



ONLINE TEACHING ROUTINE: SONG

Before Class

- **Connect with students** by sending them a message or short video with instructions to:
 - **review** the unit's vocabulary and grammar.
 - **read** the song lyrics and **look at** the photo on the song page of the **Student's Book**.

In Class

- **Build community.** Allow time for students to **greet** you and one another. Have them **share** any news since the previous class.
- **Mute** all students before beginning instruction. **Unmute** as needed throughout the class.
- **Display** the song lyrics on the **CPT** (:).
- Have students **open** their **Student's Books** to the song page. Have them **scan** the page to look at **titles, photos,** and other **text or graphic elements**.
- **Ask** *What do you think this song is about? What do you know about [topic of the song]?* Have students **raise their hands** to respond and **unmute** them one at time. Or, invite students to **type** their ideas into the chat bar and select several to read aloud.
- **Play** the **song track** (:) and have students **read along** with the lyrics.
- Use the **highlight tool** or **pencil tool** to follow along with the song's lyrics on the **CPT**.
- **Play** the **song video** (:). Have students **stand up** and **do the motions** on the video.

Wrap Up

- Play the **song track** (:) again and have students sing the song and do the motions.
- **Build community.** End the class by having students **say goodbye** to one another and to you. Invite them to **share** any exciting plans they have between now and the next class.
- Ask students to prepare for the next lesson and preview the next page in the Student's Book.

After Class

- Have students **complete** the **Student's Book activities** independently. Have them take a photo of their work and email it to you or upload it to your online classroom.
- Have students **connect** with their partner using videoconferencing or telephone to **complete personalized** or **open-ended activities**.

Additional Practice

- Have students **record** themselves singing and doing the motions for the song. Have them **email** you the recordings or **upload** them to the online classroom. Encourage students to **dress up** or **use props** to make their video more fun.
- Encourage students to **personalize** the song. Have partners or small groups **change** words in a verse so that it connects with their lives or culture. Again, have them **record** these personalized versions and share them with you and the class via email or the online classroom.