, 6; U11 ex1; U11b ex2; U11f ex7; U12a ex2; U12f ex7; U12Review ex8</p>
<p>Can express his/her thoughts about abstract or cultural topics such as music, films.</p>	<p>U6f ex6; U7c ex10; U7f ex8; U8f ex7; U11f ex7</p>
<p>Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event.</p>	<p>U3b ex13; U6a ex12; U6b ex12; U8a ex10; U8b ex12; U9b ex12; U12Review ex8</p>
<p>Can express belief, opinion, agreement and disagreement politely.</p>	<p>U1c ex11; U2a ex1; U2b ex2, 3; U3b ex11; U3c ex7; U7c ex10; U9c ex10; U10d ex5, 6; U12c ex1; U12Review ex8</p>
<p>Formal discussion:</p> <p>Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.</p>	<p>U6b ex12; U12d ex6</p>
<p>Goal-oriented co-operation:</p> <p>Can explain why something is a problem, discuss what to do next, compare and contrast alternatives.</p> <p>Can give brief comments on the views of others.</p>	<p>U1d ex7; U10d ex6, 7; U11b ex2; U11f ex7</p>
<p>Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations.</p> <p>Can invite others to give their views on how to proceed.</p>	<p>U6b ex12; U8a ex10; U9b ex12; U10d ex6, 7; U11 ex3, 4; U12Review ex8</p>
<p>Information exchange:</p> <p>Can find out and pass on straightforward factual information.</p>	<p>U1a ex11, 13; U1b ex14; U1f ex1; U2a ex6; U5b ex13; U8c ex8; U9d ex6; U9f ex7, 8; U10a ex11; U10d ex7; U12c ex10, 11</p>
<p>Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.</p>	<p>U1a ex11, 13; U10a ex11; U10b ex12; U11a ex11</p>

Can describe how to do something, giving detailed instructions.	U8d ex6; U8Review ex8
Can ask for and follow detailed directions.	U3d ex5; U7b ex11
Interviewing and being interviewed: Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	U1f ex6, 7; U2b ex13; U2d ex1; U3a ex12; U4a ex11; U4Review ex3; U5a ex10; U5c ex7, 8; U7a ex13; U7b ex12; U7d ex6, 7; U8c ex9, 10; U9b ex8;
Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	U1b ex14; U5b ex13; U7d ex6, 7; U8c ex9, 10

Interaction (written)

Overall written interaction: Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	U3b ex12; U7e ex5, 6; U9e ex6, 7
Notes, messages and forms: Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	U1e ex3, 4, 5; U3e ex3a, 3b, 4, 5; U7e ex3, 4, 5; U9e ex6, 7; U11b ex9

Production (spoken)

Overall spoken production: Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	U1a ex1; U3c ex10; U3f ex8; U5 ex4; U5f ex7; U6a ex13; U6f ex6; U8a ex3; U8b ex13; U9c ex9; U10c ex9, 10; U11 ex4; U11a ex12; U11Review ex7
Sustained monologue (describing experience): Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. Can give detailed accounts of experiences, describing feelings and reactions.	U10Review ex6; U11d ex5
Can describe events, real or imagined.	U3f ex8; U4a ex12; U4f ex8; U6c ex9; U9a ex13;
Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	U2a ex10, 11; U5f ex7; U6a ex1, 5; U7f ex7; U8b ex13; U9c ex9; U11a ex1
Can describe dreams, hopes and ambitions.	U4f ex8; U6a ex13; U6b ex12, 13; U12a ex10
Can narrate a story.	U4b ex12, 13; U4d ex7, 8, 9; U4Review ex6; U9a ex13;
Sustained monologue (putting a case in a debate): Can briefly give reasons and explanations for opinions, plans and actions.	U3c ex8, 9; U6b ex13; U8a ex9, 10; U10c ex9, 10; U10d ex7; U10f ex8; U11 ex4; U11c ex7, 8; U11f ex7, 8
Addressing audiences: Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	U1c ex12; U3c ex10; U6a ex13; U6f ex6; U8b ex13; U9c ex9; U10c ex9, 10; U10d ex7; U10f ex8; U11 ex4; U11c ex7, 8; U11f ex7, 8; U11Review ex7; U12Review ex8

Production (written)

