

ENGLISH IN ACTION

THIRD EDITION

Supports
WIOA, CCRS,
ELPS, NRS
and more!



PROGRAM SAMPLER

Third Edition

- STUDENT BOOK UNIT
- WORKBOOK SAMPLE
- TEACHER'S GUIDE
- AUDIO AVAILABLE VIA A MOBILE PHONE

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Adult learners are engaged and learn better when they can put **ENGLISH IN ACTION!**

The new edition of *English in Action* meets WIOA goals and supports national and state standards with a variety of interactive activities for building language, life, academic and work skills in the real world. The new edition of *English in Action* now integrates relevant, real-world content from National Geographic to engage adult learners and to equip them with the 21st century skills they need to succeed.



ENGLISH IN ACTION, 3E LEVEL 3: UNIT 4

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Welcome to the third edition of **ENGLISH IN ACTION!**

REAL-WORLD CONTENT from National Geographic, to foster Critical Thinking and 21st Century Skills

NEW A thought-provoking visual at the beginning of each unit allows learners to engage in purposeful classroom discussions.



NEW focus on WIOA and College and Career Readiness Standards to equip learners with the essential skills they need to succeed in the real world.

NEW Video and reading activities showcase National Geographic footage, and readings making their language learning experience interesting and relevant.

VIDEO AND READING Informational Text

DEATH VALLEY

Death Valley National Park is the largest national park in the continental United States. This 3.5-million-acre park in southern California is the lowest, hottest, and driest place in North America. The lowest point is 282 feet (86 meters) below sea level. In the summer, the average temperature is 115° (46° Celsius), and the highest temperature ever recorded here was 134° (57° Celsius). There are some summers when Death Valley receives no rain, and the average yearly precipitation is less than two inches.

ACADEMIC Read and understand maps; categorize nouns; find supporting details; write a report; prepare a presentation; make observations.

AT WORK Work in groups; listen to and give a presentation.

CIVICS Identify land features in a map of the United States; learn about Montana, California, and the Death Valley National Park.

ACADEMIC Write a detail from the reading to support each fact.

Statement	Supporting Detail
1. Death Valley is the largest park in the continental United States.	1. It is a 3.5 million-acre park.
2. It is the lowest place in North America.	2.
3. It is the hottest place in North America.	3.
4. It is the driest place in North America.	4.

E Match the two parts of each sentence.

1. Wilsons need to bring sun block.	a. because it is cooler at this time.
2. Native Americans didn't stay in Death Valley.	b. because it was very difficult to cross.
3. Desert animals are active at night.	c. to protect their skin from the sun.
4. Cactus roots are near the surface.	d. millions of willflowers cover the desert.
5. This area was named Death Valley.	e. because there was not enough water to survive.
6. After the first spring rain,	f. to quickly collect rainwater.

WRITING OUR STORIES My State

A CIVICS Read the student report about California.

A beach in La Jolla, California.

California is on the west coast of the United States and is the third largest state. It has borders with Oregon to the north, Nevada and Arizona to the east, Mexico to the south, and the Pacific Ocean to the west. Sacramento is its capital. The population is over forty million.

California is a beautiful state. Its coast has hundreds of miles of beautiful beaches. There are two mountain ranges in California, the Sierra Nevada in the east and the Coast Ranges along the Pacific. There are several deserts in the southwest.

Two of the major cities are San Francisco and Los Angeles. San Francisco is on the hills near San Francisco Bay. Tourists visit Chinatown and ride up and down the hills on the cable cars. Los Angeles is in southern California. It is the home of Hollywood and the movie industry.

For most of the year, the weather along the coast is sunny and mild. In the winter, there is snow in the mountains. In the south, the weather is hot and dry.

Agriculture and tourism are two of the major industries. California grows more than half of the nation's fruits and vegetables. Also, many Californians work in the tourist industry in the cities, parks, and resorts.

B ACADEMIC Write a report.

- Choose a state in the United States. Each student should choose a different state.
- Draw a map of the state. Show the borders, the capital, and major geographical features.
- Complete the chart below. Look up information online.
- Write a short report. You will use this information later for a class presentation.

State	
Location	
Borders	
Capital	
Population	
Geography	
Two major cities	
Weather	
Industries	

WRITING NOTE

Capital Letters

Use capital letters for the names of specific locations and geographical features.

Country names: the United States, Mexico	Mountain ranges: the Rocky Mountains
State names: Alaska, New York	Parks: Grand Canyon National Park
City names: Chicago, San Diego	Tourist attractions: the Statue of Liberty

C Edit the paragraph.

Florida is the most popular tourist destination in the United States. During the winter, visitors enjoy a break from the cold and snow. Florida offers hundreds of miles of beaches along the Atlantic Ocean and the Gulf of Mexico. Families enjoy tourist attractions such as Disney World, Universal Studios, and Sea World. Cities in Florida such as Miami, Tampa, and Fort Lauderdale offer great restaurants and exciting night life. Florida's most popular park is the magnificent national park, where visitors can feed birds, fish or take boat tours, and see alligators and crocodiles.


UPDATED Writing Our Stories activities allow learners to master the process of writing with guided practice that empowers them to improve their own writing.

UPDATED The *Big Picture* section allows learners to practice all skills around a story or conversation, motivating them to apply new grammar and vocabulary.

UPDATED The *Active Grammar* activities, a hallmark to this series, are directly related to the theme of the unit allowing learners to gain language skills for college and the workplace.

ACADEMIC infographics and visuals throughout each unit help learners to build the skills they need for college and career readiness.

THE BIG PICTURE Montana



CIVICS Discuss the map of Montana.

1. What are Montana's borders?
2. What is the capital?
3. What geographical features do you see on this map?

ACADEMIC Look at the map and listen. As you listen, point to each location on the map. Then, make statements. Use the words in the box.

Canada	Helena	national park	rain	the Missouri River
Fort Peck Lake	horse ranches	Native American reservations	the Rocky Mountains	tourism
Glacier National Park	lakes	Native Americans	snow	

GENERAL AND SPECIFIC STATEMENTS

General statements:
There is a large national park in Montana.
Specific statements:
Glacier National Park is in Montana.
Do not say: There is Glacier National Park in Montana.

C Choose the letter of the correct answer.

1. What is to the north of Montana?
a. Wyoming b. Canada c. Glacier National Park
2. What is the weather like in the western part of Montana?
a. It's cold and wet. b. It's cold and dry. c. It's hot and wet.
3. What is the weather like in the eastern part of Montana?
a. It's cold and wet. b. It's cold and dry. c. It's hot and dry.
4. Why is the eastern part of Montana dry?
a. Because it is so far north. b. Because the mountains stop the clouds. c. Because it is so far south.
5. Where are there many horse ranches?
a. in the eastern part of the state b. in the western part of the state
6. What is one of Montana's major industries?
a. fishing b. manufacturing c. tourism

D Complete the sentences. Use the correct form of the verb.

1. The Missouri River (begin) _____ in Montana.
2. The western part of Montana (receive) _____ a lot of snow.
3. Montana (have) _____ very cold winters.
4. Thousands of tourists (visit) _____ Montana each year.
5. The Rocky Mountains (stop) _____ the rain clouds.
6. Many of the Native Americans (live) _____ on reservations.
7. Snow (cover) _____ the mountains.

E Listen and write the questions you hear. Then, ask and answer the questions with a partner.

1. How many _____
2. How many _____
3. _____
4. _____
5. _____
6. _____

The States 59

ACTIVE GRAMMAR Quantifiers with Count Nouns

is	a	important	on the coast.
isn't	any	desert	in the North.
are	several	mountains	in the South.
aren't	many	rivers	in the East.
	a lot of	farms	in the central part of the country.

