A gargoyle looks down over the city and the Seine River in Paris, France.
OBJECTIVES

Grammar: To learn about prepositions
Vocabulary and Spelling: To study common words with the sound of o in hello
Writing: To write about things to see and do in your city

Can you write about things to see and do in your city?
What Is a Preposition?

✓ A **preposition** is a word that shows the relationship between a noun and other words in the sentence.

✓ Common prepositions include:
  - after
  - from
  - of
  - to
  - before
  - in
  - on
  - with

✓ A **prepositional phrase** is a preposition and its noun (or pronoun) object.
  
  prep + object  
  after my **class**  
  in **Japan**  
  with my **best friend**

✓ Prepositions often answer *where*, *when*, or *how*.

<table>
<thead>
<tr>
<th>where?</th>
<th>We live in <strong>Tokyo</strong>. Our apartment is <strong>near a big park</strong>.</th>
</tr>
</thead>
<tbody>
<tr>
<td>when?</td>
<td>I was born in <strong>1992</strong>. I was born on <strong>May 2nd</strong>.</td>
</tr>
<tr>
<td>how?</td>
<td>He likes to write <strong>with a blue pen</strong>. He likes to work <strong>by himself</strong>.</td>
</tr>
</tbody>
</table>
## 20 Prepositions You Need to Know*

<table>
<thead>
<tr>
<th>Preposition</th>
<th>Example Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. of</td>
<td>What is the name of your book?</td>
</tr>
<tr>
<td>2. to</td>
<td>I go to the park once a week.</td>
</tr>
<tr>
<td>3. in</td>
<td><strong>PLACE:</strong> We live in China. <strong>TIME:</strong> I was born in September.</td>
</tr>
<tr>
<td>4. for</td>
<td>This clock is a gift for you.</td>
</tr>
<tr>
<td>5. with</td>
<td>I go to the store with my mother.</td>
</tr>
<tr>
<td>6. on</td>
<td><strong>PLACE:</strong> The pencils are on the table. <strong>TIME:</strong> I work on Monday.</td>
</tr>
<tr>
<td>7. at</td>
<td><strong>PLACE:</strong> My sister works at Union Bank. <strong>TIME:</strong> She starts her job at 9 a.m.</td>
</tr>
<tr>
<td>8. by</td>
<td>We live by the river.</td>
</tr>
<tr>
<td>9. from</td>
<td>I am from San Francisco.</td>
</tr>
<tr>
<td>10. up</td>
<td>This bus goes up that mountain.</td>
</tr>
<tr>
<td>11. about</td>
<td>This story is about two people.</td>
</tr>
<tr>
<td>12. than</td>
<td>Gold is more expensive than silver.</td>
</tr>
<tr>
<td>13. after</td>
<td>We study after school.</td>
</tr>
<tr>
<td>14. before</td>
<td>I usually go to sleep before midnight.</td>
</tr>
<tr>
<td>15. down</td>
<td>She is walking down the steps.</td>
</tr>
<tr>
<td>16. between</td>
<td>The United States is between Canada and Mexico.</td>
</tr>
<tr>
<td>17. under</td>
<td>My shoes are under the sofa.</td>
</tr>
<tr>
<td>18. since</td>
<td>I have worked here since 2010.</td>
</tr>
<tr>
<td>19. without</td>
<td>My father likes coffee without sugar.</td>
</tr>
<tr>
<td>20. near</td>
<td>I live near the beach.</td>
</tr>
</tbody>
</table>

*Based on the General Service List, Corpus of Contemporary American English, and other corpus sources.*
ACTIVITY 1  Finding Prepositional Phrases in Sentences

Underline the 26 prepositional phrases in these sentences. Circle the prepositions.