<p>Overall written production:</p> <p>Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter discrete elements into a linear sequence.</p>	<p>U1e ex4; U2a ex10; U2e ex4; U3f ex7; U4b ex12; U4e ex5, 6; U5e ex4; U5f ex6; U6a ex11; U6e ex2, 3, 4; U7e ex3, 4, 5; U7f ex7; U8e ex4, 5; U10b ex11; U10e ex3, 4, 5; U11e ex4; U12e ex3</p>
<p>Creative writing:</p> <p>Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</p>	<p>U3f ex7; U6e ex3; U9a ex13; U11e ex4, 5</p>
<p>Can write a description of an event, a recent trip – real or imagined.</p> <p>Can narrate a story.</p>	<p>U4b ex12; U4d ex9; U4e ex5, 6; U4Review ex6; U9a ex13;</p>
<p>Reports and essays:</p> <p>Can write short, simple essays on topics of interest.</p> <p>Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.</p> <p>Can write very brief, reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.</p>	<p>U3a ex13; U10e ex4; U11b ex9; U12e ex3</p>

Communication strategies: Reception (spoken & written)

<p>Identifying cues & inferring:</p> <p>Can identify unfamiliar words from the context on topics related to his/her field and interests.</p> <p>Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</p>	<p>U1a ex8; U1c ex4; U1f ex2; U2a ex5; U2c ex3, 6; U2f ex2, 5a; U3a ex4; U3b ex9; U3c ex4, 5; U3f ex2a, 5a; U4 ex3; U4b ex2; U4f ex5; U5b ex3; U5c ex5; U5e ex3; U5f ex5; U6b ex4; U6c ex4, 7, 8; U6e ex6, 7; U6f ex2, 5; U6Review ex4, 5; U7a ex2; U7c ex5; U7f ex1, 6; U8a ex2; U8f ex2, 5; U9b ex5; U9c ex6; U9f ex2, 5; U10b ex1; U10c ex2; U10f ex2, 5; U11c ex6; U11f ex1, 5; U12c ex4; ; U12f ex2, 5</p>
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Interaction

<p>Cooperating:</p> <p>Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.</p> <p>Can summarise the point reached in a discussion and so help focus the talk.</p> <p>Can repeat back part of what someone has said to confirm mutual understanding and help keep the development of ideas on course. Can invite others into the discussion.</p>	<p>U1f ex6, 7; U2f ex7; U4f ex7; U6f ex7; U8f ex5; U9f ex7, 8; U10d ex5, 6; U11c ex7; U11f ex7</p>
<p>Planning:</p> <p>Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.</p>	<p>U2f ex6; U3c ex9; U3f ex6; U4f ex7; U5b ex12; U5f ex6; U6f ex7; U7f ex7; U9a ex12; U9c ex8; U9f ex7; U10d ex5, 6; U10f ex7; U11 ex4; U11c ex7; U11f ex7; U11Review ex7; U12e ex2a, 2b, 2c, 3</p>

Communicative language competence:

Linguistic – range

<p>Vocabulary range:</p> <p>Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.</p>	<p>U1a ex1; U1d ex1; U1 Review ex4, 5; U2a ex5; U2b ex1, 2; U2 Review ex5, 6; U3c ex 4; U3d ex1; U3f ex2; U4b ex2, 3; U4c ex7; U5a ex2; U5 Review ex3, 4, 5; U6a ex2; U6c ex8; U7a ex1; U7b ex2; U7c ex5, 6; U7d ex1, 2; U7 Review ex5; U8a ex2; U8c ex4; U8 Review ex4, 5; U9 ex3; U9a, ex5, 6; U9b ex5, 6; U9 Review ex4, 5; U10a ex4; U10b ex1; U10 Review ex3, 4, 6; U11a ex4; U11 Review ex4, 5; U12a ex1; U12b ex2; U12c ex6; U12 Review ex5, 6</p>
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Linguistic – control

