

# Imagine<sup>3</sup>

## Pacing Guide 1 hour per week

### Unit 3: Let's Go!

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 27</li> <li>TB p. 27a</li> <li>CPT: Unit Opener</li> <li>Flashcards 27–35, 42–48, 59–65</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>bus, car, helicopter, motorcycle, plane, ship, truck; come home, get to school, ride a bike</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 28</li> <li>TB p. 28a</li> <li>WB p. 22</li> <li>SB Audio TR: 3.1–3.2</li> <li>WB Audio TR: 3.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Flashcards 59–68</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Present simple: <i>Wh</i> - questions with <i>How</i> , <i>When</i> , and <i>Where</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 29</li> <li>TB p. 29a</li> <li>WB p. 23</li> <li>SB Audio TR: 3.3–3.4</li> <li>WB Audio TR: 3.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Flashcards 59–68</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"How Bananas Get into Our Hands"</i> <i>healthy, months, ready, snack</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 30</li> <li>TB p. 30a</li> <li>WB p. 24</li> <li>SB Audio TR: 3.5–3.6</li> <li>WB Audio TR: 3.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Flashcards 69–72</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Irregular plurals  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 31</li> <li>TB p. 31a</li> <li>WB p. 25</li> <li>SB Audio TR: 3.7–3.8</li> <li>WB Audio TR: 3.4</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Phonics</b> <i>home, nose, cone</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 32</li> <li>TB p. 32a</li> <li>SB Audio TR: 3.9–3.10</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 33, 40–41, 57–59, 73–75</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>home, nose, cone</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 33</li> <li>TB p. 33a</li> <li>WB p. 26</li> <li>SB Audio TR: 3.11–3.12</li> <li>WB Audio TR: 3.5–3.6</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 33, 40–41, 57–59, 73–75</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song</b> Sing about flying in a plane. Value: Be safe.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 34</li> <li>TB p. 34a</li> <li>WB p. 27</li> <li>SB Audio TR: 3.13–3.16</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 3.3, Unit 3 Test, Formative Assessment Strategies Guide</li> </ul>

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## Unit 4: Growing Up

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 35</li> <li>TB p. 35a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>clean, dirty, kind, little, loud, naughty, quiet, scary, silly, smart</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 36</li> <li>TB p. 36a</li> <li>WB p. 28</li> <li>SB Audio TR: 4.1–4.2</li> <li>WB Audio TR: 4.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Flashcards 76–85</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Past simple: <i>was</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 37</li> <li>TB p. 37a</li> <li>WB p. 29</li> <li>SB Audio TR: 4.3–4.4</li> <li>WB Audio TR: 4.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Flashcards 76–85</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"Find Your Talent"</i> <i>cartoons, famous, funny, grown-up</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 38</li> <li>TB p. 38a</li> <li>WB p. 30</li> <li>SB Audio TR: 4.5–4.6</li> <li>WB Audio TR: 4.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Flashcards 86–89</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Past simple: <i>were</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 39</li> <li>TB p. 39a</li> <li>WB p. 31</li> <li>SB Audio TR: 4.7–4.8</li> <li>WB Audio TR: 4.4</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Flashcards 76–85</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Phonics</b> <i>cube, cute, tube</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 40</li> <li>TB p. 40a</li> <li>SB Audio TR: 4.9–4.10</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 33, 40–41, 56–58, 73–75, 90–92</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>cube, cute, tube</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 41</li> <li>TB p. 41a</li> <li>WB p. 32</li> <li>SB Audio TR: 4.11–4.13</li> <li>WB Audio TR: 4.5–4.6</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 33, 40–41, 56–58, 73–75, 90–92</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song</b> Sing about frogs. Value: Be curious.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 42</li> <li>TB p. 42a</li> <li>WB p. 33</li> <li>SB Audio TR: 4.14–4.17</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 3.4, Unit 4 Test, Formative Assessment Strategies Guide</li> </ul>