

# Imagine<sup>5</sup>

**Pacing Guide**  
**1 hour per week**

## Unit 3: The Past

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 27</li> <li>TB p. 27a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>the back, downstairs, the front, an elevator, an entrance, a floor, a gate, a key, a roof, upstairs</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 28</li> <li>TB p. 28a</li> <li>WB p. 22</li> <li>SB Audio TR: 3.1–3.2</li> <li>WB Audio TR: 3.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Website: Spinner (4 Sections), Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Verb + preposition  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 29</li> <li>TB p. 29a</li> <li>WB p. 23</li> <li>SB Audio TR: 3.3–3.4</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"Playing Games Outside"</i> <i>chalk, circle, glass, sidewalk, squares</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 30</li> <li>TB p. 30a</li> <li>WB p. 24</li> <li>SB Audio TR: 3.5–3.6</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Website: Graphic Organizer: Sunshine Organizer, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> <i>Have / Has / Had to</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 31</li> <li>TB p. 31a</li> <li>WB p. 25</li> <li>SB Audio TR: 3.7–3.8</li> <li>WB Audio TR: 3.2–3.3</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Writing</b> Write a timeline.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 32</li> <li>TB p. 32a</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Writing</b> Write a timeline.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 33</li> <li>TB p. 33a</li> <li>WB p. 26</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song</b> Sing about chores in the past and in the present. Value: Be grateful.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 34</li> <li>TB p. 34a</li> <li>WB p. 27</li> <li>SB Audio TR: 3.9–3.12</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 5.3, Unit 3 Test, Formative Assessment Strategies Guide</li> </ul>

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## Unit 4: Fresh Food

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 35</li> <li>TB p. 35a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>broccoli, cereal, a chili pepper, corn, jam, lettuce, nuts, olives, a strawberry, a zucchini</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 36</li> <li>TB p. 36a</li> <li>WB p. 28</li> <li>SB Audio TR: 4.1–4.2</li> <li>WB Audio TR: 4.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Website: Graphic Organizer: KWL Chart, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> <i>How many / How much ...?</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 37</li> <li>TB p. 37a</li> <li>WB p. 29</li> <li>SB Audio TR: 4.3–4.4</li> <li>WB Audio TR: 4.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"Let's Grow Our Food"</i> <i>fresh food, junk food, seeds, weeds</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 38</li> <li>TB p. 38a</li> <li>WB p. 30</li> <li>SB Audio TR: 4.5–4.6</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> <i>some / any</i> <i>a few / a little / a lot of</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 39</li> <li>TB p. 39a</li> <li>WB p. 31</li> <li>SB Audio TR: 4.7–4.8</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Writing</b> Write a recipe.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 40</li> <li>TB p. 40a</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Writing</b> Write a recipe.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 41</li> <li>TB p. 41a</li> <li>WB p. 32</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song</b> Sing about making your own food. Value: Make your own food.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 42</li> <li>TB p. 42a</li> <li>WB p. 33</li> <li>SB Audio TR: 4.9–4.12</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 5.4, Unit 4 Test, Formative Assessment Strategies Guide</li> </ul>