

1 Fame and Fortune

Quiz

What is the name of the prize given for the best film actors?

- a Charlie
- b Oscar
- c Bravo

Fame and celebrity have become increasingly important in many countries in recent years. There is an increasing number of TV programmes, books, magazines and internet sites that report on film, TV and pop music celebrities' lives in great detail. Not everyone, though, likes this 'celebrity culture' and not all celebrities enjoy the intense media attention.


1 Lesson 1

Reading

Read the webpage about how to become rich and famous. What advice does it give to people who make mistakes?

Discussion

'Many people spend years trying to get into the public eye, and when they finally succeed they spend all their time trying to hide from the public.' Discuss.



Reach for the Stars!

So you want to be rich and famous?
Do you dream of fame and fortune? (1) ____ We all know the road to success is a hard one, but those who are determined succeed. Here are a few tips for readers with stars in their eyes.

Know your strengths
Work out what your true talent is and focus on developing it. (2) ____ This is what will win people over and make you stand out from the crowd. You can always work on those dance steps once you've got the attention you need.

Study the competition
(3) ____ Newspapers, magazines and websites publish articles on famous people all the time. The stars of the future regularly make time to read what celebrities are doing and make a note of what they do right and what they do wrong.

Get yourself noticed
In some ways, it's easy to become well known these days. Television reality shows give ordinary people the chance to show off their talents. (4) ____ The judges don't always choose the contestants who are the best performers; they sometimes select the people who show they can work hard and have lots of potential.

Learn from your mistakes
Even the most successful celebrities make mistakes. (5) ____ You are still developing your talent, so recognising when you do something wrong and working to correct it will make you better in the future. Real stars never give up just because they sang a bit off key or slipped during a dance routine. They use this as an opportunity to improve.

Enjoy yourself
There's no point in becoming rich and famous if it makes you miserable. The measure of true success is how happy you are when you achieve your goals.

Good luck on your journey to the top!

Comprehension

Complete the webpage with these sentences.

- Keep up to date with people who are famous for doing what you do best.
- Don't be disappointed if this happens to you.
- If you're a great actor but a lousy dancer then work on your acting.
- Are you working on becoming the next big hit?
- Audition for relevant programmes and show how keen you are.

Vocabulary

Find the words in the text and circle the correct meaning, **a** or **b**.

- | | |
|-------------------|---------------|
| 1 hard | 4 routine |
| a difficult | a schedule |
| b firm | b performance |
| 2 tip | 5 goals |
| a extra money | a aims |
| b piece of advice | b scores |
| 3 steps | 6 hit |
| a stairs | a success |
| b movements | b slap |

Grammar

Present Simple and Present Continuous

We use the Present Simple to talk about:

- facts and general truths.
*Houses in Beverly Hills **cost** a fortune.*
- routines and habits.
*The band **goes** on tour every autumn.*
- permanent states or situations.
*The British Royal Family **lives** in Buckingham Palace.*
- timetabled and programmed events in the future.
*The concert **starts** at 8 pm tomorrow.*

Time expressions

Adverbs of frequency (always, often, usually, regularly, frequently, sometimes, rarely, never), once/twice a week/month, on Thursdays, in July, on April 22nd

We use the Present Continuous to talk about:

- temporary actions or situations or things happening now.
*The museum **is exhibiting** portraits this month.*
- fixed future plans.
*I'm **interviewing** Reese Witherspoon next week.*
- annoying habits (with **always**, **constantly** or **forever**).
*That actor **is always arguing** with his friend.*
- changing situations.
*He's **becoming** richer and richer every year.*
- what is happening in a picture or photograph.
*The actor **is waving** to his fans in this photo.*

Time expressions

(right) now, at the moment, for the time being, tomorrow, this afternoon/week/winter, next week/month, these days

A Circle the correct words.

- The Millionaire's Club meets / is meeting once a week.
- We're not flying / don't fly to Monaco tomorrow.
- This newspaper is printing / prints gossip every day.
- Does he break / Is he breaking the glasses often?
- Do you read / Are you reading a biography at the moment?

