

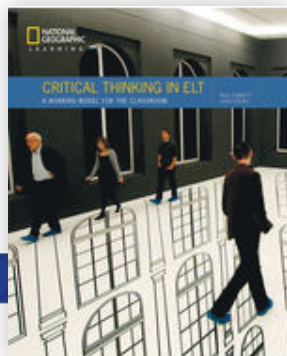
# Critical Thinking in ELT

## A WORKING MODEL FOR THE CLASSROOM

John Hughes, Paul Dummett

Through accessible examples from their own experiences in the classroom, Paul Dummett and John Hughes provide English language teachers with practical ways to incorporate critical thinking into every class. Dummett and Hughes define critical thinking for English language teaching and demonstrate how challenging young adult and adult learners at all levels to think both critically and creatively develops learner autonomy, increases learner motivation, and promotes authentic communication.

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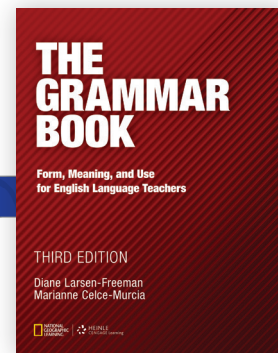
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Diane Larsen-Freeman, Marianne Celce-Murcia

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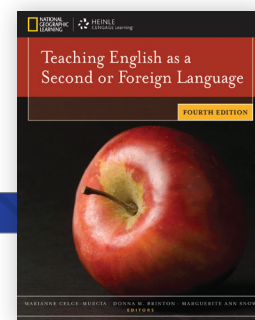
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