



Look and match

Look at the things to buy in the box. Write them in the correct shops in the street plan.

carrots aspirin bread meat apples cakes newspaper flowers flight chicken toothbrush TV guide



### HIGH STREET

### **2** Unscramble



Read the clues and unscramble the names of these shops.

- I You buy flowers in this shop.

  olitsfr's \_\_\_\_\_
- 2 You buy a holiday here.

erlvta gatne's \_\_\_\_\_

- 3 This is where you buy medicine.
  h t i m c s e 's
- 4 You buy fruit and vegetables here.
  e c o r r g r e n g e 's \_\_\_\_\_\_

#### Write



Look at these shops. Write two things you can buy in each shop.

- I newsagent's \_\_\_\_\_
- 2 greengrocer's \_\_\_\_\_
- 3 baker's \_\_\_\_\_
- 4 chemist's
- 5 butcher's \_\_\_\_\_

NATIONAL GEOGRAPHIC

Unit 1



### 4 Listen and read

Listen to this conversation and follow it in your book.



Alice Great idea! The best shops are there.

Brian Oh, Mum, I like shopping but I hate shopping with you and Alice.

Mum But you want some new trainers.

Brian Well, yes I do, but I like buying trainers from the sports shop in town.

Alice I love shopping. Why don't you and I go to Woodside Shopping Centre together,

Mum?

Mum No, I need to see what Brian wants before I pay for them.

Alice Well, I don't mind shopping with you, but the shops at Woodside are better

than the shops in town.

Mum Yes, and they are also bigger and cheaper than the ones in town!

OK! But what about buying my trainers first, then I can go and do what I want. I hear Brian

that the biggest computer games shop in the country is there. Come on. Let's go!

#### **6** Comprehension

Read the dialogue again. Tick ( $\checkmark$ ) the correct sentences.

- I Mum wants to take Alice and Brian to the shops in town.
- 2 Brian wants some new trainers.
- 3 Mum needs to see the trainers that Brian wants.
- 4 Alice hates shopping with Brian.
- 5 Alice prefers the shops in town.
- 6 Brian wants to buy his trainers first.

#### **6** Find the sentence

Look at the word grid. A word is hidden in every line. Read all the words and you will find a sentence. What is the sentence?

В	B	R	I	Α	N	N	N	G	J	K
R	Т	Υ	U	D	0	Е	S	Ν	Т	L
G	L	ı	K	Е	Α	Α	S	D	F	J
0	М	Т	S	Н	0	Р	Р	I	Ν	G
Q	Х	W	I	Т	Н	Ε	В	Ν	М	K
F	R	I	S	Α	L	I	С	E	F	G







#### Verbs followed by the -ing form

Put the words in the box into the sentences below.

hate don't like love doesn't mind like

She \_ playing tennis.

shopping with my

brother.

Do you. reading the newspaper?

going to the doctor's.

Look at the pictures and write the sentences.



Katie / like / swim Katie likes swimming 3

Sally and Janet / enjoy / sing

2

Michael / not like / do the washing up

Peter / not mind / do his homework

**(3)** Comparatives and superlatives Complete the table.

	adjective	comparative	superlative
regular	tall	taller	the tallest
	big	1	the biggest
	young	2	3
	old	4	5
	easy	easier	6
	cheap	7	8
	expensive	9 expensive	10 the most
	difficult	ш	12
	boring	13	14
irregular	good	better	15
	bad	16	the worst
	fun	<sup>17</sup> fun	18

4 Look at the pictures and complete the sentences using the comparative form of the adjectives.

tall bad fun expensive good difficult



I Jim is \_\_\_\_\_ than Rick.



2 Maths is \_\_\_\_\_ than music.





Football is \_\_\_\_\_ than homework.