B Complete the postcard with the Present Simple or the Present Continuous of these verbs.

have get up go show stay

Hi Alexandra and Joanna,

How are you? I (1) _____ in a hotel in Beverly Hills. It's amazing! I (2) _____ and go down for breakfast and then I (3) _____ for a swim in the pool. There's always a celebrity there. It's so cool!

Later today, the hotel (4) _____ some films and TV programmes that have been made here. After that, some directors (5) _____ a huge party for stars and hotel guests. I'm so excited!

Love to you both,

Sasha

Word formation

A Complete the table.

Verb	Noun	Adjective
(1) _____	success	successful
achieve	(2) _____	achievable
determine	determination	(3) _____
(4) _____	competition	competitive
impress	impression	(5) _____
admire	(6) _____	admirable

B Complete the sentences with some of the words from A.

- I'm full of _____ for the winners of the children's talent competition.
- You have to try hard to _____ as an actor.
- Some people are _____ to become rich and famous.
- I didn't make a good _____ at the audition.
- Winning the music award is my greatest _____ so far.
- How many contestants will _____ in the talent show?

Speaking

Work with a partner. Take it in turns to tell each other about a famous person you admire. Use these phrases to help you.

He/She is a famous ...

He/She lives in ...

He/She is (nationality)/twenty-eight years old/talented/etc.

He/She likes/dislikes ...

Writing

Write a short paragraph about the person you told your partner about in the Speaking task.



1 Lesson 2

Reading

Read the article below. What did someone buy for 87,000 dollars?



Discussion

Imagine you are super-rich. What object belonging to a famous person would you buy?

All you need is a lot of spare cash!

Collecting celebrities' memorabilia appears to be a very popular, but very extravagant, pastime these days. Some people just love the possessions of the rich and famous. Many are even willing to hand over huge sums of money at auctions to purchase goods which their favourite star owns or has used. It seems that even higher amounts are paid when the owner is no longer alive.

In August 2000 at an auction in Indiana, USA, a car which was driven by former Beatle John Lennon was put up for auction. Lennon, who died in 1980 and who had an extremely successful solo career with tracks such as *Imagine* and *Woman*, designed the stunning paintwork on the luxury car. Thousands of people turned up in Indiana on the day the 1956 Bentley appeared at the auction. The car was sold for an impressive 325,000 dollars. That's a lot of money for an old car, but some people

believe it's worth it. Today, *Beatles*, Lennon and vintage car enthusiasts flock to the Sarasota Car Museum in Florida to see the car on display.

Genuine celebrity clothes are also in great demand at auctions and wealthy fans often pay an arm and a leg for clothes that they want. Take a look at these examples: a leather jacket worn on stage by U2's lead singer Bono fetched over 37,000 dollars, while a jacket former *Nirvana* singer Kurt Cobain wore while performing went for 87,000 dollars.

Do you think these prices are outrageous and these buyers are crazy? You're probably right, but stars' possessions are often snapped up by museums which exhibit these items for the general public to see. That way more people get a glimpse of stardom.

Comprehension

Write **A** if the sentence is correct and **B** if it is not correct.

- 1 Collecting rich and famous people's possessions is an inexpensive hobby. ☐
- 2 A car used by John Lennon was sold at an auction in 1980. ☐
- 3 The car used by Lennon is now part of a car museum exhibition. ☐
- 4 Bono's leather jacket was bought for 87,000 dollars. ☐
- 5 Celebrities' memorabilia is often bought by museums. ☐



Guess what!

In 2009, a glove that was tossed to an Australian fan by Michael Jackson at a concert in 1996 was sold to a hotel in Las Vegas for more than £29,000!

Vocabulary

Circle the correct words.

- 1 Many pop stars drive expensive vintage / former cars.
- 2 Which track / auction do you like best from this CD?
- 3 The Solid Rock Museum displays all sorts of rock paintwork / memorabilia.
- 4 Many music fans want to get a glimpse / look of their favourite stars.
- 5 Most singers try to look stunning / extravagant on stage.
- 6 It's absolutely genuine / outrageous how much he spends every week.

Grammar

Stative verbs

We don't usually use verbs which describe states (stative verbs) in continuous tenses. Stative verbs include verbs that refer to feelings, possession, opinion and understanding, state of mind and the senses.