<p>Grammatical accuracy:</p> <p>Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.</p> <p>Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.</p>	<p>U1a ex4, 5, 9, 10; U1b ex9, 10, 11, 12; U1 Review ex1, 2, 3; U2a ex7, 8, 9; U2b ex9, 10, 11; U2 Review ex1, 2, 3, 4; U3a ex7, 8, 10; U3b ex4, 5, 7; U3 Review ex1, 2; U4a ex3, 4, 6, 8, 9; U4b ex8, 9, 10; U4 Review ex1, 2, 3, 4; U5a ex6, 7, 8; U5b ex7, 8, 10; U5 Review ex1; U6a ex6, 7, 8, 9; U6b ex8, 9; U6 Review ex1, 2; U7a ex6, 7, 8, 9, 11, 12; U7b ex7, 8, 9; U7 Review ex1, 2, 3, 4; U8a ex6, 7, 8; U8b ex6, 7, 8, 9, 10; U8 Review ex1, 2, 3; U9a ex7, 8, 9, 10; U9b ex9, 10, 11; U9 Review ex1, 2, 3; U10a ex7, 8, 9, 10; U10b ex6, 7, 8, 10; U10 Review ex1, 2; U11a ex6, 7, 8, 9, 10; U11b ex6, 7, 8; U11 Review ex1, 2, 3; U12a ex5, 6, 7, 8; U12b ex6, 7, 8, 9; U12 Review ex1, 2, 3, 4</p>
<p>Vocabulary control:</p> <p>Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.</p>	<p>U1d ex2; U2 Review ex7; U4 Review ex6; U6c ex9; U7b ex3; U7c ex7; U7 Review ex7; U8c ex5, 6; U8d ex1, 2; U9b ex8; U10 Review ex5; U12 ex1; U12 Review ex6</p>
<p>Phonological control:</p> <p>Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.</p>	<p>U1a ex6a, 6b; U1d ex3a, U2b ex12a, 12b, 12c; U2d ex6; U3a ex9a, 9b, 9c; U3b ex6; U3d ex4a, 4b; U4a ex5a, 5b; U4b ex11a, 11b; U4d ex5; U5b ex9a, 9b; U5d ex5a, 5b; U6a ex10; U6b ex10; U6d ex4a, 4b; U7b ex10; U8d ex3a, 3b; U9a ex11; U9b ex7; U9d ex5a, 5b; U10a ex6a, 6b; U10b ex9a, 9b; U11d ex4a, 4b; U12a ex9a, 9b</p>
<p>Orthographic control:</p> <p>Can produce continuous writing, which is generally intelligible throughout.</p> <p>Spelling, punctuation and layout are accurate enough to be followed most of the time.</p>	<p>U2 Review ex9; U4b ex12; U4e ex5, 6, 7; U5e ex4; U8e ex2, 3; U9a ex12; U10e ex3, 4, 5; U11b ex10; U11e ex4, 5</p>

Sociolinguistic

<p>Sociolinguistic appropriateness:</p> <p>Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register</p>	<p>U1d ex7; U1 Review ex7, 8; U3d ex5; U3 Review ex5, 6; U4b ex13; U4d ex6, 7; U5d ex6; U5 Review ex7; U6d ex3, 5; U6 Review ex7, 8; U7 Review ex8, 9; U8d ex6; U8 Review ex8; U9d ex6; U9 Review ex6; U10d ex6, 7; U11d ex5; U11 Review ex7; U12d ex5, 6; U12 Review ex7, 8</p>
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Pragmatic

<p>Spoken fluency:</p> <p>Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and 'cul-de-sacs', he/she is able to keep going effectively without help.</p> <p>Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.</p>	<p>U1b ex14; U2a ex11; U2c ex10; U2f ex7; U3b ex13; U3c ex10; U3f ex8; U4b ex13; U6b ex12, 13; U7a ex13; U9b ex8, 12; U9f ex7, 8; U10c ex9, 10; U10f ex8; U11 Review ex7; U12b ex10</p>
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Unit 1 Lifestyle

Unit 1 opener (page 9)

Component	Descriptor	Exercise
Informal discussion	Can follow much of what is said around him/her on general topics, and can give or seek personal views and opinions in discussing topics of interest.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	3

1a How well do you sleep? (pages 10–11)

Component	Descriptor	Exercise
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	1
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	4, 5, 9, 10
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	6a, 6b
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	7, 11, 13
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	8
Information exchange	Can find out and pass on straightforward factual information.	11, 13
Information exchange	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his field with some confidence.	11, 12, 13

1b The secrets of long life (pages 12–13)

Component	Descriptor	Exercise
Conversation	Can enter unprepared into unfamiliar topics.	1, 5
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 5, 14
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	3, 4
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	6, 7

Information exchange	Can find out and pass on straightforward factual information.	8, 14
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	9, 10, 11, 12, 13
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	14
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	14

1c Nature is good for you (pages 14–15)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 6, 9
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	2
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	3
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	3
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	4, 5
Overall spoken interaction	Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	6
Conversation	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	6
Informal discussion	Can express belief, opinion, agreement and disagreement politely.	7
Reading for information and argument	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	7, 8
Information exchange	Can find out and pass on straightforward factual information.	10, 11
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	12

1d At the doctor's (page 16)

Component	Descriptor	Exercise
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1, 6
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	2
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	3a, 3b
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	4, 5

Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7
Goal-oriented cooperation	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief comments on the views of others.	7

1e Personal information (page 17)

Component	Descriptor	Exercise
Informal discussion	Can follow much of what is said around him/her on general topics, and can give or seek personal views and opinions in discussing topics of interest.	1
Reading for orientation	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	2, 3a, 3b
Notes, messages and forms	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	4, 5
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	4

1f My local park (page 19)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Information exchange	Can find out and pass on straightforward factual information.	1
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4, 5
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4, 5
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	6, 7

1 Review and Memory Booster (page 20)

Component	Descriptor	Exercise
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	1, 2, 3
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	4, 5, 6
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7, 8

Unit 2 Competitions

Unit 2 opener (page 21)

Component	Descriptor	Exercise
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	1, 4
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	3
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2

2a Crazy competitions (pages 22–23)

Component	Descriptor	Exercise
Overall spoken interaction	Can express thoughts on more abstract, cultural topics such as books, films, music, etc.	1, 4
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 6
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	3
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	4, 11
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	5
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	5
Information exchange	Can find out and pass on straightforward factual information.	6
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	7, 8, 9
Sustained monologue	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	10, 11
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	10
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	11

2b Winning and losing (pages 24–25)

Component	Descriptor	Exercise
Informal discussion	Can express belief, opinion, agreement and disagreement politely.	1, 3
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1, 2
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	4, 8, 13
Reading for information and argument	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	4
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	5, 6, 7
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	9, 10, 11
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	12a, 12b, 12c
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	13

2c Bolivian wrestlers (pages 26–27)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 5, 8, 9, 10
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 4
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	3, 6, 7
Conversation	Can enter unprepared into unfamiliar topics.	8
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	10
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	10

2d Joining a group (page 28)

Component	Descriptor	Exercise
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	1
Reading for orientation	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	2
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	3, 4
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	5
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	6
Conversation	Can express and respond to feelings such as surprise, happiness, sadness, interest, and indifference.	7

2e Advertising for members (page 29)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 3
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	4

2f Mongolian horse racing (page 31)

Component	Descriptor	Exercise
Overall spoken interaction	Can give or seek personal views and opinions in discussing topics of interest.	1
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2, 5a
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4

Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	5b, 7
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	5b, 7
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	6
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	7

2 Review and Memory Booster (page 20)

Component	Descriptor	Exercise
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	1, 2, 3, 4
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	5, 6, 8
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	7
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	9
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	9
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	9

Unit 3 Transport

Unit 3 opener (page 33)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	3

3a Transport solutions (pages 34–35)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 5
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	4, 11
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	6, 7
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	7, 8, 10
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	9a, 9b, 9c
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	12
Reports & essays	Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his field with some confidence.	13, 14

3b Transport around the world (pages 36–37)

Component	Descriptor	Exercise
Conversation	Can enter unprepared into unfamiliar topics.	1
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2, 3
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	4, 5, 7, 8, 10, 11
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	6
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	8
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	9
Overall written interaction	Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	12
Informal discussion	Can express belief, opinion, agreement and disagreement politely.	13
Informal discussion	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event.	13

3c The end of the road (page 38)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	3, 6, 7

Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	4
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	4, 5
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	7, 9
Informal discussion	Can express belief, opinion, agreement and disagreement politely.	8, 9
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	9
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	10
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	10
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	10

3d Getting around town (page 40)

Component	Descriptor	Exercise
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	2, 3
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	4a, 4b
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	5
Information exchange	Can ask for and follow detailed directions.	5

3e Quick communication (page 41)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Reading correspondence	Can understand basic types of standard routine letters and faxes on familiar topics.	2
Notes, messages and forms	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	3a, 3b, 4, 5

3f Indian railways (page 42-43)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2a, 2b, 5a
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4

Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	4
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	5b, 8
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	5b, 8
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	6
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	7
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	7
Sustained monologue	Can describe events, real or imagined.	8

Unit 3 Review (page 44)

Component	Descriptor	Exercise
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	1, 2
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	3, 4, 5
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	5, 6
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	7

Unit 4 Challenges

Unit 4 opener (page 45)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 4
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	3

4a Adventurers of the year (pages 46–47)

Component	Descriptor	Exercise
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1, 2, 7
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	3, 4, 6, 8, 9, 10
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	5a, 5b
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	11