My Student Life

1. I am a high school student in Singapore.
3. I am in my last year at this school.
4. I begin my trip from home to school at 7 a.m.
5. My friends and I go to school by bus.
6. Our first class begins at 8 a.m.
7. My last class ends at 3 p.m.
8. After school, I take a bus to my house.
9. On the trip between my school and my house, I listen to music.
10. I eat dinner with my family at 7 p.m.
12. On Monday and Friday, I study from 4 p.m. to 7 p.m.
13. On some days, I study after dinner, too.
14. I study more on Monday than any other day.

at, on, in: Three Common Prepositions of Time

✓ Common prepositions of time are at, on, and in.
✓ You use at for clock time.
✓ You use on for days and dates.
✓ You use in for months, years, seasons, and longer periods of time.
**ACTIVITY 2  Prepositional Phrases of Time with at, on, in**

In A, write **at**, **on**, or **in** to complete the prepositional phrase of time. In B, write an original sentence with each prepositional phrase.

A.

1. _____ Monday  
2. _____ 9 o’clock  
3. _____ midnight  
4. _____ 2012  
5. _____ Friday  
6. _____ January 1st  
7. _____ January  
8. _____ summer

B.

1. ..................................................
2. ..................................................
3. ..................................................
4. ..................................................
5. ..................................................
6. ..................................................
7. ..................................................
8. ..................................................

**ACTIVITY 3  at, on, in: Scrambled Sentences with Prepositional Phrases of Time**

Change the order of the words to write a correct sentence. Be careful with capital letters and punctuation.

1. at french o’clock 10 my begins class

2. at boston leaves the bus for nine

3. july family a my trip in takes

4. sunday show is on favorite our TV

5. maria and norah i 1985 born were in
6. birthday is in my january

7. i go at sleep to midnight

8. tuesday and have class english on monday wednesday we

**at, on, in: Three Common Prepositions of Place**

✓ Common prepositions of place are **at, on, and in**.
✓ You use **at** for specific places, including addresses.
✓ You use **on** for streets.
✓ You use **in** for an area, a state, a country, a continent.

**ACTIVITY 4 Prepositional Phrases of Place with at, on, in**

In A, write **at, on, or in** to complete the prepositional phrase of place. In B, write an original sentence with each prepositional phrase.

**A.**

1. _____ Union Bank

2. _____ Pine Street

3. _____ 277 Pine Street

4. _____ Los Angeles

5. _____ California

6. _____ the United States

7. _____ Minnesota University

8. _____ Shoes for Less
ACTIVITY 5 Writing Two Related Sentences

Use the city and country in each item to write two sentences.

Step 1. In the first sentence, add the words we live to tell where you and your family live.

Step 2. In the second sentence, tell the location of the city. Use the words is a city in your sentence.

Be careful with capitalization, punctuation, articles, and prepositions.

1. athens – greece We live in Athens. Athens is a city in Greece.

2. osaka – japan

3. rabat – morocco

4. lima – peru

5. seattle – united states

6. dubai – united arab emirates

7. chihuahua – mexico

8. amsterdam – netherlands
**ACTIVITY 6  Writing about the Location of Places on a Map**

Write at or on to complete the prepositional phrase of place. Then write a sentence with the prepositional phrase to tell the location of the business on the map.

**A Business Map of Downtown**

1. **at** 105 Maple Street  (Tim’s Bookstore)
   
   Tim’s Bookstore is at 105 Maple Street.

2. ______ Maple Street  (Pretty Flowers)

3. ______ Pine Street  (two restaurants)

4. ______ 101 Pine Street  (Gold Things)

5. ______ 101 Maple Street  (First City Bank)
6. ______ 107 Pine Street  (Shoes for Less)

7. ______ Maple Street  (my bank and the post office)

8. ______ Pine Street  (Gold Things, Fun Toys, Shoes for Less)

**Word Order: Place and Time in the Same Sentence**

When an English sentence has both a prepositional phrase of place and a prepositional phrase of time, you usually put place before time. (An easy way to remember this is P comes before T in the alphabet: Place before Time.)

| Examples of Place before Time |  |
|-------------------------------|  |
| I go to my office.  (place)   | I go to my office at 7 a.m.  (time) |
| I go at 7 a.m.  (time)        |  |
| He studies at 8 o'clock.  (place) | He studies in the library at 8 o'clock.  (time) |
| He studies in the library.  (time) |  |

**ACTIVITY 7  Scrambled Sentences with Prepositional Phrases of Place and Time**

Change the order of the words to write a correct sentence. Be careful with capital letters and punctuation.