*I really **like** this DVD.*
*This villa **belongs** to a millionaire.*
*I **doubt** the band's next track will be a hit.*

Some verbs can be either stative or non-stative with different meanings. These verbs include **be**, **think**, **feel**, **appear**, **see** and **have**.

*It **appears** that a fan bought the celebrity's motorbike.*
*How many bands **are appearing** at the festival this year?*

Complete the sentences using the Present Simple or the Present Continuous of the verbs in brackets.

- 1 The bank manager _____ (see) the billionaire this morning.
- 2 Many young people _____ (want) to be rich and famous.
- 3 Why _____ (he / taste) your food?
- 4 The lead singer _____ (hate) fans coming to rehearsals.
- 5 The singer _____ (think) of going on tour.
- 6 Iris _____ (doubt) her latest film will be a success.
- 7 The famous couple _____ (have) a holiday on a remote island at the moment.
- 8 Why _____ (people / love) reading about Hollywood actors?

Vocabulary

Choose the correct answers.

- 1 The Tutankhamun treasures are on _____ at the Egyptian Museum in Cairo.
a display b auction c demand
- 2 *Rush's* new CD is now on _____.
a loan b sale c purchase
- 3 Who's appearing on _____ at the Apollo this weekend?
a show b exhibit c stage
- 4 The fans were out of _____ at the concert.
a control b fortune c action
- 5 Did you get a _____ of your favourite actor at the premiere?
a look b glimpse c sight

Listening

Listen to the interview with Janice Porter and change the words in bold to make the sentences true.

- 1 Janice was Gary Allen's **mother**. _____
- 2 This is the **third** interview Janice has given since Gary died. _____
- 3 The auction will take place next **month**. _____
- 4 *Hanging Garden* split up in **2010**. _____
- 5 The record company should **sell** the memorabilia to a museum. _____

Phrasal Verbs

Complete the sentences with these words.

go for hand over head for
snap up split up turn up

- 1 How much did Bono's leather jacket _____ in the sale?
- 2 Tom's disappointed because his favourite band is going to _____.
- 3 How many fans are expected to _____ at the memorial?
- 4 As soon as filming stops many actors _____ exotic islands for a holiday.
- 5 Come on! _____ the keys to my Bentley!
- 6 Josh wants to _____ his favourite star's costume at the auction.

1 Lesson 3

Skills 1: Listening and Speaking

Vocabulary

A Circle the odd one out.

- | | | |
|--------------------|-----------|-------------|
| 1 signed copy | autograph | charity |
| 2 glamorous | former | stunning |
| 3 sequel | premiere | opening |
| 4 millionaire | TV guide | front cover |
| 5 champion | star | orphan |
| 6 poverty-stricken | familiar | well known |

B Complete the sentences using some of the words from Task A.

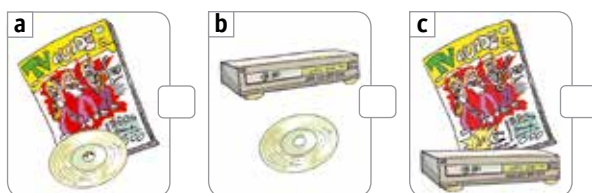
- I enjoyed the _____ more than the first movie.
- Unfortunately, Rachel doesn't have any parents. She's a(n) _____.
- That star works for a(n) _____ that helps children in need.
- He's not poverty-stricken but he's not a(n) _____ either.
- This model has been on the _____ of several magazines.
- The house where I live is the _____ home of a film star.

Listening skills

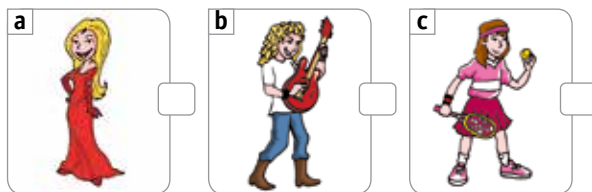
A Work with a partner and discuss the differences between the two sets of pictures below.

B Listen to the two dialogues and tick (✓) the correct boxes to answer these questions.

- What is the man showing the girls?



- Who do the children see on the boat?



C Now work with a partner to discuss your answers and say why the other pictures are wrong.

