UNIT 2
THE FAMILY

AT WORK Identify and describe coworkers

ACADEMIC Classify information; identify and state information from texts, charts, and images; use correct sentence punctuation; plan and write a text

CIVICS Complete forms with personal information

A family walks through a park.
The Sanchez Family

1. husband
2. wife
3. father
4. mother
5. son
6. daughter
7. brother
8. sister
9. grandfather
10. grandmother
11. grandson
12. granddaughter
13. uncle
14. aunt
15. nephew
16. niece

mother = mom
father = dad
mother + father = parents

WORD PARTNERSHIPS
an older brother
a younger sister

A ACADEMIC Complete the table with the family words from the previous page.

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>son</td>
<td>daughter</td>
</tr>
<tr>
<td>uncle</td>
<td>aunt</td>
</tr>
<tr>
<td>grandfather</td>
<td>grandmother</td>
</tr>
<tr>
<td>brother</td>
<td>sister</td>
</tr>
<tr>
<td>husband</td>
<td>wife</td>
</tr>
<tr>
<td>grandson</td>
<td>granddaughter</td>
</tr>
<tr>
<td>nephew</td>
<td>niece</td>
</tr>
<tr>
<td>father</td>
<td>mother</td>
</tr>
</tbody>
</table>

B ACADEMIC Look at the family tree. Complete the sentences.

1. Eric and Annie are brother and sister
2. Edwin and Rosa are husband and wife
3. Rosa and Sylvia are mother and daughter
4. Edwin and Pedro are father and son
5. Pedro and Eric are uncle and nephew
6. Rosa and Annie are grandmother and granddaughter
7. Edwin and Eric are grandfather and grandson
8. Elisa and Annie are aunt and niece

C Look at the family tree again. Listen and circle the correct name.

1. a. Tom  b. Pedro
2. a. Rosa b. Sylvia
3. a. Tom b. Pedro
4. a. Sylvia b. Annie
5. a. Elisa b. Annie
6. a. Tom b. Edwin
7. a. Pedro b. Edwin
8. a. Rosa b. Elisa
9. a. Eric b. Tom

D LET’S TALK. Draw your family tree. Then, tell your partner about your family.
**ACTIVE GRAMMAR**

**Adjectives**

<table>
<thead>
<tr>
<th>I</th>
<th>am</th>
<th>young</th>
<th>old</th>
<th>tall</th>
<th>bald</th>
<th>black</th>
<th>curly</th>
<th>long</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td>are</td>
<td>old</td>
<td>tall</td>
<td>bald</td>
<td>black</td>
<td>curly</td>
<td>long</td>
<td></td>
</tr>
<tr>
<td>We</td>
<td>Their</td>
<td>hair</td>
<td>is</td>
<td>black</td>
<td>curly</td>
<td>long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>They</td>
<td>has</td>
<td>black</td>
<td>curly</td>
<td>long</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>He</th>
<th>it</th>
<th>is</th>
<th>black</th>
<th>curly</th>
<th>long</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>Her</td>
<td>has</td>
<td>black</td>
<td>curly</td>
<td>long</td>
</tr>
</tbody>
</table>

**Listen and write the questions. Then, ask your partner the questions.**

**More information in Appendix A.**

**LET'S TALK.** Work in a small group. Find a picture of a celebrity. Describe the person.

**ACTIVE GRAMMAR**

**Adjectives**

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>Look at the pictures. Some answers will vary.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She's slim / average weight / heavy</td>
<td></td>
</tr>
<tr>
<td>2. She is young / middle aged / old</td>
<td></td>
</tr>
<tr>
<td>3. Her hair is _______ black _______ (color)</td>
<td></td>
</tr>
<tr>
<td>4. She has short / long hair.</td>
<td></td>
</tr>
<tr>
<td>5. Her hair is straight / wavy / curly.</td>
<td></td>
</tr>
<tr>
<td>6. He's slim / average weight / heavy</td>
<td></td>
</tr>
<tr>
<td>7. He is young / middle aged / old</td>
<td></td>
</tr>
<tr>
<td>8. His hair is _______ brown _______ (color)</td>
<td></td>
</tr>
<tr>
<td>9. He has short / long hair.</td>
<td></td>
</tr>
<tr>
<td>10. His hair is straight / wavy / curly.</td>
<td></td>
</tr>
</tbody>
</table>

**Academic**

1. He's tall. 2. She's short. 3. She's heavy. 4. She's slim. 5. She's old. 6. He's young. 7. Her hair is short. She has short hair. 8. Her hair is long. She has long hair. 9. Her hair is straight. She has straight hair. 10. Her hair is curly. She has curly hair. 11. Her hair is wavy. She has wavy hair. 12. He has a beard. 13. He has a moustache. 14. He's bald.
C ACADEMIC Look at the pictures. Complete the sentences.