1. we to went in london 1999

2. supermarket saturday vegetables at mother on my buys the morning

3. the the melissa library in at afternoon i and study

4. one students lunch in from eat noon to the cafeteria o'clock

5. want to i new study english in york in 2020

6. in we to move apartment november will another
Word Order: Beginning a Sentence with a Prepositional Phrase
✓ A sentence can begin with a prepositional phrase.
✓ You use a comma after a prepositional phrase that begins a sentence.
✓ You do not use a comma for prepositional phrases at the end of a sentence.

<table>
<thead>
<tr>
<th>At the Beginning of the Sentence</th>
<th>At the End of the Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Japan, people drive on the left side of the road.</td>
<td>People drive on the left side of the road in Japan.</td>
</tr>
<tr>
<td>In April, Japanese students start school.</td>
<td>Japanese students start school in April.</td>
</tr>
</tbody>
</table>

✓ When writers begin a sentence with a prepositional phrase, they want to emphasize that information. The basic meaning is the same as when the prepositional phrase is near the end of the sentence.

**ACTIVITY 8 Writing Sentences that Start with Prepositional Phrases**

Write each sentence again. Move the last prepositional phrase to the beginning of your new sentence. Be careful with capitalization, word order, and punctuation.

1. My sister has English class on Monday.

2. Lynn, Jane, and Karen usually take bus 28 on Tuesday and Thursday.

3. You can see a better map of Asia on page 237.

4. Adjectives come before nouns in English.

5. Kevin and I have a very important meeting at 7 o'clock tonight.

6. U.S. citizens have to get a tourist visa for Russia, China, and Brazil.
Common Preposition Combinations after Verbs, Adjectives, and Nouns

✓ Sometimes a verb, an adjective, or a noun requires a certain preposition after it. You must memorize these word combinations.

| Verbs          | 1. listen to          | At night, I listen to music. |
|               | 2. look at            | My brother likes to look at maps. |
|               | 3. look for           | We will look for a new apartment. |
|               | 4. wait for           | I wait for the bus here. |

| Adjectives     | 1. afraid of          | They are afraid of snakes. |
|               | 2. different from     | Chinese is different from Japanese. |
|               | 3. famous for         | Paris is famous for the Eiffel Tower. |
|               | 4. far from           | Alaska is far from Brazil. |
|               | 5. full of            | This shopping center is full of teenagers on the weekend. |
|               | 6. happy about        | We are very happy about your new job. |
|               | 7. important for      | Eating good food is important for everyone. |
|               | 8. interested in      | Are you interested in sports? |
|               | 9. married to         | Lukas is married to Leila. |
|               | 10. necessary for     | Water and light are necessary for plants to grow. |
|               | 11. ready for         | We are ready for our trip to Spain. |
|               | 12. similar to        | French is similar to Italian. |
|               | 13. sorry about       | I am very sorry about your problems. |
|               | 14. tired of          | The students are tired of tests every week. |
|               | 15. worried about     | Mr. Miller is worried about his money problems. |

| Nouns          | 1. the cause of       | No one knows the cause of the fire. |
|               | 2. the center of      | The capital of the United States is not in the center of the country. |
|               | 3. the cost of        | The cost of everything goes up every year. |
|               | 4. the difference between | Do you know the difference between a noun and a pronoun? |
|               | 5. an example of      | Kick is an example of a word that begins and ends with the same letter. |
|               | 6. the matter with    | What is the matter with you? |
|               | 7. the middle of      | The horse is in the middle of the street. |
|               | 8. the price of       | The price of food in that country is very expensive. |
|               | 9. a problem with     | There is a problem with my phone. |
|               | 10. a question about  | I have a question about my electricity bill. |
|               | 11. the same as       | Your grade is the same as my grade. |
ACTIVITY 9  Practicing Prepositions after Verbs, Adjectives, and Nouns

Underline the correct preposition in each sentence.

