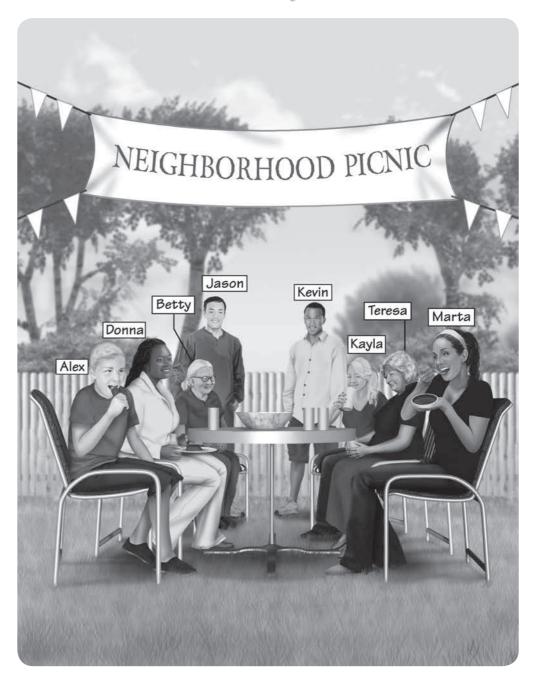
## **Communication Activities**

Unit	Communication Goals	Language Focus		
UNIT 1 Friends and Family	Describe a person	She / He's young, with straight hair. His / Her name is		
UNIT 2 Jobs around the World	<ul> <li>Asking for and giving personal information</li> <li>Talking about jobs</li> <li>Talking about countries</li> </ul>	What's your name? How old are you? Where are you from?		
UNIT 3 Houses and Apartments	Describing a house	What's in the big bedroom? There are two beds.		
Unit 4 Possessions	Talking about the personal possessions of others	These earrings look cool.  She already has earrings. What about this necklace?  It's ugly! Look at this desk lamp		
UNIT 5 Daily Activities	<ul> <li>Asking and answering questions about work activities</li> </ul>	What time do you start work? What time do you finish work?		
UNIT 6 Getting Around	Asking for and giving directions	You are in the Cross Avenue.  Walk two blocks and Turn left/right and		
UNIT 7 Free Time	Talking about abilities	Can you speak? Can you play the piano?		
UNIT 8 Clothes	Describing peoples' clothes	He's wearing What's his name? How do you spell it?		
UNIT 9 Food	Planning a dinner	Could we have some soda, please? How many bottles do you want?		
UNIT 10 Health	Describing symptoms and illnesses; giving advice	What's the matter? You should		
<b>UNIT 11</b> Making Plans	Expressing wishes and plans	He would like to She's going to		
UNIT 12 On the Move  • Talking about people moving from place to place		When did he leave?  How long?  Where did he live in?		

Photocopiable © 2020 National Geographic Learning, a Cengage company

Communication Activities T-237

# **UNIT 1** Friends and Family



A Describe one of the people in the picture. Your partner has to guess the person's name.

Student A: He's tall, with straight black hair.

Student B: His name is Jason.

## UNIT 2 Jobs around the World

### Student A

Ask and answer questions to fill in the information.



### Student B

Ask and answer questions to fill in the information.



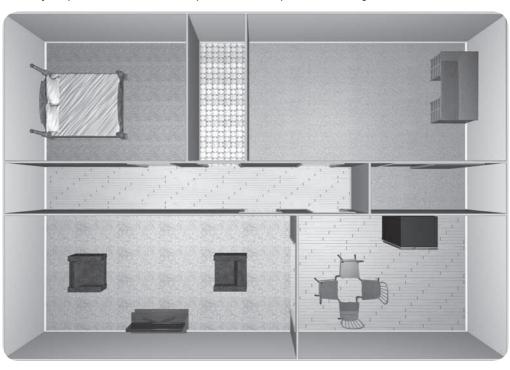
# **UNIT 3** Houses and Apartments

### Student A

What's in the big bedroom?

There is one bed.

Talk to your partner. Ask and answer questions to complete the drawing.

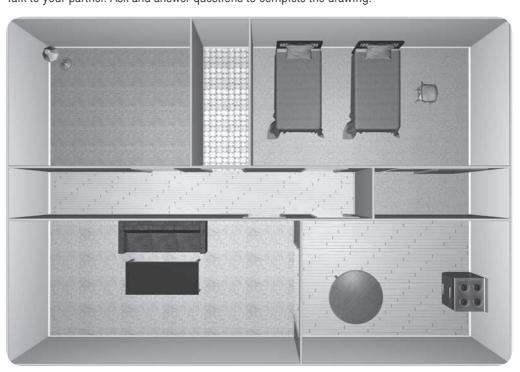


### Student B

Talk to your partner. Ask and answer questions to complete the drawing.

What's in the big bedroom?

There are two beds.

