

Unit 1: Back to School

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 7 • TB p. 7a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>art, computer, English, gym, math, music, reading, science</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 8 • TB p. 8a • WB p. 6 • SB Audio TR: 1.1–1.3 • WB Audio TR: 1.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 28–35 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Simple present of <i>have</i> : I Resources <ul style="list-style-type: none"> • SB/eBook p. 9 • TB p. 9a • WB p. 7 • SB Audio TR: 1.4–1.6 • WB Audio TR: 1.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 28–35 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"A Boat School"</i> <i>boat, class, homework, river</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 10 • TB p. 10a • WB p. 8 • SB Audio TR: 1.7–1.8 • WB Audio TR: 1.3 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 36–39 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Simple present of <i>have</i> : Yes / No questions and answers with <i>you / he / she</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 11 • TB p. 11a • WB p. 9 • SB Audio TR: 1.9–1.11 • WB Audio TR: 1.4 • CPT: Lesson 4 • OLP: Lesson 4 • Flashcards 28–35 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>Thursday, bath, birthday</i> Resources <ul style="list-style-type: none"> • SB/eBook pp.12–13 • TB pp. 12a–13a • WB p. 10 • SB Audio TR: 1.12–1.15 • WB Audio TR: 1.5 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 40–42 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about school. Resources <ul style="list-style-type: none"> • SB/eBook p. 14 • TB p. 14a • SB Audio TR: 1.16–1.18 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Be responsible. Resources <ul style="list-style-type: none"> • SB/eBook p. 14 • TB p. 14a • WB p. 11 • SB Audio TR: 1.16–1.18 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 2.1, Unit 1 Test, Formative Assessment Strategies Guide

Imagine²

Pacing Guide
1–2 hours per week

Unit 2: My Things

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 15 • TB p. 15a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>bike, building bricks, camera, guitar, markers, robot, skateboard, tablet</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 16 • TB p. 16a • WB p. 12 • SB Audio TR: 2.1–2.3 • WB Audio TR: 2.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 39, 43–50 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>This / That / These / Those</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 17 • TB p. 17a • WB p. 13 • SB Audio TR: 2.4–2.6 • WB Audio TR: 2.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 43–50 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"The Toy Collector"</i> <i>cool, new, old</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 18 • TB p. 18a • WB p. 14 • SB Audio TR: 2.7–2.8 • WB Audio TR: 2.3 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 51–53 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar Possessive nouns: <i>(name)'s</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 19 • TB p. 19a • WB p. 15 • SB Audio TR: 2.9–2.11 • WB Audio TR: 2.4 • CPT: Lesson 4 • OLP: Lesson 4 • Flashcards 43–50 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>this, these, brother</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 20–21 • TB pp. 20a–21a • WB p. 16 • SB Audio TR: 2.12–2.15 • WB Audio TR: 2.5 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 40–42, 54–56 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about cleaning up your toys. Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • SB Audio TR: 2.16–2.19 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Be neat. Resources <ul style="list-style-type: none"> • SB/eBook p. 22 • TB p. 22a • WB p. 17 • SB Audio TR: 2.16–2.19 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 2.2, Unit 2 Test, Formative Assessment Strategies Guide