Sustained monologue	Can describe events, real or imagined.	12
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4b An impossible decision (pages 48–49)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversations of familiar topics.	1, 6
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	2, 3
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	4, 5, 7
Overall listening comprehension	Listening to radio audio and recordings: Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	4, 5
Listening to radio audio and recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	4, 5
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	8, 10, 9, 12
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	11a, 11b
Sustained monologue	Can narrate a story.	12, 13
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	12
Creative writing	Can write a description of an event, a recent trip – real or imagined; Can narrate a story.	12
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	12
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	13
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	13

4c Challenge yourself (pages 50–51)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 3
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 4, 5, 6
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	4

Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	5, 6
Reading for information and argument	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	5, 6
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	6
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	7, 8
Information exchange	Can find out and pass on straightforward factual information.	9

4d True stories (pages 52)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2, 3
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	3, 4
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	5
Conversation	Can enter unprepared into conversations on familiar topics.	6
Sustained monologue	Can narrate a story	7, 8, 9
Creative writing	Can write a description of an event, a recent trip – real or imagined; Can narrate a story.	9

4e A story of survival (page 53)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	3, 4
Creative writing	Can write a description of an event, a recent trip – real or imagined; Can narrate a story.	5, 6, 7
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	5, 6, 7
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	5, 6, 7
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	5, 6

4f A microadventure (pages 54-55)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 7

Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	2
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	5, 6
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	7
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	7
Sustained monologue	Can describe events, real or imagined.	8
Sustained monologue	Can describe dreams, hopes and ambitions.	8

Unit 4 Review and Memory Booster (page 56)

Component	Descriptor	Exercise
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	1, 2, 3, 4
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	3
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	5
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	6
Sustained monologue	Can narrate a story.	6

Unit 5 The environment

Unit 5 opener (page 57)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	3, 4

5a Recycling (pages 58–59)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	2, 9
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	3, 4
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	4, 5
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	6, 7, 8

Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	10
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	10

5b Managing the environment (pages 60–61)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversations of familiar topics.	1, 4, 13
Reading for orientation	Can find and understand relevant information in everyday material such as letters, brochures and short official documents.	2, 3
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	2, 3
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	3
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	5, 6
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	7, 8, 10
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	9a, 9b
Information exchange	Can find out and pass on straightforward factual information.	10
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	13
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	12

5c A boat made of bottles (pages 62–63)

Component	Descriptor	Exercise
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1, 2
Reading for information and argument	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	3, 4
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	4
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	5, 6
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	7, 8

5d Online shopping (pages 64–65)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversations of familiar topics.	1
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	2
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	3, 4

Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	5a, 5b
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	6

5e Emails about an order (page 65)

Component	Descriptor	Exercise
Reading correspondence	Can understand basic types of standard routine letters and faxes on familiar topics.	1, 2
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	3a, 3b
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	4
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	4

5f Recycling Cairo (pages 66–67)

Component	Descriptor	Exercise
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	1, 5, 8
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	2
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	7
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	6
Sustained monologue	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	7
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	9

Unit 5 Review and Memory Booster (page 68)

Component	Descriptor	Exercise
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	1
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	3, 4, 5
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	6
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7

Overall spoken interaction	Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	7, 8
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Unit 6 Stages in life

Unit 6 opener (page 69)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 3
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2

6a Changing your life (pages 70–71)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 3, 12
Sustained monologue	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	1, 5
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	2
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	4, 5
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	5
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	6, 7, 8, 9
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	10
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	11
Informal discussion	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event.	12
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	13
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	13
Sustained monologue	Can describe dreams, hopes and ambitions.	13

6b World party (pages 72–73)

Component	Descriptor	Exercise
Sustained monologue	Can give straightforward descriptions on a variety of familiar subjects within his field of interest.	1, 5

Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	4
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	6, 7
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	8, 9, 11
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	10
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	11, 12
Informal discussion	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event.	12
Goal-oriented co-operation	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations; Can invite others to give their views on how to proceed.	12
Formal discussion	Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.	12
Sustained monologue: putting a case	Can briefly give reasons and explanations for opinions, plans and actions.	13

6c Coming of age (pages 74–75)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 9
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	4, 7, 8
Reading for information and argument	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	5
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	5
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	8
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	9
Sustained monologue	Can describe events, real or imagined.	9
Conversation	Can enter unprepared into unfamiliar topics.	9

6d An invitation (page 76)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2, 3

Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	4a, 4b
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	5
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	5

6e A wedding in Madagascar (pages 77)

Component	Descriptor	Exercise
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1, 2a
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2b, 2c
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	3
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	3

