

# Imagine<sup>6</sup>

**Pacing Guide**  
**1 hour per week**

## Unit 3: Show Time!

Key				
<b>CPT</b>	Classroom Presentation Tool	<b>TB</b>	Teacher's Book	<b>SB</b> Student's Book
			<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 27</li> <li>TB p. 27a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>act, audience, end, fairy tale, get married, king, queen, stage, theater, traditional</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 28</li> <li>TB p. 28a</li> <li>WB p. 22</li> <li>SB Audio TR: 3.1–3.2</li> <li>WB Audio TR: 3.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> <i>be going to for future plans</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 29</li> <li>TB p. 29a</li> <li>WB p. 23</li> <li>SB Audio TR: 3.3</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"The Circus for All"</i> <i>acrobatics, live, perform, trust, value</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 30</li> <li>TB p. 30a</li> <li>WB p. 24</li> <li>SB Audio TR: 3.4–3.5</li> <li>WB Audio TR: 3.2</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> <i>be going to for predictions</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 31</li> <li>TB p. 31a</li> <li>WB p. 25</li> <li>SB Audio TR: 3.6</li> <li>WB Audio TR: 3.3</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Writing</b> Write a script.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 32</li> <li>TB p. 32a</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Writing</b> Write a script.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 33</li> <li>TB p. 33a</li> <li>WB p. 26</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song/Chant</b> Chant about a circus show. Value: Work together.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 34</li> <li>TB p. 34a</li> <li>WB p. 27</li> <li>SB Audio TR: 3.7–3.10</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 6.3, Unit 3 Test, Formative Assessment Strategies Guide</li> </ul>

### Unit 4: How Is It Made?

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 35</li> <li>TB p. 35a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>burn, cardboard box, cool, glass, jar, heat, look like, metal pan, mix, pour, wooden spoon</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 36</li> <li>TB p. 36a</li> <li>WB p. 28</li> <li>SB Audio TR: 4.1–4.2</li> <li>WB Audio TR: 4.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Simple present passive  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 37</li> <li>TB p. 37a</li> <li>WB p. 29</li> <li>SB Audio TR: 4.3</li> <li>WB Audio TR: 4.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"How Jeans Are Made"</i> <i>assembly line, denim, dye, dyed, fabric, yarn</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 38</li> <li>TB p. 38a</li> <li>WB p. 30</li> <li>SB Audio TR: 4.4–4.5</li> <li>WB Audio TR: 4.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Simple present passive: questions and negatives  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 39</li> <li>TB p. 39a</li> <li>WB p. 31</li> <li>SB Audio TR: 4.6</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Writing</b> Write a fact file about an invention.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 40</li> <li>TB p. 40a</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Writing</b> Write a fact file about an invention.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 41</li> <li>TB p. 41a</li> <li>WB p. 32</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song/Chant</b> Chant about where things are made. Value: Think about where things come from.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 42</li> <li>TB p. 42a</li> <li>WB p. 33</li> <li>SB Audio TR: 4.7–4.9</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 6.4, Unit 4 Test, Formative Assessment Strategies Guide</li> </ul>