

Contents

Unit and page number	Goals	Active Grammar	Listening / Pronunciation
1 The First Week <i>page 2</i>	<ul style="list-style-type: none"> • Meeting Classmates • Exchanging Personal Information • Learning about School Facilities • Discussing Classroom Expectations • Talking about Learning English 	<ul style="list-style-type: none"> • Simple Present Tense: Affirmatives • <i>There is / There are</i> and Prepositions • Quantifiers 	<ul style="list-style-type: none"> • Interviewing a classmate – dialog • Pronunciation: Sentence stress • The Big Picture: Class Expectations
2 The Average American <i>page 18</i>	<ul style="list-style-type: none"> • Describing Typical Behavior • Talking about Routines • Understanding Charts and Graphs • Taking a Survey 	<ul style="list-style-type: none"> • Simple Present Tense • Singular and Plural Subjects • Time Expressions • Adverbs of Frequency 	<ul style="list-style-type: none"> • Charlie – description • Pronunciation: Final <i>s</i> • The Big Picture: An American Family
3 Spending and Saving <i>page 34</i>	<ul style="list-style-type: none"> • Talking about How People Spend Money • Sharing Ideas about How to Save Money 	<ul style="list-style-type: none"> • Simple Present Tense: <i>Yes / No</i> Questions • Simple Present Tense: <i>Wh-</i> Questions • <i>Who</i> Question • <i>Yes / No</i> Question Review: <i>Am / Are / Is / Do / Does</i> 	<ul style="list-style-type: none"> • Spending money – dialog • The Big Picture: Buying a Car
4 The States <i>page 50</i>	<ul style="list-style-type: none"> • Understanding Geography Terms • Describing the Geography of the United States • Describing a State • Drawing and Labeling Maps 	<ul style="list-style-type: none"> • Count Nouns: Singular and Plural • Quantifiers with Count Nouns • Count and Non-count Nouns • Quantifiers with Non-count Nouns • <i>How much / How many</i> • <i>Too many / Too much / Not enough</i> 	<ul style="list-style-type: none"> • Pronunciation: Syllables and stress • A map of the United States – description • World problems – description • The Big Picture: Montana
5 Technology <i>page 66</i>	<ul style="list-style-type: none"> • Talking about Electronic Equipment 	<ul style="list-style-type: none"> • Present Continuous Tense: Affirmatives • Present Continuous Tense: <i>Yes / No</i> Questions • Present Continuous Tense: <i>Wh-</i> Questions • Present Continuous Tense: <i>Who</i> Questions • Non-action Verbs • Simple Present and Present Continuous 	<ul style="list-style-type: none"> • What are you doing? – dialog • Pronunciation: <i>Yes / No</i> questions • The Big Picture: Cruiseaway.com



Reading Writing Our Stories English in Action CASAS

- English Is Frustrating!
- Comparing the text to your experiences

- An Introduction
- Composition format
- Organizing ideas before writing

- Looking at the Textbook
- Understanding the Organization of the Textbook
- Studying with a Textbook
- Sharing Ideas for Studying

0.1.2; 0.1.4; 0.1.5; 0.2.1; 0.2.4; 2.2.3; 2.7.9; 2.8.1; 2.8.2; 2.8.3; 2.8.4; 2.8.6; 2.8.8; 5.2.4; 5.2.5; 6.0.1; 6.0.2; 6.7.2; 7.1.1; 7.1.2; 7.4.1; 7.4.2; 7.4.3; 7.4.6; 7.4.8; 7.5.6

- The Average Community College Student
- Finding examples

- The Average Brazilian
- Adding details to a story

- Understanding Graphs and Charts
- Entering Information on a Chart
- Taking a Class Survey

0.1.2; 0.1.5; 0.2.1; 0.2.4; 1.4.1; 2.2.3; 2.3.2; 2.7.2; 2.7.9; 2.8.1; 2.8.2; 2.8.7; 4.1.6; 6.0.2; 6.7.2; 6.7.3; 6.7.4; 7.2.3; 7.2.5; 7.4.8; 7.5.6

- Money Saving Tips
- Looking at the organization of an article

- A Business Letter
- Business letter format
- Writing an address

- Understanding Loan Rates
- Comparing Loan Rates
- Using an Online Loan Calculator

0.1.2; 0.1.5; 0.2.3; 1.2.1; 1.2.2; 1.2.5; 1.3.1; 1.3.3; 1.5.1; 1.5.2; 1.8.1; 1.8.3; 1.8.4; 1.8.6; 1.9.3; 1.9.5; 1.9.8; 1.9.9; 2.2.3; 2.4.1; 4.1.8; 4.2.5; 6.0.5; 6.5.1; 7.2.7; 7.5.6

