

Imagine⁴

Pacing Guide 1–2 hours per week

Unit 3: Look at Me

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 27 • TB p. 27a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>a beard, curly hair, dark hair, fat, light hair, a moustache, round face, straight hair, tall, thin</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 28 • TB p. 28a • WB p. 22 • SB Audio TR: 3.1–3.2 • WB Audio TR: 3.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 36–45 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Comparatives with <i>-er</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 29 • TB p. 29a • WB p. 23 • SB Audio TR: 3.3–3.4 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 36–45 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Amazing People!"</i> <i>almost, died, meters, takes two hours</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 30 • TB p. 30a • WB p. 24 • SB Audio TR: 3.5–3.6 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 36–49 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Superlatives with <i>-est</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 31 • TB p. 31a • WB p. 25 • SB Audio TR: 3.7–3.8 • WB Audio TR: 3.2 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>shark, corn, bird</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 32–33 • TB pp. 32a–33a • WB p. 26 • SB Audio TR: 3.9–3.12 • WB Audio TR: 3.3–3.4 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 25, 50–51 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about drawing a portrait. Resources <ul style="list-style-type: none"> • SB/eBook p. 34 • TB p. 34a • SB Audio TR: 3.13–3.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Accept differences. Resources <ul style="list-style-type: none"> • SB/eBook p. 34 • TB p. 34a • WB p. 27 • SB Audio TR: 3.13–3.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 4.3, Unit 3 Test, Formative Assessment Strategies Guide

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Unit 4: Body and Mind

Key				
CPT	Classroom Presentation Tool	TB	Teacher's Book	SB Student's Book
			WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 35 • TB p. 35a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>back, a cold, a cough, medicine, shoulder, sick, a sore neck, stomach, tooth (teeth), toothache</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 36 • TB p. 36a • WB p. 28 • SB Audio TR: 4.1–4.2 • WB Audio TR: 4.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 52–61 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>Must / must not</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 37 • TB p. 37a • WB p. 29 • SB Audio TR: 4.3–4.4 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 52–61 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Feeling Good"</i> <i>calm, grades, worry</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 38 • TB p. 38a • WB p. 30 • SB Audio TR: 4.5–4.6 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 62–64 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Adjectives with to-infinitives Resources <ul style="list-style-type: none"> • SB/eBook p. 39 • TB p. 39a • WB p. 31 • SB Audio TR: 4.7–4.8 • WB Audio TR: 4.2 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>shout, mouse, flower, down</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 40–41 • TB pp. 40a–41a • WB p. 32 • SB Audio TR: 4.9–4.12 • WB Audio TR: 4.3–4.4 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 65–68 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about dancing. Resources <ul style="list-style-type: none"> • SB/eBook p. 42 • TB p. 42a • SB Audio TR: 4.13–4.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Stay in shape. Resources <ul style="list-style-type: none"> • SB/eBook p.42 • TB p. 42a • WB p. 33 • SB Audio TR: 4.13–4.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 4.4, Unit 4 Test, Formative Assessment Strategies Guide