

Imagine⁵

Pacing Guide 1–2 hours per week

Unit 1: Move to the Music!

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 7 • TB p. 7a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>cello, classical music, concert, dancer, drums, flute, keyboard, pop music, singer, violin</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 8 • TB p. 8a • WB p. 6 • SB Audio TR: 1.1–1.2 • WB Audio TR: 1.1 • CPT: Lesson 1 • OLP: Lesson 1 • Website: Graphic Organizer: Pie Chart (3 Slices), Formative Assessment Strategies Guide 	Lesson 2 Grammar Simple past: <i>be</i> and regular verbs Resources <ul style="list-style-type: none"> • SB/eBook p. 9 • TB p. 9a • WB p. 7 • SB Audio TR: 1.3–1.4 • WB Audio TR: 1.2–1.3 • CPT: Lesson 2 • OLP: Lesson 2 • Website: Graphic Organizer: Three-column Chart, Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Indian Music and Dance"</i> <i>bang, carry, climb, shout</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 10 • TB p. 10a • WB p. 8 • SB Audio TR: 1.5–1.6 • CPT: Lesson 3 • OLP: Lesson 3 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Adverbs of manner Resources <ul style="list-style-type: none"> • SB/eBook p. 11 • TB p. 11a • WB p. 9 • SB Audio TR: 1.7–1.8 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Graphic Organizer: Three-column Chart, Formative Assessment Strategies Guide 	Lesson 5 Writing Write an email. Resources <ul style="list-style-type: none"> • SB/eBook pp. 12–13 • TB pp. 12a–13a • WB p. 10 • CPT: Lesson 5 • OLP: Lesson 5 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about people dancing. Resources <ul style="list-style-type: none"> • SB/eBook p. 14 • TB p. 14a • SB Audio TR: 1.9–1.12 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Be yourself. Resources <ul style="list-style-type: none"> • SB/eBook p. 14 • TB p. 14a • WB p. 11 • SB Audio TR: 1.9–1.12 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 5.1, Unit 1 Test, Formative Assessment Strategies Guide

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Unit 2: Cool Clothes

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 15 • TB p. 15a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>bracelets, comfortable, leggings, plain, pockets, polka dots, sneakers, stripes, sunglasses</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 16 • TB p. 16a • WB p. 12 • SB Audio TR: 2.1–2.2 • WB Audio TR: 2.1 • CPT: Lesson 1 • OLP: Lesson 1 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Possessive pronouns Resources <ul style="list-style-type: none"> • SB/eBook p. 17 • TB p. 17a • WB p. 13 • SB Audio TR: 2.3–2.4 • CPT: Lesson 2 • OLP: Lesson 2 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Odd Socks Day"</i> <i>frighten, hurt, match, weak</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 18 • TB p. 18a • WB p. 14 • SB Audio TR: 2.5–2.6 • CPT: Lesson 3 • OLP: Lesson 3 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Infinitive of purpose Resources <ul style="list-style-type: none"> • SB/eBook p. 19 • TB p. 19a • WB p. 15 • SB Audio TR: 2.7–2.8 • WB Audio TR: 2.2 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Writing Write an invitation. Resources <ul style="list-style-type: none"> • SB/eBook pp. 20–21 • TB pp. 20a–21a • WB p. 16 • CPT: Lesson 5 • OLP: Lesson 5 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about your favorite things. Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • SB Audio TR: 2.9–2.12 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Take care of your things. Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • WB p. 17 • SB Audio TR: 2.9–2.12 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 5.2, Unit 2 Test, Formative Assessment Strategies Guide