- Death Valley
- Finding supporting details

- My State
- Writing a state report
- Taking notes about a state
- Using capital letters correctly

- Giving a Class Presentation
- Reviewing a Presentation
- Taking Notes about a Presentation

0.1.2; 0.1.5; 2.2.5; 2.3.3; 2.6.1; 2.7.9; 5.2.1; 5.2.4; 5.2.5; 5.2.6; 7.4.2; 7.4.4; 7.4.5; 7.4.8; 7.5.6; 7.7.3

- Computer Addiction
- Identifying the topic of a paragraph

- An E-mail Message
- Checking for spelling errors

- Comparing Cell Phone Plans
- Talking about Cell Phone Features
- Giving Clear Directions

0.1.2; 0.1.5; 0.1.6; 0.1.7; 0.2.1; 1.2.6; 1.7.3; 2.2.4; 3.5.8; 3.5.9; 7.4.4; 7.5.6; 7.7.1; 7.7.2; 7.7.3; 7.7.4; 7.7.5; 7.7.6

Contents

Unit and page number	Goals	Active Grammar	Listening / Pronunciation
6 A Healthy Lifestyle <i>page 82</i>	<ul style="list-style-type: none"> • Describing Health Problems and Injuries • Understanding a Doctor's Orders • Talking about Future Plans • Offering to Help • Making Predictions 	<ul style="list-style-type: none"> • Future with <i>Be going to</i>: Statements • Future with <i>Be going to</i>: <i>Yes / No</i> Questions • Future with <i>Be going to</i>: <i>Wh-</i> Questions • Future with <i>Will</i> 	<ul style="list-style-type: none"> • Pronunciation: Medical specialists • Jimmy's broken leg – dialog • The Big Picture: The Accident
7 Around the World <i>page 98</i>	<ul style="list-style-type: none"> • Comparing States • Comparing Countries • Talking about Native Countries • Talking about Life in Cities and Towns 	<ul style="list-style-type: none"> • Comparative Adjectives • <i>More / Less / Fewer + Noun</i> • Superlative Adjectives • <i>As . . . as, not as . . . as</i> • Contrast: Comparative and Superlative Adjectives 	<ul style="list-style-type: none"> • Pronunciation: Comparative adjectives • Pronunciation: Superlative adjectives • The Big Picture: Three Cities
8 Moving <i>page 114</i>	<ul style="list-style-type: none"> • Describing a Move • Comparing the Present and the Past • Talking about the First Year in the United States • Talking about Important Life Events 	<ul style="list-style-type: none"> • Simple Past Tense: Regular Verbs • Simple Past Tense: Irregular Verbs • Past Time Expressions • Simple Past Tense: Negatives • Past Tense of <i>Be</i> 	<ul style="list-style-type: none"> • Pronunciation: Final <i>-ed</i> • Pronunciation: Linking <i>-ed + vowel</i> sound • Irregular Verbs • The Big Picture: We Moved – Again! • Housing problems – dialog
9 Natural Disasters <i>page 130</i>	<ul style="list-style-type: none"> • Describing Natural Disasters • Discussing Disaster Preparations 	<ul style="list-style-type: none"> • Past Tense of <i>Be</i>: Questions • Simple Past Tense: <i>Yes / No</i> Questions • Simple Past Tense: <i>Wh-</i> Questions • Simple Past Tense: <i>Who</i> Questions 	<ul style="list-style-type: none"> • Past Tense of <i>Be</i> Questions • The Big Picture: The Hurricane
10 Wedding Plans <i>page 146</i>	<ul style="list-style-type: none"> • Describing a Wedding • Discussing Wedding Plans • Describing Obligations • Giving Advice 	<ul style="list-style-type: none"> • <i>Have to / Has to</i> • <i>Don't have to / Doesn't have to</i> • <i>Have to / Has to: Yes / No</i> Questions • <i>Had to / Didn't have to</i> • <i>Should / Shouldn't</i> 	<ul style="list-style-type: none"> • Pronunciation: <i>Have to / Has to</i> • Jennifer and Brian – description • Hannah – dialog • The Big Picture: Where's my Dress?
11 At Work <i>page 162</i>	<ul style="list-style-type: none"> • Describing Job Skills • Making Polite Requests • Talking about Work Signs • Describing Work Rules and Policies • Talking about Possibilities 	<ul style="list-style-type: none"> • <i>Could you / Would you</i> • <i>Must / Must not / Can't</i> • <i>May and Might</i> • <i>May and Might</i> vs. Future Tense • Modal Contrast 	<ul style="list-style-type: none"> • Pronunciation: <i>Would you / Could you</i> • The Big Picture: A Confident Employee • A job interview – dialog

