

Imagine⁶

Pacing Guide 1–2 hours per week

Unit 3: Show Time!

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 27 • TB p. 27a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>act, audience, end, fairy tale, get married, king, queen, stage, theater, traditional</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 28 • TB p. 28a • WB p. 22 • SB Audio TR: 3.1–3.2 • WB Audio TR: 3.1 • CPT: Lesson 1 • OLP: Lesson 1 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>be going to for future plans</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 29 • TB p. 29a • WB p. 23 • SB Audio TR: 3.3 • CPT: Lesson 2 • OLP: Lesson 2 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"The Circus for All"</i> <i>acrobatics, live, perform, trust, value</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 30 • TB p. 30a • WB p. 24 • SB Audio TR: 3.4–3.5 • WB Audio TR: 3.2 • CPT: Lesson 3 • OLP: Lesson 3 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar <i>be going to for predictions</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 31 • TB p. 31a • WB p. 25 • SB Audio TR: 3.6 • WB Audio TR: 3.3 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Writing Write a script. Resources <ul style="list-style-type: none"> • SB/eBook pp. 32–33 • TB pp. 32a–33a • WB p. 26 • CPT: Lesson 5 • OLP: Lesson 5 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song/Chant Chant about a circus show. Resources <ul style="list-style-type: none"> • SB/eBook p. 34 • TB p. 34a • SB Audio TR: 3.7–3.10 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Work together. Resources <ul style="list-style-type: none"> • SB/eBook p. 34 • TB p. 34a • WB p. 27 • SB Audio TR: 3.7–3.10 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 6.3, Unit 3 Test, Formative Assessment Strategies Guide

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Pacing Guide
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Unit 4: How Is It Made?

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 35 • TB p. 35a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>burn, cardboard box, cool, glass, jar, heat, look like, metal pan, mix, pour, wooden spoon</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 36 • TB p. 36a • WB p. 28 • SB Audio TR: 4.1–4.2 • WB Audio TR: 4.1 • CPT: Lesson 1 • OLP: Lesson 1 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Simple present passive Resources <ul style="list-style-type: none"> • SB/eBook p. 37 • TB p. 37a • WB p. 29 • SB Audio TR: 4.3 • WB Audio TR: 4.2 • CPT: Lesson 2 • OLP: Lesson 2 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"How Jeans Are Made"</i> <i>assembly line, denim, dye, dyed, fabric, yarn</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 38 • TB p. 38a • WB p. 30 • SB Audio TR: 4.4–4.5 • WB Audio TR: 4.3 • CPT: Lesson 3 • OLP: Lesson 3 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Simple present passive: questions and negatives Resources <ul style="list-style-type: none"> • SB/eBook p. 39 • TB p. 39a • WB p. 31 • SB Audio TR: 4.6 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Writing Write a fact file about an invention. Resources <ul style="list-style-type: none"> • SB/eBook pp. 40–41 • TB pp. 40a–41a • WB p. 32 • CPT: Lesson 5 • OLP: Lesson 5 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song/Chant Chant about where things are made. Resources <ul style="list-style-type: none"> • SB/eBook p. 42 • TB p. 42a • SB Audio TR: 4.7–4.9 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Think about where things come from. Resources <ul style="list-style-type: none"> • SB/eBook p. 42 • TB p. 42a • WB p. 33 • SB Audio TR: 4.7–4.9 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 6.4, Unit 4 Test, Formative Assessment Strategies Guide