A CIVICS Make sentences about the map on the previous page.

There are many sports on the coast.

There is a high mountain range in the West.

1. countries 4. mountain ranges 7. major river
2. major cities 5. large lakes 8. deserts
3. seaports 6. farms 9. national parks

ENGLISH IN ACTION Giving a Class Presentation

A ACADEMIC Read the steps for giving a successful class presentation about the state you researched.

1. Prepare your materials: large map, notes, two or three photos from the internet.
2. Practice your presentation at home.
3. Stand in front of the class and look at your classmates.
4. Use your notes, but do not read directly from them.
5. Speak loudly, clearly, and slowly.
6. Show the map to the class. Tell your classmates the name of the state and explain the location.
7. Point to the capital. Spell the capital. Tell the class the population of the state.
8. Point to two places of interest on the map. Tell the class one or two things that people can enjoy at each location as you show the class your photos.

B Listen to one student's report. Discuss the questions.

1. How did this student prepare?
2. How large was the map? Could the students see the words on the map?
3. How many times did the student repeat the population?
4. What two places of interest did the student talk about?
5. How long was the presentation?
6. How do you feel when you stand in front of a group?
7. How can you best prepare to talk in front of the class?

C AT WORK Give a classroom presentation about the state you researched. As you listen to your classmates' presentations, take notes about each state.

State: _____
Capital: _____
Population: _____
An interesting fact: _____

I researched Ohio. Ohio has a population of _____.

_____ is the capital of _____.

64 Unit 4

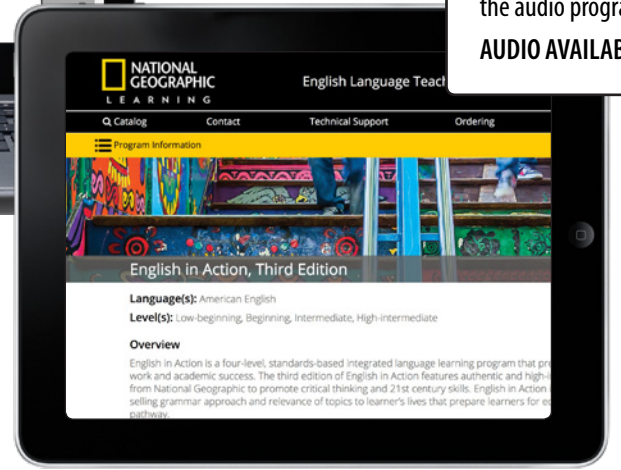
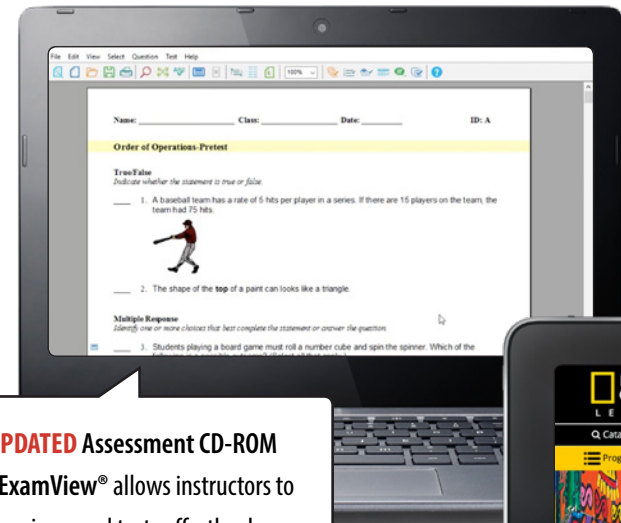
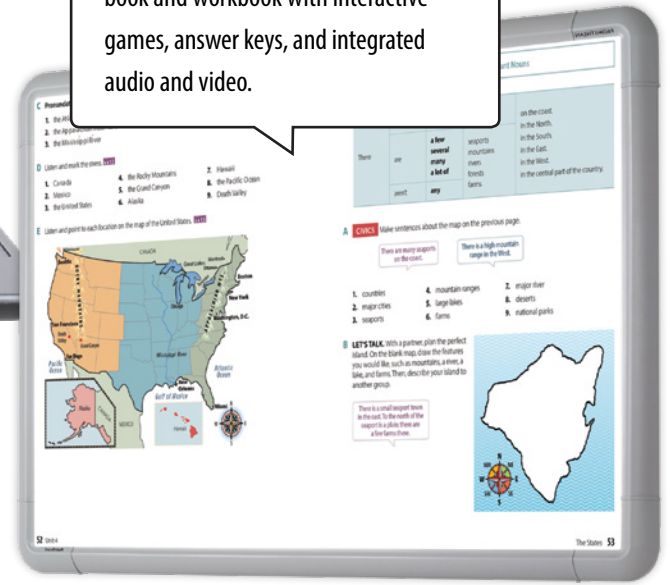
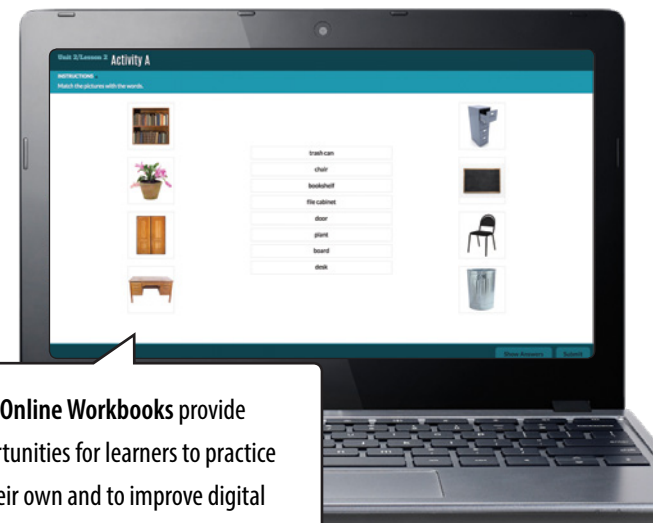
The **HALLMARK** *English in Action* sections provide learners with practice that promotes workforce, academic, and life skills, and allows them to successfully transition into the real world.

NEW Online Workbooks provide opportunities for learners to practice on their own and to improve digital literacy skills needed to be successful in the 21st century.

The **UPDATED** Assessment CD-ROM with ExamView® allows instructors to create quizzes and tests effortlessly.

The **NEW** Classroom Presentation Tool includes digital versions of the student book and workbook with interactive games, answer keys, and integrated audio and video.