6f Steel drums (page 79)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1, 6
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 6
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2, 5a
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	5b
Informal discussion	Can express his/her thoughts about abstract or cultural topics such as music, films.	6
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	6
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	6
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	6

Unit 6 Review and Memory Booster (page 80)

Component	Descriptor	Exercise
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	1, 2, 3
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	3

Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	4, 5
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	6
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7, 8

Unit 7 Work

Unit 7 Opener (page 81)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	3
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	4

7a Changes in Pennsylvania (pages 82–83)

Component	Descriptor	Exercise
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2, 3
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	4, 5
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	5
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	6, 7, 8, 9, 11, 12
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	10
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	13
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	13
Conversation	Can enter unprepared into conversation of familiar topics.	13
Conversation	Can maintain a conversation or discussion but sometimes be difficult to follow when trying to say exactly what he/she would like to.	13
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	13

7b X-ray photographer (pages 84–85)

Component	Descriptor	Exercise
Conversation	Can enter unprepared into unfamiliar topics.	1
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 3, 4
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	2
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	3
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	5, 6
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	7, 8, 9
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	10
Information exchange	Can ask for and follow detailed directions.	11

7c Twenty-first century cowboys (pages 86–87)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 7, 10
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3, 4
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	3
Reading for information and argument	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	4
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	5
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	5
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	6, 7
Informal discussion	Can express belief, opinion, agreement and disagreement politely.	8, 10
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	9
Informal discussion	Can express his/her thoughts about abstract or cultural topics such as music, films.	10

7d A job interview (pages 88)

Component	Descriptor	Exercise
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1, 2, 4

Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	3, 5
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	6, 7
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	6, 7
Overall written interaction	Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	6, 7

7e Applying for a job (page 89)

Component	Descriptor	Exercise
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1, 3a, 3b
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	2
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	4, 5
Notes, messages and forms	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	4, 5

7f My working life (page 90-91)

Component	Descriptor	Exercise
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	1, 6
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	2
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4, 5
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4, 5
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	7
Sustained monologue	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	7
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	7
Informal discussion	Can express his/her thoughts about abstract or cultural topics such as music, films.	8

Unit 7 Review and Memory Booster (page 92)

Component	Descriptor	Exercise
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	1, 2, 3, 4
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	5, 6
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	5, 6

Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7, 8
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	9

Unit 8 Technology

Unit 8 opener (page 93)

Component	Descriptor	Exercise
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	1, 3, 4
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2

8a Mobile technology (pages 94–95)

Component	Descriptor	Exercise
Overall spoken interaction	Can express thoughts on more abstract, cultural topics such as books, films, music, etc.	1
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	1, 9
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 9
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	2
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	3
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	4, 5
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	6, 7, 8
Informal discussion	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event.	10
Goal-oriented co-operation	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations; Can invite others to give their views on how to proceed.	10
Sustained monologue	Can briefly give reasons and explanations for opinions, plans and actions.	10

8b Invention for the eyes (pages 96–97)

Component	Descriptor	Exercise
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Sustained monologue	Can briefly give reasons and explanations for opinions, plans and actions.	2

Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	3, 4, 5
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	6, 7, 8, 9, 10
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	10
Informal discussion	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event.	11, 12
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	13
Sustained monologue	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	13
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	13

8c Designs from nature (pages 98–99)

Component	Descriptor	Exercise
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	1, 4
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	5, 6
Information exchange	Can find out and pass on straightforward factual information.	7, 8
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	9, 10
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	9, 10

8d Gadgets (page 100)

Component	Descriptor	Exercise
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	1, 2
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	3a, 3b
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	4, 5
Information exchange	Can describe how to do something, giving detailed instructions.	6
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	6

8e An argument for technology (pages 101)

Component	Descriptor	Exercise
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	2a, 2b

Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	3, 4, 5
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	3, 4, 5

8f Ancient languages, modern technology (page 102-103)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2, 5, 6
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	7
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	7

Unit 8 Review and Memory Booster (page 104)

Component	Descriptor	Exercise
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	1, 2, 3
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	4, 5, 6
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7, 8
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	8
Information exchange	Can describe how to do something, giving detailed instructions.	8

Unit 9 Holidays

Unit 9 opener (page 105)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2, 3
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	3
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	4

9a Holiday stories (pages 106–107)

Component	Descriptor	Exercise
Overall spoken	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal	1, 4

interaction	interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	5, 6
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	7, 8, 9, 10
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	11
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	12
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	12
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	12
Creative writing	Can write a description of an event, a recent trip – real or imagined; Can narrate a story.	12
Sustained monologue	Can describe events, real or imagined.	13
Sustained monologue	Can narrate a story.	13

