

Scope and Sequence



1 Colour Matters 2 Feeling Good? page 8 page 24

3 Your Virtual Self 4 Underwater Mysteries page 42 page 58

THEME	Colour and its effect on people	Body and mind	Technology's impact on our lives	Underwater exploration and discovery
VOCABULARY STRATEGIES	· Suffix <i>-al</i> · Use context clues	· Suffix <i>-ness</i> · Use a dictionary: Sample sentences	· Prefix <i>inter-</i> · Use a thesaurus	· Prefix <i>pre-</i> · Use context of unit
SPEAKING STRATEGY	Correcting information	Asking after friends and saying how you feel	Checking for understanding and responding	Making and responding to suggestions
GRAMMAR	Comparatives and superlatives: Comparing two or more things <i>Purple is a popular colour. Green is more popular than purple. Blue is the most popular colour in the world.</i> The: Identifying general and specific things <i>The sun is shining in the sky.</i>	Adverbs: Saying how and how often you do something <i>Many teenagers often like to sleep. They're always tired.</i> Make + adjective: Saying what affects mood and feelings <i>A lack of sleep makes you tired.</i>	Modals: Expressing obligation, advice and permission <i>You have to protect yourself with a strong username and password.</i> Must, might and can't: Expressing certainty <i>I checked the facts on three different websites, so they must be true.</i>	Used to and would: Talking about habits in the past <i>I never used to be interested in the sea, and I didn't use to read much at all!</i> Past simple: Describing past actions <i>When did the village sink? It sank thousands of years ago.</i>
READING	<i>Purple Power</i>	<i>The Teenage Brain</i>	<i>Calm Down</i>	<i>Yonaguni Jima</i>
READING STRATEGY	Identify sequence of events	Summarise	Connect text to personal experience	Identify author's purpose
VIDEO	<i>Seeing Colours?</i>	<i>The Forgotten Organ</i>	<i>The Distance Between Two Points</i>	<i>Loch Ness Monster: Mystery Solved?</i>
WRITING	Genre: Descriptive paragraph Focus: Topic sentence	Genre: Classification essay Focus: Introducing categories	Genre: Fact and opinion essay Focus: Facts and opinions	Genre: Contrast essay Focus: Contrasting points of view
MISSION	Look for Opportunities National Geographic Photographer: Annie Griffiths	Take Care of Yourself National Geographic Explorer: Pardis Sabeti , Computational Geneticist	Connect with People National Geographic Explorer: Amber Case , Cyborg Anthropologist	Be Curious National Geographic Explorer: Katy Croff Bell , Oceanographer
PRONUNCIATION	The schwa /ə/ sound	Pronunciation of -s endings	<i>Have to</i>	Verb <i>use</i> vs. <i>used to</i> + verb
EXPRESS YOURSELF	Creative Expression: Song <i>One Truth</i> Making connections: How colours affect your body and mind		Creative Expression: Blog <i>The Nautilus Expedition to the Cayman Islands</i> Making connections: Technology's impact and ocean exploration	



5 Life in the Extreme 6 Are You Going to Eat That? page 76 page 92

7 Art in the Open 8 Don't Panic! page 110 page 126

THEME	Extreme environments	Food and food waste	Public art	Being prepared for dangerous situations
VOCABULARY STRATEGIES	· Synonyms · Use photos as context clues	· Antonyms · Use antonyms to find meaning	· Greek and Latin roots (<i>mur, poli</i>) · Find definitions	· Suffix <i>-tion</i> · Identify synonyms
SPEAKING STRATEGY	Expressing and responding to strong opinions	Asking for repetition and repeating information	Asking for more information	Telling a story and showing interest
GRAMMAR	Present perfect: Describing past experiences that connect to the present <i>I have studied many extreme environments, but I've never been to Antarctica.</i> As ... as: Making comparisons of equality <i>The Pacific hagfish is just as important as other fish.</i>	Going to, will and present continuous: Talking about the future <i>I'm going to start making my own lunches.</i> Conditionals: Talking about cause and effect <i>If we make a smoothie from these old bananas, it will be delicious.</i>	Past simple vs. present perfect: Talking about the past <i>Shannon Galpin has cycled in many different countries. In 2009, she went to Afghanistan.</i> Indefinite pronouns: Talking about people, places and things without giving details <i>Someone has painted a mural on the wall of our school. I think it's great, but not everyone loves it.</i>	Past simple vs. past continuous: Talking about the past <i>My cat was trying to hide when the storm started.</i> Present perfect vs. present perfect continuous: Expressing the duration of activities <i>He has fought many fires in his career as a firefighter. He's been fighting this fire for several hours.</i>
READING	<i>Weird and Wonderful</i>	<i>Clean Your Plate!</i>	<i>The City That Loves Street Art</i>	<i>The Power of Snow</i>
READING STRATEGY	Categorise information	Scan for information	Identify main idea	Visualise
VIDEO	<i>Photographing Parasites</i>	<i>What Makes Food Appealing?</i>	<i>Streets of Afghanistan</i>	<i>A Day in Pompeii</i>
WRITING	Genre: Persuasive essay Focus: Introducing reasons	Genre: Cause and effect essay Focus: Introducing causes and effects	Genre: Process essay Focus: Sequencing words	Genre: Narrative essay Focus: Concluding paragraph
MISSION	Ask Questions National Geographic Explorer: Kevin Hand , Planetary Scientist/Astrobiologist	Take Only What You Need National Geographic Explorer: Tristram Stuart , Author/Campaigner	Learn from Art National Geographic Explorer: Shannon Galpin , Adventurer/Humanitarian	Be Prepared National Geographic Explorer: Jimmy Chin , Climber/Photographer
PRONUNCIATION	Linking	<i>Going to, want to</i>	Word stress with suffixes	Sentence stress
EXPRESS YOURSELF	Creative Expression: Flash fiction <i>A New Beginning</i> Making connections: Extreme environments and food waste		Creative Expression: Public art <i>What Are You Waiting For?</i> Making connections: Public art and being prepared	