

### Unit 3: At Home

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 27</li> <li>TB p. 27a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 28</li> <li>TB p. 28a</li> <li>WB p. 22</li> <li>SB Audio TR: 3.1–3.3</li> <li>WB Audio TR: 3.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Flashcards 57–65</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Possessive adjectives: <i>our / their</i> and simple present of <i>have: we / they</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 29</li> <li>TB p. 29a</li> <li>WB p. 23</li> <li>SB Audio TR: 3.4–3.6</li> <li>WB Audio TR: 3.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Flashcards 57–65</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"A Cool House"</i> <i>inside, outside, stairs, wall</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 30</li> <li>TB p. 30a</li> <li>WB p. 24</li> <li>SB Audio TR: 3.7–3.8</li> <li>WB Audio TR: 3.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Flashcards 66–69</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Prepositions of place: <i>in front of / behind / between</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 31</li> <li>TB p. 31a</li> <li>WB p. 25</li> <li>SB Audio TR: 3.9–3.11</li> <li>WB Audio TR: 3.4</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Flashcards 57–65</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Phonics</b> <i>chair, lunch; ship, fish</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 32</li> <li>TB p. 32a</li> <li>SB Audio TR: 3.12–3.13</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 40–42, 54–56, 70–73</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>chair, lunch; ship, fish</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 33</li> <li>TB p. 33a</li> <li>WB p. 26</li> <li>SB Audio TR: 3.14–3.15</li> <li>WB Audio TR: 3.5</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 40–42, 54–56, 70–73</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song</b> Sing about a mouse in the house. Value: Be kind to animals.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 34</li> <li>TB p. 34a</li> <li>WB p. 27</li> <li>SB Audio TR: 3.16–3.18</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 2.3, Unit 3 Test, Formative Assessment Strategies Guide</li> </ul>

# Imagine<sup>2</sup>

**Pacing Guide**  
**1 hour per week**

## Unit 4: Let's Play!

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 35</li> <li>TB p. 35a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>baseball, basketball, hockey, tennis; bounce, catch, hit, jump, kick, throw</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 36</li> <li>TB p. 36a</li> <li>WB p. 28</li> <li>SB Audio TR: 4.1–4.3</li> <li>WB Audio TR: 4.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Flashcards 57–65, 74–83</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> <i>Simple present: I / you / we / they</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 37</li> <li>TB p. 37a</li> <li>WB p. 29</li> <li>SB Audio TR: 4.4–4.6</li> <li>WB Audio TR: 4.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Flashcards 74–83</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"The King Charles Troupe"</i> <i>different, easy, fantastic, team</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 38</li> <li>TB p. 38a</li> <li>WB p. 30</li> <li>SB Audio TR: 4.7–4.8</li> <li>WB Audio TR: 4.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Flashcards 84–87</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> <i>Simple present: Yes / No questions and answers with I / you / we / they</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 39</li> <li>TB p. 39a</li> <li>WB p. 31</li> <li>SB Audio TR: 4.9–4.11</li> <li>WB Audio TR: 4.4</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Flashcards 74–83</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Phonics</b> <i>duck, socks; sink, pink</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 40</li> <li>TB p. 40a</li> <li>SB Audio TR: 4.12–4.13</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 40–42, 54–56, 70–73, 89–91</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>duck, socks; sink, pink</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 41</li> <li>TB p. 41a</li> <li>WB p. 32</li> <li>SB Audio TR: 4.14–4.15</li> <li>WB Audio TR: 4.5</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 40–42, 54–56, 70–73, 89–91</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song</b> <i>Sing about playing outside with your friends.</i> <i>Value: Be active.</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 42</li> <li>TB p. 42a</li> <li>WB p. 33</li> <li>SB Audio TR: 4.16–4.19</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 2.4, Unit 4 Test, Formative Assessment Strategies Guide</li> </ul>