

Unit 3: At Home

Key				
CPT	Classroom Presentation Tool	TB	Teacher's Book	SB Student's Book
			WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 27 • TB p. 27a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 28 • TB p. 28a • WB p. 22 • SB Audio TR: 3.1–3.3 • WB Audio TR: 3.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 57–65 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Possessive adjectives: <i>our / their</i> and simple present of <i>have</i> : <i>we / they</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 29 • TB p. 29a • WB p. 23 • SB Audio TR: 3.4–3.6 • WB Audio TR: 3.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 57–65 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"A Cool House"</i> <i>inside, outside, stairs, wall</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 30 • TB p. 30a • WB p. 24 • SB Audio TR: 3.7–3.8 • WB Audio TR: 3.3 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 66–69 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Prepositions of place: <i>in front of / behind / between</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 31 • TB p. 31a • WB p. 25 • SB Audio TR: 3.9–3.11 • WB Audio TR: 3.4 • CPT: Lesson 4 • OLP: Lesson 4 • Flashcards 57–65 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>chair, lunch; ship, fish</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 32–33 • TB pp. 32a–33a • WB p. 26 • SB Audio TR: 3.12–3.15 • WB Audio TR: 3.5 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 40–42, 54–56, 70–73 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about a mouse in the house. Resources <ul style="list-style-type: none"> • SB/eBook p. 34 • TB p. 34a • SB Audio TR: 3.16–3.18 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Be kind to animals. Resources <ul style="list-style-type: none"> • SB/eBook p. 34 • TB p. 34a • WB p. 27 • SB Audio TR: 3.16–3.18 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 2.3, Unit 3 Test, Formative Assessment Strategies Guide

Unit 4: Let's Play!

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 35 • TB p. 35a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>baseball, basketball, hockey, tennis; bounce, catch, hit, jump, kick, throw</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 36 • TB p. 36a • WB p. 28 • SB Audio TR: 4.1–4.3 • WB Audio TR: 4.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 57–65, 74–83 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Simple present: <i>I / you / we / they</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 37 • TB p. 37a • WB p. 29 • SB Audio TR: 4.4–4.6 • WB Audio TR: 4.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 74–83 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"The King Charles Troupe"</i> <i>different, easy, fantastic, team</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 38 • TB p. 38a • WB p. 30 • SB Audio TR: 4.7–4.8 • WB Audio TR: 4.3 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 84–87 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Simple present: <i>Yes / No</i> questions and answers with <i>I / you / we / they</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 39 • TB p. 39a • WB p. 31 • SB Audio TR: 4.9–4.11 • WB Audio TR: 4.4 • CPT: Lesson 4 • OLP: Lesson 4 • Flashcards 74–83 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>duck, socks; sink, pink</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 40–41 • TB pp. 40a–41a • WB p. 32 • SB Audio TR: 4.12–4.15 • WB Audio TR: 4.5 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 40–42, 54–56, 70–73, 89–91 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about playing outside with your friends. Resources <ul style="list-style-type: none"> • SB/eBook p. 42 • TB p. 42a • SB Audio TR: 4.16–4.19 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Be active. Resources <ul style="list-style-type: none"> • SB/eBook p. 42 • TB p. 42a • WB p. 33 • SB Audio TR: 4.16–4.19 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 2.4, Unit 4 Test, Formative Assessment Strategies Guide