NEW companion sites provide additional resources such as correlations for teachers and access to the audio program for learners. **AUDIO AVAILABLE VIA MOBILE PHONE**



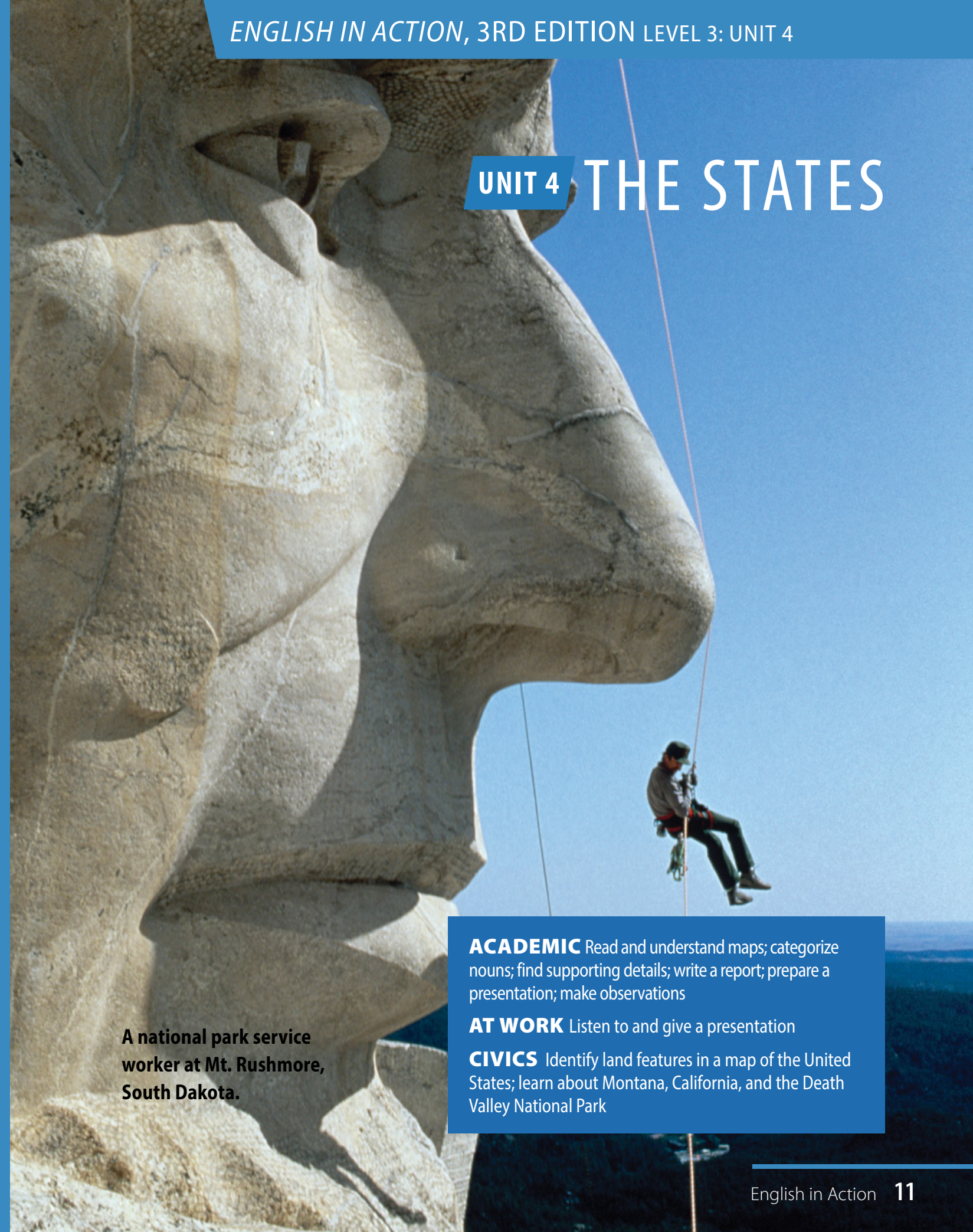
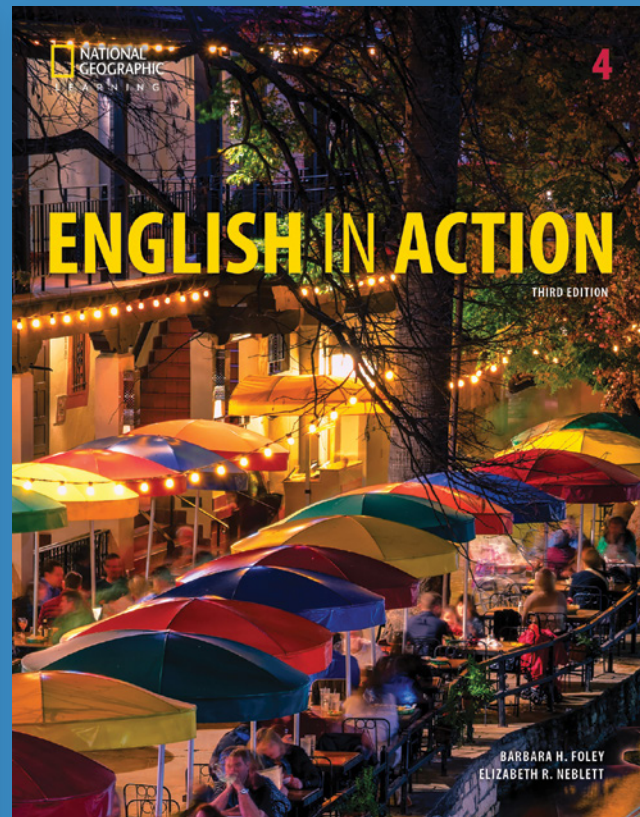
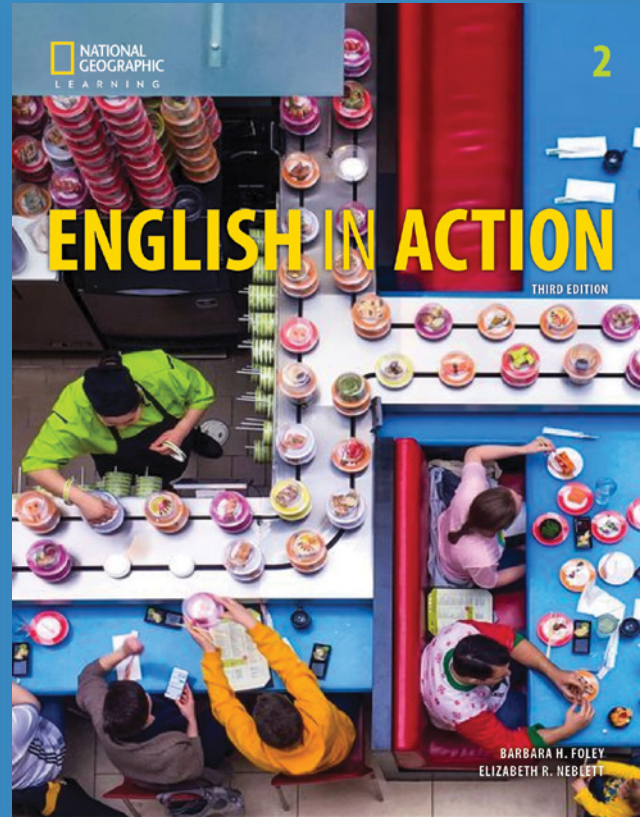
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UNIT 4 THE STATES

ACADEMIC Read and understand maps; categorize nouns; find supporting details; write a report; prepare a presentation; make observations

AT WORK Listen to and give a presentation

CIVICS Identify land features in a map of the United States; learn about Montana, California, and the Death Valley National Park

A national park service worker at Mt. Rushmore, South Dakota.



Palouse Falls State Park,
Washington.

- A** Check the words you see in the photo. Look up the words you don't know.
- B** Give an example of each of these geographical features in the United States: a lake, a river, a mountain range, a seaport, an island, and a canyon.

C Circle *True* or *False* about your city.

- | | | |
|---|------|-------|
| 1. We can see mountains from our school. | True | False |
| 2. This city / town is on a river. | True | False |
| 3. If I drive for an hour, I can see the Atlantic or the Pacific Ocean. | True | False |
| 4. This city is the capital of the state. | True | False |
| 5. There is a desert near here. | True | False |
| 6. This city / town is near a lake. | True | False |
| 7. There is a large forest near here. | True | False |
| 8. This city / town is also a seaport. | True | False |

ACTIVE GRAMMAR

Count Nouns: Singulars and Plurals

Count nouns are people, places, or things that we can count individually (one by one).

Count nouns can be singular or plural.