1. John is married (at, for, to, with) Beth.

2. Bolivia is an example (as, of, for, in) a country without a coast.

3. At my university, students spend a lot of time looking (at, for, in, of) a parking space.

4. We will wait (by, for, out, to) you right here. Please come back quickly.

5. I am ready (in, from, for, on) my big test tomorrow.

6. Pink is similar (at, for, in, to) red.

7. Green is different (at, for, from, to) red.

8. I do not want to have a problem (of, for, in, with) my visa.

9. I like to listen (for, in, on, to) music in my car.

10. We like sports. We are very interested (of, in, on, with) European and South American soccer.

Common Student Mistakes

<table>
<thead>
<tr>
<th>Student Mistake</th>
<th>Problem</th>
<th>Correct Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miami and Orlando are on Florida.</td>
<td>wrong preposition</td>
<td>Miami and Orlando are in Florida.</td>
</tr>
<tr>
<td>I like to listen music in my car.</td>
<td>preposition missing</td>
<td>I like to listen to music in my car.</td>
</tr>
<tr>
<td>Ed goes on Tuesdays and Thursdays to his classes.</td>
<td>time before place</td>
<td>Ed goes to his classes on Tuesdays and Thursdays.</td>
</tr>
<tr>
<td>With my friend I went to the beach last weekend.</td>
<td>comma missing after prepositional phrase that begins a sentence</td>
<td>With my friend, I went to the beach last weekend.</td>
</tr>
</tbody>
</table>

ACTIVITY 10  Scrambled Sentences

Change the order of the words to write a correct sentence. Be careful with spelling, capital letters, punctuation, and word order.

Comparing Three Long Flights from New York

1. schedules are long for three the flights these

2. these on three all international airlines of are flights
3. from number new york goes 434 to flight london

4. and 8 a.m. leaves it at it 8 p.m. arrives

5. goes york 221 flight tokyo to number from new

6. arrives the 3:30 p.m. at leaves this next 11:30 a.m. at flight day one and

7. lima 395 goes new from flight to york

8. at arrives it 8 p.m. and 9 a.m. at leaves

9. stops hours in this panama two flight for

ACTIVITY 11 Finding and Correcting 10 Mistakes
Circle the ten mistakes. Then write the sentences correctly. The number in parentheses ( ) is the number of mistakes in that sentence. Be ready to explain your answers.

Things I Want To Do

1. I am student at Washington High School. (1)

2. My class favorite is the geography. (2)

3. In the future I want to visit the pyramids near from Cairo in Egypt. (2)

4. I want to walk up a mountain at Chile. (1)
5. I want to see the buildings famous at Paris. (2)
   
6. After Paris I want to go Japan to ride on the fast trains there. (2)
   
**ACTIVITY 12 Dictation**

You will hear six sentences three times. Listen carefully and write the six sentences. The number in parentheses ( ) is the number of words. Be careful with capital letters and end punctuation.

1. ____________________________________________ (7)
2. ____________________________________________ (7)
3. ____________________________________________ (8)
4. ____________________________________________ (9)
5. ____________________________________________ (11)
6. ____________________________________________ (10)
ACTIVITY 13 Practicing Grammar and Vocabulary in Model Writing

Read the sentences in the paragraph very carefully. Fill in the missing words from the word bank. Circle the 24 letters that need to be capital letters. Then copy the paragraph on your own paper.

<table>
<thead>
<tr>
<th>than</th>
<th>of</th>
<th>on</th>
<th>in</th>
<th>from</th>
<th>at</th>
</tr>
</thead>
<tbody>
<tr>
<td>in</td>
<td>and</td>
<td>in</td>
<td>with</td>
<td>for</td>
<td>also</td>
</tr>
</tbody>
</table>

Tourists in Paris

1. marie lives _____________ an apartment in paris. 2. her apartment is _____________ the tenth floor of a very big apartment building. 3. _____________ her apartment, she can see paris well. 4. _____________ example, her apartment is near the eiffel tower. 5. every year more _____________ fifteen million tourists come to paris.