4 The weather in Italy is \_\_\_\_\_\_ than the weather in Britain.





5 Hamburgers are \_\_\_\_\_\_ for us than salad.





6 A Ferrari is \_\_\_\_\_ than a Fiat.

S Read the table and complete the sentences using superlatives.

	age	weight	height	school marks	swimming records	sprint records 100 m
Chris	12	35 kg	120 cm	good	50 lengths per hour	13.15
Alan	15	40 kg	150 cm	very good	30 lengths per hour	12.02
Carla	13	41 kg	140 cm	not very good	40 lengths per hour	14.16

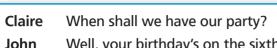
- I Chris is 12. He is (young) <u>the youngest</u>.
- 2 Alan is 15. He is (old) \_\_\_\_\_\_.
- 3 Carla weighs 41 kg. She's (heavy) \_\_\_\_\_\_.
- 4 Chris is 120 cm tall. He's (short) \_\_\_\_\_\_.
- 5 Carla's marks are not very good. She's (bad) \_\_\_\_\_\_ student.
- 6 Alan's marks are very good. He's (intelligent) \_\_\_\_\_\_ student.
- 7 Chris swims 50 lengths per hour. He's (good) \_\_\_\_\_\_ swimmer.
- 8 Alan runs 100 metres in 12.02. He's the (fast) \_\_\_\_\_\_ runner.

# Functions\_

#### Offering, making suggestions and making excuses

#### Listen and read





Well, your birthday's on the sixth, mine's on the tenth and Linda's is on the twelfth, so why don't we have it on Saturday the eighth?

Linda OK, great! Where shall we have it?

John Shall we have it at your house, Linda? You've got the biggest

garden.

Linda But my house isn't big and my mum is very busy. What

about your place?

John No, I'm sorry. We can't have it at my house because dad's boss is at our house for dinner on the eighth.

Claire Let's have it at my house, then. My mum loves parties.

John Really? That's cool.

Linda Why don't we go to your house after school today,

Claire, and ask your mum if it's OK?

Good idea. Claire





#### Comprehension

Read the dialogue again. Tick (✓) the true sentences below. Correct the false sentences.

I	The th	ree	friends	are	planning	a	birthday
	party.						

2	Claire's	birthday	is	on	the	fifth.
_	Cian C 3	Dir criday	13	011	CITC	

3	Linda	has	σnt	the	higgest	garden.	
_	Liliaa	iius	وحو	CITC	0188636	841 4411.	

4	Claire's mum	hates	parties.	

5	They decide to have the party at Linda's
	house.

#### Read and think

Draw a wavy line under the offers in the dialogue, draw a straight line under the suggestions and circle the excuses.

#### 4 Look and write



Turn back to page 5 and read the dialogue again. Each of the three characters makes a suggestion. Write them below.

1	Mum: let's	
2	Alice:	
	Brian:	
_	Di iuii.	

#### Reorder

Reorder the words to make sentences. Which sentence is an excuse (E), which is an offer (O), and which is a suggestion (S)?

I	about / what / after / cinema / the / going /
	to / the / school?

2	me /	with /	help	/ let /	vou /	that
_	1110 /	WWICH /	HCIP	/ 100 /	you /	ti iat.

3	can't / party / $I$ / go / $I$ 'm / the / to / becaus	e
	/ busy	_

#### Skills



#### Read

Read this article about shopping. What can you buy in a shopping centre?

## We all love shopping for fun now!

The Institute of International Research tells us that Europe is now a continent of shoppers. People love going shopping just for the fun of it. It isn't only the rich who do this now – it's all of us! We have more money than before and these shopping centres and malls offer lots of things to see, do and buy!



Today people have busy lives and at weekends they enjoy spending much more time shopping in one place. Families now love going shopping together. Shopping isn't only about buying the food for the week. Now there are big changes, and everyone wants to spend their free time walking around the big shopping centres and malls. The shops in these large modern shopping centres and malls are cheaper than the smaller shops in the towns so they are the best places for families to buy clothes, books, and the latest computer games. It's a perfect day out!

#### Comprehension

Read the article again and answer these questions.

- I Where do many European families spend more of their free time now?
- 2 Why do families enjoy going to these large shopping centres and malls? Underline the reasons in the text.

#### B Listen

Listen to the woman talking about shopping and answer the questions.

- I What shops does she mention in the village?
- 2 Where does she go for her clothes and things for the house?
- 3 Why doesn't she like shopping in the town?
- 4 How is she different from the people in the reading article?

