

Imagine¹

Pacing Guide 1 hour per week

Unit 7: Let's Eat!

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1	Week 2	Week 3	Week 4
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 67 TB p. 67a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide Lesson 1 Vocabulary <i>banana, bread, candy, lemon, milk, potato, rice, tomato, water</i> Resources <ul style="list-style-type: none"> SB/eBook p. 68 TB p. 68a WB p. 54 SB Audio TR: 7.1–7.3 WB Audio TR: 7.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 65, 122–129 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Simple present of <i>like</i> with I / You Resources <ul style="list-style-type: none"> SB/eBook p. 69 TB p. 69a WB p. 55 SB Audio TR: 7.4–7.6 WB Audio TR: 7.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 65, 122–129 Website: Formative Assessment Strategies Guide Lesson 3 Reading <i>"School Lunch"</i> <i>beans, cabbage, lunch, tray</i> Resources <ul style="list-style-type: none"> SB/eBook p. 70 TB p. 70a WB p. 56 SB Audio TR: 7.7–7.8 WB Audio TR: 7.3 CPT: Lesson 3 OLP: Lesson 3 Flashcards 65, 122–133 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar <i>Yes / No</i> questions and answers using simple present Resources <ul style="list-style-type: none"> SB/eBook p. 71 TB p. 71a WB p. 57 SB Audio TR: 7.9–7.11 WB Audio TR: 7.4 CPT: Lesson 4 OLP: Lesson 4 Flashcards 65, 122–129 Website: Formative Assessment Strategies Guide Lesson 5 Phonics <i>dog, dot, fox, mop, nod</i> Resources <ul style="list-style-type: none"> SB/eBook p. 72 TB p. 72a SB Audio TR: 7.12–7.13 CPT: Lesson 5 OLP: Lesson 5 Flashcards 6, 11, 20, 88–90, 95, 103–104, 118–121, 134–137 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>dog, dot, fox, mop, nod</i> Resources <ul style="list-style-type: none"> SB/eBook p. 73 TB p. 73a WB p. 58 SB Audio TR: 7.14–7.15 WB Audio TR: 7.5 CPT: Lesson 5 OLP: Lesson 5 Flashcards 6, 11, 20, 88–90, 95, 103–104, 118–121, 134–137 Website: Formative Assessment Strategies Guide Lesson 6 Song Sing about food. Value: Eat good food. Resources <ul style="list-style-type: none"> SB/eBook p. 74 TB p. 74a WB p. 59 SB Audio TR: 7.16–7.19 CPT: Lesson 6 OLP: Lesson 6 Flashcards 31, 55, 65, 123–124, 127–129 Website: Worksheet 1.7, Unit 7 Test, Formative Assessment Strategies Guide

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Pacing Guide 1 hour per week

Unit 8: At the Beach

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1	Week 2	Week 3	Week 4
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 75 TB p. 75a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide Lesson 1 Vocabulary <i>beach, beach, ball, boat, ice cream, ocean, sand, sandcastle, shell, sun hat</i> Resources <ul style="list-style-type: none"> SB/eBook p. 76 TB p. 76a WB p. 60 SB Audio TR: 8.1–8.3 WB Audio TR: 8.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 138–146 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>There isn't / There aren't</i> Resources <ul style="list-style-type: none"> SB/eBook p. 77 TB p. 77a WB p. 61 SB Audio TR: 8.4–8.6 WB Audio TR: 8.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 19–26, 77–84, 138–146 Website: Formative Assessment Strategies Guide Lesson 3 Reading <i>"Fun in the Ocean"</i> <i>breathe, mask, snorkel</i> Resources <ul style="list-style-type: none"> SB/eBook p. 78 TB p. 78a WB p. 62 SB Audio TR: 8.7–8.8 WB Audio TR: 8.3 CPT: Lesson 3 OLP: Lesson 3 Flashcards 147–149 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar <i>Yes / No questions with Is there and Are there</i> Resources <ul style="list-style-type: none"> SB/eBook p. 79 TB p. 79a WB p. 63 SB Audio TR: 8.9–8.11 WB Audio TR: 8.4 CPT: Lesson 4 OLP: Lesson 4 Website: Formative Assessment Strategies Guide Lesson 5 Phonics <i>bug, bus, cup, jug, run</i> Resources <ul style="list-style-type: none"> SB/eBook p. 80 TB p. 80a SB Audio TR: 8.12–8.13 CPT: Lesson 5 OLP: Lesson 5 Flashcards 6, 11, 15, 20, 46, 60, 88–90, 95, 102–104, 118–121, 134–137, 150–153 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>bug, bus, cup, jug, run</i> Resources <ul style="list-style-type: none"> SB/eBook p. 81 TB p. 81a WB p. 64 SB Audio TR: 8.14–8.15 WB Audio TR: 8.5 CPT: Lesson 5 OLP: Lesson 5 Flashcards 6, 11, 15, 20, 46, 60, 88–90, 95, 102–104, 118–121, 134–137, 150–153 Website: Formative Assessment Strategies Guide Lesson 6 Song Sing about playing on the beach. Value: Play outside in the sun. Resources <ul style="list-style-type: none"> SB/eBook p. 82 TB p. 82a WB p. 65 SB Audio TR: 8.16–8.19 CPT: Lesson 6 OLP: Lesson 6 Flashcards 138–147 Website: Worksheet 1.8, Unit 8 Test, Formative Assessment Strategies Guide