Ava and Ella

Luis

Zara

1. Zara’s hair is ___________ (color).
   - brown
   - long
   - short
   - straight
   - wavy
   - curly

2. Ava and Ella are twins. They have ___________ (length) hair.
   - long
   - short

3. Luis has ___________ (color) hair.
   - black
   - blond

4. Ava and Ella’s hair is ___________ (color).
   - brown
   - blond

5. Zara has ___________ hair.
   - wavy
   - curly

6. Luis’s hair is ___________.
   - long
   - short

D Rewrite each sentence. Use is.

1. He has black hair. ___________.
   - His hair is black.

2. I have long hair. ___________.
   - My hair is long.

3. She has red hair. ___________.
   - Her hair is red.

4. They have curly hair. ___________.
   - Their hair is curly.

5. She has straight hair. ___________.
   - Her hair is straight.

6. He has short hair. ___________.
   - His hair is short.

7. I have brown hair. ___________.
   - My hair is brown.

8. They have gray hair. ___________.
   - Their hair is gray.

E Complete. Answers will vary.

1. I am ___________ (tall / medium height / short)
2. I am ___________ (young / middle aged / old)
3. My hair is ___________ (blond / brown / black / red / gray)
4. I have ___________ hair. (short / long / medium-length)
5. My hair is ___________ (straight / wavy / curly)

ACTIVE GRAMMAR Questions with How old

How old

<table>
<thead>
<tr>
<th>are</th>
<th>you?</th>
<th>they?</th>
</tr>
</thead>
<tbody>
<tr>
<td>is</td>
<td>she?</td>
<td>he?</td>
</tr>
<tr>
<td>it?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A Read:

A: This is my son, Nico.
B: How old is he?
A: He’s three. And this is my daughter, Alexa.
B: How old is she?
A: She’s seven.
B: You have two beautiful children.

B ACADEMIC Listen. Number the photographs. Then, listen again and write the ages and the relationships to the speaker.

1. Relationship: ___________ Age: ___________
   - daughter
   - son
   - nephew

2. Relationship: ___________ Age: ___________
   - granddaughter
   - daughter
   - niece

CULTURE NOTE

People ask the age of a child. People do not usually ask the age of an adult.

WRITING NOTE

Ends with a period. With a capital letter and
ACTIVE GRAMMAR

Yes / No Questions and Answers

<table>
<thead>
<tr>
<th>Are</th>
<th>Is</th>
<th>Am</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>you we</td>
<td>they</td>
<td>tall?</td>
<td>are</td>
</tr>
<tr>
<td>Yes,</td>
<td>No,</td>
<td>Yes,</td>
<td>No,</td>
</tr>
<tr>
<td>I am.</td>
<td>I'm not.</td>
<td>we are.</td>
<td>we aren't.</td>
</tr>
<tr>
<td>Yes,</td>
<td>No,</td>
<td>they are.</td>
<td>they aren't.</td>
</tr>
<tr>
<td>No,</td>
<td>he</td>
<td>isn't.</td>
<td>No,</td>
</tr>
<tr>
<td>he is.</td>
<td>she</td>
<td>isn't.</td>
<td>it is.</td>
</tr>
<tr>
<td>No,</td>
<td>she</td>
<td>isn't.</td>
<td>No,</td>
</tr>
<tr>
<td>it isn't.</td>
<td>it isn't.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

More information in Appendix A.

A

Answer the questions in full sentences. Answers will vary.

1. Are you tall?

2. Are you young?

3. Are you from Mexico?

4. Is your hair black?

5. Is your hair blond?

6. Is your teacher from Canada?

7. Is he / she short?

8. Is he / she married?

B

Listen and write the questions. Then, ask your partner the questions.