#### WORD LIST

mall	
busy life	
day out	

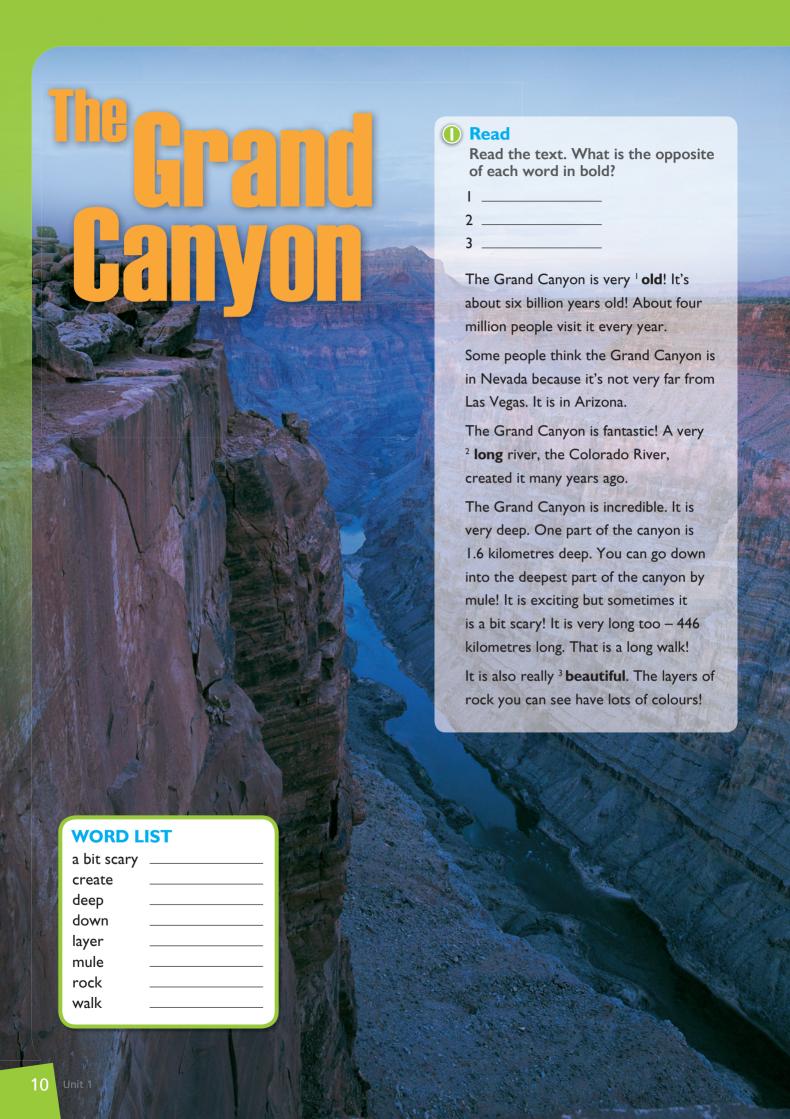
#### Write



Write about your attitude to shopping. Think about these things:

- ✓ Do you enjoy shopping? Why? / Why not?
- ✓ Where and when do you go shopping? (town centre / mall / hypermarket?)
- ✓ Who do you go shopping with?
- ✓ What are your favourite shops?

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#### **2** Comprehension

Read the text on page 10 again and then do the quiz on the Grand Canyon. Tick (✓) the correct answers.

- I Where is the Grand Canyon?
  - a Colorado
  - b Nevada
  - c Arizona
- 2 What created the Grand Canyon?
  - a a river
  - a a river b ice
  - c people
- 3 The deepest part of the canyon is \_\_\_\_ deep.
  - a 10 kilometres
  - b 1.6 kilometres
  - c 500 metres
- 4 You can see layers of \_\_\_\_ as you go down into the Grand Canyon.
  - a rockb cake
- c glass



#### Write



Complete the sentences with the superlative form of the words in the box.

long wide tall high

The state of the s

The Amazon is the \_\_\_\_\_ river in the world.

2

Everest is the \_\_\_\_\_\_ mountain in the world.

3

Angel Falls is the waterfall in the world.



The Nile is the \_\_\_\_\_river in the world.

### MARGERARI

The Colorado River, which flows through the Grand Canyon, is almost 2330 km long, ending in Mexico. The name is Spanish and it means 'red'.

# CRACK THE CODE

4 Find the words. Which word is the odd one out?



I tnoumnia \_\_\_\_\_



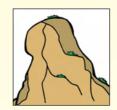
2 irrve \_\_\_\_\_



3 twrllaaef \_\_\_\_\_



4 ncaeo \_\_\_\_\_



5 kcor



6 Ilvaye \_\_\_\_\_