

Imagine⁴

Pacing Guide 1–2 hours per week

Unit 1: Who's Hungry?

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 7 • TB p. 7a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>ketchup, milkshakes, noodles, pancakes, pasta, salad, sandwiches, soup, vegetables</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 8 • TB p. 8a • WB p. 6 • SB Audio TR: 1.1–1.2 • WB Audio TR: 1.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 1–9 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>There's / There are + a / some / a lot of + noun</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 9 • TB p. 9a • WB p. 7 • SB Audio TR: 1.3–1.4 • WB Audio TR: 1.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 1–9 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Don't Waste Food ... and Plastic!"</i> <i>bottles, cups, glass, plates, straws</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 10 • TB p. 10a • WB p. 8 • SB Audio TR: 1.5–1.6 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 10–14 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Food quantifiers Resources <ul style="list-style-type: none"> • SB/eBook p. 11 • TB p. 11a • WB p. 9 • SB Audio TR: 1.7–1.8 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>moon, blue, flute</i> Resources <ul style="list-style-type: none"> • SB/eBook pp.12–13 • TB pp. 12a–13a • WB p. 10 • SB Audio TR: 1.9–1.12 • WB Audio TR: 1.3–1.4 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 15–17 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about unusual food. Resources <ul style="list-style-type: none"> • SB/eBook p. 14 • TB p. 14a • SB Audio TR: 1.13–1.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Try new things. Resources <ul style="list-style-type: none"> • SB/eBook p. 14 • TB p. 14a • WB p. 11 • SB Audio TR: 1.13–1.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 4.1, Unit 1 Test, Formative Assessment Strategies Guide

Unit 2: Animal Life

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 15 • TB p. 15a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>ants, bats, dolphins, kangaroo, panda, parrot, penguins, shark, whale</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 16 • TB p. 16a • WB p. 12 • SB Audio TR: 2.1–2.2 • WB Audio TR: 2.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 18–26 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Present progressive: Singular and plural nouns Resources <ul style="list-style-type: none"> • SB/eBook p. 17 • TB p. 17a • WB p. 13 • SB Audio TR: 2.3–2.4 • WB Audio TR: 2.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 18–26 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"A Day in the Life of ... Meerkats!"</i> <i>busy, hungry, lizards, sake, waking up</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 18 • TB p. 18a • WB p. 14 • SB Audio TR: 2.5–2.6 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 27–31 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Present progressive: <i>Yes/No</i> and <i>Wh-</i> questions Resources <ul style="list-style-type: none"> • SB/eBook p. 19 • TB p. 19a • WB p. 15 • SB Audio TR: 2.7–2.8 • WB Audio TR: 2.3 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>fish, fruit, dolphin, photo</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 20–21 • TB pp. 20a–21a • WB p. 16 • SB Audio TR: 2.9–2.12 • WB Audio TR: 2.4 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 32–35 • Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide 	Lesson 6 Song Sing about unusual animal behavior. Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • SB Audio TR: 2.13–2.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Be interested in animals. Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • WB p. 17 • SB Audio TR: 2.13–2.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 4.2, Unit 2 Test, Formative Assessment Strategies Guide