

### Unit 1: Animals

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1		Week 2		Week 3		Week 4	
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 7</li> <li>• TB p. 7a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 1 Vocabulary</b> <i>crocodile, elephant, giraffe, hippo, lion, monkey, snake, tiger, zebra</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 8</li> <li>• TB p. 8a</li> <li>• WB p. 6</li> <li>• SB Audio TR: 1.1–1.2</li> <li>• WB Audio TR: 1.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 27–35</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Present progressive: <i>Yes / No questions</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 9</li> <li>• TB p. 9a</li> <li>• WB p. 7</li> <li>• SB Audio TR: 1.3–1.4</li> <li>• WB Audio TR: 1.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 27–35</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 3 Reading</b> <i>"A Baby Elephant"</i> <i>mud, sleep, work, young</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 10</li> <li>• TB p. 10a</li> <li>• WB p. 8</li> <li>• SB Audio TR: 1.5–1.6</li> <li>• WB Audio TR: 1.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 36–39</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> <i>Comparatives with -er</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 11</li> <li>• TB p. 11a</li> <li>• WB p. 9</li> <li>• SB Audio TR: 1.7–1.8</li> <li>• WB Audio TR: 1.4</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>cake, game, snake</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp.12–13</li> <li>• TB pp. 12a–13a</li> <li>• WB p. 10</li> <li>• SB Audio TR: 1.9–1.12</li> <li>• WB Audio TR: 1.5–1.6</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 33, 40–41</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 6 Song</b> Sing about monkeys.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 14</li> <li>• TB p. 14a</li> <li>• SB Audio TR: 1.13–1.16</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Value</b> Be interested in animals.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 14</li> <li>• TB p. 14a</li> <li>• WB p. 11</li> <li>• SB Audio TR: 1.13–1.16</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 3.1, Unit 1 Test, Formative Assessment Strategies Guide</li> </ul>

# Imagine<sup>3</sup>

## Pacing Guide 1–2 hours per week

### Unit 2: How's the Weather?

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1		Week 2		Week 3		Week 4	
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 15</li> <li>• TB p. 15a</li> <li>• CPT: Unit Opener</li> <li>• Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 1 Vocabulary</b> <i>cloudy, cold, hot, raining, snowing, sunny, windy; bring an umbrella, put on a scarf, wear a coat</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 16</li> <li>• TB p. 16a</li> <li>• WB p. 12</li> <li>• SB Audio TR: 2.1–2.2</li> <li>• WB Audio TR: 2.1</li> <li>• CPT: Lesson 1</li> <li>• OLP: Lesson 1</li> <li>• Flashcards 42–51</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> <i>What's + noun + like? and answer using It's ...</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 17</li> <li>• TB p. 17a</li> <li>• WB p. 13</li> <li>• SB Audio TR: 2.3–2.4</li> <li>• WB Audio TR: 2.2</li> <li>• CPT: Lesson 2</li> <li>• OLP: Lesson 2</li> <li>• Flashcards 42–51</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 3 Reading</b> <i>"Rainbows"</i> <i>brighter, forget, rainbow, sky</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 18</li> <li>• TB p. 18a</li> <li>• WB p. 14</li> <li>• SB Audio TR: 2.5–2.6</li> <li>• WB Audio TR: 2.3</li> <li>• CPT: Lesson 3</li> <li>• OLP: Lesson 3</li> <li>• Flashcards 52–55</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Imperatives  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 19</li> <li>• TB p. 19a</li> <li>• WB p. 15</li> <li>• SB Audio TR: 2.7–2.8</li> <li>• WB Audio TR: 2.4</li> <li>• CPT: Lesson 4</li> <li>• OLP: Lesson 4</li> <li>• Flashcards 42–51</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>bike, kite, time</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook pp. 20–21</li> <li>• TB pp. 20a–21a</li> <li>• WB p. 16</li> <li>• SB Audio TR: 2.9–2.13</li> <li>• WB Audio TR: 2.5–2.6</li> <li>• CPT: Lesson 5</li> <li>• OLP: Lesson 5</li> <li>• Flashcards 56–58</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 6 Song</b> Sing about the weather.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 22</li> <li>• TB p. 22a</li> <li>• SB Audio TR: 2.14–2.17</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Formative Assessment Strategies Guide</li> </ul>	<b>Value</b> Take care of yourself.  <b>Resources</b> <ul style="list-style-type: none"> <li>• SB/eBook p. 22</li> <li>• TB p. 22a</li> <li>• WB p. 17</li> <li>• SB Audio TR: 2.14–2.17</li> <li>• CPT: Lesson 6</li> <li>• OLP: Lesson 6</li> <li>• Website: Worksheet 3.2, Unit 2 Test, Formative Assessment Strategies Guide</li> </ul>