6. most tourists visit _____________ the summer. 7. it is difficult to find a good hotel room _____________ july. 8. they come _____________ a long list of things to do in paris.

9. many people like to take a picture _____________ the eiffel tower. 10. they _____________ like to visit the many old buildings in the city. 11. some tourists look _____________ the famous paintings in the louvre museum. 12. tourists love paris, _____________ marie loves her city, too.
Write the paragraph from Activity 13 again, but make the changes listed below and all other necessary changes.

**Sentence 1.** Change *Paris* to a new city that tourists like to visit. You will also need to make this change in several other places.

**Sentence 1.** Change *Marie* to a male name that is popular in your new city. You will need to change this name and the possessive adjective *her* to *his* in several other places.

**Sentences 4 and 9.** Change *the Eiffel Tower* to a famous location in your new city.

**Sentences 5, 6, 7.** Change the number and the months. Use correct information about your new city.

**Sentences 9, 10, 11.** Change to information about your new city.

---

For more practice with the grammar in this unit, go to NGL.Cengage.com/GWF.
Building Vocabulary and Spelling

Learning Words with the Sound of \( \text{o} \) in \text{hello} *

\( \text{o} = \text{h e l l o} \)  
This sound is usually spelled with the letters \( \text{o, o} + \) consonant + final \( \text{e, ow,oa,old,oe} \), and another spelling.

**ACTIVITY 15 Which Words Do You Know?**

This list has 52 common words with the sound of \( \text{o} \) in \text{hello}.

1. Notice the spelling patterns.
2. Check ✓ the words you know.
3. Look up new words in a dictionary. Write the meanings in your Vocabulary Notebook.

**Common Words**

**GROUP 1:**  
Words spelled with \( \text{o} \)

\[ \square \] 1. \text{a g o}  
\[ \square \] 2. \text{a l s o}  
\[ \square \] 3. \text{b o t h}  
\[ \square \] 4. \text{g o}  
\[ \square \] 5. \text{h e l l o}  
\[ \square \] 6. \text{h o t e l}  
\[ \square \] 7. \text{m o s t}  
\[ \square \] 8. \text{n o b o d y}  
\[ \square \] 9. \text{N o v e m b e r}  
\[ \square \] 10. \text{o c e a n}  

\[ \square \] 11. \text{O c t o b e r}  
\[ \square \] 12. \text{o n l y}  
\[ \square \] 13. \text{o p e n}  
\[ \square \] 14. \text{s o}  

**GROUP 2:**  
Words spelled with \( \text{o} + \) consonant + final \( \text{e} \)

\[ \square \] 15. \text{a l o n e}  
\[ \square \] 16. \text{c l o s e}  
\[ \square \] 17. \text{c l o t h e s}  

\[ \square \] 18. \text{h o m e}  
\[ \square \] 19. \text{h o p e}  
\[ \square \] 20. \text{j o k e}  
\[ \square \] 21. \text{n o s e}  
\[ \square \] 22. \text{n o t e}  
\[ \square \] 23. \text{p h o n e}  
\[ \square \] 24. \text{s m o k e}  
\[ \square \] 25. \text{s t o v e}  
\[ \square \] 26. \text{t e l e p h o n e}  

*List is from: Spelling Vocabulary List © 2013 Keith Folse
GROUP 3: Words that end in *ow*
- 27. below
- 28. follow
- 29. grow
- 30. know
- 31. low
- 32. own
- 33. show
- 34. slow
- 35. snow
- 36. tomorrow
- 37. window
- 38. yellow

GROUP 4: Words spelled with *oa* (in the middle of the word)
- 39. boat
- 40. coach
- 41. coast
- 42. coat
- 43. goal
- 44. road
- 45. soap

GROUP 5: Words that end in *old*
- 46. cold
- 47. gold

GROUP 6: Words spelled with *oe*
- 48. old
- 49. told

GROUP 7: Other spelling
- 50. goes
- 51. toe
- 52. although

**ACTIVITY 16 Matching Words and Pictures**

Use the list in Activity 15 to write the common word that matches the picture.

