

# Imagine<sup>5</sup>

**Pacing Guide**  
**1–2 hours per week**

## Unit 5: Imagine the Future

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1		Week 2		Week 3		Week 4	
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 47</li> <li>• TB p. 47a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 1 Vocabulary</b> <i>app, charge a tablet, e-book, go online, headphones, interactive whiteboard, laptop, microphone, VR headset, Wi-Fi</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 48</li> <li>• TB p. 48a</li> <li>• WB p. 38</li> <li>• SB Audio TR: 5.1–5.2</li> <li>• WB Audio TR: 5.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> The future and time expressions with <i>will</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 49</li> <li>• TB p. 49a</li> <li>• WB p. 39</li> <li>• SB Audio TR: 5.3–5.4</li> <li>• WB Audio TR: 5.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 3 Reading</b> <i>"Flying Machines" control, drops, satellites, send a text</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 50</li> <li>• TB p. 50a</li> <li>• WB p. 40</li> <li>• SB Audio TR: 5.5–5.6</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Questions with <i>will</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 51</li> <li>• TB p. 51a</li> <li>• WB p. 41</li> <li>• SB Audio TR: 5.7–5.8</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Writing</b> Write an interview.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 52–53</li> <li>• TB pp. 52a–53a</li> <li>• WB p. 42</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 6 Song</b> Sing about the future.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 54</li> <li>• TB p. 54a</li> <li>• SB Audio TR: 5.9–5.12</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide</li> </ul>	<b>Value</b> Use your imagination.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 54</li> <li>• TB p. 54a</li> <li>• WB p. 43</li> <li>• SB Audio TR: 5.9–5.12</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 5.5, Unit 5 Test, Formative Assessment Strategies Guide</li> </ul>

# Imagine<sup>5</sup>

## Pacing Guide 1–2 hours per week

### Unit 6: Feeling Great!

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1		Week 2		Week 3		Week 4	
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 55</li> <li>• TB p. 55a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 1 Vocabulary</b> <i>asleep, awake, dark, dry, get exercise, light, strong, rest, weak, wet</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 56</li> <li>• TB p. 56a</li> <li>• WB p. 44</li> <li>• SB Audio TR: 6.1–6.2</li> <li>• WB Audio TR: 6.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> <i>Should / Shouldn't</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 57</li> <li>• TB p. 57a</li> <li>• WB p. 45</li> <li>• SB Audio TR: 6.3–6.4</li> <li>• WB Audio TR: 6.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 3 Reading</b> <i>"Clean Birds"</i> <i>brush our teeth, shampoo, soap, toothbrush, toothpaste, towel</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 58</li> <li>• TB p. 58a</li> <li>• WB p. 46</li> <li>• SB Audio TR: 6.5–6.6</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> <i>Why ...? Because ...</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 59</li> <li>• TB p. 59a</li> <li>• WB p. 47</li> <li>• SB Audio TR: 6.7–6.8</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Website: Graphic Organizer: KWL Chart, Game Cube, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Writing</b> Write text messages.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 60–61</li> <li>• TB pp. 60a–61a</li> <li>• WB p. 48</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 6 Song</b> Sing about questions about nature.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 62</li> <li>• TB p. 62a</li> <li>• SB Audio TR: 6.9–6.12</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Value</b> Understand nature.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 62</li> <li>• TB p. 62a</li> <li>• WB p. 49</li> <li>• SB Audio TR: 6.9–6.12</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 5.6, Unit 6 Test, Formative Assessment Strategies Guide</li> </ul>