

Imagine⁴

Pacing Guide
2–3 hours per week

Unit 1: Who's Hungry?

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1			Week 2		
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 7 TB p. 7a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>ketchup, milkshakes, noodles, pancakes, pasta, salad, sandwiches, soup, vegetables</i> Resources <ul style="list-style-type: none"> SB/eBook p. 8 TB p. 8a WB p. 6 SB Audio TR: 1.1–1.2 WB Audio TR: 1.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 1–9 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>There's / There are + a / some / a lot of + noun</i> Resources <ul style="list-style-type: none"> SB/eBook p. 9 TB p. 9a WB p. 7 SB Audio TR: 1.3–1.4 WB Audio TR: 1.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 1–9 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Helper <i>There's / There are + a / some / a lot of + noun</i> Resources <ul style="list-style-type: none"> SB/eBook p. 87 TB p. 92 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Don't Waste Food ... and Plastic!"</i> <i>bottles, cups, glass, plates, straws</i> Resources <ul style="list-style-type: none"> SB/eBook p. 10 TB p. 10a WB p. 8 SB Audio TR: 1.5–1.6 CPT: Lesson 3 OLP: Lesson 3 Flashcards 10–14 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Food quantifiers Resources <ul style="list-style-type: none"> SB/eBook p. 11 TB p. 11a WB p. 9 SB Audio TR: 1.7–1.8 CPT: Lesson 4 OLP: Lesson 4 Website: Formative Assessment Strategies Guide
Week 3			Week 4		
Lesson 4 Grammar Helper Food quantifiers Resources <ul style="list-style-type: none"> SB/eBook p. 87 TB p. 92 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>moon, blue, flute</i> Resources <ul style="list-style-type: none"> SB/eBook p. 12 TB p. 12a SB Audio TR: 1.9–1.11 CPT: Lesson 5 OLP: Lesson 5 Flashcards 15–17 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>moon, blue, flute</i> Resources <ul style="list-style-type: none"> SB/eBook p. 13 TB p. 13a WB p. 10 SB Audio TR: 1.12 WB Audio TR: 1.3–1.4 CPT: Lesson 5 OLP: Lesson 5 Flashcards 15–17 Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about unusual food. Resources <ul style="list-style-type: none"> SB/eBook p. 14 TB p. 14a SB Audio TR: 1.13–1.16 CPT: Lesson 6 OLP: Lesson 6 Website: Formative Assessment Strategies Guide 	Value Try new things. Resources <ul style="list-style-type: none"> SB/eBook p. 14 TB p. 14a WB p. 11 SB Audio TR: 1.13–1.16 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 4.1, Formative Assessment Strategies Guide 	Unit Assessment Resources <ul style="list-style-type: none"> ExamView Assessment Suite: Unit 1 CPT: Unit Game OLP: Unit Game Website: Unit 1 Test, Formative Assessment Strategies Guide

Unit 2: Animal Life

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1			Week 2		
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 15 TB p. 15a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>ants, bats, dolphins, kangaroo, panda, parrot, penguins, shark, whale</i> Resources <ul style="list-style-type: none"> SB/eBook p. 16 TB p. 16a WB p. 12 SB Audio TR: 2.1–2.2 WB Audio TR: 2.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 18–26 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Present progressive: Singular and plural nouns Resources <ul style="list-style-type: none"> SB/eBook p. 17 TB p. 17a WB p. 13 SB Audio TR: 2.3–2.4 WB Audio TR: 2.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 18–26 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Helper Present progressive: Singular and plural nouns Resources <ul style="list-style-type: none"> SB/eBook p. 88 TB p. 92 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"A Day in the Life of ... Meerkats!"</i> <i>busy, hungry, lizards, sake, waking up</i> Resources <ul style="list-style-type: none"> SB/eBook p. 18 TB p. 18a WB p. 14 SB Audio TR: 2.5–2.6 CPT: Lesson 3 OLP: Lesson 3 Flashcards 27–31 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Present progressive: <i>Yes / No</i> and <i>Wh-</i> questions Resources <ul style="list-style-type: none"> SB/eBook p. 19 TB p. 19a WB p. 15 SB Audio TR: 2.7–2.8 WB Audio TR: 2.3 CPT: Lesson 4 OLP: Lesson 4 Website: Formative Assessment Strategies Guide
Week 3			Week 4		
Lesson 4 Grammar Helper Present progressive: <i>Yes / No</i> and <i>Wh-</i> questions Resources <ul style="list-style-type: none"> SB/eBook p. 88 TB p. 92 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>fish, fruit, dolphin, photo</i> Resources <ul style="list-style-type: none"> SB/eBook p. 20 TB p. 20a SB Audio TR: 2.9–2.11 CPT: Lesson 5 OLP: Lesson 5 Flashcards 32–35 Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>fish, fruit, dolphin, photo</i> Resources <ul style="list-style-type: none"> SB/eBook p. 21 TB p. 21a WB p. 16 SB Audio TR: 2.12 WB Audio TR: 2.4 CPT: Lesson 5 OLP: Lesson 5 Flashcards 32–35 Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide 	Lesson 6 Song Sing about unusual animal behavior. Resources <ul style="list-style-type: none"> SB/eBook p. 22 TB p. 22a SB Audio TR: 2.13–2.16 CPT: Lesson 6 OLP: Lesson 6 Website: Formative Assessment Strategies Guide 	Value Be interested in animals. Resources <ul style="list-style-type: none"> SB/eBook p. 22 TB p. 22a WB p. 17 SB Audio TR: 2.13–2.16 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 4.2, Formative Assessment Strategies Guide 	Unit Assessment Resources <ul style="list-style-type: none"> ExamView Assessment Suite: Unit 2 CPT: Unit Game OLP: Unit Game Website: Unit 2 Test, Formative Assessment Strategies Guide