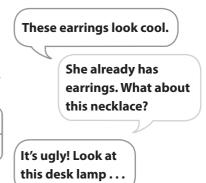


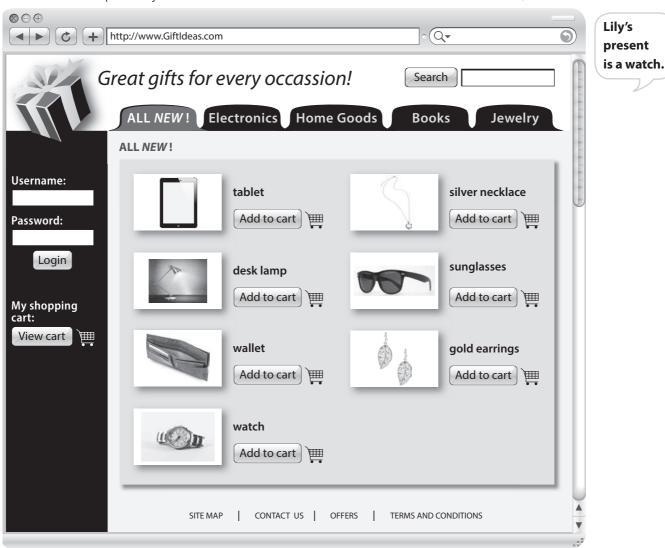
## **UNIT 4** Possessions

A Your teacher will give you the names of two classmates. Look at the webpage in **B** and choose a present for each person.

1. Name:	Present:
2. Name:	Present:

**B** Tell the class about the presents you chose.





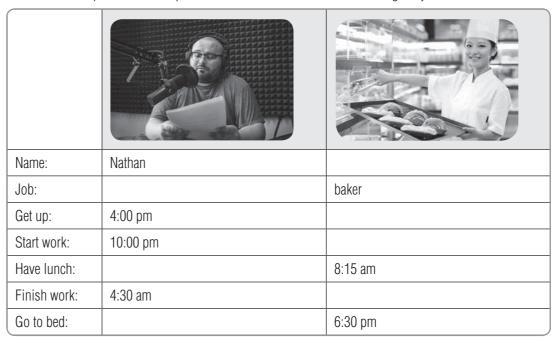
Photocopiable © 2020 National Geographic Learning, a Cengage company

Communication Activities T-241

# **UNIT 5** Daily Activities

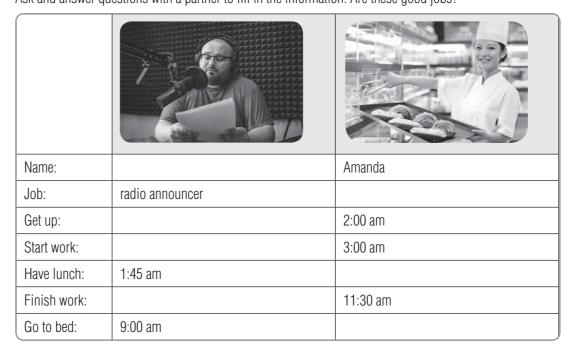
### Student A

Ask and answer questions with a partner to fill in the information. Are these good jobs?



### Student B

Ask and answer questions with a partner to fill in the information. Are these good jobs?



## **UNIT 6** Getting Around

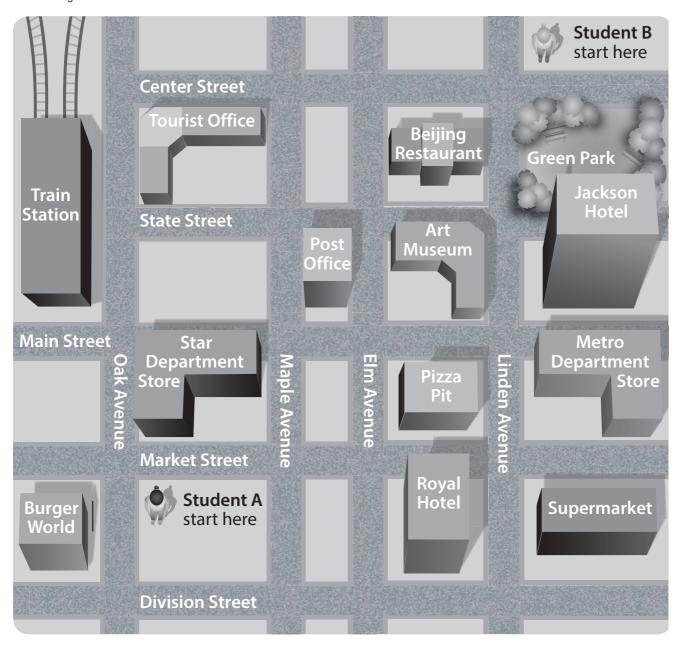
Look at the map. Ask your partner for directions to these places.