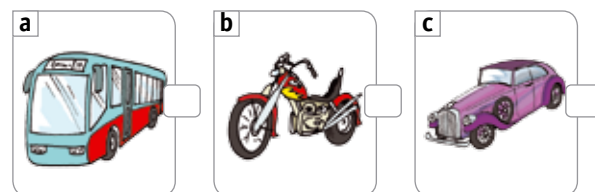
Listening task

Listen and tick (✓) the correct pictures.

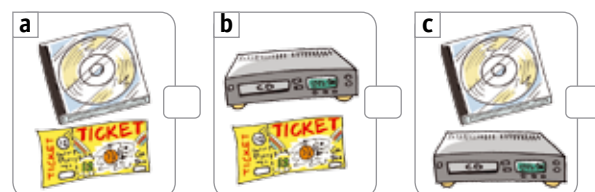
- How much does the T-shirt cost?



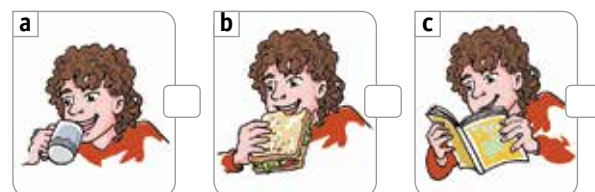
- How is the actor travelling to the film premiere?



- What does the fan win in the competition?



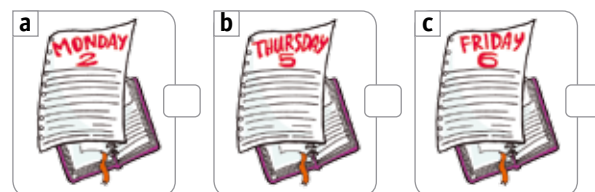
- What is the guitarist doing?



- What is on sale at the auction?



- What day is it today?



express yourself!

Talking about people

- It/He/She looks like ...
- It/He/She seems/appears to be + -ing
- I (don't) think/believe/imagine he/she ...
- He/She is wearing/looking at/playing ...

Listen Up!

Listen to Sakis and Eleni doing the speaking task below. Make a note of what each student does right or wrong and of any appropriate language they use.

Work with a partner and take it in turns to describe what you can see in these pictures. Student A should talk about picture 1 and Student B should talk about picture 2.



Speaking skills

A Tick (✓) the most polite reply to these questions.

- What do you think of the band's performance?
 - It's terrible. They're totally useless and shouldn't be on stage.
 - It could be better. I imagine they're feeling very nervous.
- What's your opinion of Amy's new hairstyle?
 - To be honest, I don't think it suits her.
 - She's done it like that for a joke, hasn't she?
- What do you think of the lead singer's dress?
 - It's very glamorous, but she appears to be uncomfortable in it.
 - It's obviously meant for someone half her age.

B Work with a partner and role play an interview with a music fan. Student A is a fan at a concert and Student B is a journalist for a music magazine. Use the expressions from *Express Yourself!* and the dialogues in A to help you. Try to be polite!

Speaking tasks

A Read the task in B and tick the items which describe what you have to do.

- describe what the people in the picture look like ☐
- say where the picture has been taken ☐
- describe the people's clothes ☐
- decide which picture you both like best ☐
- say what the people are doing ☐
- guess what happens next ☐
- talk about your partner's picture ☐
- describe every object in the picture ☐

B Work with a partner and take it in turns to describe what you can see in these pictures. Student A should talk about picture 1 and Student B should talk about picture 2.



C Now talk to your partner about what you would like to be famous for and what you imagine your life would be like as a famous person.

Register

Before we begin writing something, we must decide which register is appropriate. For example, postcards, emails and friendly letters should use informal language; reviews and articles are usually written in semi-formal language, and job applications and letters of complaint should be formal.

Read these sentences and tick (✓) the ones that are appropriate for a semi-formal review. Why are the others not appropriate?

- 1 The only word I can find for the story is stupid. ☐
- 2 The plot of the film is simple. ☐
- 3 The film is neither a complete failure nor a huge success. ☐
- 4 Even a five-year-old could act better than these actors. ☐
- 5 This film is utter rubbish. ☐
- 6 The actors don't fulfil their potential. ☐

Writing task

A Read this writing task and answer the questions.