Reading	Writing Our Stories	English in Action	CASAS
<ul style="list-style-type: none"> • Asthma • Understanding vocabulary in context 	<ul style="list-style-type: none"> • Staying Healthy • Verb + infinitive • Organizing ideas before writing 	<ul style="list-style-type: none"> • Calling 911 • Recognizing an Emergency • Making a 911 Call 	0.1.2; 0.1.5; 0.2.4; 1.9.7; 2.1.2; 2.5.1; 3.1.3; 3.1.4; 3.3.1; 3.4.3; 3.5.1; 3.5.2; 3.5.4; 3.5.5; 3.5.9; 3.6.2; 3.6.3; 3.6.4; 7.1.1; 7.1.2; 7.3.2; 7.5.6
<ul style="list-style-type: none"> • The Busiest Airports • Scanning for information 	<ul style="list-style-type: none"> • An Invitation—Come to Machu Picchu • Using commas 	<ul style="list-style-type: none"> • Using an Internet Search Engine • Using Keywords 	0.1.2; 0.1.5; 0.2.3; 0.2.4; 2.2.3; 2.2.5; 2.3.3; 2.6.1; 2.7.6; 2.7.9; 5.2.4; 5.2.5; 5.2.6; 7.4.4; 7.4.8; 7.5.6; 7.7.3; 7.7.5
<ul style="list-style-type: none"> • A Home on Wheels • Understanding both sides of an issue 	<ul style="list-style-type: none"> • My First Year in the United States • Using <i>so</i> 	<ul style="list-style-type: none"> • Reporting a Housing Problem 	0.1.2; 0.1.5; 0.2.1; 1.4.1; 1.4.3; 1.4.4; 1.4.5; 1.4.7; 2.1.2; 2.1.8; 2.3.4; 2.5.1; 2.7.3; 7.2.7; 7.4.8; 7.5.6
<ul style="list-style-type: none"> • Tornadoes • Analyzing true / false statements 	<ul style="list-style-type: none"> • Writing a Short Report • Taking notes for a report 	<ul style="list-style-type: none"> • Preparing for an Emergency • Following Emergency Directions 	0.1.2; 0.1.3; 0.1.5; 0.1.7; 2.3.3; 3.4.7; 3.4.8; 5.2.4; 7.2.7; 7.3.3; 7.4.2; 7.4.4; 7.4.5; 7.5.6
<ul style="list-style-type: none"> • Wedding Guest Etiquette • Comparing the text to your own experiences 	<ul style="list-style-type: none"> • My Wedding • Including details in a story • Giving reasons and results: <i>so</i> and <i>because</i> 	<ul style="list-style-type: none"> • Understanding Customs • Discussing Customs in Different Countries • Discussing Hand Gestures 	0.1.1; 0.1.2; 0.1.3; 0.1.4; 0.1.5; 0.2.3; 2.3.2; 2.7.2; 2.7.3; 2.7.9; 2.8.4; 5.3.9; 7.1.2; 7.2.3; 7.5.5; 7.5.6; 8.1.4
<ul style="list-style-type: none"> • How to Lose Your Job in Five Easy Steps • Enjoying a humorous article 	<ul style="list-style-type: none"> • My Job • Adding details • Organizing ideas before writing 	<ul style="list-style-type: none"> • Preparing for a Job Interview • Interview Tips • Practicing for a Job Interview 	0.1.2; 0.1.3; 0.1.5; 0.1.6; 0.1.7; 0.2.4; 1.9.2; 2.8.4; 3.1.3; 3.1.6; 3.4.2; 3.6.2; 3.6.4; 3.6.5; 4.1.5; 4.1.6; 4.1.7; 4.1.8; 4.3.1; 4.3.2; 4.3.3; 4.3.4; 4.4.1; 4.4.3; 4.4.4; 4.6.3; 4.9.1; 7.2.6; 7.4.2; 7.5.6

