

Unit 7: Helping Out

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 67 • TB p. 67a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>clean up my bedroom, cook, feed the dog, fix my bike, go shopping, make my bed, practice the piano, take out the garbage, wash the dishes, water the plants</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 68 • TB p. 68a • WB p. 54 • SB Audio TR: 7.1–7.2 • WB Audio TR: 7.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 126–135 • Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide 	Lesson 2 Grammar Adverbs of frequency Resources <ul style="list-style-type: none"> • SB/eBook p. 69 • TB p. 69a • WB p. 55 • SB Audio TR: 7.3–7.4 • WB Audio TR: 7.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 126–135 • Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Let's Make a Difference!"</i> <i>leaders, planet, plastic, recycle</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 70 • TB p. 70a • WB p. 56 • SB Audio TR: 7.5–7.6 • WB Audio TR: 7.3 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 136–139 • Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide 	Lesson 4 Grammar Questions with <i>How often</i> and answers with frequency expressions Resources <ul style="list-style-type: none"> • SB/eBook p. 71 • TB p. 71a • WB p. 57 • SB Audio TR: 7.7–7.8 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>night, sky, kite</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 72–73 • TB pp. 72a–73a • WB p. 58 • SB Audio TR: 7.9–7.12 • WB Audio TR: 7.4–7.5 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 1, 52, 54, 56–57, 63, 107–108, 123–125, 140 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about doing the right thing. Resources <ul style="list-style-type: none"> • SB/eBook p. 74 • TB p. 74a • SB Audio TR: 7.13–7.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Be responsible. Resources <ul style="list-style-type: none"> • SB/eBook p. 74 • TB p. 74a • WB p. 59 • SB Audio TR: 7.13–7.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 3.7, Unit 7 Test, Formative Assessment Strategies Guide

Imagine³

Pacing Guide 1–2 hours per week

Unit 8: Let's Have Fun!

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1		Week 2		Week 3		Week 4	
Unit Opener Resources <ul style="list-style-type: none"> • SB/eBook p. 75 • TB p. 75a • CPT: Unit Opener • Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>bake, collect stickers, do puzzles, dress up, make things, play hide-and-seek, play video games, read comic books, roller-skate, watch movies</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 76 • TB p. 76a • WB p. 60 • SB Audio TR: 8.1–8.2 • WB Audio TR: 8.1 • CPT: Lesson 1 • OLP: Lesson 1 • Flashcards 141–150 • Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>Like + -ing</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 77 • TB p. 77a • WB p. 61 • SB Audio TR: 8.3–8.4 • WB Audio TR: 8.2 • CPT: Lesson 2 • OLP: Lesson 2 • Flashcards 141–150 • Website: Graphic Organizer: T-chart, Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"Hobbyhorsing"</i> <i>Interested in, real, stick, teenagers</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 78 • TB p. 78a • WB p. 62 • SB Audio TR: 8.5–8.6 • WB Audio TR: 8.3 • CPT: Lesson 3 • OLP: Lesson 3 • Flashcards 151–154 • Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar <i>Yes / No questions with like + -ing</i> Resources <ul style="list-style-type: none"> • SB/eBook p. 79 • TB p. 79a • WB p. 63 • SB Audio TR: 8.7–8.8 • CPT: Lesson 4 • OLP: Lesson 4 • Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>snow, coat, stone</i> Resources <ul style="list-style-type: none"> • SB/eBook pp. 80–81 • TB pp. 80a–81a • WB p. 64 • SB Audio TR: 8.9–8.12 • WB Audio TR: 8.4–8.5 • CPT: Lesson 5 • OLP: Lesson 5 • Flashcards 155–157 • Website: Formative Assessment Strategies Guide 	Lesson 6 Song Sing about playing indoors. Resources <ul style="list-style-type: none"> • SB/eBook p. 82 • TB p. 82a • SB Audio TR: 8.13–8.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Formative Assessment Strategies Guide 	Value Take care of your friends. Resources <ul style="list-style-type: none"> • SB/eBook p. 82 • TB p. 82a • WB p. 65 • SB Audio TR: 8.13–8.16 • CPT: Lesson 6 • OLP: Lesson 6 • Website: Worksheet 3.8, Unit 8 Test, Formative Assessment Strategies Guide