

Imagine³

Pacing Guide 1–2 hours per week

Unit 3: Let's Go!

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 27 • TB p. 27a • CPT: Unit Opener • Flashcards 27–35, 42–48, 59–65 • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>bus, car, helicopter, motorcycle, plane, ship, truck; come home, get to school, ride a bike</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 28 • TB p. 28a • WB p. 22 • SB Audio TR: 3.1–3.2 • WB Audio TR: 3.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 56–63 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Present simple: <i>Wh</i> -questions with <i>How</i> , <i>When</i> , and <i>Where</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 29 • TB p. 29a • WB p. 23 • SB Audio TR: 3.3–3.4 • WB Audio TR: 3.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 59–68 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"How Bananas Get into Our Hands"</i> <i>healthy, months, ready, snack</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 30 • TB p. 30a • WB p. 24 • SB Audio TR: 3.5–3.6 • WB Audio TR: 3.3 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 69–72 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Irregular plurals Resources <ul style="list-style-type: none"> • SB/eBook p. 31 • TB p. 31a • WB p. 25 • SB Audio TR: 3.7–3.8 • WB Audio TR: 3.4 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>home, nose, cone</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 32–33 • TB pp. 32a–33a • WB p. 26 • SB Audio TR: 3.9–3.12 • WB Audio TR: 3.5–3.6 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 33, 40–41, 57–59, 73–75 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about flying in a plane. Resources <ul style="list-style-type: none"> • SB/eBook p. 34 • TB p. 34a • SB Audio TR: 3.13–3.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Be safe. Resources <ul style="list-style-type: none"> • SB/eBook p. 34 • TB p. 34a • WB p. 27 • SB Audio TR: 3.13–3.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 3.3, Unit 3 Test, Formative Assessment Strategies Guide

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Unit 4: Growing Up

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 35 TB p. 35a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>clean, dirty, kind, little, loud, naughty, quiet, scary, silly, smart</i> Resources <ul style="list-style-type: none"> SB/eBook p. 36 TB p. 36a WB p. 28 SB Audio TR: 4.1–4.2 WB Audio TR: 4.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 76–85 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Past simple: <i>was</i> Resources <ul style="list-style-type: none"> SB/eBook p. 37 TB p. 37a WB p. 29 SB Audio TR: 4.3–4.4 WB Audio TR: 4.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 76–85 Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Find Your Talent"</i> <i>cartoons, famous, funny, grown-up</i> Resources <ul style="list-style-type: none"> SB/eBook p. 38 TB p. 38a WB p. 30 SB Audio TR: 4.5–4.6 WB Audio TR: 4.3 CPT: Lesson 3 OLP: Lesson 3 Flashcards 86–89 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Past simple: <i>were</i> Resources <ul style="list-style-type: none"> SB/eBook p. 39 TB p. 39a WB p. 31 SB Audio TR: 4.7–4.8 WB Audio TR: 4.4 CPT: Lesson 4 OLP: Lesson 4 Flashcards 76–85 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>cube, cute, tube</i> Resources <ul style="list-style-type: none"> SB/eBook pp. 40–41 TB pp. 40a–41a WB p. 32 SB Audio TR: 4.9–4.13 WB Audio TR: 4.5–4.6 CPT: Lesson 5 OLP: Lesson 5 Flashcards 33, 40–41, 56–58, 73–75, 90–92 Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about frogs. Resources <ul style="list-style-type: none"> SB/eBook p. 42 TB p. 42a SB Audio TR: 4.14–4.17 CPT: Lesson 6 OLP: Lesson 6 Website: Formative Assessment Strategies Guide 	Value Be curious. Resources <ul style="list-style-type: none"> SB/eBook p.42 TB p. 42a WB p. 33 SB Audio TR: 4.14–4.17 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 3.4, Unit 4 Test, Formative Assessment Strategies Guide