9b A different kind of holiday (pages 108–109)

Component	Descriptor	Exercise
Conversation	Can enter unprepared into unfamiliar topics.	1
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 4, 12
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2, 3
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	5, 6
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	5, 6
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	7
Interviewing and being interviewed	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	8
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	8
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	8, 12
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	9, 10, 11
Informal discussion	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event.	12

Goal-oriented co-operation	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations; Can invite others to give their views on how to proceed.	12
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9c Two sides of Paris (pages 110–111)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 7
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	2, 3
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3, 4
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	5
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	6
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	8
Sustained monologue	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	9
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	9
Informal discussion	Can express belief, opinion, agreement and disagreement politely.	10

9d Tourist information (page 112)

Component	Descriptor	Exercise
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	1, 2
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	3, 4
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	5a, 5b
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	6
Overall spoken interaction	Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	6
Information exchange	Can find out and pass on straightforward factual information.	6
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	6

9e Requesting information (pages 113)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1
Reading correspondence	Can understand basic types of standard routine letters and faxes on familiar topics.	2
Reading for orientation	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	2, 3
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	4,5
Notes, messages and forms	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	6, 7
Overall written interaction	Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	6, 7

9f Living in Venice (pages 114–115)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1, 6
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2, 5
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 6, 7, 8
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	7
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	7, 8
Information exchange	Can find out and pass on straightforward factual information.	7, 8
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	7, 8

Unit 9 Review and Memory Booster (page 116)

Component	Descriptor	Exercise
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	1, 2, 3
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	4, 5
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	6, 7
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	8

Unit 10 Products

Unit 10 opener (page 117)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1, 3, 4
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 3
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	4

10a A lesson in logos (pages 118–119)

Component	Descriptor	Exercise
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1, 2
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	3
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	3, 11
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	4, 5
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	6a, 6b
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	7, 8, 9, 10
Information exchange	Can find out and pass on straightforward factual information.	11
Information exchange	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his field with some confidence.	11

10b Product design (pages 120–121)

Component	Descriptor	Exercise
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	1
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	2, 3, 12
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	3
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	4, 5
Overall listening comprehension	Listening to radio audio and recordings: Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. Can understand the main points of radio news bulletins and simpler	4, 5

	recorded material about familiar subjects delivered relatively slowly and clearly.	
Listening to radio audio and recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	4, 5
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	6, 7, 8, 10
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	9a, 9b
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	11
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	11
Information exchange	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his field with some confidence.	12
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	12

10c Is stuff winning? (pages 122–123)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 3
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2
Reading for information and argument	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	4, 8
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	4, 6, 7, 8
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	5, 6, 7
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	9
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	9
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	9, 10
Sustained monologue: putting a case	Can briefly give reasons and explanations for opinions, plans and actions.	9, 10
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	9, 10
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	9, 10

10d Website design (page 124)

Component	Descriptor	Exercise
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	1
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	2, 6
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details,	3, 4

	provided speech is clearly articulated in a generally familiar accent.	
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	4, 6, 7
Goal-oriented cooperation	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief comments on the views of others.	5, 6
Goal-oriented co-operation	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations; Can invite others to give their views on how to proceed.	5, 6
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	5, 6
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	5, 6
Information exchange	Can find out and pass on straightforward factual information.	7
Sustained monologue: putting a case	Can briefly give reasons and explanations for opinions, plans and actions.	7
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	7

10e A review (page 125)

Component	Descriptor	Exercise
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	1
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2a, 2b
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	3, 4
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	3, 4
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	3, 4
Reports & essays	Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.	4

10f Wind turbines (pages 126-127)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 6
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2, 5
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	7

Sustained monologue: putting a case	Can briefly give reasons and explanations for opinions, plans and actions.	8
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	8
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	8

Unit 10 Review and Memory Booster (page 128)

Component	Descriptor	Exercise
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	1, 2
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	3, 4, 6
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	5
Sustained monologue	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. Can give detailed accounts of experiences, describing feelings and reactions.	6
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7, 8

Unit 11 History

Unit 11 opener (page 129)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2
Goal-oriented co-operation	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations; Can invite others to give their views on how to proceed.	3, 4
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	4
Sustained monologue: putting a case	Can briefly give reasons and explanations for opinions, plans and actions.	4
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	4
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	4

