

### Unit 7: Let's Eat

| Key                                    |                          |                          |                    |                            |
|--|--------------------------|--------------------------|--------------------|----------------------------|
| <b>CPT</b> Classroom Presentation Tool | <b>TB</b> Teacher's Book | <b>SB</b> Student's Book | <b>WB</b> Workbook | <b>OLP</b> Online Practice |

| Week 1  |   | Week 2  |  | Week 3   |  | Week 4  |   |
|---|---|---|--|--|--|---|---|
| <b>Unit Opener</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 67</li> <li>• TB p. 67a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 1 Vocabulary</b><br><i>banana, bread, candy, lemon, milk, potato, rice, tomato, water</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 68</li> <li>• TB p. 68a</li> <li>• WB p. 54</li> <li>• SB Audio TR: 7.1–7.3</li> <li>• WB Audio TR: 7.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 65, 122–129</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 2 Grammar</b><br>Simple present of <i>like</i> with I / You<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 69</li> <li>• TB p. 69a</li> <li>• WB p. 55</li> <li>• SB Audio TR: 7.4–7.6</li> <li>• WB Audio TR: 7.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 65, 122–129</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 3 Reading</b><br><i>"School Lunch"</i><br><i>beans, cabbage, lunch, tray</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 70</li> <li>• TB p. 70a</li> <li>• WB p. 56</li> <li>• SB Audio TR: 7.7–7.8</li> <li>• WB Audio TR: 7.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 65, 122–133</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 4 Grammar</b><br><i>Yes / No</i> questions and answers using simple present<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 71</li> <li>• TB p. 71a</li> <li>• WB p. 57</li> <li>• SB Audio TR: 7.9–7.11</li> <li>• WB Audio TR: 7.4</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Flashcards 65, 122–129</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 5 Phonics</b><br><i>dog, dot, fox, mop, nod</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 72–73</li> <li>• TB pp. 72a–73a</li> <li>• WB p. 58</li> <li>• SB Audio TR: 7.12–7.15</li> <li>• WB Audio TR: 7.5</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 6, 11, 20, 88–90, 95, 103–104, 118–121, 134–137</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 6 Song</b><br>Sing about food.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 74</li> <li>• TB p. 74a</li> <li>• SB Audio TR: 7.16–7.19</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Flashcards 31, 55, 65, 123–124, 127–129</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Value</b><br>Eat good food.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 74</li> <li>• TB p. 74a</li> <li>• WB p. 59</li> <li>• SB Audio TR: 7.16–7.19</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Flashcards 31, 55, 65, 123–124, 127–129</li> <li>• Website: Worksheet 1.7, Unit 7 Test, Formative Assessment Strategies Guide</li> </ul> |

### Unit 8: At the Beach

| Key                                    |                          |                          |                    |                            |
|--|--------------------------|--------------------------|--------------------|----------------------------|
| <b>CPT</b> Classroom Presentation Tool | <b>TB</b> Teacher's Book | <b>SB</b> Student's Book | <b>WB</b> Workbook | <b>OLP</b> Online Practice |

| Week 1  |   | Week 2   |   | Week 3  |   | Week 4   |  |
|---|---|--|---|---|---|--|--|
| <b>Unit Opener</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 75</li> <li>• TB p. 75a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 1 Vocabulary</b><br><i>beach, beach, ball, boat, ice cream, ocean, sand, sandcastle, shell, sun hat</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 76</li> <li>• TB p. 76a</li> <li>• WB p. 60</li> <li>• SB Audio TR: 8.1–8.3</li> <li>• WB Audio TR: 8.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 138–146</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 2 Grammar</b><br><i>There isn't / There aren't</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 77</li> <li>• TB p. 77a</li> <li>• WB p. 61</li> <li>• SB Audio TR: 8.4–8.6</li> <li>• WB Audio TR: 8.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 19–26, 77–84, 138–146</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 3 Reading</b><br><i>"Fun in the Ocean"</i><br><i>breathe, mask, snorkel</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 78</li> <li>• TB p. 78a</li> <li>• WB p. 62</li> <li>• SB Audio TR: 8.7–8.8</li> <li>• WB Audio TR: 8.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 147–149</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 4 Grammar</b><br><i>Yes / No questions with Is there and Are there</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 79</li> <li>• TB p. 79a</li> <li>• WB p. 63</li> <li>• SB Audio TR: 8.9–8.11</li> <li>• WB Audio TR: 8.4</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 5 Phonics</b><br><i>bug, bus, cup, jug, run</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 80–81</li> <li>• TB pp. 80a–81a</li> <li>• WB p. 64</li> <li>• SB Audio TR: 8.12–8.15</li> <li>• WB Audio TR: 8.5</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 6, 11, 15, 20, 46, 60, 88–90, 95, 102–104, 118–121, 134–137, 150–153</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 6 Song</b><br>Sing about playing on the beach.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 82</li> <li>• TB p. 82a</li> <li>• SB Audio TR: 8.16–8.19</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Flashcards 138–147</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Value</b><br>Play outside in the sun.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 82</li> <li>• TB p. 82a</li> <li>• WB p. 65</li> <li>• SB Audio TR: 8.16–8.19</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Flashcards 138–147</li> <li>• Website: Worksheet 1.8, Unit 8 Test, Formative Assessment Strategies Guide</li> </ul> |