1. Are you at school?

2. Are you single?

3. Are you tall?

4. Are you from the United States?

5. Are you young?

C

AT WORK

Read about your coworkers. Then, ask and answer the questions with a partner.

This is Anita. We work together. She is from India. She is 40 years old. She is short and slim. Her hair is long. It's black and straight.

- Is her hair black? Yes, it is.
- Is she slim? Yes, she is.
- Is she from Vietnam? No, she isn't.
- Is she 20 years old? No, she isn't.
- Is her hair short? No, it isn't.

This is Amir. We are coworkers. Amir is 20 years old. He's from Iran. He's tall and average weight. He has black hair. His hair is short and curly. Amir has a beard.

- Is Amir old? No, he isn't.
- Is his hair curly? Yes, it is.
- Is he from Iran? Yes, he is.
- Is his hair blond? No, it isn't.
- Is he short? Yes, he is.
- Is he heavy? Yes, he isn't.

D

LET'S TALK. Work in a small group. Show your classmates photos of people you know. Talk about one or two of them.

Who's this? That's a nice picture.
What's his name? What's her name?
Where does he live? Where does she live?
How old is he? How old is she?
THE BIG PICTURE

A Family Photo

A  Work with a partner. Look at the picture. Write two adjectives for Bob, Sarah, Linda, and Steve.

Answers will vary.

Bob: ________________  tall, bald
Sarah: ________________  average weight, middle-aged
Linda: ________________  slim, short
Steve: ________________  young, heavy

B  Listen. Write the names on the picture.

Andy  Emily  Joanne  Kim  Mary

C  Listen again. Write the ages.

Andy _______ 18  _______ Joanne _______ 21  _______ Mary _______ 23
Emily _______  5  _______ Kim _______ 6  _______ Sarah _______ 55

D  ACADEMIC  Look at the picture on the previous page and complete.

1. ________________  Mary _______ is tall and slim. She has short, curly hair.
2. ________________  Bob _______ is bald.
3. ________________  Emily _______ is five years old. She has long hair.
4. ________________  Steve _______ is short and heavy. He has blond hair.
5. ________________  Linda _______ is slim. She has straight, black hair.
6. ________________  Andy _______ is tall and slim. He has curly hair.
7. ________________  Joanne _______ is tall and heavy. She has short, curly hair.

E  Work in a small group. Look at the picture again and answer the questions. Then, ask and answer questions about other people in the family.

1. How old is Andy? He’s _______. 6. How old is Mary? She’s _______.
2. Is he short? No, he isn’t. 7. Is she single? Yes, she is.
3. Is he heavy? No, he isn’t. 8. Is she tall? Yes, she is.
4. What color is his hair? His hair is brown. 9. What color is her hair? Her hair is brown.
5. Is it curly? Yes, it is. 10. Is it long? No, it isn’t.

F  Pronunciation: Statements and Questions

Listen and repeat.

1. He’s tall. Is he tall? 2. She’s short. Is she short?
3. It’s curly. Is it curly?

G  Listen and complete. Add a period (.) or a question mark (?) at the end of each sentence.

1. _______ is _______. 2. _______ is _______. 3. _______ is _______. 4. _______ is _______.
5. _______ is _______. 6. _______ is _______. 7. _______ is _______. 8. _______ is _______.

H  LET’S TALK. Work with a partner. Practice reading the sentences in the previous exercise.
A Descriptive Text

Three Families

The Davis Family
My wife and I have two daughters. Our older daughter is 17 and our younger daughter is 15. Our daughters are tall and slim. They both have long, brown hair. One daughter looks like me. One daughter looks like my wife. The girls are both students in high school.

The Soto Family
My husband, Michael, is 37 years old. He's tall and a little heavy. We have three children: two girls and a boy. Our daughters are seven and five. Our son is four years old. My parents live in the same city. The children see their grandmother and grandfather every week.

The Taylor Family
My husband and I are divorced, so I am a single mother. I have a son. His name is Ethan, and he is 12 years old. He has short, brown hair. He lives with me, and he sees his father every Saturday. My parents live with us. They are 65 years old and retired.

B ACADEMIC Check ✓ the information that is correct for each family.

