

Imagine⁶

Pacing Guide 1–2 hours per week

Unit 1: Go For It!

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 7 • TB p. 7a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>competition, prize, race, rider, stadium, take part, win, winner</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 8 • TB p. 8a • WB p. 6 • SB Audio TR: 1.1–1.3 • WB Audio TR: 1.1 • CPT: Lesson 1 • OLP: Lesson 1 • Website: Graphic Organizer: Venn Diagram (2 Circles), Formative Assessment Strategies Guide 	Lesson 2 Grammar Past progressive Resources <ul style="list-style-type: none"> • SB/eBook p. 9 • TB p. 9a • WB p. 7 • SB Audio TR: 1.4 • CPT: Lesson 2 • OLP: Lesson 2 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Climbing Mount Kilimanjaro"</i> <i>breathe, give up, great grandmother, sign, train</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 10 • TB p. 10a • WB p. 8 • SB Audio TR: 1.5–1.6 • WB Audio TR: 1.2 • CPT: Lesson 3 • OLP: Lesson 3 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Simple past and past progressive Resources <ul style="list-style-type: none"> • SB/eBook p. 11 • TB p. 11a • WB p. 9 • SB Audio TR: 1.7 • WB Audio TR: 1.3 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Writing Write a story. Resources <ul style="list-style-type: none"> • SB/eBook pp. 12–13 • TB pp. 12a–13a • WB p. 10 • CPT: Lesson 5 • OLP: Lesson 5 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song/Chant Sing about different races. Resources <ul style="list-style-type: none"> • SB/eBook p. 14 • TB p. 14a • SB Audio TR: 1.8–1.10 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Challenge yourself. Resources <ul style="list-style-type: none"> • SB/eBook p. 14 • TB p. 14a • WB p. 11 • SB Audio TR: 1.8–1.10 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 6.1, Unit 1 Test, Formative Assessment Strategies Guide

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Unit 2: What's on Your Plate?

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 15 • TB p. 15a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>butter, cookie, flour, honey, pepper, salt, sugar, yogurt</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 16 • TB p. 16a • WB p. 12 • SB Audio TR: 2.1–2.2 • WB Audio TR: 2.1 • CPT: Lesson 1 • OLP: Lesson 1 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Definite and indefinite articles: <i>a / an / the</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 17 • TB p. 17a • WB p. 13 • SB Audio TR: 2.3 • CPT: Lesson 2 • OLP: Lesson 2 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"The Restaurant Where the Children Cook"</i> <i>delicious, fork, knife, prepare, spoon</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 18 • TB p. 18a • WB p. 14 • SB Audio TR: 2.4–2.5 • WB Audio TR: 2.2 • CPT: Lesson 3 • OLP: Lesson 3 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Relative pronouns <i>who, that, where</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 19 • TB p. 19a • WB p. 15 • SB Audio TR: 2.6 • WB Audio TR: 2.3 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Writing Write a review. Resources <ul style="list-style-type: none"> • SB/eBook pp. 20–21 • TB pp. 20a–21a • WB p. 16 • CPT: Lesson 5 • OLP: Lesson 5 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song/Chant Chant about pizza toppings. Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • SB Audio TR: 2.7–2.10 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Eat healthily. Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • WB p. 17 • SB Audio TR: 2.7–2.10 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 6.2, Unit 2 Test, Formative Assessment Strategies Guide