

### Unit 7: Helping Out

| Key                                    |                          |                          |                    |                            |
|----------------------------------------|--------------------------|--------------------------|--------------------|----------------------------|
| <b>CPT</b> Classroom Presentation Tool | <b>TB</b> Teacher's Book | <b>SB</b> Student's Book | <b>WB</b> Workbook | <b>OLP</b> Online Practice |

| Week 1                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                 | Week 2                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                     |
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| <b>Unit Opener</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 67</li> <li>TB p. 67a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul>                                                          | <b>Lesson 1 Vocabulary</b><br><i>clean up my bedroom, cook, feed the dog, fix my bike, go shopping, make my bed, practice the piano, take out the garbage, wash the dishes, water the plants</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 68</li> <li>TB p. 68a</li> <li>WB p. 54</li> <li>SB Audio TR: 7.1–7.2</li> <li>WB Audio TR: 7.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Flashcards 126–135</li> <li>Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 2 Grammar</b><br>Adverbs of frequency<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 69</li> <li>TB p. 69a</li> <li>WB p. 55</li> <li>SB Audio TR: 7.3–7.4</li> <li>WB Audio TR: 7.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Flashcards 126–135</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>                                         | <b>Lesson 2 Grammar Helper</b><br>Adverbs of frequency<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 93</li> <li>TB p. 93</li> <li>CPT: Grammar Helper</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>                                                      | <b>Lesson 3 Reading</b><br><i>"Let's Make a Difference!"</i><br><i>leaders, planet, plastic, recycle</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 70</li> <li>TB p. 70a</li> <li>WB p. 56</li> <li>SB Audio TR: 7.5–7.6</li> <li>WB Audio TR: 7.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Flashcards 136–139</li> <li>Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 4 Grammar</b><br>Questions with <i>How often</i> and answers with frequency expressions<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 71</li> <li>TB p. 71a</li> <li>WB p. 57</li> <li>SB Audio TR: 7.7–7.8</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> |
| Week 3                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                 | Week 4                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Lesson 4 Grammar Helper</b><br>Questions with <i>How often</i> and answers with frequency expressions<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 93</li> <li>TB p. 93</li> <li>CPT: Grammar Helper</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 5 Phonics</b><br><i>night, sky, kite</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 72</li> <li>TB p. 72a</li> <li>SB Audio TR: 7.9–7.11</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 1, 52, 54, 56–57, 63, 107–108, 123–125, 140</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>                                                                                                                                                                                  | <b>Lesson 5 Phonics</b><br><i>night, sky, kite</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 73</li> <li>TB p. 73a</li> <li>WB p. 58</li> <li>SB Audio TR: 7.12</li> <li>WB Audio TR: 7.4–7.5</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 1, 52, 54, 56–57, 63, 107–108, 123–125, 140</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 6 Song</b><br>Sing about doing the right thing.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 74</li> <li>TB p. 74a</li> <li>SB Audio TR: 7.13–7.16</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> | <b>Value</b><br>Be responsible.<br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 74</li> <li>TB p. 74a</li> <li>WB p. 59</li> <li>SB Audio TR: 7.13–7.16</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 3.7, Formative Assessment Strategies Guide</li> </ul>                                                                                                                                           | <b>Unit Assessment</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>ExamView Assessment Suite: Unit 7</li> <li>CPT: Unit Game</li> <li>OLP: Unit Game</li> <li>Website: Unit 7 Test, Formative Assessment Strategies Guide</li> </ul>                                                                                                             |

# Imagine<sup>3</sup>

**Pacing Guide**  
**2–3 hours per week**

## Unit 8: Let's Have Fun!

| Key                                    |                          |                          |                    |                            |
|----------------------------------------|--------------------------|--------------------------|--------------------|----------------------------|
| <b>CPT</b> Classroom Presentation Tool | <b>TB</b> Teacher's Book | <b>SB</b> Student's Book | <b>WB</b> Workbook | <b>OLP</b> Online Practice |

| Week 1                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                              | Week 2                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                         |
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| <b>Unit Opener</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 75</li> <li>TB p. 75a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul>                              | <b>Lesson 1 Vocabulary</b><br><i>bake, collect stickers, do puzzles, dress up, make things, play hide-and-seek, play video games, read comic books, roller-skate, watch movies</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 76</li> <li>TB p. 76a</li> <li>WB p. 60</li> <li>SB Audio TR: 8.1–8.2</li> <li>WB Audio TR: 8.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Flashcards 141–150</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 2 Grammar</b><br><i>Like + -ing</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 77</li> <li>TB p. 77a</li> <li>WB p. 61</li> <li>SB Audio TR: 8.3–8.4</li> <li>WB Audio TR: 8.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Flashcards 141–150</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>        | <b>Lesson 2 Grammar Helper</b><br><i>Like + -ing</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 94</li> <li>TB p. 93</li> <li>CPT: Grammar Helper</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>                                                         | <b>Lesson 3 Reading</b><br><i>"Hobbyhorsing"</i><br><i>Interested in, real, stick, teenagers</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 78</li> <li>TB p. 78a</li> <li>WB p. 62</li> <li>SB Audio TR: 8.5–8.6</li> <li>WB Audio TR: 8.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Flashcards 151–154</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 4 Grammar</b><br><i>Yes / No questions with like + -ing</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 79</li> <li>TB p. 79a</li> <li>WB p. 63</li> <li>SB Audio TR: 8.7–8.8</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> |
| Week 3                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                              | Week 4                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                         |
| <b>Lesson 4 Grammar Helper</b><br><i>Yes / No questions with like + -ing</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 94</li> <li>TB p. 93</li> <li>CPT: Grammar Helper</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 5 Phonics</b><br><i>snow, coat, stone</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 80</li> <li>TB p. 80a</li> <li>SB Audio TR: 8.9–8.11</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 155–157</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>                                                                                                                                                                           | <b>Lesson 5 Phonics</b><br><i>snow, coat, stone</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 81</li> <li>TB p. 81a</li> <li>WB p. 64</li> <li>SB Audio TR: 8.12</li> <li>WB Audio TR: 8.4–8.5</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 155–157</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> | <b>Lesson 6 Song</b><br><i>Sing about playing indoors.</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 82</li> <li>TB p. 82a</li> <li>SB Audio TR: 8.13–8.16</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> | <b>Value</b><br><i>Take care of your friends.</i><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 82</li> <li>TB p. 82a</li> <li>WB p. 65</li> <li>SB Audio TR: 8.13–8.16</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 3.8, Formative Assessment Strategies Guide</li> </ul>                                                                                     | <b>Unit Assessment</b><br><br><b>Resources</b> <ul style="list-style-type: none"> <li>ExamView Assessment Suite: Unit 8</li> <li>CPT: Unit Game</li> <li>OLP: Unit Game</li> <li>Website: Unit 8 Test, Formative Assessment Strategies Guide</li> </ul>                                                                                 |