Unit	Unit Goals	Grammar	Vocabulary
1 Where We Live Page 2	<ul> <li>Talk about How Long or How Often</li> <li>Discuss Why People Move</li> <li>Give Reasons and Explain Results</li> <li>Discuss Improving Communities</li> <li>Describe Places to Live</li> </ul>	Present Perfect <i>She has moved</i> three times in her life. <i>It's been raining</i> all day. So that It's <b>so</b> dry here <b>that</b> we had to move.	Migration Where You're from
2 The Mind's Eye Page 16	<ul> <li>Express Degrees of Liking</li> <li>Discuss Mental Influences</li> <li>Talk about Personal Characteristics</li> <li>Discuss Improving Your Memory</li> <li>Describe an Emotional Experience</li> </ul>	<ul> <li>Infinitives and -<i>ing</i> Forms 1</li> <li>He loves to eat chocolate.</li> <li>We enjoy staying here each year.</li> <li>Using Could, May, and Might Ed isn't here. He might be sick.</li> </ul>	Cognitive Milestones Personality Characteristics
3 Changing Planet Page 30	<ul> <li>Discuss Pollution</li> <li>Discuss Causes and Effects</li> <li>Discuss Animal Populations</li> <li>Consider the Effects of Climate Change</li> <li>Summarize Your Ideas</li> </ul>	The Passive 1 <i>Pollution <b>is caused</b> by vehicles.</i> The Past Perfect <i>By the time sea level <b>had risen</b> ten feet</i>	Pollution Large Numbers
4 The Good Life Page 44	<ul> <li>Talk about the Things You Value</li> <li>Discuss Important People or Events</li> <li>Discuss Good Financial Habits</li> <li>Talk about Great Jobs</li> <li>Express Agreement or Disagreement</li> </ul>	Infinitives and - <i>ing</i> Forms 2 <i>Finding out / To find out</i> the <i>information is important.</i> The Passive 2 <i>He's given</i> money every week. <i>He was being given</i> the money yesterday.	Things You Value Expressions Related to Money
5 Survival Page 58	<ul> <li>Say How Things Could Be Different</li> <li>Discuss the Survival of Species</li> <li>Talk about Threats to Survival</li> <li>Discuss Rescues</li> <li>Give Advice about Difficult Situations</li> </ul>	Unreal Conditionals Dinosaurs are extinct, but if the comet had missed, they might have survived. Using Wish and Hope I wish (that) earthquakes didn't happen. I hope (that) we get no more earthquakes this year.	Conditions of Species Natural Disasters
6 Art Matters Page 72	<ul> <li>Report Other People's Ideas</li> <li>Express Opinions about Public Art</li> <li>Talk about Types of Art</li> <li>Discuss the Value of Art</li> <li>Produce a Biographical Profile</li> </ul>	Reported Speech Sara said (that) she was going to the gallery the next day. Adjective Clauses 1 The architect who / that created the building just won an award.	Art Types of Art

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
Focused Listening A Discussion: Migration Factors	Discussing Reasons for Staying or Moving Describing an Ideal Place to Live Contractions with Auxiliary Verbs	Quality of Life	Writing a Paragraph Describing a City	The World's Biggest Melting Pot In this National Geographic video, we learn about the benefits of living in a multicultural city.
Listening for General Understanding and Specific Information An Interview: Cognitive Biases	Discussing Mental Influences Describing Emotions <i>Th</i> Sounds	Competitions and Methods	Writing about a Positive Personal Experience	<b>Can You Really Tell If a Kid Is Lying?</b> In this TED Talk, Kang Lee explains the effect of telling lies in children.
General and Focused Listening An Interview: Extreme Weather Events	Discussing Cause and Effect Talking about Slogans Linking Words Together	Is Coffee in Danger?	Writing a Summary of Your Ideas	Tales of Ice-bound Wonderlands In this TED Talk, Paul Nicklen explains how a changing ecosystem can hurt the animals that live there.
General and Focused Listening A Conversation: Life-Changing Moments	Discussing Important People or Events Expressing Agreement and Disagreement Saying <i>To</i>	Want a Better Job? Work for a Better Company	Writing an Opinion Paragraph	A Life Lesson from a Volunteer Firefighter In this TED Talk, Mark Bezos describes how every act of generosity matters.
General and Focused Listening A Talk: Types of Fossils	Talking about the Survival of Species Giving Advice about Difficult Situations Emphasis to Express Meaning	A Birthday to Remember	Writing a Paragraph Giving Advice	Three Things I Learned While My Plane Crashed In this TED Talk, Ric Elias explains how your life can be changed by an event.
Listening for General Understanding A Radio Call-in Show: Public Art	Discussing Opinions about Art Talking about Profiles of Artists Thought Groups	The Art Bubble	Writing a Biographical Profile	Antarctica: While You Were Sleeping In this National Geographic Short Film Showcase video, Joseph Michael describes how art can raise awareness of issues related to Antarctica.