1. 

2. 

3. 

4. 

---

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ACTIVITY 17  Spelling Words with the Sound of o in hello

Fill in the missing letters to spell words with the sound of o in hello. Then copy the correct word.

1. bel _ ____________________  7. _ n ____________________
2. kn _ ____________________  8. Oct _ ber ____________________
3. c _ t ____________________  9. h _ p _ ____________________
4. g _ s ____________________ 10. al _ n _ ____________________
5. _ ld ____________________ 11. alth _ ____________________
6. b _ th ____________________ 12. c _ st ____________________
**Activity 18 Writing Sentences with Vocabulary in Context**

Complete each sentence with the correct word from Activity 17. Then copy the sentence with correct capital letters and punctuation.

1. the month between september and november is _________

   ____________________________

2. how _________ are your grandparents

   ____________________________

3. we really _________ that it does not rain tomorrow

   ____________________________

4. a score _________ 70 on this exam is not good

   ____________________________

5. _________ el salvador and costa rica are in central america

   ____________________________

6. air canada 227 _________ from toronto to atlanta

   ____________________________

7. very few people _________ the capital of malaysia

   ____________________________

8. she passed the test _________ she did not study a lot

   ____________________________

9. everyone wears a heavy _________ in the middle of winter

   ____________________________

10. how many cell phones do you _________

    ____________________________

11. kevin lives _________

    ____________________________

12. countries such as bolivia sudan laos and mongolia do not have a _________

    ____________________________
**ACTIVITY 19  Scrambled Letters**

Change the order of the letters to make a word that has the sound of _o_ in _hello_.

<p>| | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. p e n o</td>
<td></td>
<td>8. m t o s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. e k o j</td>
<td></td>
<td>9. y e k b a o r d</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. p h n e o t e e l</td>
<td></td>
<td>10. o s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4. s l o c e</td>
<td></td>
<td>11. s o n e</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5. l o n y</td>
<td></td>
<td>12. o g a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6. c c o a h</td>
<td></td>
<td>13. h o w s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7. w o l s</td>
<td></td>
<td>14. n o y d o b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ACTIVITY 20  Spelling Practice**

Write the word that you hear. You will hear each word two times.

1.   
2.   
3.   
4.   
5.   
6.   
7.   
8.   
9.   
10.   
11.   
12.   
13.   
14.   
15.   

**ACTIVITY 21  Spelling Review: Which Word Is Correct?**

This review covers the different ways of spelling _o_ in _hello_ in this unit. Read each pair of words. Circle the word that is spelled correctly.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>oshun</td>
<td>ocean</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>ownly</td>
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**ACTIVITY 22  Cumulative Spelling Review**

Read the four words in each row from Units 1–9. Underline the word that is spelled correctly.

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<td>20. kno</td>
<td>knoe</td>
<td>knou</td>
<td>know</td>
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For more practice with the spelling and vocabulary in this unit, go to NGL.Cengage.com/GWF.
Original Student Writing

Writing Your Ideas in Sentences or a Paragraph

Write eight to twelve sentences on your own paper. Imagine that you live in a city that millions of tourists visit each year. Write about your city. What do tourists come to see there? When do they come there? What advice can you give them about things to see and do in that city? Use prepositions of place and time.
For help, you can follow the examples in Activity 13 (page 171) and Activity 14 (page 172).
(For more information about writing a paragraph, go to Appendix 4.)

Peer Editing

Exchange papers from the above activity. Read your partner’s sentences.
Then use Peer Editing Sheet 9 to make comments about the writing. Go to NGL.Cengage.com/GWF.
There is a sample in Appendix 3.

For more practice with the writing in this unit, go to NGL.Cengage.com/GWF.