

# Scope and Sequence

Unit	Grammar for Writing	Building Vocabulary and Spelling	Original Student Writing
<b>1</b> SENTENCES p. 2	<ul style="list-style-type: none"> <li>• Subjects and verbs</li> <li>• Periods and question marks</li> <li>• Capital letters</li> </ul>	Words with the sound of <b>a</b> in <b>cat</b>	<ul style="list-style-type: none"> <li>• Writing about you and your family</li> <li>• Peer editing</li> </ul>
<b>2</b> NOUNS p. 18	<ul style="list-style-type: none"> <li>• Singular and plural nouns</li> <li>• Proper nouns</li> </ul>	Words with the sound of <b>e</b> in <b>bed</b>	<ul style="list-style-type: none"> <li>• Writing about your classmates or friends</li> <li>• Peer editing</li> </ul>
<b>3</b> VERBS: SIMPLE PRESENT TENSE p. 34	<ul style="list-style-type: none"> <li>• Two verb forms: -s and no -s</li> <li>• Spelling verbs with -es and -ies</li> <li>• Irregular verbs: <i>be</i> and <i>have</i></li> <li>• Negative of verbs</li> </ul>	Words with the sound of <b>i</b> in <b>fish</b>	<ul style="list-style-type: none"> <li>• Writing about things that people usually do</li> <li>• Peer editing</li> </ul>
<b>4</b> ADJECTIVES p. 56	<ul style="list-style-type: none"> <li>• Descriptive, possessive, and demonstrative adjectives</li> <li>• Nouns working as adjectives</li> </ul>	Words with the sound of <b>o</b> in <b>hot</b>	<ul style="list-style-type: none"> <li>• Writing about places around the world</li> <li>• Peer editing</li> </ul>
<b>5</b> VERBS: SIMPLE PRESENT TENSE OF <i>BE</i> p. 76	<ul style="list-style-type: none"> <li>• The verb <i>be</i></li> <li>• Negative of <i>be</i></li> <li>• Sentences with <i>be</i></li> </ul>	Words with the sound of <b>u</b> in <b>cup</b>	<ul style="list-style-type: none"> <li>• Writing about two cities in the same country</li> <li>• Peer editing</li> </ul>
<b>6</b> PRONOUNS p. 94	<ul style="list-style-type: none"> <li>• Subject and object pronouns</li> </ul>	Words with the sound of <b>a</b> in <b>cake</b>	<ul style="list-style-type: none"> <li>• Writing about people and their jobs</li> <li>• Peer editing</li> </ul>
<b>7</b> THE CONJUNCTION <i>AND</i> p. 112	<ul style="list-style-type: none"> <li>• <i>And</i> with two words</li> <li>• <i>And</i> with three or more words</li> </ul>	Words with the sound of <b>e</b> in <b>eat</b>	<ul style="list-style-type: none"> <li>• Writing about your schedule for next week</li> <li>• Peer editing</li> </ul>
<b>8</b> ARTICLES: <i>A, AN, THE, ---</i> p. 132	<ul style="list-style-type: none"> <li>• Articles with singular and plural count and non-count nouns</li> <li>• Choosing <i>a</i> or <i>an</i></li> <li>• <i>The</i> with places</li> </ul>	Words with the sound of <b>i</b> in <b>rice</b>	<ul style="list-style-type: none"> <li>• Writing about how to make a kind of food</li> <li>• Peer editing</li> </ul>

Unit	Grammar for Writing	Building Vocabulary and Spelling	Original Student Writing
<b>9</b> p. 156 <b>PREPOSITIONS</b>	<ul style="list-style-type: none"> <li>• Prepositions and prepositional phrases</li> <li>• Prepositions of time and place: <i>at, on, in</i></li> <li>• Word order: Place and time in the same sentence</li> <li>• Word order: Beginning a sentence with a prepositional phrase</li> <li>• Common preposition combinations after verbs, adjectives, and nouns</li> </ul>	Words with the sound of <b>o</b> in <b>hello</b>	<ul style="list-style-type: none"> <li>• Writing about things tourists can see and do in a city</li> <li>• Peer editing</li> </ul>
<b>10</b> p. 180 <b>BUILDING BIGGER SENTENCES WITH COORDINATING CONJUNCTIONS: AND, BUT, SO</b>	<ul style="list-style-type: none"> <li>• Using <i>and, but, and so</i> in your writing</li> </ul>	Words with the sound of <b>u</b> in <b>school</b>	<ul style="list-style-type: none"> <li>• Writing about a job or hobby</li> <li>• Peer editing</li> </ul>
<b>11</b> p. 202 <b>VERBS: SIMPLE PAST TENSE</b>	<ul style="list-style-type: none"> <li>• Regular and irregular verbs</li> <li>• Negative of verbs</li> <li>• Single or double consonant before adding <i>-ed</i></li> </ul>	Words with the sound of <b>aw</b> in <b>straw</b>	<ul style="list-style-type: none"> <li>• Writing about one important event that happened in the past</li> <li>• Peer editing</li> </ul>
<b>12</b> p. 222 <b>BUILDING BIGGER SENTENCES WITH SUBORDINATING CONJUNCTIONS: BECAUSE, AFTER, BEFORE, WHEN, IF</b>	<ul style="list-style-type: none"> <li>• Word order</li> <li>• Using <i>because, after, before, when, and if</i> in your writing</li> </ul>	Words with the sound of <b>u</b> in <b>wood</b>	<ul style="list-style-type: none"> <li>• Writing about an important day or time in your life</li> <li>• Peer editing</li> </ul>
<b>13</b> p. 244 <b>ADVERBS</b>	<ul style="list-style-type: none"> <li>• Adverbs of place, time, manner, frequency, and degree</li> </ul>	Words with the sound of <b>ow</b> in <b>flower</b>	<ul style="list-style-type: none"> <li>• Writing about a person you know</li> <li>• Peer editing</li> </ul>
<b>14</b> p. 264 <b>VERBS: PRESENT PROGRESSIVE TENSE</b>	<ul style="list-style-type: none"> <li>• Present progressive tense</li> <li>• Single or double consonant before adding <i>-ing</i></li> </ul>	Words with the sound of <b>oy</b> in <b>boy</b>	<ul style="list-style-type: none"> <li>• Writing about people who are doing different things right now</li> <li>• Peer editing</li> </ul>