#### Student A

- 1. the tourist office
- 2. the art museum
- 3. Beijing Restaurant

#### Student B

- 1. the train station
- 2. the post office
- 3. Burger World



Photocopiable © 2020 National Geographic Learning, a Cengage company

Communication Activities T-243

## **UNIT 7** Free Time

Ask and answer questions. Find a classmate who can do these things and write their name in the chart.





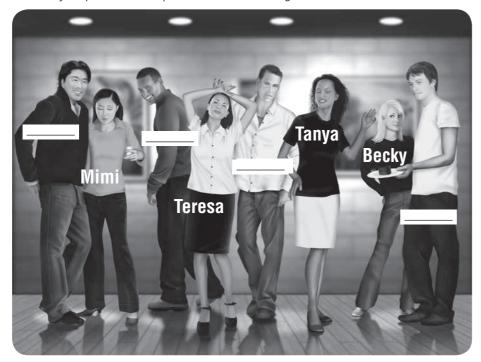


Who can		Name
1. speak two languages		
2. cook	(food)	
3. ice skate		
4. play the piano		
5. draw		
6. swim		
<b>7.</b> play	(sport)	
8. run fast		
9. play the guitar		
<b>10.</b> sing		

## **UNIT 8** Clothes

### Student A

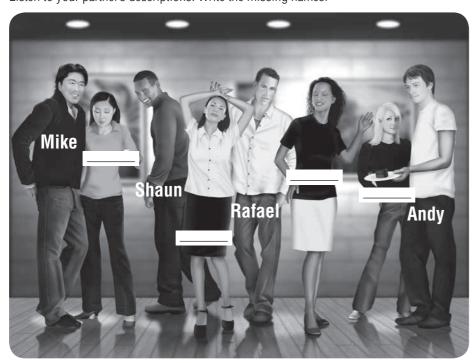
Listen to your partner's descriptions. Write the missing names.





### Student B

Listen to your partner's descriptions. Write the missing names.





Photocopiable © 2020 National Geographic Learning, a Cengage company

Communication Activities T-245

## **UNIT 9** Food

A You and your group are planning a dinner for a special day.

1.	Choose a special day:	

**2.** Write the menu here.

Foods:				


**3.** Write the drinks here.

Drinks: \_\_\_\_

**4.** What time does your dinner start? What time does it end?



**B** Tell the class about your dinner.



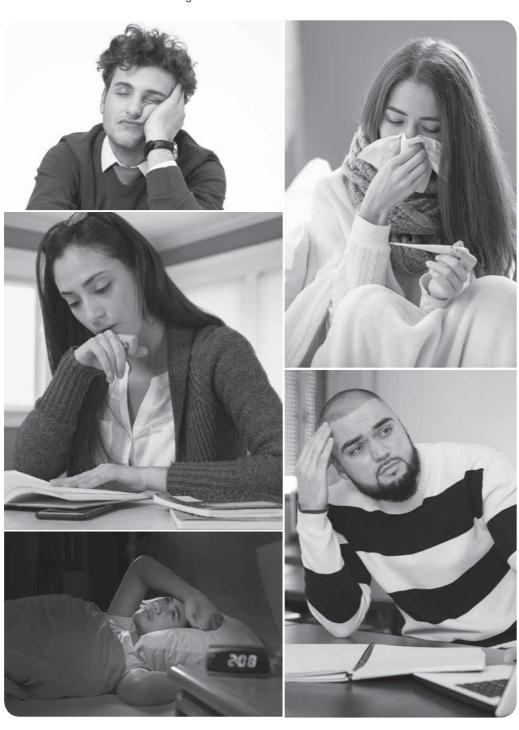
## UNIT 10 Health

Work with a partner to make conversations. Give advice to these people:

- **1.** He feels tired all the time.
- **2.** She feels nervous about the test.
- 3. He can't sleep.
- **4.** She has a very bad cold.
- **5.** He can't understand his English class.



You should.



Photocopiable © 2020 National Geographic Learning, a Cengage company

Communication Activities T-247

# **UNIT 11** Making Plans

He would like to ...

She's going to ...

Look at the pictures. In pairs, talk about each person's goals and plans. Use your ideas.



## UNIT 12 On the Move

### Student A

- A Ask and answer questions to fill in the information.
- **B** With your partner, decide which person has a more interesting life.

Name:	Samuel	Ray
Born in:		1990
Home country:		The Philippines
Left his home country:		2010
Destination:		Australian College of Medicine and Science (Australia)
Migrated to:		Saudi Arabia (2013)
Moved to:		Riyadh, to work in a hospital as an X-ray technician

## Student B

- 1 Ask and answer questions to fill in the information.
- 2 With your partner, decide which person has a more interesting life.

Name:	Samuel	Ray
Born in:	1990	
Home country:	Nigeria (Africa)	
Left his home country:	2010	
Destination:	Oxford University (UK)	
Migrated to:	Canada (2016)	
Moved to:	Vancouver, to work in a bank	