

Unit 7: Mealtime

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1	Week 2	Week 3	Week 4
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 67 TB p. 67a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide Lesson 1 Vocabulary <i>beans, cheese, chicken, egg, fries, grapes, juice, mango, pear, sausage</i> Resources <ul style="list-style-type: none"> SB/eBook p. 68 TB p. 68a WB p. 54 SB Audio TR: 7.1–7.3 WB Audio TR: 7.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 123–132 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Countable and uncountable nouns with <i>some</i> and <i>any</i> Resources <ul style="list-style-type: none"> SB/eBook p. 69 TB p. 69a WB p. 55 SB Audio TR: 7.4–7.6 WB Audio TR: 7.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 123–132 Website: Formative Assessment Strategies Guide Lesson 3 Reading <i>"Snacks and More"</i> <i>burger, get, money, put</i> Resources <ul style="list-style-type: none"> SB/eBook p. 70 TB p. 70a WB p. 56 SB Audio TR: 7.7–7.8 WB Audio TR: 7.3 CPT: Lesson 3 OLP: Lesson 3 Flashcards 133–136 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Questions and answers with <i>Is there any</i> and <i>Are there any</i> Resources <ul style="list-style-type: none"> SB/eBook p. 71 TB p. 71a WB p. 57 SB Audio TR: 7.9–7.11 WB Audio TR: 7.4 CPT: Lesson 4 OLP: Lesson 4 Website: Formative Assessment Strategies Guide Lesson 5 Phonics <i>bread, crab, dress, frog, grapes, present, tree</i> Resources <ul style="list-style-type: none"> SB/eBook p. 72 TB p. 72a SB Audio TR: 7.12–7.13 CPT: Lesson 5 OLP: Lesson 5 Flashcards 11, 119–122, 128, 137–142 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>bread, crab, dress, frog, grapes, present, tree</i> Resources <ul style="list-style-type: none"> SB/eBook p. 73 TB p. 73a WB p. 58 SB Audio TR: 7.14–7.15 WB Audio TR: 7.5 CPT: Lesson 5 OLP: Lesson 5 Flashcards 11, 119–122, 128, 137–142 Website: Formative Assessment Strategies Guide Lesson 6 Song Sing about lunch. Value: Give and share. Resources <ul style="list-style-type: none"> SB/eBook p. 74 TB p. 74a WB p. 59 SB Audio TR: 7.16–7.18 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 2.7, Unit 7 Test, Formative Assessment Strategies Guide

Unit 8: Celebrate!

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1	Week 2	Week 3	Week 4
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 75 TB p. 75a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide Lesson 1 Vocabulary <i>dance, drink, eat, hold, listen to music, take photos, balloon, lemonade</i> Resources <ul style="list-style-type: none"> SB/eBook p. 76 TB p. 76a WB p. 60 SB Audio TR: 8.1–8.3 WB Audio TR: 8.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 143–150 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Present progressive: <i>am / are / is + verb -ing</i> Resources <ul style="list-style-type: none"> SB/eBook p. 77 TB p. 77a WB p. 61 SB Audio TR: 8.4–8.6 WB Audio TR: 8.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 147–148 Website: Formative Assessment Strategies Guide Lesson 3 Reading <i>"The Songkran Festival"</i> <i>bucket, enjoy, festival</i> Resources <ul style="list-style-type: none"> SB/eBook p. 78 TB p. 78a WB p. 62 SB Audio TR: 8.7–8.8 WB Audio TR: 8.3 CPT: Lesson 3 OLP: Lesson 3 Flashcards 151–153 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Present progressive: Questions with <i>What</i> Resources <ul style="list-style-type: none"> SB/eBook p. 79 TB p. 79a WB p. 63 SB Audio TR: 8.9–8.11 WB Audio TR: 8.4 CPT: Lesson 4 OLP: Lesson 4 Flashcards 143–148 Website: Formative Assessment Strategies Guide Lesson 5 Phonics <i>sing, long, angry, ring</i> Resources <ul style="list-style-type: none"> SB/eBook p. 80 TB p. 80a SB Audio TR: 8.12–8.13 CPT: Lesson 5 OLP: Lesson 5 Flashcards 154–157 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>sing, long, angry, ring</i> Resources <ul style="list-style-type: none"> SB/eBook p. 81 TB p. 81a WB p. 64 SB Audio TR: 8.14–8.15 WB Audio TR: 8.5 CPT: Lesson 5 OLP: Lesson 5 Flashcards 154–157 Website: Formative Assessment Strategies Guide Lesson 6 Song Sing about a street party. Value: Be grateful. Resources <ul style="list-style-type: none"> SB/eBook p. 82 TB p. 82a WB p. 65 SB Audio TR: 8.16–8.19 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 2.8, Unit 8 Test, Formative Assessment Strategies Guide