Write a review of a film you have seen for your school magazine. Describe what happens in the film and say what you liked about it and what you didn't like about it.

- 1 What type of text will you write?
- 2 Will you only write positive things about the film?
- 3 Who will read the review?
- 4 What three things will your review include?

B Circle the correct words to complete the model review.

model composition

My Life in Ruins

The 2009 Tribeca Film Festival closed with a film premiere that many expected to be better. The comedy *My Life in Ruins* isn't (1) a complete flop / absolute rubbish, but nor is it a huge hit.

The main weakness of the film is the plot, which is fairly (2) predictable / dim-witted. A tour guide (Nia Vardalos) lives an extremely boring life. *Every day she shows tourists cultural sights.* She becomes disappointed because she always seems to have (3) idiots / tourists who are not interested in ancient ruins. Everything always seems to go wrong with hilarious cultural and personality clashes.

The real star of this film is the set. Some scenes take place in the stunning Parthenon. The Greek government allowed filming here for *My Life in Ruins* so film audiences all over the world can get a glimpse of this admirable monument. As far as the cast is concerned, the local actor Alexis Georgoulis (4) steals the limelight from / is loads better than the film's star Nia Vardalos.

Overall, *My Life in Ruins* (5) is a complete waste of time / doesn't fulfil its potential, but the scenery is (6) very impressive / not too bad. Producers made the film hoping to repeat the success of Vardalos' 2002 film *My Big Fat Greek Wedding*. *Critics are unlikely to give this film as much praise* as that one received, but it will be in great demand with fans of Greece and Georgoulis.

Analyse it!

Answer these questions.

- 1 What is the main tense used in the model review?
- 2 Why is this tense used?
- 3 What are the film's negative points?
- 4 What are the film's positive points?
- 5 Are the answers you circled in the model review polite or impolite?

Writing plan

Complete the plan for the model review with these points.

- a give your overall impression of the film and say who it appeals to
- b introduce the film you are going to review
- c narrate the plot of the film
- d say what the film's negative points are
- e say what the film's positive points are

Paragraph 1 _____

Paragraph 2 _____

Paragraph 3 _____

Paragraph 4 _____

Grammar

Direct and indirect objects

Some sentences have two objects. The direct object is the person, animal or thing to which the verb relates or the action is done. The indirect object is the person, animal or thing which can receive the direct object or to whom the direct object is given. The indirect object always comes before the direct object. Verbs which can take two objects are usually verbs of communication or giving such as **send, offer, lend, take, tell, sell, buy, bring, show** and **give**.

The singer gave James his autograph.
Helen bought everyone tickets.

We can also write these sentences using a prepositional phrase with **to** or **for**.

The singer gave his autograph to James.
Helen bought tickets for everyone.

A Match.

- | | |
|-----------------------------|-----------------------|
| 1 Jason sold the customer | a for all my friends. |
| 2 Will he tell you | b your Muse CD? |
| 3 Will you lend me | c his secret? |
| 4 The singer brought drinks | d three tickets. |
| 5 I'll send a letter | e to Mum. |

B Look at the sentences highlighted in the model review and answer the questions.

- 1 Which are the direct and the indirect objects?
- 2 How can we rewrite these sentences?

useful language

Film-related words

character	adventure film
director	comedy
performance	drama
plot	thriller
scene	
scenery	
set	
storyline	

be a flop/failure/hit/blockbuster
be predictable/entertaining/impressive/
exciting/enjoyable/original/hilarious

Writing task

Write a review of a film which you really enjoyed for a magazine. Describe what happens in the film and discuss two features that particularly impressed you.

Write right!

Use these steps to help you write your review.

- Step 1** Underline the points in the Writing task that you must include in your review.
- Step 2** Choose a film you really enjoyed.
- Step 3** Research and make notes about the film's plot, the characters, the setting and any other impressive features.
- Step 4** Make a plan for your review. Make sure it has an introduction, two or three middle paragraphs and a conclusion. Use the plan opposite to help you.
- Step 5** Use your notes, your plan and the useful language above to write your review.

Discussion

'Hollywood actors earn far too much money.' Discuss.