



## ONLINE TEACHING ROUTINE: READING

### Before Class

- **Connect with students** by sending them a message or short video with instructions to:
  - **review** the unit's vocabulary and grammar.
  - **preview** the reading by finding the title and graphic features of the text.
  - **identify** the topic and **write** one thing they know about it.
  - **listen** to the **audio track** and **read** along in the **Student's Book**.

### In Class

- **Build community.** Allow time for students to **greet** you and one another. Have them **share** any news since the previous class.
- **Mute** all students before beginning instruction. Unmute as needed throughout the class.
- **Display** the reading passage on the **CPT (:)**.
- Have students **open** their **Student's Books** to the passage.
- Use the **highlight tool**, **pencil tool**, or **zoom feature** to display graphic features, such as the title, captions, photos, diagrams, and any other elements on the **CPT**.
- **Ask** *What do you think this reading is about? What do you know about (this topic)?* Have students raise their hands to respond and **unmute** them one at time. Or, invite students to **type their ideas** into the chat bar and select several to read aloud.
- **Play** the **karaoke track (:)** and have students **read along** with the narrator.

- **Check** for comprehension. **Ask** relevant *Wh-* questions such as *Who is this about?* or *What is the main idea?* Have students **raise their hands** to respond and **unmute** them one at time. Or, invite students to **type their ideas** into the chat bar and select several to read aloud.
- If time allows, select a **graphic organizer** such as a **KWL chart**, **Venn diagram**, **word web**, or **story map** and work together as a class to complete it with details from the reading.
- Be sure to have students **take a short brain break** at some point during the class. Play a song, game, or video to gets students up and moving for around one minute.

### Wrap Up

- Lead students in **reviewing** the **practice activities** on the **CPT** (:). Answer any questions they have before ending the lesson.
- **Build community.** End the class by unmuting students. Have them **say goodbye** to one another and to you. Invite them to **share** any plans they have between now and the next class.
- Ask students to prepare for the next lesson and preview the next page in the Student's Book.

### After Class

- Have students **complete practice activities** independently. Have them take a photo of their work and email it to you or upload it to your online classroom.
- Have students **connect** with their partner using videoconferencing or telephone to **complete personalized** or **open-ended activities**.

### Additional Reading Practice

- Follow this routine for the **Extended Reading** passages. Then have students complete an activity from the **Express Yourself** section and send you a photo or video of the finished product.
- Play the **Story Time video clip**, available in the Additional Videos and Games tab, **SC:9, Story Time**. Then follow this routine for **Story Time Readers**.