

SCOPE & SEQUENCE

Unit	Unit Goals	Vocabulary	Grammar	Listening	Speaking
UNIT 1 CLASSROOM INSTRUCTIONS p. 2	Follow classroom instructions; Greet people; Ask someone to repeat	answer, ask, circle, listen, read, say	The imperative: <i>Open your book. Look at the picture.</i>	Listen to match instructions to actions	<i>Good morning. Can you repeat that?</i> please, yes / no, Numbers 1-5
UNIT 2 MY NAME IS... p. 8	Spell names; Meet someone; Say your name	The alphabet	Subject pronouns: (<i>I, you, he, she</i>); Simple present: <i>be</i> Mr., Mrs., Ms.	Listen to spelling of words Listen for contractions	<i>Hi. I'm... It's nice to meet you.</i> Can you spell that?
UNIT 3 IN THE CLASSROOM p. 14	Identify classroom objects; Ask to use something; Say thank you	backpack, computer, dictionary, pen, phone	Singular and plural nouns; Subject pronouns: (<i>it, they</i>); <i>this / these</i> ID card	Listen for contractions	<i>Can I use your... / Sure. Thanks. / You're welcome.</i> scissors
PUTTING IT TOGETHER 1 The Simple Present: <i>Yes / No</i> Questions and short answers with <i>be</i> ; Review of Units 1-3 p. 20					
UNIT 4 PERSONAL INFORMATION p. 24	Ask for and give personal information; Identify ownership; Talk on the phone	Numbers 1-20 and zero; email address, phone number, student ID number @, .com, .edu	Subject pronoun: <i>we</i> ; Possessive adjectives: <i>my, your, his/her its, our, your, their</i> ; (best) friend	Listen for email addresses, ID numbers, and telephone numbers	<i>Excuse me, who's calling? Hi, Amy. It's Ray.</i> different, new, sorry, yeah
UNIT 5 MY NEIGHBORHOOD p. 30	Talk about places in your neighborhood; Get someone's attention; Ask for and give directions	bank, park, restaurant, school, store home, favorite	<i>There is / There are</i> street, car, parking garage, tree	Listen to follow directions on a map	<i>Excuse me. Is there a / an ___ around here? Go straight. Turn right / left.</i> drugstore, library
UNIT 6 COUNTRIES p. 36	Say countries and nationalities Ask where someone is from Describe your city	China / Chinese, Peru / Peruvian Turkey / Turkish flag, language, soup	<i>be + adjective; be + adjective + noun</i> interesting, famous, fun, food, actor, beautiful, big/ small, exciting, old	Listen for countries and nationalities; Listen for sentence stress	<i>Where are you from? I'm from... My city is famous for its parks.</i> near
PUTTING IT TOGETHER 2 The Simple Present: <i>Wh-</i> Questions with <i>be</i> ; Review of Units 4-6 p. 42					

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UNIT 7 FAMILY p. 46	Talk about your family; Describe appearance; Ask about age	grandfather, mother (mom), (older / younger) sister, cousin, parents	The Simple Present: <i>have</i> (affirmative only) Numbers 21-40, a lot of, free time, (have) homework, husband	Listen and identify people in a photo	<i>You look like your brother. How old are you? / I'm 21.</i> on vacation, wife
UNIT 8 MY FAVORITES p. 52	Describe movies, TV shows and music; Talk about likes and dislikes	funny, popular, scary, hip-hop, pop, rock band / group, club, singer, song	The Simple Present: <i>like</i> and other verbs (affirmative and negative) play video games, read comic books, watch movies	Listen for pronunciation of verbs ending in -s / -es	<i>Do you like that show? Yeah, it's OK. No, not really.</i>
UNIT 9 TIME p. 58	Tell time; Talk about your schedule; Make and reply to a suggestion	art, English, history, math, What time is it? / It's 3:10	Questions with <i>when</i> ; Responses with: <i>at, in, before, after, now, later, today, tomorrow</i> morning, afternoon, evening, reservation, test, drama club, swim practice	Listen and complete a class schedule	<i>Let's study for the test together. / (That) sounds good. Are you free in the morning? / No, I have class.</i>
PUTTING IT TOGETHER 3 The Simple Present: Yes / No Questions and Short Answers; Review of Units 7-9 p. 64					
UNIT 10 YOUR DAILY ROUTINE p. 68	Describe your daily schedule; Explain how often things happen; Talk about your weekend	get up, take a shower, go to school, do homework routine	Adverbs of frequency choose early late miss (class) nervous	Listen for how frequently something happens	<i>What do you usually do on the weekend? / Not much. I...</i>
UNIT 11 IMPORTANT DAYS p. 74	Say the date; Talk about special days and what people do; Say you know or don't know something	Months of the year (January, February...); Ordinal numbers (first, second...)	The Simple Present: <i>Wh</i> -questions with verbs other than <i>be</i> What do you do?, check in, buy, serve, wear, have a party, New Year's Day / Eve	Listen and write the date	<i>When is the Halloween party? I'm not sure. / I don't know.</i> film / food festival, last, spring, summer, fall, winter
UNIT 12 FOOD p. 80	Talk about your favorite foods; Order and pay for food and drinks	<i>soup and salad, chicken and rice, ice cream, tea</i> breakfast, lunch, dinner, dessert, eat, drink, milk, soda, water, delicious, good	Partitives (<i>a cup of, a slice of</i>) and <i>some</i> healthy, hungry, snack	Listen to identify foods	<i>I'd like the chicken sandwich, (please). / Anything else? / A bag of chips, (please). That's \$6.50</i>
PUTTING IT TOGETHER 4 Review of all Question Forms; Review of Units 10-12 p. 86					

Workbook p. 90 Activities p. 102 Language Summary p. 106

Scope and Sequence **v**