<table>
<thead>
<tr>
<th></th>
<th>Davis Family</th>
<th>Soto Family</th>
<th>Taylor Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>There are three children in this family.</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The mother and father are divorced.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>This family has two daughters.</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>The children see their grandparents every week.</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>The children in this family are in high school.</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The parents live with their daughter and grandson.</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A ACADEMIC Rewrite the text. Use correct capital letters and periods.

Elena is five years old. She's short and slim. Elena has brown hair. It's long and wavy. Elena is my little sister.

WRITING NOTE
A sentence begins with a capital letter and ends with a period.

<table>
<thead>
<tr>
<th>My Family</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My name is Rosa.</strong> I am from Cuba. I have long, straight hair. My eyes are brown. My husband's name is Carlos. He is from Ecuador. Carlos is 30 years old. His hair is black. It's short and wavy. He is tall and handsome. We have a son. His name is Jake. He is very friendly. He has brown hair and his eyes are brown, too. I think he looks like my husband.</td>
</tr>
</tbody>
</table>

B ACADEMIC Rewrite the text. Use correct capital letters and periods.

Elena is five years old. She's short and slim. Elena has brown hair. It's long and wavy. Elena is my little sister.
C Work with a partner. Write a description for Emilio. Answers may vary.

D ACADEMIC You are going to write about a person in your family. Plan your writing. Answers will vary.

Name of person: _____________________________________________________________
Relationship to you: _________________________________________________________
Age: __________
Hair: ________________________________________________________________
Eyes: ________________________________________________________________
Adjectives: _______________________________________________________________
Other information: ________________________________________________________

E ACADEMIC Write about a person in your family. Use the information from the previous exercise. Answers will vary.

B Listen and repeat. [TY1]

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>first</td>
<td>second</td>
<td>third</td>
<td>fourth</td>
<td>fifth</td>
<td>sixth</td>
<td>seventh</td>
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<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>eighth</td>
<td>ninth</td>
<td>tenth</td>
<td>eleventh</td>
<td>twelfth</td>
<td>thirteenth</td>
<td>fourteenth</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
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<td>twenty-first</td>
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<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>twenty-second</td>
<td>twenty-third</td>
<td>twenty-fourth</td>
<td>twenty-fifth</td>
<td>twenty-sixth</td>
<td>twenty-seventh</td>
<td>twenty-eighth</td>
</tr>
<tr>
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<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>thirty-ninth</td>
<td>thirty-first</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Listen and write. [TY3]

1. January 4, 2018
2. February 11, 1992
3. April 17, 2022
5. August 18, 2025
6. September 7, 1984
7. November 30, 1999
8. December 25, 2011

D Work with a partner. Practice saying the dates in the previous exercise.
Read and complete.

1. Date of birth: 9/14/1975
   - A: What’s your date of birth?
   - B: September 14, 1975.

2. Birth date: 03/03/1998
   - A: What’s your date of birth?

Complete the forms with your information. Answers will vary.

<table>
<thead>
<tr>
<th>Name: __________________________</th>
<th>__________________________</th>
<th>__________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>first</td>
<td>last</td>
<td>middle initial</td>
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</table>

<table>
<thead>
<tr>
<th>Status:</th>
<th>Sex:</th>
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</thead>
<tbody>
<tr>
<td>single</td>
<td>male</td>
</tr>
<tr>
<td>married</td>
<td>female</td>
</tr>
<tr>
<td>divorced</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(_____) ______________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date of Birth:</th>
</tr>
</thead>
<tbody>
<tr>
<td>month day year</td>
</tr>
</tbody>
</table>

NAME (Last, First, Middle)

<table>
<thead>
<tr>
<th>MARITAL STATUS</th>
<th>SEX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>Male</td>
</tr>
<tr>
<td>Married</td>
<td>Female</td>
</tr>
<tr>
<td>Divorced</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TELEPHONE NUMBER (include Area Code)</th>
<th>BIRTH DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>(_____) ___________________________</td>
<td>Month / Day / Year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMAIL ______________________________</th>
</tr>
</thead>
</table>

LET’S TALK. Answer the questions with a partner. Answers will vary.

1. Your aunt was born in 1980. How old is she? __________________________
2. Your mother was born in 1967. How old is she? __________________________
3. How old is your grandfather? He was born in 1945. __________________________
4. Your father is 40 years old. What year was he born? __________________________
5. Your brother is 18. What year was he born? __________________________