

### Unit 5: At Work

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1		Week 2		Week 3		Week 4	
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 47</li> <li>• TB p. 47a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 1 Vocabulary</b> <i>builder, build, doctor, help, farmer, grow, soccer player, score goals, taxi driver, drive</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 48</li> <li>• TB p. 48a</li> <li>• WB p. 38</li> <li>• SB Audio TR: 5.1–5.3</li> <li>• WB Audio TR: 5.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 92–96</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Simple present: <i>she / he</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 49</li> <li>• TB p. 49a</li> <li>• WB p. 39</li> <li>• SB Audio TR: 5.4–5.6</li> <li>• WB Audio TR: 5.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 92–96</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 3 Reading</b> <i>"A Sweet Job"</i> <i>flavor, job, use, work</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 50</li> <li>• TB p. 50a</li> <li>• WB p. 40</li> <li>• SB Audio TR: 5.7–5.8</li> <li>• WB Audio TR: 5.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 92–100</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Simple present: <i>Yes / No</i> questions and answers with <i>she / he</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 51</li> <li>• TB p. 51a</li> <li>• WB p. 41</li> <li>• SB Audio TR: 5.9–5.11</li> <li>• WB Audio TR: 5.4</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Flashcards 92, 94</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>skirt, slide, small, snack, spoon, stop, swim</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 52–53</li> <li>• TB pp. 52a–53a</li> <li>• WB p. 42</li> <li>• SB Audio TR: 5.12–5.15</li> <li>• WB Audio TR: 5.5</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 101–107</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 6 Song</b> Sing about a pink taxi.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 54</li> <li>• TB p. 54a</li> <li>• SB Audio TR: 5.16–5.18</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Value</b> Be polite.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 54</li> <li>• TB p. 54a</li> <li>• WB p. 43</li> <li>• SB Audio TR: 5.16–5.18</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 2.5, Unit 5 Test, Formative Assessment Strategies Guide</li> </ul>

### Unit 6: My Day

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1		Week 2		Week 3		Week 4	
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 55</li> <li>• TB p. 55a</li> <li>• CPT: Unit Opener</li> <li>• Flashcards 108–115</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 1 Vocabulary</b> <i>do homework, eat breakfast, eat dinner, eat lunch, get dressed, get up, go to bed, take a bath</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 56</li> <li>• TB p. 56a</li> <li>• WB p. 44</li> <li>• SB Audio TR: 6.1–6.3</li> <li>• WB Audio TR: 6.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 108–115</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Telling the time  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 57</li> <li>• TB p. 57a</li> <li>• WB p. 45</li> <li>• SB Audio TR: 6.4–6.6</li> <li>• WB Audio TR: 6.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 3 Reading</b> <i>"A Special Bird"</i> <i>find, hurt, wait</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 58</li> <li>• TB p. 58a</li> <li>• WB p. 46</li> <li>• SB Audio TR: 6.7–6.8</li> <li>• WB Audio TR: 6.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 116–118</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Simple present: Questions with <i>What time</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 59</li> <li>• TB p. 59a</li> <li>• WB p. 47</li> <li>• SB Audio TR: 6.9–6.11</li> <li>• WB Audio TR: 6.4</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Flashcards 108–115</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>black, clock, flag, glass, plum</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 60–61</li> <li>• TB pp. 60a–61a</li> <li>• WB p. 48</li> <li>• SB Audio TR: 6.12–6.15</li> <li>• WB Audio TR: 6.5</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 11, 101–107, 119–122</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 6 Song</b> Sing about your day.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 62</li> <li>• TB p. 62a</li> <li>• SB Audio TR: 6.16–6.18</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Value</b> Use your time well.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 62</li> <li>• TB p. 62a</li> <li>• WB p. 49</li> <li>• SB Audio TR: 6.16–6.18</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 2.6, Unit 6 Test, Formative Assessment Strategies Guide</li> </ul>