## Pathways Reading, Writing, and Critical Thinking 2: Writing Assessment Rubric

Name:		Ur	nit:	
Criterion	Score of 4	Score of 3	Score of 2	Score of 1
Pre-writing and organization	<ul> <li>Well organized</li> <li>Clear topic sentence</li> <li>Supporting ideas are in a logical sequence</li> <li>Strong concluding sentence</li> </ul>	Good organization  Clear topic sentence  Supporting ideas are in a mostly logical sequence  Good concluding sentence	<ul> <li>Some organization</li> <li>Topic sentence is slightly unclear</li> <li>Sequencing of supporting ideas is unclear</li> <li>Weak concluding sentence</li> </ul>	<ul> <li>Lacks organization</li> <li>Weak topic sentence or lack of a topic sentence</li> <li>Lack of sequencing of supporting ideas</li> <li>No concluding sentence</li> </ul>
Content	Excellent supporting ideas that are appropriate to the task  • Supporting ideas are well explained and have enough details  • Supporting ideas are related to the task goal and the paragraph's main idea	Strong supporting ideas that are appropriate to the task  • Supporting ideas are somewhat explained with a bit of detail  • Supporting ideas are mostly related to the task goal and the paragraph's main idea	Good supporting ideas, but some are slightly unrelated to the task Supporting ideas are incomplete with little detail Some supporting ideas are unrelated to the task or the paragraph's main idea	<ul> <li>Weak supporting ideas or ideas that are unrelated to the task</li> <li>Supporting ideas are weak with little or no detail</li> <li>Supporting ideas are unrelated to the task or the paragraph's main idea</li> </ul>
Vocabulary	<ul> <li>Wide range of vocabulary</li> <li>Appropriate and related to task</li> <li>Effective use of less common words</li> <li>Errors are minor and not frequent</li> </ul>	Good range of vocabulary  • Appropriate and related to task  • Good attempt to use less common words  • Occasional errors, but meaning is still clear	Average range of vocabulary  • Mostly appropriate and related to task  • Some attempt to use less common words  • A number of errors that affect understanding	Limited range of vocabulary  Minimally appropriate and related to task Inaccurate use of target vocabulary Frequent errors that greatly affect understanding
Sentence Structure and Grammar	Excellent sentence structure and language use  • Varied sentence structure  • Very few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc.	Good sentence structure and language use Good variety of sentence structure A few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that do not affect understanding	Average sentence structure and language use • Little variety in sentence structure • A number of grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that slightly affect understanding	Weak sentence structure and language use • Simple or repetitive sentence structure • Many grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that greatly affect understanding
Spelling and Punctuation	Excellent command of spelling and punctuation Few or no spelling errors Correct use of punctuation: Capitalization of names and places and at the beginning of sentences Use of comma between clauses and where appropriate Use of period or question mark at the end of sentences Use of apostrophes for indicating possession	Good command of spelling and punctuation  Some spelling errors, but mostly with uncommon words  Mostly correct use of punctuation: Capitalization of names and places and at the beginning of sentences Use of comma between clauses and where appropriate Use of period or question mark at the end of sentences Use of apostrophes for indicating possession	Average command of spelling and punctuation  A number of spelling errors, some with common words  Some incorrect use of punctuation:  Capitalization of names and places and at the beginning of sentences  Use of comma between clauses and where appropriate  Use of period or question mark at the end of sentences  Use of apostrophes for indicating possession	<ul> <li>Weak command of spelling and punctuation</li> <li>Many spelling errors</li> <li>Largely incorrect use of punctuation:</li> <li>Capitalization of names and places and at the beginning of sentences</li> <li>Use of comma between clauses and where appropriate</li> <li>Use of period or question mark at the end of sentences</li> <li>Use of apostrophes for indicating possession</li> </ul>
Score		maleating possession	matering possession	
			Total score: / 20	