

# Imagine<sup>3</sup>

**Pacing Guide**  
**1–2 hours per week**

## Unit 5: Our Amazing World

| Key                                    |                          |                          |                    |                            |
|--|--------------------------|--------------------------|--------------------|----------------------------|
| <b>CPT</b> Classroom Presentation Tool | <b>TB</b> Teacher's Book | <b>SB</b> Student's Book | <b>WB</b> Workbook | <b>OLP</b> Online Practice |

| Week 1  |   | Week 2   |   | Week 3   |   | Week 4  |   |
|---|---|--|---|--|---|---|---|
| <b>Unit Opener</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 47</li> <li>• TB p. 47a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 1 Vocabulary</b><br><i>Argentina, Australia, Brazil, Italy, Japan, Poland, South Africa, Spain, the UK, the US</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 48</li> <li>• TB p. 48a</li> <li>• WB p. 38</li> <li>• SB Audio TR: 5.1–5.2</li> <li>• WB Audio TR: 5.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 93–102</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 2 Grammar</b><br><i>Where ... from? and answers using I'm / She's / He's from ...</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 49</li> <li>• TB p. 49a</li> <li>• WB p. 39</li> <li>• SB Audio TR: 5.3–5.4</li> <li>• WB Audio TR: 5.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 93–102</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 3 Reading</b><br><i>"Hippos at Home" daughter, hippos, parents, son</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 50</li> <li>• TB p. 50a</li> <li>• WB p. 40</li> <li>• SB Audio TR: 5.5–5.6</li> <li>• WB Audio TR: 5.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 103–106</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 4 Grammar</b><br>Possessive adjectives<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 51</li> <li>• TB p. 51a</li> <li>• WB p. 41</li> <li>• SB Audio TR: 5.7–5.8</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 5 Phonics</b><br><i>plane, train, play</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 52–53</li> <li>• TB pp. 52a–53a</li> <li>• WB p. 42</li> <li>• SB Audio TR: 5.9–5.12</li> <li>• WB Audio TR: 5.4–5.5</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 33, 40–41, 63, 107–108</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 6 Song</b><br>Sing about an animal and a sport.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 54</li> <li>• TB p. 54a</li> <li>• SB Audio TR: 5.13–5.16</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Value</b><br>Make friends.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 54</li> <li>• TB p. 54a</li> <li>• WB p. 43</li> <li>• SB Audio TR: 5.13–5.16</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 3.5, Unit 5 Test, Formative Assessment Strategies Guide</li> </ul> |

### Unit 6: Here and There

| Key                                    |                          |                          |                    |                            |
|--|--------------------------|--------------------------|--------------------|----------------------------|
| <b>CPT</b> Classroom Presentation Tool | <b>TB</b> Teacher's Book | <b>SB</b> Student's Book | <b>WB</b> Workbook | <b>OLP</b> Online Practice |

| Week 1  |   | Week 2  |  | Week 3  |   | Week 4  |  |
|---|---|---|--|---|---|---|--|
| <b>Unit Opener</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 55</li> <li>• TB p. 55a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 1 Vocabulary</b><br><i>farm, field, forest, lake, mountain, path, river, town, village, waterfall</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 56</li> <li>• TB p. 56a</li> <li>• WB p. 44</li> <li>• SB Audio TR: 6.1–6.2</li> <li>• WB Audio TR: 6.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 109–118</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 2 Grammar</b><br>Present simple: Yes / No questions and answers<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 57</li> <li>• TB p. 57a</li> <li>• WB p. 45</li> <li>• SB Audio TR: 6.3–6.4</li> <li>• WB Audio TR: 6.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 109–118</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 3 Reading</b><br><i>"Get to School"</i><br><i>canoe, donkey, on foot, subway</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 58</li> <li>• TB p. 58a</li> <li>• WB p. 46</li> <li>• SB Audio TR: 6.5–6.6</li> <li>• WB Audio TR: 6.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 119–122</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 4 Grammar</b><br>Prepositions of movement<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 59</li> <li>• TB p. 59a</li> <li>• WB p. 47</li> <li>• SB Audio TR: 6.7–6.8</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 5 Phonics</b><br><i>tree, beach, baby</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 60–61</li> <li>• TB pp. 60a–61a</li> <li>• WB p. 48</li> <li>• SB Audio TR: 6.9–6.12</li> <li>• WB Audio TR: 6.4–6.5</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 123–125</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 6 Song</b><br>Sing about giving and following directions.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 62</li> <li>• TB p. 62a</li> <li>• SB Audio TR: 6.13–6.16</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Flashcards 109–118</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul> | <b>Value</b><br>Help others.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 62</li> <li>• TB p. 62a</li> <li>• WB p. 49</li> <li>• SB Audio TR: 6.13–6.16</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Flashcards 109–118</li> <li>• Website: Worksheet 3.6, Unit 6 Test, Formative Assessment Strategies Guide</li> </ul> |