

Unit 5: On the Farm

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1			Week 2		
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 47 TB p. 47a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>bee, bird, chicken, cow, dog, donkey, duck, sheep</i> Resources <ul style="list-style-type: none"> SB/eBook p. 48 TB p. 48a WB p. 38 SB Audio TR: 5.1–5.3 WB Audio TR: 5.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 91–98 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>Ability with can or can't</i> Resources <ul style="list-style-type: none"> SB/eBook p. 49 TB p. 49a WB p. 39 SB Audio TR: 5.4–5.6 WB Audio TR: 5.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 91–98 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Helper <i>Ability with can or can't</i> Resources <ul style="list-style-type: none"> SB/eBook p. 91 TB p. 93 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"A Sheep's House"</i> <i>farmer, food, pen</i> Resources <ul style="list-style-type: none"> SB/eBook p. 50 TB p. 50a WB p. 40 SB Audio TR: 5.7–5.8 WB Audio TR: 5.3 CPT: Lesson 3 OLP: Lesson 3 Flashcards 91–101 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar <i>Yes / No questions with Can</i> Resources <ul style="list-style-type: none"> SB/eBook p. 51 TB p. 51a WB p. 41 SB Audio TR: 5.9–5.11 WB Audio TR: 5.4 CPT: Lesson 4 OLP: Lesson 4 Website: Formative Assessment Strategies Guide
Week 3			Week 4		
Lesson 4 Grammar Helper <i>Yes / No questions with Can</i> Resources <ul style="list-style-type: none"> SB/eBook p. 91 TB p. 93 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>bed, leg, pen, pet, yes</i> Resources <ul style="list-style-type: none"> SB/eBook p. 52 TB p. 52a SB Audio TR: 5.12–5.13 CPT: Lesson 5 OLP: Lesson 5 Flashcards 11, 15, 20, 60, 89, 102–104 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>bed, leg, pen, pet, yes</i> Resources <ul style="list-style-type: none"> SB/eBook p. 53 TB p. 53a WB p. 42 SB Audio TR: 5.14–5.15 WB Audio TR: 5.5 CPT: Lesson 5 OLP: Lesson 5 Flashcards 11, 15, 20, 60, 89, 102–104 Website: Formative Assessment Strategies Guide 	Lesson 6 Song <i>Sing about animals.</i> Resources <ul style="list-style-type: none"> SB/eBook p. 54 TB p. 54a SB Audio TR: 5.16–5.19 CPT: Lesson 6 OLP: Lesson 6 Flashcards 10, 35–36, 91–101 Website: Formative Assessment Strategies Guide 	Value <i>Be kind to animals.</i> Resources <ul style="list-style-type: none"> SB/eBook p. 54 TB p. 54a WB p. 43 SB Audio TR: 5.16–5.19 CPT: Lesson 6 OLP: Lesson 6 Flashcards 10, 35–36, 91–101 Website: Worksheet 1.5, Formative Assessment Strategies Guide 	Unit Assessment Resources <ul style="list-style-type: none"> ExamView Assessment Suite: Unit 5 CPT: Unit Game OLP: Unit Game Website: Unit 5 Test, Formative Assessment Strategies Guide

Unit 6: My Clothes

Key				
CPT Classroom Presentation Tool	TB Teacher's Book	SB Student's Book	WB Workbook	OLP Online Practice

Week 1			Week 2		
Unit Opener Resources <ul style="list-style-type: none"> SB/eBook p. 55 TB p. 55a CPT: Unit Opener Website: Home-School Connection Letter, Formative Assessment Strategies Guide 	Lesson 1 Vocabulary <i>dress, jeans, pants, shirt, shoes, skirt, socks, T-shirt</i> Resources <ul style="list-style-type: none"> SB/eBook p. 56 TB p. 56a WB p. 44 SB Audio TR: 6.1–6.3 WB Audio TR: 6.1 CPT: Lesson 1 OLP: Lesson 1 Flashcards 78–79, 82–83, 105–112 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar <i>Yes / No questions with Are these</i> Resources <ul style="list-style-type: none"> SB/eBook p. 57 TB p. 57a WB p. 45 SB Audio TR: 6.4–6.6 WB Audio TR: 6.2 CPT: Lesson 2 OLP: Lesson 2 Flashcards 105–112, 116 Website: Formative Assessment Strategies Guide 	Lesson 2 Grammar Helper <i>Yes / No questions with Are these</i> Resources <ul style="list-style-type: none"> SB/eBook p. 92 TB p. 93 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 3 Reading <i>"A Happy Scarecrow"</i> <i>boots, gloves, happy, hat, scarecrow</i> Resources <ul style="list-style-type: none"> SB/eBook p. 58 TB p. 58a WB p. 46 SB Audio TR: 6.7–6.8 WB Audio TR: 6.3 CPT: Lesson 3 OLP: Lesson 3 Website: Formative Assessment Strategies Guide 	Lesson 4 Grammar <i>Questions with What color</i> Resources <ul style="list-style-type: none"> SB/eBook p. 59 TB p. 59a WB p. 47 SB Audio TR: 6.9–6.11 WB Audio TR: 6.4 CPT: Lesson 4 OLP: Lesson 4 Website: Formative Assessment Strategies Guide
Week 3			Week 4		
Lesson 4 Grammar Helper <i>Questions with What color</i> Resources <ul style="list-style-type: none"> SB/eBook p. 92 TB p. 93 CPT: Grammar Helper Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>big, bin, lip, sit, six</i> Resources <ul style="list-style-type: none"> SB/eBook p. 60 TB p. 60a SB Audio TR: 6.12–6.13 CPT: Lesson 5 OLP: Lesson 5 Flashcards 6, 118–121 Website: Formative Assessment Strategies Guide 	Lesson 5 Phonics <i>big, bin, lip, sit, six</i> Resources <ul style="list-style-type: none"> SB/eBook p. 61 TB p. 61a WB p. 48 SB Audio TR: 6.14–6.15 WB Audio TR: 6.5 CPT: Lesson 5 OLP: Lesson 5 Flashcards 6, 118–121 Website: Formative Assessment Strategies Guide 	Lesson 6 Song <i>Sing about clothes.</i> Resources <ul style="list-style-type: none"> SB/eBook p. 62 TB p. 62a SB Audio TR: 6.16–6.19 CPT: Lesson 6 OLP: Lesson 6 Website: Formative Assessment Strategies Guide 	Value <i>Wear clean clothes.</i> Resources <ul style="list-style-type: none"> SB/eBook p. 62 TB p. 62a WB p. 49 SB Audio TR: 6.16–6.19 CPT: Lesson 6 OLP: Lesson 6 Website: Worksheet 1.6, Formative Assessment Strategies Guide 	Unit Assessment Resources <ul style="list-style-type: none"> ExamView Assessment Suite: Unit 6 CPT: Unit Game OLP: Unit Game Website: Unit 6 Test, Formative Assessment Strategies Guide