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Chapter

Personal Information

Lesson 1:
Names and Greetings
Page 4

- Greet people
- Introduce self
- Ask for and give name
- Use the alphabet
- Spell first and last name

- Statements with *be*
- Subject pronouns

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Sociability
- Working with diversity
- Organizing and maintaining information
- Interpreting and communicating information
- Understanding systems
- Monitoring and correcting performance

Lesson 2:
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Page 8

- Introduce others
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School

Lesson 1:
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Page 24

- Identify classroom objects

- *A/an*
- Singular and plural nouns
- This/that

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Problem solving
- Visualizing
- Sociability
- Self-management
- Participating as a member of a team

Lesson 2:
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Page 28

- Identify school places
- Ask for and tell locations

- Prepositions of place
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Lesson 3:
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- Give and follow commands
- Identify school jobs
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- Imperatives

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Lesson 1:
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- Identify clothing
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- Express likes and dislikes
- Express needs and wants

- Simple present: *like, want, need, has*
- Simple present: *yes/no* questions (with *do/does*) and short answers
- Simple present: *wh-* questions

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Identifying, organizing, and allocating money
- Participating as a member of a team
- Serving customers
- Acquiring and evaluating information
- Interpreting and communicating information

Lesson 2:
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- Identify and count money
- Ask for and give prices
- Read and write checks
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- Questions with *how much*

Lesson 3:
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Page 53

- Talk about sizes
- Identify appropriate clothing for work

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Many EFF skills are practiced in this chapter, with a particular focus on:

- Gathering, analyzing, and using information
- Working together
- Respecting others and valuing diversity
- Speaking so others can understand
- Listening actively
- Cooperating with others
- Learning through research

• **Lesson 1:** 0.1.2, 0.1.4

• **Lesson 2:** 0.1.2, 0.1.4, 0.2.1

• **Lesson 3:** 0.1.4, 0.2.1, 0.2.2, 2.1.1, 2.4.1, 4.7.4, 4.8.1

Competencies: 1, 2, 5, 6, 7, 8, 9a, 9b, 9c, 11a, 58a, 58b, 58c

Grammar: 1a, 10c, 11a

• **Lesson 1:** 05.01, 05.02, 15.02, 15.04

• **Lesson 2:** 14.01, 15.02

• **Lesson 3:** 06.04, 12.03, 14.01, 15.04, 15.05, 16.10

• **Lesson 1:** 5.01, 5.02, 15.04

• **Lesson 2:** 14.01, 15.04

• **Lesson 3:** 6.04, 14.01, 15.03, 15.06, 15.08

Many EFF skills are practiced in this chapter, with a particular focus on:

- Working together
- Exercising rights and responsibilities
- Speaking so others can understand
- Listening actively
- Cooperating with others
- Learning through research

• **Lesson 1:** 0.1.2

• **Lesson 2:** 0.1.2, 2.2.1

• **Lesson 3:** 0.1.1, 0.1.2, 0.1.4, 0.1.6, 2.5.4, 4.1.8

Competencies: 11a, 11c, 15, 16, 17, 18, 49

Grammar: 5, 9b, 10a, 10b, 14a, 16a, 16c

• **Lesson 1:** 16.04, 16.09

• **Lesson 2:** 16.02, 16.08

• **Lesson 3:** 09.02, 09.03

• **Lesson 1:** 16.04, 16.08

• **Lesson 2:** 16.05

• **Lesson 3:** 9.02, 9.03

Many EFF skills are practiced in this chapter, with a particular focus on:

- Managing resources
- Working together
- Seeking guidance and support from others
- Using math to solve problems
- Cooperating with others

• **Lesson 1:** 0.1.2, 0.2.4, 1.3.9

• **Lesson 2:** 1.1.6, 1.2.1, 1.6.4, 1.8.2, 6.1.1

• **Lesson 3:** 1.1.9, 4.1.5, 4.8.3

Competencies: 14a, 30, 31, 33, 34

Grammar: 1b, 16c, 17

• **Lesson 1:** 05.03, 11.03, 15.01

• **Lesson 2:** 08.05, 08.06, 11.01, 11.03

• **Lesson 3:** 02.01, 11.04

• **Lesson 1:** 5.03, 11.03, 11.04, 15.02

• **Lesson 2:** 8.05, 8.06, 11.01, 11.03

• **Lesson 3:** 2.01, 11.04

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Time

Lesson 1:
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Page 64

- Ask for and tell the time
- Identify days and dates
- Say and write dates of birth
- Use cardinal and ordinal numbers
- Put dates in time order

- *It*: nonreferential subject

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Identifying, planning, and allocating time
- Acquiring and evaluating information
- Interpreting and communicating information
- Understanding systems
- Problem solving

Lesson 2: Every Day
Page 69

- Talk about daily activities

- Simple present for habitual action
- Simple present: spelling changes with *he, she,* and *it*
- *In, on, at, from...to* for time

Lesson 3:
Appointments and
Work Schedules
Page 73

- Read and understand a work schedule
- Interpret an appointment card
- Identify common holidays

