

Pathways Reading, Writing, and Critical Thinking 1: Writing Assessment Rubric

Name: _____

Unit: _____

Criterion	Score of 4	Score of 3	Score of 2	Score of 1
Pre-writing and organization	<input type="checkbox"/> Well organized Units 1–2: <ul style="list-style-type: none"> Supporting ideas are in a logical sequence Units 3–10: <ul style="list-style-type: none"> Clear topic sentence Supporting ideas are in a logical sequence Strong concluding sentence 	<input type="checkbox"/> Good organization Units 1–2: <ul style="list-style-type: none"> Supporting ideas are in a mostly logical sequence Units 3–10: <ul style="list-style-type: none"> Clear topic sentence Supporting ideas are in a mostly logical sequence Good concluding sentence 	<input type="checkbox"/> Some organization Units 1–2: <ul style="list-style-type: none"> Sequencing of supporting ideas is unclear Units 3–10: <ul style="list-style-type: none"> Topic sentence is slightly unclear Sequencing of supporting ideas is unclear Weak concluding sentence 	<input type="checkbox"/> Lacks organization Units 1–2: <ul style="list-style-type: none"> Lack of sequencing of supporting ideas Units 3–10: <ul style="list-style-type: none"> Weak topic sentence or lack of a topic sentence Lack of sequencing of supporting ideas No concluding sentence
Content	<input type="checkbox"/> Excellent supporting ideas that are appropriate to the task <ul style="list-style-type: none"> Supporting ideas are well explained and have enough details Supporting ideas are related to the task goal 	<input type="checkbox"/> Strong supporting ideas that are appropriate to the task <ul style="list-style-type: none"> Supporting ideas are somewhat explained with a bit of detail Supporting ideas are mostly related to the task goal 	<input type="checkbox"/> Good supporting ideas, but some are slightly unrelated to the task <ul style="list-style-type: none"> Supporting ideas are incomplete with little detail Some supporting ideas are unrelated to the task 	<input type="checkbox"/> Weak supporting ideas or ideas that are unrelated to the task <ul style="list-style-type: none"> Supporting ideas are weak with little or no detail Supporting ideas are unrelated to the task
Vocabulary	<input type="checkbox"/> Wide range of vocabulary <ul style="list-style-type: none"> Appropriate and related to task Effective use of less common words Errors are minor and not frequent 	<input type="checkbox"/> Good range of vocabulary <ul style="list-style-type: none"> Appropriate and related to task Good attempt to use less common words Occasional errors, but meaning is still clear 	<input type="checkbox"/> Average range of vocabulary <ul style="list-style-type: none"> Mostly appropriate and related to task Some attempt to use less common words A number of errors that affect understanding 	<input type="checkbox"/> Limited range of vocabulary <ul style="list-style-type: none"> Minimally appropriate and related to task Inaccurate use of target vocabulary Frequent errors that greatly affect understanding
Sentence Structure and Grammar	<input type="checkbox"/> Excellent sentence structure and language use <ul style="list-style-type: none"> Varied sentence structure Very few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. 	<input type="checkbox"/> Good sentence structure and language use <ul style="list-style-type: none"> Good variety of sentence structure A few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that do not affect understanding 	<input type="checkbox"/> Average sentence structure and language use <ul style="list-style-type: none"> Little variety in sentence structure A number of grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that slightly affect understanding 	<input type="checkbox"/> Weak sentence structure and language use <ul style="list-style-type: none"> Simple or repetitive sentence structure Many grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that greatly affect understanding
Spelling and Punctuation	<input type="checkbox"/> Excellent command of spelling and punctuation <ul style="list-style-type: none"> Few or no spelling errors Correct use of punctuation: <ul style="list-style-type: none"> Capitalization of names and places and at the beginning of sentences Use of comma between clauses and where appropriate Use of period or question mark at the end of sentences Use of apostrophes for indicating possession 	<input type="checkbox"/> Good command of spelling and punctuation <ul style="list-style-type: none"> Some spelling errors, but mostly with uncommon words Mostly correct use of punctuation: <ul style="list-style-type: none"> Capitalization of names and places and at the beginning of sentences Use of comma between clauses and where appropriate Use of period or question mark at the end of sentences Use of apostrophes for indicating possession 	<input type="checkbox"/> Average command of spelling and punctuation <ul style="list-style-type: none"> A number of spelling errors, some with common words Some incorrect use of punctuation: <ul style="list-style-type: none"> Capitalization of names and places and at the beginning of sentences Use of comma between clauses and where appropriate Use of period or question mark at the end of sentences Use of apostrophes for indicating possession 	<input type="checkbox"/> Weak command of spelling and punctuation <ul style="list-style-type: none"> Many spelling errors Largely incorrect use of punctuation: <ul style="list-style-type: none"> Capitalization of names and places and at the beginning of sentences Use of comma between clauses and where appropriate Use of period or question mark at the end of sentences Use of apostrophes for indicating possession
Score				

Total score: / 20

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