11a The history of video gaming (pages 130–131)

Component	Descriptor	Exercise
Sustained monologue	Can give straightforward descriptions on a variety of familiar subjects within his field of interest.	1
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 11
Reading for orientation	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	2

Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	4
Conversation	Can enter unprepared into unfamiliar topics.	5
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	6, 7, 8, 9, 10
Information exchange	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his field with some confidence.	11
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	12

11b Messages from the past (pages 132–133)

Component	Descriptor	Exercise
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	1
Overall spoken interaction	Can enter unprepared into conversations of familiar topics.	2, 3
Goal-oriented cooperation	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief comments on the views of others.	2
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	4, 5
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	6
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	6, 7, 8
Notes, messages and forms	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	9
Reports & essays	Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.	10
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	10

11c Stealing history (pages 134–135)

Component	Descriptor	Exercise
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	1, 6
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3
Reading for information and argument	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	4, 5
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	7
Sustained monologue: putting a case	Can briefly give reasons and explanations for opinions, plans and actions.	7, 8
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	7, 8

Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	7, 8
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11d A journey to Machu Picchu (page 136)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversations of familiar topics.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2, 3
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	3, 4
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	4a, 4b
Sustained monologue	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. Can give detailed accounts of experiences, describing feelings and reactions.	5

11e The greatest mountaineer (pages 137–138)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversations of familiar topics.	1
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts.	2
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	3a, 3b, 3c
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	4
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	4

11f The Golden Record (page 139)

Component	Descriptor	Exercise
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	1, 6
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	2
Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	3, 4, 5
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	7
Informal discussion	Can express his/her thoughts about abstract or cultural topics such as music, films.	7
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	7
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	7
Goal-oriented cooperation	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief comments on the views of others.	7

Sustained monologue: putting a case	Can briefly give reasons and explanations for opinions, plans and actions.	7, 8
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	7, 8

Unit 11 Review and Memory Booster (page 140)

Component	Descriptor	Exercise
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	1, 2, 3
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	4, 5
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	5
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	6, 7
Addressing audiences	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	6, 7
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	7
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	7

Unit 12 Nature

Unit 12 opener (page 141)

Component	Descriptor	Exercise
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	1
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	2
Overall listening comprehension	Listening to radio audio and recordings: Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	2
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	3

12a What if... (pages 142–143)

Component	Descriptor	Exercise
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	1

Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	2, 10
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	2
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	3, 4
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	5, 6, 7, 8
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	9a, 9b
Sustained monologue	Can describe dreams, hopes and ambitions.	10

12b Nature in one cubic foot (pages 144–145)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 3
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	2
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	3
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	4, 5
Overall listening comprehension	Listening to radio audio and recordings: Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	4, 5
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	6, 7, 8, 9
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	8
Conversation	Can enter unprepared into unfamiliar topics.	10
Conversation	Can maintain a conversation or discussion but sometimes be difficult to follow when trying to say exactly what he/she would like to.	10
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	10

12c Living with chimpanzees (pages 146–147)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1, 10, 11
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2, 3, 5

Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	3, 5
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	4, 6, 7
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	5
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	8, 9, 10
Informal discussion	Can express belief, opinion, agreement and disagreement politely.	9, 10
Information exchange	Can find out and pass on straightforward factual information.	10, 11

12d Discussing issues (pages 148)

Component	Descriptor	Exercise
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	1
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	2
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	3, 4
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	4, 5, 6
Formal discussion	Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.	6

12e The Eden Project (page 149)

Component	Descriptor	Exercise
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	1
Reading for information and argument	Can identify the main conclusions in clearly signalled argumentative texts.	1
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	2a, 2b, 2c, 3
Reports & essays	Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.	3
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	3

12f Cambodia Animal Rescue (page 150)

Component	Descriptor	Exercise
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	1, 7
Identifying cues and inferring	Can identify unfamiliar words from the context on topics related to his/her field and interests.	2, 6a
Watching TV and film	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.	3, 4, 5

Watching TV and film	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	5
Overall spoken interaction	Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	7

Unit 12 Review and Memory Booster (page 152)

Component	Descriptor	Exercise
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used routines and patterns associated with more predictable situations.	1, 2, 3, 4
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	5, 6
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	6
Sociolinguistic performance	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7, 8
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	7, 8
Informal discussion	Can give or seek personal views and opinions in discussing topics of interest.	8
Informal discussion	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event.	8
Goal-oriented co-operation	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations; Can invite others to give their views on how to proceed.	8