Expressions with *one of the*, *every*, and *each* before the noun take a singular verb.

Every state **has** a capitol building.

Expressions with *a few of the*, *some of the*, *many of the*, *all of the*, etc., take a plural verb.

All of the states **have** capitol buildings.

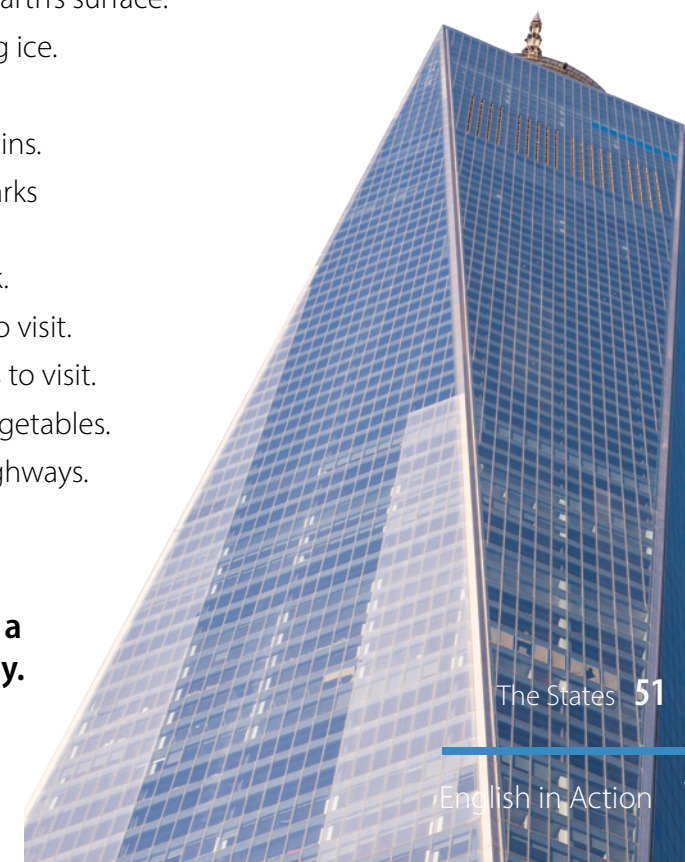
A Write *S* next to the nouns that take a singular verb, and *P* next to the nouns that take a plural verb.

- | | | |
|-----------------------|------------------------------|----------------------------------|
| 1. <u>S</u> a desert | 6. _____ one of the cities | 11. _____ each of the farms |
| 2. <u>P</u> mountains | 7. _____ a mountain range | 12. _____ all of the states |
| 3. _____ a forest | 8. _____ a few of the parks | 13. _____ millions of tourists |
| 4. _____ rivers | 9. _____ every national park | 14. _____ every state |
| 5. _____ seaports | 10. _____ many of the people | 15. _____ several of the islands |

B Circle the correct forms of the verbs.

- A plain is / are a large area of flat land.
- A range **is** / are a group of mountains.
- Canyons **is** / are long, deep cracks in the earth's surface.
- Glaciers **is** / are large rivers of slow-moving ice.
- Every major city **has** / have a lot of traffic.
- Many rivers **begins** / begin in the mountains.
- Millions of tourists **visits** / visit national parks every summer.
- Every dairy farm **produces** / produce milk.
- Every state **has** / have interesting places to visit.
- All the states **has** / have interesting places to visit.
- Each farm **grows** / grow many kinds of vegetables.
- All road maps **shows** / show cities and highways.
- Most cities **has** / have skyscrapers.

**One World Trade Center is a
skyscraper in New York City.**



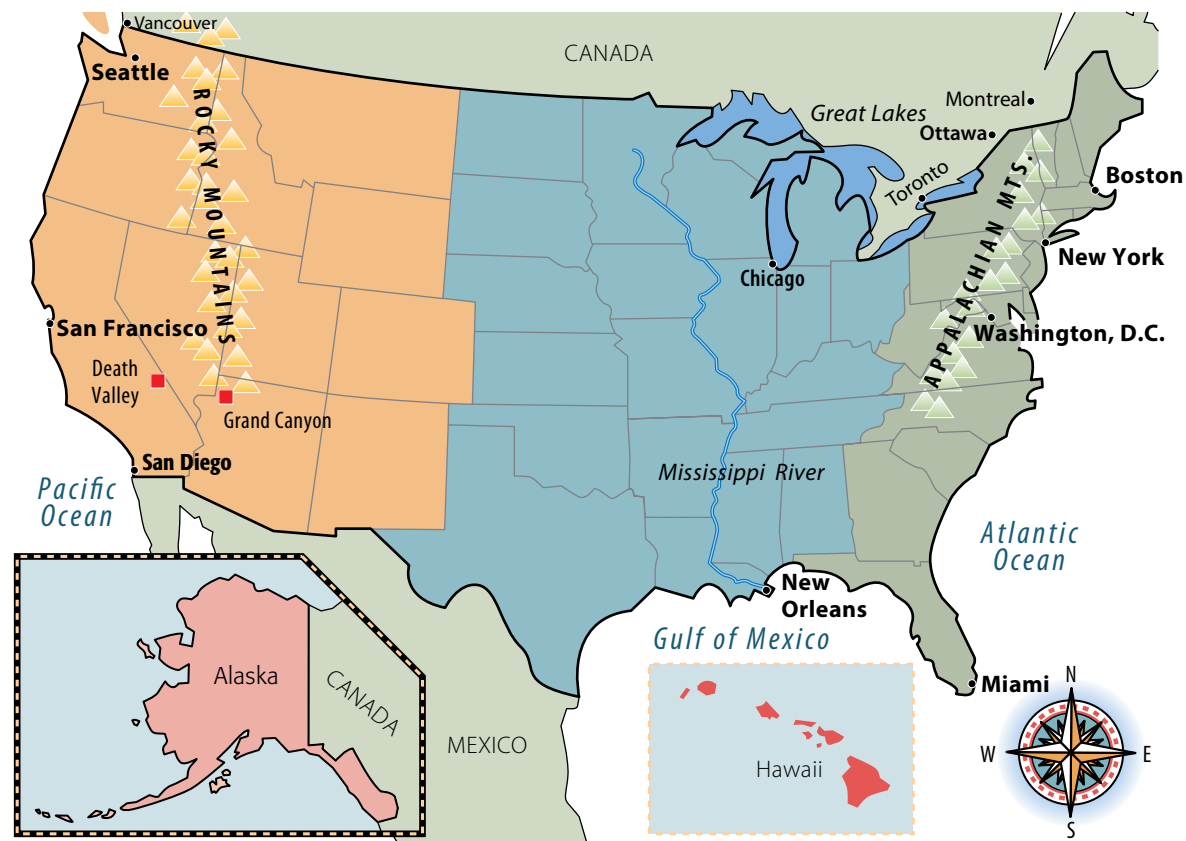
C Pronunciation: Syllables and stress Listen and repeat.  14

1. the At-lán-tic Ó-cean
2. the Ap-pa-lá-chian Móun-tains
3. the Mis-sis-síp-pi Rí-ver

D Listen and mark the stress.  15

- | | | |
|------------------------|-------------------------|-------------------------|
| 1. Ca-na-da | 4. the Rocky Moun-tains | 7. Ha-wai-i |
| 2. Mex-i-co | 5. the Grand Can-yon | 8. the Pa-ci-fic O-cean |
| 3. the U-ni-ted States | 6. A-laska | 9. Death Val-ley |

E Listen and point to each location on the map of the United States.  16



ACTIVE GRAMMAR

Quantifiers with Count Nouns

There	is isn't	a	seaport desert	on the coast. in the North. in the South. in the East. in the West. in the central part of the country.
	are	a few several many a lot of	seaports mountains rivers forests farms	
	aren't	any	farms	

A CIVICS Make sentences about the map on the previous page.