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Busy Lives

Lesson 1:
At Home
Page 84

- Identify common activities at home
- Talk about common activities
- Pay a bill
- Balance a checkbook

- Present continuous: statements

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Problem solving
- Interpreting and communicating information
- Identifying, organizing, and allocating money
- Teaching others skills
- Organizing and maintaining information
- Understanding systems

Lesson 2:
On Vacation
Page 89

- Identify common recreational activities
- Talk about common activities

- Present continuous: *yes/no* questions and short answers

Lesson 3:
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Page 93

- Describe common job duties
- Identify tools of different jobs

- Contrast present continuous with present simple

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The Community

Lesson 1:
The Neighborhood
Page 104

- Identify neighborhood places
- Describe locations
- understand maps
- Ask for and give directions
- Follow directions

- *In, on, at* for place

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Problem solving
- Visualizing
- Responsibility
- Participating as a member of a team
- Interpreting and communicating information
- Understanding systems
- Monitoring and correcting performance

Lesson 2:
Friends and Neighbors
Page 109

- Describe people

- Adjectives: *be vs. have*

Lesson 3:
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- Identify neighborhood jobs
- Identify duties of neighborhood jobs

- Simple present vs. present continuous

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Many EFF skills are practiced in this chapter, with a particular focus on:

- Gathering, analyzing, and using information
- Working together
- Using math to solve problems
- Taking responsibility for learning
- Learning through research

- **Lesson 1:** 0.1.2, 0.2.1, 2.3.1, 2.3.2
- **Lesson 2:** 0.2.4
- **Lesson 3:** 2.3.2, 2.7.1, 3.1.2, 4.1.6

Competencies: 3, 13, 25, 26, 27, 40, 55

Grammar: 1c, 14c

- **Lesson 1:** 08.01, 08.02, 08.03

- **Lesson 2:** 07.06

- **Lesson 3:** 02.04, 07.04, 08.03

- **Lesson 1:** 8.01, 8.02, 8.03, 15.03

- **Lesson 2:** 7.06

- **Lesson 3:** 2.04, 7.04, 8.03

Many EFF skills are practiced in this chapter, with a particular focus on:

- Managing resources
- Working together
- Using math to solve problems
- Solving problems and making decisions
- Reflecting and evaluating

- **Lesson 1:** 0.2.4, 1.5.3, 1.8.1, 6.1.2
- **Lesson 2:** 0.2.4
- **Lesson 3:** 4.1.8, 4.5.1

Competencies: 12, 13, 51

Grammar: 2

- **Lesson 1:** 08.06, 15.05

- **Lesson 2:** 15.05

- **Lesson 3:** 02.01, 04.01

- **Lesson 1:** 7.06, 8.06

- **Lesson 2:** 15.08

- **Lesson 3:** 2.01, 4.01

Many EFF skills are practiced in this chapter, with a particular focus on:

- Gathering, analyzing, and using information
- Working together
- Providing leadership
- Guiding and supporting others
- Seeking guidance and support from others
- Speaking so others can understand
- Listening actively
- Solving problems and making decisions

- **Lesson 1:** 0.1.2, 1.1.3, 2.2.1, 2.2.5
- **Lesson 2:** 0.1.2
- **Lesson 3:** 4.1.8

Competencies: 22, 23a, 23b, 50, 51

Grammar: 1, 2, 12, 14a

- **Lesson 1:** 09.03, 12.02, 13.02

- **Lesson 2:** 14.01

- **Lesson 3:** 12.01

- **Lesson 1:** 9.03, 12.02, 13.02

- **Lesson 2:** 5.01, 5.03, 14.01

- **Lesson 3:** 12.01

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Housing

Lesson 1:
Angela's Apartment
Page 124

- Identify rooms of a home
- Identify common household furniture

- *There is/there are:* statements
- *Is there/Are there:* questions and short answers
- *How many:* questions and answers

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Decision making
- Problem solving
- Creative thinking
- Self-management
- Organizing, planning, and allocating money
- Acquiring and evaluating information
- Organizing and maintaining information
- Understanding systems
- Improving or designing systems

Lesson 2:
Making a Budget
Page 129

- Interpret and make a monthly budget

- *Can* for possibility

Lesson 3:
Apartment for Rent
Page 133

- Read and respond to housing rental ads
- Use the telephone to respond to rental ads
- Speak with real estate agents
- Fill out a rental application

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Page 137

Health and Safety

Lesson 1:
What's the Matter?
Page 144

- Identify parts of the body
- Identify common health problems
- Interpret a thermometer
- Ask for and give advice

- *Should*

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Creative thinking
- Decision making
- Problem solving
- Reasoning
- Responsibility
- Interpreting and communicating information

Lesson 2:
At the Doctor's Office
Page 149

- Make a doctor's appointment
- Call in sick for work
- Follow instructions at a medical exam
- Interpret medicine labels

Lesson 3:
Safety Workers
Page 153

- Identify health and safety workers
- Identify duties of health and safety workers
- Call 911 to report an emergency

