

### Unit 1: Back to School

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 7</li> <li>TB p. 7a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>art, computer, English, gym, math, music, reading, science</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 8</li> <li>TB p. 8a</li> <li>WB p. 6</li> <li>SB Audio TR: 1.1–1.3</li> <li>WB Audio TR: 1.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Flashcards 28–35</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> Simple present of <i>have</i> : <i>I</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 9</li> <li>TB p. 9a</li> <li>WB p. 7</li> <li>SB Audio TR: 1.4–1.6</li> <li>WB Audio TR: 1.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Flashcards 28–35</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"A Boat School"</i> <i>boat, class, homework, river</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 10</li> <li>TB p. 10a</li> <li>WB p. 8</li> <li>SB Audio TR: 1.7–1.8</li> <li>WB Audio TR: 1.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Flashcards 36–39</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> Simple present of <i>have</i> : <i>Yes / No</i> questions and answers with <i>you / he / she</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 11</li> <li>TB p. 11a</li> <li>WB p. 9</li> <li>SB Audio TR: 1.9–1.11</li> <li>WB Audio TR: 1.4</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Flashcards 28–35</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Phonics</b> <i>Thursday, bath, birthday</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 12</li> <li>TB p. 12a</li> <li>SB Audio TR: 1.12–1.13</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 40–42</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>Thursday, bath, birthday</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 13</li> <li>TB p. 13a</li> <li>WB p. 10</li> <li>SB Audio TR: 1.14–1.15</li> <li>WB Audio TR: 1.5</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 40–42</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song</b> Sing about school. Value: Be responsible.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 14</li> <li>TB p. 14a</li> <li>WB p. 11</li> <li>SB Audio TR: 1.16–1.18</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 2.1, Unit 1 Test, Formative Assessment Strategies Guide</li> </ul>

# Imagine<sup>2</sup>

**Pacing Guide**  
**1 hour per week**

## Unit 2: My Things

Key				
<b>CPT</b> Classroom Presentation Tool	<b>TB</b> Teacher's Book	<b>SB</b> Student's Book	<b>WB</b> Workbook	<b>OLP</b> Online Practice

Week 1	Week 2	Week 3	Week 4
<b>Unit Opener</b>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 15</li> <li>TB p. 15a</li> <li>CPT: Unit Opener</li> <li>Website: Home-School Connection Letter, Formative Assessment Strategies Guide</li> </ul> <b>Lesson 1 Vocabulary</b> <i>bike, building bricks, camera, guitar, markers, robot, skateboard, tablet</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 16</li> <li>TB p. 16a</li> <li>WB p. 12</li> <li>SB Audio TR: 2.1–2.3</li> <li>WB Audio TR: 2.1</li> <li>CPT: Lesson 1</li> <li>OLP: Lesson 1</li> <li>Flashcards 39, 43–50</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 2 Grammar</b> <i>This / That / These / Those</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 17</li> <li>TB p. 17a</li> <li>WB p. 13</li> <li>SB Audio TR: 2.4–2.6</li> <li>WB Audio TR: 2.2</li> <li>CPT: Lesson 2</li> <li>OLP: Lesson 2</li> <li>Flashcards 43–50</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 3 Reading</b> <i>"The Toy Collector"</i> <i>cool, new, old</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 18</li> <li>TB p. 18a</li> <li>WB p. 14</li> <li>SB Audio TR: 2.7–2.8</li> <li>WB Audio TR: 2.3</li> <li>CPT: Lesson 3</li> <li>OLP: Lesson 3</li> <li>Flashcards 51–53</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 4 Grammar</b> <i>Possessive nouns: (name)'s</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 19</li> <li>TB p. 19a</li> <li>WB p. 15</li> <li>SB Audio TR: 2.9–2.11</li> <li>WB Audio TR: 2.4</li> <li>CPT: Lesson 4</li> <li>OLP: Lesson 4</li> <li>Flashcards 43–50</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 5 Phonics</b> <i>this, these, brother</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 20</li> <li>TB p. 20a</li> <li>SB Audio TR: 2.12–2.13</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 40–42, 54–56</li> <li>Website: Formative Assessment Strategies Guide</li> </ul>	<b>Lesson 5 Phonics</b> <i>this, these, brother</i>  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 21</li> <li>TB p. 21a</li> <li>WB p. 16</li> <li>SB Audio TR: 2.14–2.15</li> <li>WB Audio TR: 2.5</li> <li>CPT: Lesson 5</li> <li>OLP: Lesson 5</li> <li>Flashcards 40–42, 54–56</li> <li>Website: Formative Assessment Strategies Guide</li> </ul> <b>Lesson 6 Song</b> Sing about cleaning up your toys. Value: Be neat.  <b>Resources</b> <ul style="list-style-type: none"> <li>SB/eBook p. 22</li> <li>TB p. 22a</li> <li>WB p. 17</li> <li>SB Audio TR: 2.16–2.19</li> <li>CPT: Lesson 6</li> <li>OLP: Lesson 6</li> <li>Website: Worksheet 2.2, Unit 2 Test, Formative Assessment Strategies Guide</li> </ul>