

# Imagine<sup>1</sup>

## Pacing Guide 1–2 hours per week

### Unit 3: Homes

| Key        |                             |           |                    |                            |
|------------|-----------------------------|-----------|--------------------|----------------------------|
| <b>CPT</b> | Classroom Presentation Tool | <b>TB</b> | Teacher's Book     | <b>SB</b> Student's Book   |
|            |                             |           | <b>WB</b> Workbook | <b>OLP</b> Online Practice |

| Week 1  |  | Week 2   |  | Week 3  |   | Week 4   |   |
|---|--|--|--|---|---|--|---|
| <b>Unit Opener</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 27</li> <li>• TB p. 27a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 1 Vocabulary</b><br><i>bathroom, bedroom, kitchen, living room; bed, cabinet, shower, TV</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 28</li> <li>• TB p. 28a</li> <li>• WB p. 22</li> <li>• SB Audio TR: 3.1–3.3</li> <li>• WB Audio TR: 3.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 56–63</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 2 Grammar</b><br>Questions with <i>Where's</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 29</li> <li>• TB p. 29a</li> <li>• WB p. 23</li> <li>• SB Audio TR: 3.4–3.6</li> <li>• WB Audio TR: 3.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 56–63</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 3 Reading</b><br><i>"A Cool Bedroom"</i><br><i>clock, house, water</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 30</li> <li>• TB p. 30a</li> <li>• WB p. 24</li> <li>• SB Audio TR: 3.7–3.8</li> <li>• WB Audio TR: 3.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 64–66</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 4 Grammar</b><br>Prepositions of place <i>in, on, under, next to</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 31</li> <li>• TB p. 31a</li> <li>• WB p. 25</li> <li>• SB Audio TR: 3.9–3.11</li> <li>• WB Audio TR: 3.4</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 5 Phonics</b><br><i>queen, rabbit, sofa, table, umbrella, violin, wall, box, yogurt, zebra</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 32–33</li> <li>• TB pp. 32a–33a</li> <li>• WB p. 26</li> <li>• SB Audio TR: 3.12–3.17</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 11, 30–36, 40, 50–55, 67–76</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 6 Song</b><br>Sing about playing with friends.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 34</li> <li>• TB p. 34a</li> <li>• SB Audio TR: 3.18–3.21</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Value</b><br>Play with your friends.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 34</li> <li>• TB p. 34a</li> <li>• WB p. 27</li> <li>• SB Audio TR: 3.18–3.21</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 1.3, Unit 3 Test, Formative Assessment Strategies Guide</li> </ul> |

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## Pacing Guide 1–2 hours per week

### Unit 4: My Town

| Key                                    |                          |                          |                    |                            |
|--|--------------------------|--------------------------|--------------------|----------------------------|
| <b>CPT</b> Classroom Presentation Tool | <b>TB</b> Teacher's Book | <b>SB</b> Student's Book | <b>WB</b> Workbook | <b>OLP</b> Online Practice |

| Week 1  |  | Week 2  |  | Week 3   |  | Week 4  |  |
|---|--|---|--|--|--|---|--|
| <b>Unit Opener</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 35</li> <li>• TB p. 35a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 1 Vocabulary</b><br><i>library, park, playground, store, street, swimming pool, town center, zoo</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 36</li> <li>• TB p. 36a</li> <li>• WB p. 28</li> <li>• SB Audio TR: 4.1–4.3</li> <li>• WB Audio TR: 4.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 77–84</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 2 Grammar</b><br><i>There's</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 37</li> <li>• TB p. 37a</li> <li>• WB p. 29</li> <li>• SB Audio TR: 4.4–4.6</li> <li>• WB Audio TR: 4.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 77–84</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 3 Reading</b><br><i>"A Model Town"</i><br><i>model, real, tiny</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 38</li> <li>• TB p. 38a</li> <li>• WB p. 30</li> <li>• SB Audio TR: 4.7–4.8</li> <li>• WB Audio TR: 4.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 4 Grammar</b><br><i>There are</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 39</li> <li>• TB p. 39a</li> <li>• WB p. 31</li> <li>• SB Audio TR: 4.9–4.11</li> <li>• WB Audio TR: 4.4</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Flashcards 77–84</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 5 Phonics</b><br><i>bag, bat, jam, man, map</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 40–41</li> <li>• TB pp. 40a–41a</li> <li>• WB p. 32</li> <li>• SB Audio TR: 4.12–4.15</li> <li>• WB Audio TR: 4.5</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 11, 20, 88–90</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 6 Song</b><br>Sing about a town.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 42</li> <li>• TB p. 42a</li> <li>• SB Audio TR: 4.16–4.19</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Flashcards 77–79, 82–84</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Value</b><br>Play with your friends.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p.42</li> <li>• TB p. 42a</li> <li>• WB p. 33</li> <li>• SB Audio TR: 4.16–4.19</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 1.4, Unit 4 Test, Formative Assessment Strategies Guide</li> </ul> |