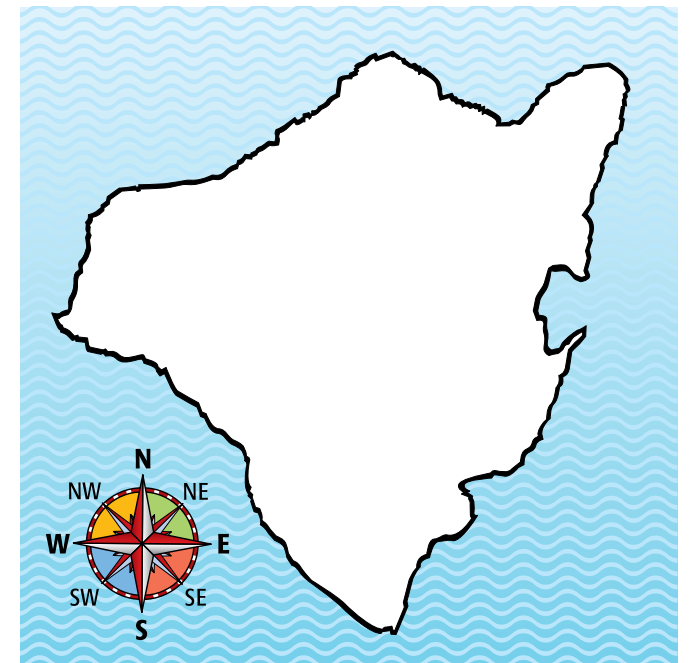
There are many seaports on the coast.

There is a high mountain range in the West.

- | | | |
|-----------------|--------------------|-------------------|
| 1. countries | 4. mountain ranges | 7. major river |
| 2. major cities | 5. large lakes | 8. deserts |
| 3. seaports | 6. farms | 9. national parks |

B LET'S TALK. With a partner, plan the perfect island. On the blank map, draw the features you would like, such as mountains, a river, a lake, and farms. Then, describe your island to another group.

There is a small seaport town in the east. To the north of the seaport is a plain; there are a few farms there.



ACTIVE GRAMMAR

Count and Noncount Nouns

Count nouns are items that we can count individually (one by one): lake—lakes. They can be singular or plural.

Noncount nouns cannot be counted. They are always singular.

- Liquids or gases: water, oil, oxygen, rain
- Items that are too small or too numerous to count: sand, corn, rice
- General categories: traffic, scenery, music, tourism
- Ideas: information, beauty, work

Note: Some words can be both count and noncount: crime—crimes, industry—industries.

A ACADEMIC Write the words under the correct column in the chart.

country	mountain	ranch	tourism
crime	museum	river	tourist
factory	noise	seaport	traffic
farm	pollution	skyscraper	unemployment
industry	rain	snow	university

Count Nouns	Noncount Nouns
industry mountain tourist	industry pollution unemployment

WORD PARTNERSHIPS

air water noise	pollution
-----------------------	-----------

ACTIVE GRAMMAR

Quantifiers with Noncount Nouns

There	is	no a little a lot of	traffic pollution rain crime industry	in this city. in my country. in the United States.
	isn't	any much		

A Complete the sentences. Use *there is*, *there isn't*, *there are*, or *there aren't*.

- There are a lot of factories in the city, so there is a lot of pollution.
- _____ a lot of traffic in the city, so _____ a lot of noise.
- _____ a lot of large companies in the city, so _____ much unemployment.
- _____ a large seaport near the city, so _____ a lot of traffic in the bay.
- _____ many museums, restaurants, and shows, so _____ a lot of tourism.
- _____ many police officers, so _____ much crime.

B Talk about the city or town that your school is in.

There are a few colleges and universities near here.

There is a lot of tourism in this city.

- colleges and universities
- tourism
- factories
- crime
- museums
- ethnic restaurants
- traffic
- nightclubs
- unemployment
- fast-food restaurants
- noise
- hospitals

ACTIVE GRAMMAR

How many / How much

How many	museums parks	are	there	in your city? in your country?
How much	snow traffic	is		

A LET'S TALK. Complete the questions. Use *How much* or *How many*. Then, in small groups, talk about the countries you come from. If possible, each student should be from a different country.

1. What country are you from?
2. How many skyscrapers are there in your country?
3. _____ tourism is there in your country?
4. _____ traffic is there in your country?
5. _____ immigrants are there in your country?
6. _____ farms are there in your country?
7. _____ snow is there in your country?
8. _____ mountain ranges are there in your country?
9. _____ crime is there in your country?
10. _____ universities are there in your country?

I'm from Japan. There are many skyscrapers in my country.

B STUDENT TO STUDENT. Ask and answer questions about Canada and Mexico. Use *How much* and *How many*.

Student 1: Turn to Appendix C. Ask your partner about Canada. Complete the chart.

Student 2: Ask your partner about Mexico. Complete the chart below.

	Mexico	Canada
Tourism		a lot
Desert regions		one
Mountains		many
National parks		47
Snow		a lot
Ski resorts		many
Official languages		two

How much tourism is there in Mexico?

There is a lot of tourism in Mexico.

ACTIVE GRAMMAR

Too many, too much, not enough

There	is	too much not enough	rain. industry.
	are	too many not enough	fast-food restaurants. parks.

We often use *not enough* and *too many / too much* to talk about problems or to complain.

not enough = less than you want or need

There aren't enough farms in that country. There isn't enough food.

too many, too much = more than you want or need

There are too many cars on the road. There is too much traffic.

A Listen to the complaints about world problems. Complete the sentences. Use the words in the box. **17**

aren't enough are too many isn't enough is too much

1. There isn't enough rain.
2. There _____ jobs.
3. There _____ homeless people.
4. There _____ food for everyone.
5. There _____ snow.
6. There _____ traffic.
7. There _____ public transportation.
8. There _____ plastic bottles.

B ACADEMIC LET'S TALK. In a group, make a list of five things you like and five things you don't like about the area where you live.

There are a lot of good restaurants.

There is too much crime.

Things we like	Things we don't like
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

DEATH VALLEY


Death Valley National Park is the largest national park in the continental United States. This 3.4-million-acre park in southern California is the lowest, hottest, and driest place in North America. The lowest point is 282 feet (86 meters) below **sea level**. In the summer, the average temperature is often higher than 120° (49° Celsius), and the highest temperature ever recorded there was 134° (56.6° Celsius). There are some summers when Death Valley receives no rain, and the average yearly **precipitation** is less than two inches.

The Timbisha Shoshone Tribe of Native Americans has lived in this desert area for hundreds of years.

In 1849, people heard about the discovery of gold in California. Thousands of people began the long trip to the West. This large desert area was so difficult to cross that some travelers looking for gold gave it the name Death Valley.

Today, tourists from all over the United States travel to Death Valley to enjoy its natural beauty. There are over one thousand **varieties** of plants in this desert, including many kinds of cactuses and flowers. Cactuses, with their interesting and unusual shapes, need very little rain. Their **roots** are close to the surface of the ground so they can quickly collect any rainfall. A few days after the first rain in the spring, thousands of wildflowers cover the desert.

There are also many animals that have learned to **adapt** to this hot climate. Most are active at night, sleeping during the day to **avoid** the hot desert sun. Some animals live their entire lives without drinking any water, getting water from the food they eat.

