

Imagine⁴

Pacing Guide
2–3 hours per week

Unit 3: Look at Me

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1			Week 2		
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 27 TB p. 27a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>a beard, curly hair, dark hair, fat, light hair, a moustache, round face, straight hair, tall, thin</i> Resources <ul style="list-style-type: none"> SB/eBook p. 28 TB p. 28a WB p. 22 SB Audio TR: 3.1–3.2 WB Audio TR: 3.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 36–45 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Comparatives with -er Resources <ul style="list-style-type: none"> SB/eBook p. 29 TB p. 29a WB p. 23 SB Audio TR: 3.3–3.4 CPT: Lesson 2 OLP: Lesson 2 Flashcards 36–45 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Helper Comparatives with -er Resources <ul style="list-style-type: none"> SB/eBook p. 89 TB p. 92 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Amazing People!"</i> <i>almost, died, meters, takes two hours</i> Resources <ul style="list-style-type: none"> SB/eBook p. 30 TB p. 30a WB p. 24 SB Audio TR: 3.5–3.6 CPT: Lesson 3 OLP: Lesson 3 Flashcards 36–49 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Superlatives with -est Resources <ul style="list-style-type: none"> SB/eBook p. 31 TB p. 31a WB p. 25 SB Audio TR: 3.7–3.8 WB Audio TR: 3.2 CPT: Lesson 4 OLP: Lesson 4 Website: Formative Assessment Strategies Guide
Week 3			Week 4		
Lesson 4 Grammar Helper Superlatives with -est Resources <ul style="list-style-type: none"> SB/eBook p. 89 TB p. 92 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>shark, corn, bird</i> Resources <ul style="list-style-type: none"> SB/eBook p. 32 TB p. 32a SB Audio TR: 3.9–3.11 CPT: Lesson 5 OLP: Lesson 5 Flashcards 25, 50–51 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>shark, corn, bird</i> Resources <ul style="list-style-type: none"> SB/eBook p. 33 TB p. 33a WB p. 26 SB Audio TR: 3.12 WB Audio TR: 3.3–3.4 CPT: Lesson 5 OLP: Lesson 5 Flashcards 25, 50–51 Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about drawing a portrait. Resources <ul style="list-style-type: none"> SB/eBook p. 34 TB p. 34a SB Audio TR: 3.13–3.16 CPT: Lesson 6 OLP: Lesson 6 Website: Formative Assessment Strategies Guide 	Value Accept differences. Resources <ul style="list-style-type: none"> SB/eBook p. 34 TB p. 34a WB p. 27 SB Audio TR: 3.13–3.16 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 4.3, Formative Assessment Strategies Guide 	Unit Assessment Resources <ul style="list-style-type: none"> ExamView Assessment Suite: Unit 3 CPT: Unit Game OLP: Unit Game Website: Unit 3 Test, Formative Assessment Strategies Guide

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Pacing Guide 2–3 hours per week

Unit 4: Body and Mind

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1			Week 2		
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 35 TB p. 35a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>back, a cold, a cough, medicine, shoulder, sick, a sore neck, stomach, tooth (teeth), toothache</i> Resources <ul style="list-style-type: none"> SB/eBook p. 36 TB p. 36a WB p. 28 SB Audio TR: 4.1–4.2 WB Audio TR: 4.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 52–61 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>Must / must not</i> Resources <ul style="list-style-type: none"> SB/eBook p. 37 TB p. 37a WB p. 29 SB Audio TR: 4.3–4.4 CPT: Lesson 2 OLP: Lesson 2 Flashcards 52–61 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Helper <i>Must / must not</i> Resources <ul style="list-style-type: none"> SB/eBook p. 90 TB p. 92 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Feeling Good"</i> <i>calm, grades, worry</i> Resources <ul style="list-style-type: none"> SB/eBook p. 38 TB p. 38a WB p. 30 SB Audio TR: 4.5–4.6 CPT: Lesson 3 OLP: Lesson 3 Flashcards 62–64 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar <i>Adjectives with to- infinitives</i> Resources <ul style="list-style-type: none"> SB/eBook p. 39 TB p. 39a WB p. 31 SB Audio TR: 4.7–4.8 WB Audio TR: 4.2 CPT: Lesson 4 OLP: Lesson 4 Website: Formative Assessment Strategies Guide
Week 3			Week 4		
Lesson 4 Grammar Helper <i>Adjectives with to- infinitives</i> Resources <ul style="list-style-type: none"> SB/eBook p. 90 TB p. 92 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>shout, mouse, flower, down</i> Resources <ul style="list-style-type: none"> SB/eBook p. 40 TB p. 40a SB Audio TR: 4.9–4.11 CPT: Lesson 5 OLP: Lesson 5 Flashcards 65–68 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>shout, mouse, flower, down</i> Resources <ul style="list-style-type: none"> SB/eBook p. 41 TB p. 41a WB p. 32 SB Audio TR: 4.12 WB Audio TR: 4.3–4.4 CPT: Lesson 5 OLP: Lesson 5 Flashcards 65–68 Website: Formative Assessment Strategies Guide 	Lesson 6 Song <i>Sing about dancing.</i> Resources <ul style="list-style-type: none"> SB/eBook p. 42 TB p. 42a SB Audio TR: 4.13–4.16 CPT: Lesson 6 OLP: Lesson 6 Website: Formative Assessment Strategies Guide 	Value <i>Stay in shape.</i> Resources <ul style="list-style-type: none"> SB/eBook p.42 TB p. 42a WB p. 33 SB Audio TR: 4.13–4.16 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 4.4, Formative Assessment Strategies Guide 	Unit Assessment Resources <ul style="list-style-type: none"> ExamView Assessment Suite: Unit 4 CPT: Unit Game OLP: Unit Game Website: Unit 4 Test, Formative Assessment Strategies Guide