Unit	Unit Goals	Grammar	Vocabulary
7 Getting Around Page 86	<ul> <li>Compare Methods of Travel</li> <li>Discuss Transportation Choices</li> <li>Ask How to Get Around</li> <li>Discuss Alternatives to Travel</li> <li>Review Places or Experiences</li> </ul>	The Passive 3 <i>Your passport <b>must be shown</b>. The flight <b>might be delayed</b>. Indirect Questions <i>Do you know <b>when the bus leaves</b>?</i></i>	Transportation Public Transportation
8 Competition Page 100	<ul> <li>Talk about Playing and Doing Sports</li> <li>Discuss Types of Competitors</li> <li>Talk about Useful Skills</li> <li>Discuss Winning and Losing</li> <li>Compare or Contrast Two Topics</li> </ul>	Tag Questions <i>He's very competitive, <b>isn't he?</b></i> Adjective Clauses 2 <i>There are other players</i> <b>who are</b> <b>better</b> .	Sports Sports Skills
9 Danger Page 114	<ul> <li>Ask about Personal Fears</li> <li>Discuss Dangerous Jobs</li> <li>Talk about Common Injuries</li> <li>Discuss the Benefits of Danger</li> <li>Give Clear Instructions</li> </ul>	Negative Questions <i>Weren't</i> you really scared? <i>Hasn't</i> his illness improved? Adverbials of Time <i>Greg broke his leg as he was</i> <i>playing football</i> . <i>She sprained her knee just before</i> <i>the race</i> .	Personal Fears Common Injuries
10 Mysteries Page 128	<ul> <li>Speculate about a Mystery</li> <li>Discuss Why People Study the Past</li> <li>Talk about Solving Mysteries</li> <li>Discuss Theories and the Truth</li> <li>Describe a Physical Object</li> </ul>	Modals to Discuss the Past It's a possibility that an earthquake <b>could have happened</b> . Noun Clauses The detectives did not know <b>who</b> <b>did it</b> , but they did know <b>when and</b> <b>where it happened</b> .	Mysteries of the Universe Mystery Stories
11 Learning Page 142	<ul> <li>Discuss Technology and Learning</li> <li>Talk about Learning</li> <li>Discuss Educational Choices</li> <li>Talk about the Value of Play</li> <li>Describe Problems and Solutions</li> </ul>	Could have, Should have, Would have I <b>should have applied</b> for a scholarship. The Future in the Past He <b>was going to study</b> German in Berlin, but he had to cancel when his mother got sick.	Technology and Learning Educational Choices
12 Innovation Page 156	<ul> <li>Speculate about the Future</li> <li>Talk about Positive Outcomes</li> <li>Describe Inventors and Inventions</li> <li>Talk about Good Habits</li> <li>Discuss Purposes and Results</li> </ul>	<ul> <li>Modals to Discuss the Future</li> <li>I will probably get a new device soon.</li> <li>This innovation may make a lot of money.</li> <li>Talking about the Future</li> <li>I'm going there tomorrow.</li> </ul>	Inventions Inventors and Inventions

	stening	Speaking and Pronunciation	Reading	Writing	Video Journal
Focused Li An Intervie Self-Drivin	stening w:	Talking about Transportation Discussing Reviews Reduced Auxiliaries <i>Are</i> and <i>Have</i>		Writing a Review	SpaceX's Plan to Fly You across the Globe in 60 Minutes In this TED Talk, Gwynne Shotwell explains why space travel, as a way to travel around the world, is possible.
Listening fo Understand Informatior A Radio Int Running a	ling and Specific 1 erview:	Discussing Competition Comparing and Contrasting Two Topics Intonation and Emphasis to Express Attitude	When Losing Means Winning	Writing a Compare and Contrast Text	What I Learned When I Conquered the World's Toughest TriathIon In this TED Talk, Minda Dentler describes the personal challenges of a triathIon competition.
Focused ar Listening A Radio Int The Job of		Talking about Dangerous Jobs Giving Clear Instructions Consonant Clusters	Is Too Much Safety a Risk?	Writing Clear Instructions	<b>An Everyday Danger</b> In this National Geographic video, we learn about the difficulties of living with allergies.
Listening fo Understand A Conversa Discussing Figures	ling ation:	Talking about Studying the Past Describing Mysterious Objects Intonation for Lists	Back to the Moon?	Writing a Description	From Ancient to Modern In this National Geographic video, we learn how ancient cultures have influenced our contemporary culture.
Listening fo Understand A Talk: Research ir Experience	ling	Talking about Learning Describing Problems and Solutions Enunciation	Games: More Than Just Fun	Writing an Email Giving Suggestions	<b>Sola Power</b> In this National Geographic video, Shabana Basij-Rasikh explains the importance of education for girls.
General an Listening A Podcast: Competitio	d Focused n and Innovation	Talking about Positive Outcomes Discussing Purposes and Results Stress in Compound Nouns	Daily Habits of Successful Innovators	Writing about Purpose and Results	Why You Should Make Useless Things In this TED Talk, Simone Giertz describes how playing and asking questions can lead to innovation.

GRAMMAR REFERENCE Page 170