

Scope and Sequence

Unit	Common Errors	Vocabulary in Academic Writing	Kinds of Writing
1 Writing about the Present	1.1 Does the verb agree with the subject? 1.2 Do you need simple present or present progressive? 1.3 Do you need simple present or present perfect?	<i>Verbs Frequently Used in Simple Present</i> argue define indicate believe illustrate require change increase show come	Descriptive: <i>Choosing a Major</i> Descriptive: <i>The Human Heart</i>
2 Writing about the Past	2.1 Is the simple past form correct? 2.2 Is the past progressive form correct? 2.3 Do you need simple past or past progressive? 2.4 Are verb tenses consistent?	<i>Verbs Frequently Used in the Past</i> be do say become have take begin make work come	Descriptive: <i>The Pax Romana</i> Narrative: <i>The Beginning of World War I</i>
3 Writing with the Present Perfect	3.1 Do you need simple present or present perfect? 3.2 Do you need simple past or present perfect?	<i>Verbs Frequently Used in Present Perfect</i> be give see become have show come make take do	Introductory: <i>Global Warming</i> Cause-Effect: <i>Murray College</i>
4 Writing about the Future	4.1 Is the correct verb form used after <i>will</i> or <i>may</i> ? 4.2 Do you need to use <i>will</i> or <i>may</i> ? 4.3 Does the clause need a future or present verb?	<i>Verbs Frequently Used in the Future</i> be go know become happen lead come have need do	Introductory: <i>Ethnography Proposal</i> Process: <i>Project Proposal</i>
5 Writing with Prepositions	5.1 Is the preposition correct? 5.2 Does the verb after a prepositional phrase agree with the subject? 5.3 Is the preposition combination correct?	<i>Frequently Used Adjective + Preposition Combinations</i> associated with different from responsible aware of interested in for capable of known as similar to concerned about related to	Cause-Effect: <i>An Apple a Day</i> Comparison: <i>How Cultures View Aging</i>
6 Using Modals in Sentences	6.1 Does the modal need <i>to</i> ? 6.2 Is the negative form correct? 6.3 Do you hedge correctly?	<i>Frequently Used Modal + Verb Combinations</i> can help might seem should try to could do must take will continue to be have to should include would be may lead to	Opinion: <i>The Best Age for Children to Learn to Read</i> Opinion: <i>The Future of Money</i>
7 Using Adjective Clauses	7.1 Do you use <i>which</i> , <i>who</i> , or <i>that</i> ? 7.2 Does the adjective clause need a comma? 7.3 Does the adjective clause have a subject pronoun? 7.4 Is there an extra object pronoun?	<i>Words from the Academic Word List (Sublists 4 and 5)</i> access conflicts precise adequate exposure prior alter phases trends challenge	Descriptive: <i>Eduardo Kobra</i> Definition: <i>Shinichi Suzuki</i>
8 Writing with Adverb Clauses	8.1 Is there a comma missing? 8.2 Is it a fragment? 8.3 Does each clause have a subject and a verb? 8.4 Is there an extra connector?	<i>Words from the Academic Word List (Sublists 4 and 5)</i> concentration hypothesis labels debate implications obvious emerge investigations options goals	Descriptive: <i>Multitasking</i> Narrative: <i>Frogtown</i>

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9 Writing with Prepositions and Prepositional Phrases	9.1 Do you have the correct preposition? 9.2 Do you have a gerund after a preposition? 9.3 Is there an error with <i>for</i> ?	<i>Frequently Used Adjective + Preposition Combinations</i> aware of involved in concerned about related to different from responsible for interested in similar to	Narrative (Biography): <i>Steve Jobs</i> Narrative (Biography): <i>William Shakespeare</i>
10 Writing with Modals	10.1 Is the form of the modal correct? 10.2 Do you need a modal? 10.3 Is it the correct modal?	<i>Verbs Frequently Used with Can</i> be lead see do make take have provide use help	Process: <i>How to Start a Community Garden</i> Cause–Effect: <i>Dangers of Medicines for Babies</i>
11 Using Simple Sentences	11.1 Is there a complete verb form? 11.2 Is there a subject? 11.3 Do you have the correct punctuation for items in a series? 11.4 Is there a comma after an introductory phrase?	<i>Words from the Academic Word List (Sublist 2)</i> affect focus categories previous complex primary consequences region design strategies	Descriptive: <i>The Valuable and Spicy Chili Pepper</i> Descriptive: <i>Results of Commuting Survey</i>
12 Using Compound Sentences	12.1 Is there a coordinating conjunction? 12.2 Is a comma missing? 12.3 Can you use a compound sentence? 12.4 Does the sentence begin with a coordinating conjunction?	<i>Words from the Academic Word List (Sublist 3)</i> document negative sequence initial outcomes sufficient instance removed task location	Descriptive: <i>The Science Behind a Roller Coaster</i> Descriptive: <i>The FIFA World Cup</i>
13 Writing with Adjectives	13.1 Is the adjective in the correct position? 13.2 Is the adjective correct? 13.3 Is the comparative form correct?	<i>Frequently Used Adjectives</i> different new public high other significant important political social international	Narrative (Science Report): <i>The Effect of Sunlight on Plant Growth</i> Comparison: <i>Alligators and Crocodiles</i>
14 Writing with Articles	14.1 Do you use <i>a/an/the</i> correctly? 14.2 Do you use <i>a/an</i> with a non-count noun? 14.3 Do you need <i>the</i> ?	<i>Nouns Frequently Used with An</i> attempt explanation object effort increase opportunity element instrument overview examination	Descriptive: <i>Pearls</i> Definition: <i>Farming for Fish</i>
15 Writing with Adverbs	15.1 Do you use the adverb form of the word? 15.2 Is the adverb of manner in the correct position? 15.3 Is the frequency adverb in the correct position? 15.4 Is the adverb of degree correct and in the correct position?	<i>Adverbs Frequently Used with Very</i> carefully likely recently clearly often slowly closely quickly well far	Opinion: <i>Kevin Durant: A True Sportsman</i> Process: <i>Collecting Water from Air</i>