

Unit 5: At Work

Key				
CPT	Classroom Presentation Tool	TB	Teacher's Book	SB Student's Book
			WB Workbook	OLP Online Practice

Week 1			Week 2		
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 47 TB p. 47a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>builder, build, doctor, help, farmer, grow, soccer player, score goals, taxi driver, drive</i> Resources <ul style="list-style-type: none"> SB/eBook p. 48 TB p. 48a WB p. 38 SB Audio TR: 5.1–5.3 WB Audio TR: 5.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 92–96 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Simple present: <i>she / he</i> Resources <ul style="list-style-type: none"> SB/eBook p. 49 TB p. 49a WB p. 39 SB Audio TR: 5.4–5.6 WB Audio TR: 5.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 92–96 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Helper Simple present: <i>she / he</i> Resources <ul style="list-style-type: none"> SB/eBook p. 91 TB p. 93 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"A Sweet Job"</i> <i>flavor, job, use, work</i> Resources <ul style="list-style-type: none"> SB/eBook p. 50 TB p. 50a WB p. 40 SB Audio TR: 5.7–5.8 WB Audio TR: 5.3 CPT: Lesson 3 OLP: Lesson 3 Flashcards 92–100 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Simple present: <i>Yes / No</i> questions and answers with <i>she / he</i> Resources <ul style="list-style-type: none"> SB/eBook p. 51 TB p. 51a WB p. 41 SB Audio TR: 5.9–5.11 WB Audio TR: 5.4 CPT: Lesson 4 OLP: Lesson 4 Flashcards 92, 94 Website: Formative Assessment Strategies Guide
Week 3			Week 4		
Lesson 4 Grammar Helper Simple present: <i>Yes / No</i> questions and answers with <i>she / he</i> Resources <ul style="list-style-type: none"> SB/eBook p. 91 TB p. 93 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>skirt, slide, small, snack, spoon, stop, swim</i> Resources <ul style="list-style-type: none"> SB/eBook p. 52 TB p. 52a SB Audio TR: 5.12–5.13 CPT: Lesson 5 OLP: Lesson 5 Flashcards 101–107 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>skirt, slide, small, snack, spoon, stop, swim</i> Resources <ul style="list-style-type: none"> SB/eBook p. 53 TB p. 53a WB p. 42 SB Audio TR: 5.14–5.15 WB Audio TR: 5.5 CPT: Lesson 5 OLP: Lesson 5 Flashcards 101–107 Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about a pink taxi. Resources <ul style="list-style-type: none"> SB/eBook p. 54 TB p. 54a SB Audio TR: 5.16–5.18 CPT: Lesson 6 OLP: Lesson 6 Website: Formative Assessment Strategies Guide 	Value Be polite. Resources <ul style="list-style-type: none"> SB/eBook p. 54 TB p. 54a WB p. 43 SB Audio TR: 5.16–5.18 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 2.5, Formative Assessment Strategies Guide 	Unit Assessment Resources <ul style="list-style-type: none"> ExamView Assessment Suite: Unit 5 CPT: Unit Game OLP: Unit Game Website: Unit 5 Test, Formative Assessment Strategies Guide

Imagine²

Pacing Guide 2–3 hours per week

Unit 6: My Day

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1			Week 2		
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 55 TB p. 55a CPT: Unit Opener Flashcards 108–115 Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>do homework, eat breakfast, eat dinner, eat lunch, get dressed, get up, go to bed, take a bath</i> Resources <ul style="list-style-type: none"> SB/eBook p. 56 TB p. 56a WB p. 44 SB Audio TR: 6.1–6.3 WB Audio TR: 6.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 108–115 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Telling the time Resources <ul style="list-style-type: none"> SB/eBook p. 57 TB p. 57a WB p. 45 SB Audio TR: 6.4–6.6 WB Audio TR: 6.2 CPT: Lesson 2 OLP: Lesson 2 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Helper Telling the time Resources <ul style="list-style-type: none"> SB/eBook p. 92 TB p. 93 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"A Special Bird"</i> <i>find, hurt, wait</i> Resources <ul style="list-style-type: none"> SB/eBook p. 58 TB p. 58a WB p. 46 SB Audio TR: 6.7–6.8 WB Audio TR: 6.3 CPT: Lesson 3 OLP: Lesson 3 Flashcards 116–118 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Simple present: Questions with <i>What time</i> Resources <ul style="list-style-type: none"> SB/eBook p. 59 TB p. 59a WB p. 47 SB Audio TR: 6.9–6.11 WB Audio TR: 6.4 CPT: Lesson 4 OLP: Lesson 4 Flashcards 108–115 Website: Formative Assessment Strategies Guide
Week 3			Week 4		
Lesson 4 Grammar Helper Simple present: Questions with <i>What time</i> Resources <ul style="list-style-type: none"> SB/eBook p. 92 TB p. 93 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>black, clock, flag, glass, plum</i> Resources <ul style="list-style-type: none"> SB/eBook p. 60 TB p. 60a SB Audio TR: 6.12–6.13 CPT: Lesson 5 OLP: Lesson 5 Flashcards 11, 101–107, 119–122 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>black, clock, flag, glass, plum</i> Resources <ul style="list-style-type: none"> SB/eBook p. 61 TB p. 61a WB p. 48 SB Audio TR: 6.14–6.15 WB Audio TR: 6.5 CPT: Lesson 5 OLP: Lesson 5 Flashcards 11, 101–107, 119–122 Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about your day. Resources <ul style="list-style-type: none"> SB/eBook p. 62 TB p. 62a SB Audio TR: 6.16–6.18 CPT: Lesson 6 OLP: Lesson 6 Website: Formative Assessment Strategies Guide 	Value Use your time well. Resources <ul style="list-style-type: none"> SB/eBook p. 62 TB p. 62a WB p. 49 SB Audio TR: 6.16–6.18 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 2.6, Formative Assessment Strategies Guide 	Unit Assessment Resources <ul style="list-style-type: none"> ExamView Assessment Suite: Unit 6 CPT: Unit Game OLP: Unit Game Website: Unit 6 Test, Formative Assessment Strategies Guide