If you are planning a trip to Death Valley, winter is the best time to visit. The main visitor area has nature **exhibits**, a museum, and a bookstore. Be sure to watch the informative videos on desert life. After that, you can explore the desert by car, by bike, or on foot. Park rangers offer programs on desert life, the history of Death Valley, and the desert sky at night. If you are planning a trip to Death Valley, don't forget these four essentials: a sun hat, sun block, a lot of water, and a camera.  20

A What do you know about deserts? Circle *True* or *False*.

- | | | |
|---|------|-------|
| 1. A desert receives very little rain. | True | False |
| 2. The only plants in the desert are different kinds of cactuses. | True | False |
| 3. Animals cannot live in the desert. | True | False |
| 4. Summer is the best time to visit the desert. | True | False |

B  **WATCH** Watch the video. Check your answers in Exercise A.

C Match.

- | | |
|---------------------------|---|
| <u> f </u> 1. sea level | a. a show or display of art, plants, or animals |
| _____ 2. precipitation | b. to change or adjust to new conditions |
| _____ 3. varieties | c. rain or snow |
| _____ 4. roots | d. the parts of the plant that grow into the earth and brings in water |
| _____ 5. adapt | e. to stay away from |
| _____ 6. avoid | f. at the same height as the sea or ocean |
| _____ 7. exhibit | g. kinds or types |

READING NOTE

Supporting Details

When an article makes a statement, it usually gives specific information to support the statement.

D **ACADEMIC** Write a detail from the reading to support each fact.

Statement	Supporting Detail
1. Death Valley is the largest park in the continental United States.	1. <i>It is a 3.4-million-acre park.</i>
2. It is the lowest place in North America.	2.
3. It is the hottest place in North America.	3.
4. It is the driest place in North America.	4.

E Match the two parts of each sentence.

- | | |
|--|---|
| <u> c </u> 1. Visitors need to bring sun block | a. because it is cooler at this time. |
| _____ 2. Summer is not the best time to visit Death Valley | b. because it was very difficult to cross. |
| _____ 3. Desert animals are active at night | c. to protect their skin from the sun. |
| _____ 4. Cactus roots are near the surface | d. millions of wildflowers cover the desert. |
| _____ 5. This area was named Death Valley | e. because it is very hot. |
| _____ 6. After the first spring rain, | f. to quickly collect rainwater. |

A CIVICS Read the student report about California.



A beach in La Jolla, California.

California is on the west coast of the United States and it's the third-largest state. It has borders with Oregon to the north, Nevada and Arizona to the east, Mexico to the south, and the Pacific Ocean to the west. Sacramento is its capital. The population is about forty million.

California is a beautiful state. Its coast has hundreds of miles of beautiful beaches. There are two mountain ranges in California, the Sierra Nevada in the east and the Coast Ranges along the Pacific. There are several deserts in the southeast.

Two of the major cities are San Francisco and Los Angeles. San Francisco is on the hills over San

Francisco Bay. Tourists visit Chinatown and ride up and down the hills on the cable cars. Los Angeles is in southern California. It is the home of Hollywood and the movie industry.

For most of the year, the weather along the coast is sunny and mild. In the winter, there is snow in the mountains. In the south, the weather is hot and dry.

Agriculture and tourism are two of the major industries. California grows more than half of the nation's fruits and vegetables. Also, many Californians work in the tourist industry in the cities, parks, and resorts.

B ACADEMIC Write a report.

1. Choose a state in the United States. Each student should choose a different state.
2. Draw a map of the state. Show the borders, the capital, and major geographical features.
3. Complete the chart below. Look up information online.
4. Write a short report. You will use this information later for a class presentation.

State	
Location	
Borders	
Capital	
Population	
Geography	
Two major cities	
Weather	
Industries	

WRITING NOTE

Capital Letters

Use capital letters for the names of specific locations and geographical features:

Country names: the **U**nited **S**tates, **M**exico

Mountain ranges: the **R**ocky **M**ountains

State names: **A**laska, **N**ew **Y**ork

Parks: **G**rand **C**anyon **N**ational **P**ark

City names: **C**hicago, **S**an **D**iego

Tourist attractions: the **S**tatue of **L**iberty

Bodies of water: the **P**acific **O**cean

C Edit the paragraph.

Florida is the most popular tourist destination in the ^United states. During the winter, visitors enjoy a break from the cold and snow. Florida offers hundreds of miles of beaches along the atlantic ocean and the gulf of mexico. Families enjoy tourist attractions, such as disney world, universal studios, and sea world. Cities in Florida, such as miami, tampa, and fort lauderdale, offer great restaurants and exciting night life. Florida's most popular park is everglades national park, where visitors can birdwatch, fish or take boat tours, and see alligators and crocodiles.

A ACADEMIC Read the steps for giving a successful class presentation about the state you researched.

1. Prepare your materials: large map, notes, two or three photos from the internet.
2. Practice your presentation.
3. Stand in front of the class and look at your classmates.
4. Use your notes, but do not read directly from them.
5. Speak loudly, clearly, and slowly.
6. Show the map to the class. Tell your classmates the name of the state and explain the location.
7. Point to the capital. Spell the capital. Tell the class the population of the state.
8. Point to two places of interest on the map. Tell the class one or two things that people can enjoy at each location as you show the class your photos.

B Listen to one student's report. Discuss the questions.  21

1. How did this student prepare?
2. How large was the map? Could the students see the words on the map?
3. How many times did the student repeat the population?
4. What two places of interest did the student talk about?
5. How long was the presentation?
6. How do you feel when you stand in front of a group?
7. How can you best prepare to talk in front of the class?

C AT WORK Give a classroom presentation about the state you researched. As you listen to your classmates' presentations, take notes about each state.

State: _____

Capital: _____

Population: _____

An interesting fact: _____

I researched Ohio. Ohio has a population of...

Here's the capital of...

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UNIT 4 THE STATES

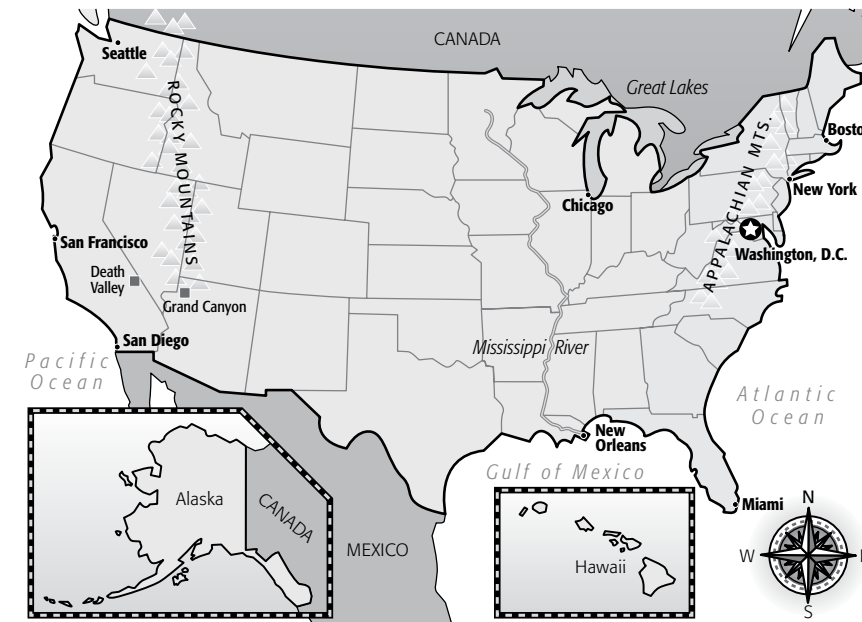
A Circle the correct noun in each sentence.