Contents

Unit and page number	Goals	Active Grammar	Listening / Pronunciation
12 Working Parents <i>page 178</i>	<ul style="list-style-type: none"> • Describing the Busy Life of Working Parents • Talking about Daily Schedules 	<ul style="list-style-type: none"> • Present Time Clauses • Two-Word Verbs 	<ul style="list-style-type: none"> • Henry's schedule – description • Pronunciation: Pausing at a comma • Childcare arrangements – dialog • Tammy's day – description • The Big Picture: Working Parents
13 Crime <i>page 192</i>	<ul style="list-style-type: none"> • Discussing Different Types of Crimes • Describing Past Events 	<ul style="list-style-type: none"> • Past Time Clauses • Past Continuous Tense • Past Continuous with <i>While</i> • The Past Continuous and the Simple Past 	<ul style="list-style-type: none"> • Jonathan – dialog • The robbery – dialog • Pronunciation: Word stress • The Big Picture: A Burglary at the Jewelry Store
14 Careers <i>page 208</i>	<ul style="list-style-type: none"> • Describing Jobs • Understanding the Education Needed for a Job • Discussing Career Goals • Talking about Future Plans • Researching a Career 	<ul style="list-style-type: none"> • Future Time Clauses: Statements • Future Time Clauses: Questions 	<ul style="list-style-type: none"> • Jessica's career plans – description • Pronunciation: Question intonation • The Big Picture: Career Choices
15 City Life <i>page 224</i>	<ul style="list-style-type: none"> • Describing Life in the City • Describing Occupations • Comparing the City and the Suburbs • Discussing Community Activities 	<ul style="list-style-type: none"> • <i>For</i> and <i>Since</i> • Present Perfect Continuous • Present Perfect Continuous: <i>How long</i> Questions • Tense Contrast 	<ul style="list-style-type: none"> • Who is . . . ? – questions • Pronunciation: 've <i>been</i> / 's <i>been</i> • How's it going? – dialog • The Big Picture: Harry, the Doorman
Grammar Summary <i>page 240</i> Spelling Rules <i>page 252</i> Student-to-Student Exercises and Dictations <i>page 254</i> Audio Scripts <i>page 258</i> Skills Index <i>page 270</i> World Map <i>page 273</i> U.S. Map <i>page 274</i>			

Reading	Writing Our Stories	English in Action	CASAS
<ul style="list-style-type: none"> • Discipline • Understanding an author's opinion 	<ul style="list-style-type: none"> • A Note to the Teacher • Writing a school note 	<ul style="list-style-type: none"> • Reading a Report Card • Understanding a Teacher's Comments 	0.1.2; 0.1.3; 0.1.5; 0.1.8; 0.2.3; 0.2.4; 2.2.4; 2.3.3; 2.8.1; 2.8.4; 2.8.5; 2.8.6; 2.8.8; 3.6.5; 5.1.6; 7.2.4; 7.4.2; 7.5.4; 7.5.5; 7.5.6; 7.6.3; 8.1.1; 8.1.2; 8.1.3; 8.1.4; 8.2.1; 8.2.3
<ul style="list-style-type: none"> • Shoplifting • Reading Internet forums and discussions 	<ul style="list-style-type: none"> • A Moving Van • Writing quotes 	<ul style="list-style-type: none"> • Understanding the Arrest Process • Looking at a Jury Trial 	0.1.2; 0.1.5; 0.1.6; 0.2.1; 0.2.4; 2.1.2; 2.3.1; 2.5.1; 5.3.1; 5.3.2; 5.3.3; 5.3.7; 5.3.8; 5.5.3; 5.5.6; 7.2.1; 7.2.3; 7.2.5; 7.4.4; 7.4.8; 7.5.6; 7.7.1; 7.7.3
<ul style="list-style-type: none"> • Automotive Service Technicians and Mechanics • Using the <i>Occupational Outlook Handbook</i> • Scanning for information 	<ul style="list-style-type: none"> • A Resume • Understanding resume format • Editing a resume 	<ul style="list-style-type: none"> • Researching a Career • Thinking about Your Skills and Interests • Researching a Career Online 	0.1.2; 0.1.5; 0.2.1; 0.2.2; 0.2.4; 2.3.4; 2.8.1; 2.8.2; 4.1.2; 4.1.3; 4.1.4; 4.1.5; 4.1.7; 4.1.8; 4.1.9; 4.4.5; 7.1.1; 7.1.2; 7.1.3; 7.2.5; 7.2.6; 7.2.7; 7.4.1; 7.4.2; 7.4.4; 7.5.1; 7.5.5; 7.5.6; 7.7.2; 7.7.3
<ul style="list-style-type: none"> • Smart Growth Communities • Visualizing the story 	<ul style="list-style-type: none"> • The Pros and the Cons • Using <i>first, next, and finally</i> • Stating an opinion 	<ul style="list-style-type: none"> • Getting to Know My Community • Learning about Community Activities • Going Online to Find Information about a Community 	0.1.2; 0.1.4; 0.1.5; 0.2.1; 0.2.4; 1.4.1; 2.3.1; 2.2.3; 2.3.2; 2.6.1; 2.7.3; 2.7.6; 3.4.2; 4.1.8; 5.1.6; 7.2.3; 7.2.5; 7.2.6; 7.2.7; 7.3.4; 7.4.4; 7.5.6; 7.7.3