

## RUBRICS

### UNIT 1 FINAL TASK Giving a Presentation about Yourself

	Presenter or Group														
Check (✓) if the presenter:															
1. answered the question "What is important in your life?"	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
2. used correct forms and pronunciation of <i>be</i>	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
3. used a pie chart	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
4. made eye contact with the audience	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
<b>NOTES:</b>															

### UNIT 2 FINAL TASK Presenting your Dream Job

	Presenter or Group														
Check (✓) if the presenter:															
1. spoke clearly about a dream job	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
2. used correct forms and pronunciation of simple present	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
3. used listing words	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
4. used phrases to close the presentation	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
<b>NOTES:</b>															

### UNIT 3 FINAL TASK Presenting Class Survey Results

Check (✓) if the presenter:	Presenter or Group														
1. spoke clearly about classmates	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
2. stated the survey question and gave the results	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
3. used a correct and clear bar graph	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
4. used useful phrases to present a bar graph	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
<b>NOTES:</b>															

### UNIT 4 FINAL TASK Presenting a New App

Check (✓) if the presenter:	Presenter or Group														
1. clearly described a new app idea	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
2. discussed what the app can and can't do	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
3. gave reasons why the app is useful using <i>because</i> or <i>since</i>	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
4. used phrases and got his/her classmates' attention	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
<b>NOTES:</b>															

**UNIT 5 FINAL TASK** Telling a Story

	Presenter or Group														
Check (✓) if the presenter:															
1. told a story about a past risk	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
2. used correct forms and pronunciation of simple past	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
3. gave details about the risk (why, when, how,...)	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
4. asked the audience for questions during or at the end of the story	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
<b>OVERALL RATING</b>															
Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
<b>NOTES:</b>															

**UNIT 6 FINAL TASK** Presenting a Project Using Images

	Presenter or Group														
Check (✓) if the presenter:															
1. presented a useful project plan to help the community	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
2. used the correct forms and pronunciation of <i>will</i> or <i>be going to</i>	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
3. used correct phrases to introduce sources of information	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
4. used effective photos, charts, or other images to present the project plan	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
<b>OVERALL RATING</b>															
Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
<b>NOTES:</b>															

**UNIT 7 FINAL TASK Presenting a Personal History**

Check (✓) if the presenter:	Presenter or Group														
1. presented a clear and detailed personal history	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
2. used an effective timeline to present the personal history	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
3. said the years or dates correctly	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
4. used body language to present ideas effectively and kept audience interested	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
<b>NOTES:</b>															

**UNIT 8 FINAL TASK Group Presentation: DNA in the Real World**

Check (✓) if the presenter:	Presenter or Group														
1. presented one way DNA is used in the real world	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
2. introduced the topic clearly	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
3. gave pros and cons of the use of DNA	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
4. used questions to help the audience think about the topic and understand the information more easily	<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>				
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
<b>NOTES:</b>															