- Chicago is one of the largest **city** / **cities** in the United States.
- Many **visitor** / **visitors** take the city tour.
- Every **farm** / **farms** needs a tractor.
- Death Valley is one of the hottest **desert** / **deserts** in the United States.
- There are many **seaport** / **seaports** on the East Coast.
- Each **state** / **states** has a state flag.
- My cousin lives on one of the Hawaiian **island** / **islands**.
- Many big **city** / **cities** receive a lot of **visitor** / **visitors**.
- Every **tourist** / **tourists** takes photographs of this beautiful park.
- All of the national **park** / **parks** are busy in the summer.

B Complete the sentences with the correct form of the verb in parentheses.

- A glacier (be) _____ *is* _____ is a river of frozen ice.
- A forest (have) _____ many trees.
- Many large cities (have) _____ seaports.
- Most mountain ranges (run) _____ from north to south.
- Farmers in the south (grow) _____ oranges and grapefruit.
- A valley (be) _____ a low, flat area between mountain ranges.
- Many tourists (travel) _____ in the summer.
- A desert (receive) _____ very little rain.
- Many ships (enter) _____ the seaport every day.
- Millions of tourists (visit) _____ that city every year.
- The river (supply) _____ the city's drinking water.
- The Great Lakes (lie) _____ between Canada and the United States.

C Answer the questions about the map of the United States.



Yes, there is.
No, there isn't.

Yes, there are.
No, there aren't.

Yes, it is.
No, it isn't.

Yes, they are.
No, they aren't.

- Are there 50 states in the United States? Yes, there are.
- Is Washington, D.C. the capital? _____
- Are there six Great Lakes? _____
- Are the Rocky Mountains in the east? _____
- Is Hawaii a group of islands? _____
- Are Alaska and Hawaii separate from the other states? _____
- Is Hawaii the largest state? _____
- Is Boston a seaport? _____
- Are there many seaports on the East Coast? _____
- Are there many large cities on the coasts? _____
- Is there a long mountain range in the south? _____
- Is there a lot of snow in the mountains? _____
- Is the Mississippi River very long? _____
- Are there five countries in North America? _____
- Is Mexico north of the United States? _____

D Complete the sentences with a count or non-count noun from the box.

boats	mountains	rain	snow	traffic
mountain ranges	pollution	seaports	tourists	trees

- There is a lot of _____ *snow* _____ in the mountains.
- There isn't much _____ in the desert.
- There are a lot of _____ on the Mississippi River.
- There are many _____ in the national parks in the summer.
- There aren't many _____ in a desert.
- There are many excellent _____ along the coast.
- Florida is a flat state. There aren't any _____ in Florida.
- There are several long _____ in the west.
- There is a lot of _____ in a large city.
- The air in the country is clean. There isn't a lot of _____ in the country.

E Complete the sentences with *there is / isn't* or *there are / aren't* and *a lot of, many, or much*.

- The area is very low, so _____ *there are a lot of* _____ floods.
- The area receives very little rain, so _____ *there isn't much* _____ farming.
- There are many colleges in the city, so _____ bookstores.
- The city is a major seaport, so _____ boats in the bay.
- The weather is very hot and dry, so _____ farms.
- The population of the area is very low, so _____ traffic.
- The economy is bad, so _____ unemployment.
- The area is rich in minerals, so _____ mining.
- The island is rainy and cold, so _____ tourists.
- There are many immigrants in the city, so _____ ethnic restaurants.

F Read the answers. Then, write questions about North Carolina. Begin each question with *How much* or *How many*.



- How many cities and towns are there in North Carolina?*
There are more than 500 cities and towns in North Carolina.
- _____
There are 37 state parks.
- _____
There are 75 public universities.
- _____
There is a lot of rain, about 50 inches (127 cm) a year.
- _____
There is a lot of tourism, especially along the coast and in the mountains.
- _____
There are one or two hurricanes in North Carolina every year.
- _____
There is a lot of traffic in the large cities.
- _____
There are 301 miles (484 km) of coastline.
- _____
There is a lot of farming.

LISTENING

G Look at the map. Then, listen and complete the information about Florida.  12



Population: _____
 Hispanic: _____ %
 African-American: _____ %
 Senior citizens: _____ %


Weather
Summer: _____
 Average temperature in July: _____ °
Winter: _____
 Average temperature in January: _____ °
 Average rainfall: _____ inches

Economy
 Farming: _____

 Tourism: _____

H Listen and circle the letter of each correct answer.  13

- | | | |
|--------------------------|-----------------------------|----------------------------|
| 1. a. in the northeast | b. in the southwest | c. in the southeast |
| 2. a. Key West | b. the Florida Keys | c. Miami |
| 3. a. Jacksonville | b. Miami | c. Tallahassee |
| 4. a. 2,984,400 | b. 20,984,400 | c. 120,984,400 |
| 5. a. 16% | b. 19% | c. 22% |
| 6. a. senior citizens | b. African-Americans | c. Hispanics |
| 7. a. the Sunshine State | b. the Senior Citizen State | c. the Vacation State |
| 8. a. 55" a year | b. 60" a year | c. 81" a year |
| 9. a. 55°F | b. 60°F | c. 81°F |
| 10. a. tomatoes | b. sugarcane | c. oranges |
| 11. a. manufacturing | b. tourism | c. farming |

I Listen to the questions about Florida. Then, write short answers.  14

- | | |
|------------------------|-----------|
| 1. _____ No, it isn't. | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |


READING

Informational Text

Alaska and Hawaii

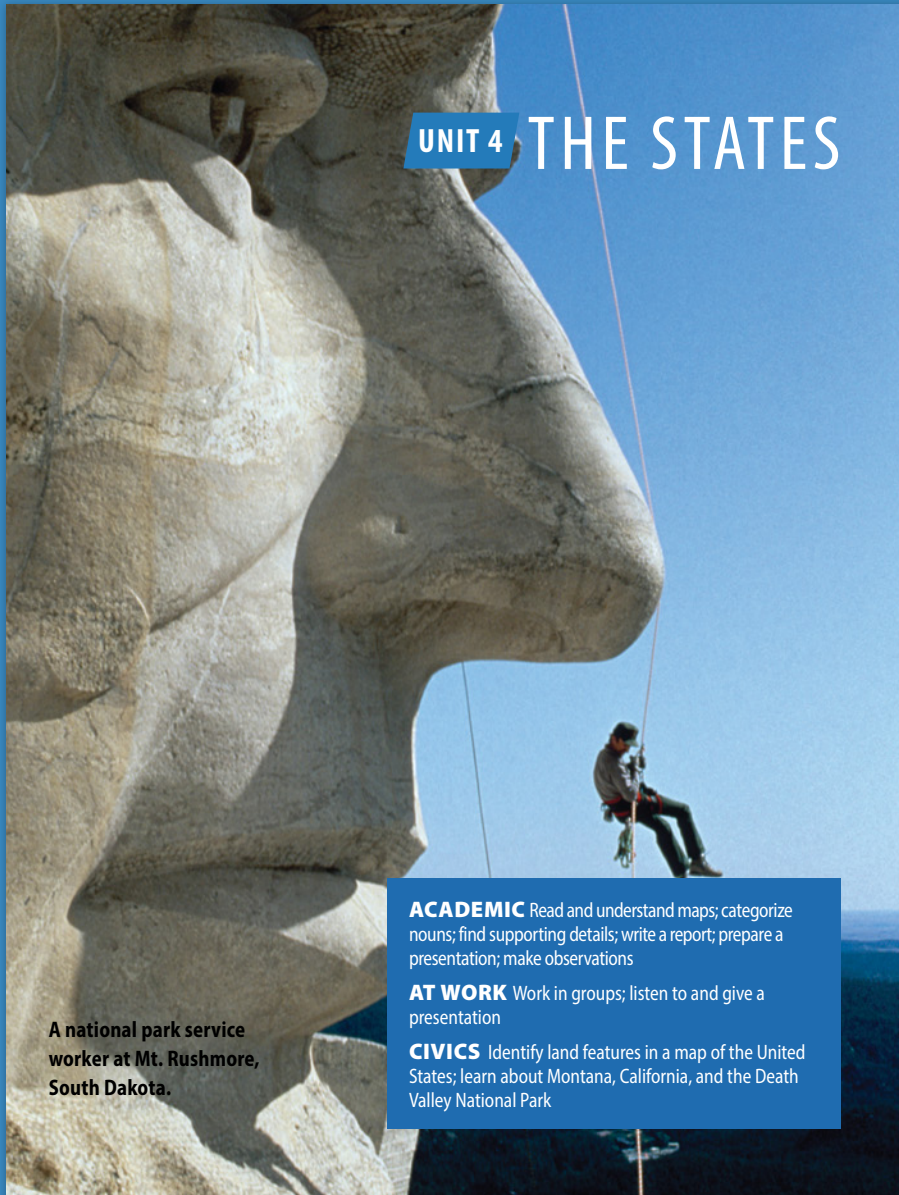
Alaska and Hawaii were the last two states to become part of the United States. They are the only two states separated from the continental United States. Alaska became part of the United States on January 3, 1959, and Hawaii joined seven months later on August 21, 1959.