- *Can* for permission

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Food

Lesson 1:
Food and Drinks
Page 164

- Learn about food groups
- Interpret and create a bar graph
- Express likes and dislikes
- Interpret and create a bar graph

- *How often* questions and answers
- Frequency words

Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Allocating money
- Participating as a member of a team
- Serving customers
- Working with diversity
- Acquiring and evaluating information
- Understanding systems

Lesson 2:
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Page 168

- Identify common food and drinks
- Identify supermarket aisles
- Identify food containers and weight

- Future: *be going to*

Lesson 3:
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Page 173

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- Order food in a restaurant
- Read a check and calculate a tip

- *Would like*

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Many EFF skills are practiced in this chapter, with a particular focus on:

- Managing resources
- Creating and pursuing vision and goals
- Using math to solve problems
- Solving problems and making decisions
- Planning
- Reflecting and evaluating
- Advocating and influencing

- **Lesson 1:** 0.1.2, 1.4.1
- **Lesson 2:** 0.1.3.1, 1.5.1, 1.5.2, 6.1.1
- **Lesson 3:** 0.2.2, 1.4.2, 2.1.8

Competencies: 1.4.1, 19, 38, 39

Grammar: 13b

- **Lesson 1:** 11.05
- **Lesson 2:** 08.05, 08.06
- **Lesson 3:** 06.01, 15.04, 15.06

- **Lesson 1:** 11.05
- **Lesson 2:** 8.05, 8.06
- **Lesson 3:** 5.04, 6.01, 15.06, 15.08

Many EFF skills are practiced in this chapter, with a particular focus on:

- Exercising rights and responsibilities
- Guiding and supporting others
- Seeking guidance and support from others
- Working within the big picture
- Solving problems and making decisions
- Cooperating with others
- Advocating and influencing

- **Lesson 1:** 0.1.3, 0.1.4, 1.1.5, 3.1.1, 3.5.9, 6.6.4
- **Lesson 2:** 0.1.3, 3.1.2, 3.1.3, 3.3.2, 3.4.1, 4.4.1, 6.1.3
- **Lesson 3:** 0.1.2, 2.1.2, 2.5.1, 4.1.8

Competencies: 21, 29, 43, 44, 46, 50, 51, 57

Grammar: 13b

- **Lesson 1:** 07.01, 07.02, 07.03, 07.05
- **Lesson 2:** 07.02, 07.04, 07.05
- **Lesson 3:** 06.03, 07.03, 12.02

- **Lesson 1:** 7.01, 7.02, 7.03,
- **Lesson 2:** 5.04, 7.04, 7.05
- **Lesson 3:** 6.03, 7.03, 12.02

Many EFF skills are practiced in this chapter, with a particular focus on:

- Gathering, analyzing, and using information
- Working together
- Guiding and supporting others
- Seeking guidance and support from others
- Developing and expressing sense of self
- Respecting others and valuing diversity
- Using math to solve problems

- **Lesson 1:** 3.5.2, 6.7.2
- **Lesson 2:** 1.1.7, 1.2.1, 1.2.4, 1.3.8
- **Lesson 3:** 0.1.2, 0.1.3, 2.6.4

Competencies: 14a, 35, 37

Grammar: 3, 8, 15d

- **Lesson 1:** 05.03, 07.07
- **Lesson 2:** 11.01, 11.02
- **Lesson 3:** 15.05, 15.06

- **Lesson 1:** 5.03, 7.07
- **Lesson 2:** 11.01, 11.02
- **Lesson 3:** 15.08

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- Talk about present and past jobs
- Talk about job skills

- *Be*: past tense
- *Can* for ability

Lesson 2:
Finding a Job
Page 189

- Understand Help Wanted ads
- Respond to a Help Wanted ad

- Object pronouns

Lesson 3:
Applying for a Job
Page 193

- Talk about what to do at a job interview
- Practice interviewing for a job
- Fill out a simple job application form

- *Should*: review

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Many SCANS are practiced in this chapter, with a particular focus on:

- Basic skills
- Self-esteem
- Self-management
- Exercising leadership
- Negotiating
- Acquiring and evaluating information
- Interpreting and communicating information
- Monitoring and correcting performance

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Many EFF skills are practiced in this chapter, with a particular focus on:

- Working within the big picture
- Developing and expressing sense of self
- Creating and pursuing vision and goals
- Speaking so others can understand
- Using math to solve problems
- Planning
- Cooperating with others
- Advocating and influencing

• **Lesson 1:** 4.1.6, 4.1.8, 4.1.9

• **Lesson 2:** 4.1.2, 4.1.3

• **Lesson 3:** 0.1.1, 4.1.2, 4.1.5, 4.1.7

Competencies: 14b, 51, 52, 53, 54

Grammar: 4a, 6, 11b

• **Lesson 1:** 01.03

• **Lesson 2:** 01.02

• **Lesson 3:** 01.02, 01.03

• **Lesson 1:** 1.03

• **Lesson 2:** 1.02

• **Lesson 3:** 1.02, 1.03, 15.06