

# Imagine<sup>6</sup>

**Pacing Guide**  
**1 hour per week**

## Unit 1: Go For It!

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 7</li> <li>TB p. 7a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>competition, prize, race, rider, stadium, take part, win, winner</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 8</li> <li>TB p. 8a</li> <li>WB p. 6</li> <li>SB Audio TR: 1.1–1.3</li> <li>WB Audio TR: 1.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Website: Graphic Organizer: Venn Diagram (2 Circles), Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Past progressive  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 9</li> <li>TB p. 9a</li> <li>WB p. 7</li> <li>SB Audio TR: 1.4</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"Climbing Mount Kilimanjaro"</i> <i>breathe, give up, great grandmother, sign, train</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 10</li> <li>TB p. 10a</li> <li>WB p. 8</li> <li>SB Audio TR: 1.5–1.6</li> <li>WB Audio TR: 1.2</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Simple past and past progressive  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 11</li> <li>TB p. 11a</li> <li>WB p. 9</li> <li>SB Audio TR: 1.7</li> <li>WB Audio TR: 1.3</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Writing</b> Write a story.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 12</li> <li>TB p. 12a</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Writing</b> Write a story.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 13</li> <li>TB p. 13a</li> <li>WB p. 10</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song/Chant</b> Sing about different races. Value: Challenge yourself.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 14</li> <li>TB p. 14a</li> <li>WB p. 11</li> <li>SB Audio TR: 1.8–1.10</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 6.1, Unit 1 Test, Formative Assessment Strategies Guide</li> </ul>

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## Unit 2: What's on Your Plate?

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 15</li> <li>TB p. 15a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>butter, cookie, flour, honey, pepper, salt, sugar, yogurt</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 16</li> <li>TB p. 16a</li> <li>WB p. 12</li> <li>SB Audio TR: 2.1–2.2</li> <li>WB Audio TR: 2.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Definite and indefinite articles: <i>a / an / the</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 17</li> <li>TB p. 17a</li> <li>WB p. 13</li> <li>SB Audio TR: 2.3</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"The Restaurant Where the Children Cook"</i> <i>delicious, fork, knife, prepare, spoon</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 18</li> <li>TB p. 18a</li> <li>WB p. 14</li> <li>SB Audio TR: 2.4–2.5</li> <li>WB Audio TR: 2.2</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Relative pronouns <i>who, that, where</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 19</li> <li>TB p. 19a</li> <li>WB p. 15</li> <li>SB Audio TR: 2.6</li> <li>WB Audio TR: 2.3</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Writing</b> Write a review.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 20</li> <li>TB p. 20a</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Writing</b> Write a review.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 21</li> <li>TB p. 21a</li> <li>WB p. 16</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song/Chant</b> Chant about pizza toppings. Value: Eat healthily.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 22</li> <li>TB p. 22a</li> <li>WB p. 17</li> <li>SB Audio TR: 2.7–2.10</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 6.2, Unit 2 Test, Formative Assessment Strategies Guide</li> </ul>