Alaska is located far to the north, separated from the United States by Canada. There is water on three sides of the state. Alaska is the largest state, but it has one of the smallest populations, with only around 739,000 residents. It is also the coldest state: the average winter temperature is 5° Fahrenheit. Millions of people visit Alaska every year to fish in its cold rivers; to see the bears, moose, whales, and other wildlife; and to climb the highest mountain in the country, Denali. Tourism, oil, and fishing are Alaska's major industries.

Hawaii is located in the Pacific Ocean, about 2,400 miles from the West Coast. It is a group of 132 islands, formed by volcanoes millions of years ago. Most of the islands are very small. The majority of the population—around 1,420,000 people—lives on eight main islands. Warm weather and beautiful beaches have made tourism Hawaii's main industry.  15

J Read and check *Alaska* or *Hawaii*. For some statements, both states are correct.

	Alaska	Hawaii
1. This is the largest state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. This state has a lot of oil.	<input type="checkbox"/>	<input type="checkbox"/>
3. This state is located in the ocean.	<input type="checkbox"/>	<input type="checkbox"/>
4. This is the newest state.	<input type="checkbox"/>	<input type="checkbox"/>
5. This state is warm most of the year.	<input type="checkbox"/>	<input type="checkbox"/>
6. This state is very cold in the winter.	<input type="checkbox"/>	<input type="checkbox"/>
7. This state is separated from the continental United States.	<input type="checkbox"/>	<input type="checkbox"/>
8. Tourism is a major industry in this state.	<input type="checkbox"/>	<input type="checkbox"/>
9. I would like to visit this state.	<input type="checkbox"/>	<input type="checkbox"/>



UNIT 4 THE STATES

IN THIS UNIT

In Unit 4, students will:

- Talk about geographical features and places in the United States
- Practice count and non-count nouns
- Make statements and questions with determiners *much, many, and enough*
- Write a report

ABOUT THE PHOTO

The Mount Rushmore National Memorial is a famous monument in South Dakota. Carved into the granite face of a mountain, the sculpture features four US presidents: George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln. In this humorous photo, a National Parks worker appears to be on the brink of being inhaled as he rappels down Lincoln's nose.

Preview the topics in this unit by asking students *yes/no* questions on the photo. Explain the monument to them and tell them: *This photo is in South Dakota. What do you know about South Dakota? Is it near the ocean? (No) Does it have mountains/forests? (yes) Does it have big cities with skyscrapers? (No).* You may want to give examples of mountains, skyscrapers, oceans by name to support comprehension.

To activate students' background knowledge on the fifty states, see if students can name some places with these features. Ask: *Where can you see skyscrapers?* (New York, Chicago) *The ocean?* (California, Hawaii) *Mountains?* (Colorado, New Hampshire) *Forests?* (Vermont, Washington). Sample answers may change based on your students' frame of reference.

If any of the other features listed on page 50 are particularly relevant to your community (*desert, river, canyon, etc.*), elicit examples of those: *Here in our town/state, we have X. What other states have X?*

ACADEMIC Read and understand maps; categorize nouns; find supporting details; write a report; prepare a presentation; make observations

AT WORK Work in groups; listen to and give a presentation

CIVICS Identify land features in a map of the United States; learn about Montana, California, and the Death Valley National Park

A national park service worker at Mt. Rushmore, South Dakota.

CCRS Classify nouns. Read for details. Work with information graphics (maps). Write a report.

ELPS Reading Standard 1; Standard 5 SP8

Civics Learn about the geographic features of the United States.

CASAS 0.1.2; 0.1.5; 2.2.5; 2.3.3; 2.6.1; 2.7.9; 5.2.1; 5.2.4; 5.2.5; 5.2.6; 7.4.2; 7.4.4; 7.4.5; 7.4.8; 7.5.6; 7.7.3

Teacher's Guide includes correlations to College and Career Readiness Standards (CCRS), English Language Proficiency Standards (ELPS), Civics and CASAS to help teachers achieve their classroom's standards and curriculum goals.

A

- Encourage students to use their dictionaries, either print or on their phones.
- Review by going over the terms visible in the photo as a class.

B

- Read the features in the list aloud. Ask students to repeat each one.
- Ask questions, such as: *What's the difference between a plain and a mountain? Where do you find a seaport? What is a glacier?*
- Encourage students to ask questions about anything they don't understand and to make comments on the land formations in the picture.
- Invite them to discuss which of these geographical features are present in their own countries or the city / area in which they currently live.

C

- Read the statements aloud.
- Answer any questions students may have about new vocabulary.
- Then, have students circle their answers and check them with a partner.



Palouse Falls State Park, Washington.

- A** Check the words you see in the photo. Look up the words you don't know.
- B** Give an example of each of these geographical features in the United States: a lake, a river, a mountain range, a seaport, an island, and a canyon.

C Circle True or False about your city. *Answers will vary.*

- | | | |
|---|------|-------|
| 1. We can see mountains from our school. | True | False |
| 2. This city / town is on a river. | True | False |
| 3. If I drive for an hour, I can see the Atlantic or the Pacific Ocean. | True | False |
| 4. This city is the capital of the state. | True | False |
| 5. There is a desert near here. | True | False |
| 6. This city / town is near a lake. | True | False |
| 7. There is a large forest near here. | True | False |
| 8. This city / town is also a seaport. | True | False |

50 Unit 4

TEACHING TIP

Bring in a large map of the United States, or use the one at the back of the student book. Name some geographical features in the U.S., such as the Great Salt Lake and the Mississippi River, and ask students to find them on the map. Then, ask students to tell you which features they have visited or would like to visit.

ENGLISH IN ACTION

THIRD EDITION

Barbara H. Foley and Elizabeth R. Neblett

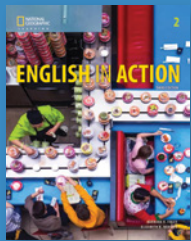
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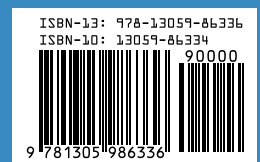
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