

Imagine Starter

Pacing Guide
1–2 hours per week

Unit 3: Toys

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 19 • TB p. 19a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>ball, car, doll, robot, teddy bear, train</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 20 • TB p. 20a • WB p. 20 • SB Audio TR: 3.1–3.3 • WB Audio TR: 3.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 11, 15, 25–30, 45–46 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>What's this? It's a cat.</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 21 • TB p. 21a • WB p. 21 • SB Audio TR: 3.4 • WB Audio TR: 3.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 10–15, 22–30 • Website: Spinner, Formative Assessment Strategies Guide 	Lesson 3 Grammar and Song <i>black, blue, brown, green, orange, red, white, yellow; What color is it? It's black.</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • WB p. 22 • SB Audio TR: 3.5–3.8 • WB Audio TR: 3.3–3.4 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 31–38 • Website: Formative Assessment Strategies Guide 	Lesson 4 Phonics <i>goat, hippo, igloo</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 23, Activities A and B • TB p. 23a, Activities A and B • SB Audio TR: 3.9 • CPT: Lesson 4, Activities A and B • OLP: Lesson 4 • Flashcards 39–41 • Website: Formative Assessment Strategies Guide 	Lesson 4 Phonics <i>goat, hippo, igloo</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 23, Activities C and D • TB p. 23a, Activities C and D • WB p. 23 • SB Audio TR: 3.9–3.11 • WB Audio TR: 3.5 • CPT: Lesson 4 • OLP: Lesson 4 • Flashcards 39–41 • Website: Formative Assessment Strategies Guide 	Lesson 5 Story <i>"Toy Box"</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 24 • TB p. 24a • WB p. 24 • SB Audio TR: 3.12–3.13 • WB Audio TR: 3.6 • CPT: Lesson 5 • OLP: Lesson 5 • Website: Formative Assessment Strategies Guide 	Value Be careful. Resources <ul style="list-style-type: none"> • SB/eBook p. 24 • TB p. 24a • WB p. 25 • SB Audio TR: 3.12–3.13 • CPT: Lesson 5 • OLP: Lesson 5 • Website: Worksheet S.3, Unit 3 Test, Formative Assessment Strategies Guide

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Unit 4: Farm Animals

Key				
CPT	Classroom Presentation Tool	TB	Teacher's Book	SB Student's Book
			WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 25 • TB p. 25a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>bird, cat, cow, dog, horse, rabbit; big, small</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 26 • TB p. 26a • WB p. 26 • SB Audio TR: 4.1–4.3 • WB Audio TR: 4.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 42–49 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>What are they? They're birds.</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 27 • TB p. 27a • WB p. 27 • SB Audio TR: 4.4 • WB Audio TR: 4.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 42–48 • Website: Formative Assessment Strategies Guide 	Lesson 3 Grammar and Song <i>seven, eight, nine, ten, eleven, twelve; How many birds? Seven.</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 28 • TB p. 28a • WB p. 28 • SB Audio TR: 4.5–4.8 • WB Audio TR: 4.3 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 42–47 • Website: Formative Assessment Strategies Guide 	Lesson 4 Phonics <i>jam, king, lizard</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 29, Activities A and B • TB p. 29a, Activities A and B • SB Audio TR: 4.9 • CPT: Lesson 4, Activities A and B • OLP: Lesson 4 • Flashcards 56–58 • Website: Formative Assessment Strategies Guide 	Lesson 4 Phonics <i>jam, king, lizard</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 29, Activities C and D • TB p. 29a, Activities C and D • WB p. 29 • SB Audio TR: 4.9–4.11 • WB Audio TR: 4.4 • CPT: Lesson 4 • OLP: Lesson 4 • Flashcards 56–58 • Website: Formative Assessment Strategies Guide 	Lesson 5 Story <i>"How Many Rabbits?"</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 30 • TB p. 30a • WB p. 30 • SB Audio TR: 4.12–4.13 • WB Audio TR: 4.5 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 22, 45, 56–58 • Website: Formative Assessment Strategies Guide 	Value <i>Make friends.</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 30 • TB p. 30a • WB p. 31 • SB Audio TR: 4.12–4.13 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 22, 45, 56–58 • Website: Worksheet S.4, Unit 4 Test, Formative Assessment Strategies Guide