

1 Relationships



Quiz

Where are the girl and the dolphin playing?

- a in a river
- b in a pool
- c in a lake

1 Lesson 1

Listen and read.

1

I'm really excited! We always have a great time on Cortuga!

Wow! Look at that ship in the harbour.

The Cortuga Adventure

It's huge!

I can't see Uncle Oliver, but he's never on time.

In the harbour

- 2 **Oliver:** Sorry, kids! I'm late again, I'm afraid.
Jake: Never mind, Uncle Oliver.
Kate: Hello, Mr Thomas. Thank you for the invitation to your house.
Oliver: It's my pleasure. I enjoy the company. But where's Robbie?
Mandy: Robbie? Robbie! Where are you?



- 3 **Robbie:** I'm over here. This ship is incredible!
Mandy: That crate is full of little holes. Let's go and look.
Oliver: That isn't a very good idea. Let's go home.



- 4 **Craine:** Hurry up, men, don't waste my time! What lazy people you are! Move! Hey, you, Oliver!
Oliver: Sorry, I haven't got time for a chat today.
Robbie: What's in that crate? It smells horrible.
Oliver: Come on, Robbie!



- 5 **Jake:** Uncle Oliver, who is that rude man?
Oliver: Oh, look at the time! Here's the car. Come on, kids.
Kate: Your uncle doesn't like that man very much.
Jake: No, he doesn't. I wonder why ...



Vocabulary

A Complete the sentences with the correct phrases.

a great time look at the time on time
time for waste my time

- Here's Mum – she's always _____.
- Hurry up! We haven't got _____ a chat.
- Don't _____! Get back to work!
- Have _____ on holiday, Grandad!
- Oh, _____! I'm late again.

B Circle the correct words.

- Cleo and her brother / husband Joe are Ian's parents.
- Grandma has got seven children and thirteen grandparents / grandchildren.
- Jane hasn't got any brothers or sisters – she's an only / incredible child.
- Lisa and Anna are my nieces / nephews.
- Aunt Paula is very rude / lazy. She watches TV all day.
- I always laugh / enjoy at Dad's jokes!

Grammar

Present Simple

We use the Present Simple to talk about:

- general truths.
It rains a lot in winter here.
- things we do regularly.
We visit Grandma every Sunday.
- permanent states.
Uncle Oliver lives on the island.

Affirmative

I go
he/she/it goes
we/you/they go

Negative

I don't (do not) go
he/she/it doesn't (does not) go
we/you/they don't (do not) go

Question

Do I go ...?
Does he/she/it go ...?
Do we/you/they go ...?

Short answers

Yes, I/you/we/they do.
No, I/you/we/they don't.
Yes, he/she/it does.
No, he/she/it doesn't.

Time expressions

every day/night/week/month/year at the weekends

Complete the sentences with the Present Simple of these words.

move not eat not work think watch

- _____ you _____ TV with your sisters?
- We _____ at the weekends. We stay at home.
- Robbie _____ the ship is incredible.
- That family _____ house every year.
- Dad _____ breakfast, but he drinks juice.

Adverbs of frequency

We use these adverbs to show how often we do something.

My friends sometimes come to my house.

always → usually → often → sometimes → never
100% of the time ← → 0% of the time

Adverbs of frequency go before the main verb:

They never see Grandad.

BUT they go after the verb **be**:

My friend is never on time.

You can ask questions with *How often*.

How often do you go on holiday?

Put the words in the correct order to make sentences.

- nephew / rude / is / always / your _____
- see / always / school / I / cousin / after / my _____
- ? / for / late / Mum / is / usually / work _____
- am / I / never / school / on / for / time _____
- ? / how / visit / do / often / you / Grandma _____

Listening

Listen to Sally and circle the correct answers.

- Sally visits her grandparents twice / once a week.
- Sally always / sometimes has a banana ice cream on Saturdays.
- Dad never / often goes on holiday to the sea.
- Tilly goes to the park every Monday / Saturday.



Speaking

How often do you and your family do these things? Tell your partner. Use adverbs of frequency.

my dad / cook
I / visit grandparents
my mum / watch TV
my family / go on holiday

Writing

Write five sentences about how often you do things. Use a different adverb of frequency in each one.

Reading

Read the commentary for a TV show and say which animals are going to be on *Safari Special* next week.



Safari Special

On today's *Safari Special* we are visiting our favourite group of lions again. All of you viewers at home know these lions by now because we come here every month. Ah, there's Sabbi, the grandmother. She's watching some of the cubs. She has four daughters and they have eleven cubs. The lionesses all look after the baby cubs together, and they also hunt for food as a team.

Look, two of the cubs are playing on the grass. They look like they're fighting, but in fact they're having fun. Their father, Solon, is lying in the sun. He's watching the cubs and he doesn't look very happy! But the cubs aren't looking and they aren't frightened of him. Solon never hurts his cubs.

Solon doesn't usually hunt for food, but he always eats a lot! He also protects the cubs from other lions. He roars, and then he is very frightening. Lions from other families usually run away.

Well, goodbye for today! We're visiting a family of giraffes next week, so watch *Safari Special* then for more fun with wild animals.



Guess what!

Lions sleep for eighteen to twenty hours every day!

Comprehension

Write **T** (true) or **F** (false).

- Viewers know the family of lions. ☐
- Sabbi is watching some of the cubs. ☐
- The cubs are fighting. ☐
- Solon is playing with the cubs. ☐
- Solon runs away from other lions. ☐

Vocabulary

A Complete the sentences with these words.

fight hunt hurt protect run away

- Parents usually _____ their children.
- Some animals _____ other animals for food.
- Do your brothers _____ with each other?
- Some animals _____ from lions. They're frightened!
- Lions roar but they don't _____ their cubs.

B Circle the correct words.

- That dog looks like a wild animal, but in / on fact it's my pet.
- Dad looks after / at Grandma because she's sick.
- My friend is taking care of / with my cat because I'm on holiday.
- I'm a fan of / for Justin Timberlake.
- Aunt Fran is frightened of / from spiders.

Grammar

Present Continuous

We use the Present Continuous to talk about:

- things that are temporary or are happening now or around now.
*Uncle Dan **is eating** breakfast.*
- fixed future plans.
*I'm **visiting** my friend tomorrow.*
- what is happening in a picture or photograph.
*In this picture, the lion cub **is playing**.*

Affirmative

I'm (I am) walking.
You're (You are) walking.
He's/She's/It's (He is/She is/It is) walking.
We're/You're/They're (We are/You are/They are) walking.

Negative

I'm not (I am not) walking.
He/She/It isn't (is not) walking.
You/We/They aren't (are not) walking

Question

Am I walking?
Is he/she/it walking?
Are you/we/they walking?

Short answers

Yes, I am./No, I'm not.
Yes, he/she/it is./No, he/she/it isn't.
Yes, we/you/they are./No, we/you/they aren't.

Time expressions

now, at the moment, today, this morning, tomorrow

A Complete the sentences with the Present Continuous of the verbs in brackets.

- The children _____ (watch) a DVD about elephants at the moment.
- I _____ (not go) on holiday tomorrow.
- _____ we _____ (look after) the cat?
- It _____ (not rain) now, so we can take the dog to the park.
- What _____ (you/cook)? Is it fish?
- _____ Peter _____ (come) to the party this evening?

B Look at the picture and complete the sentences with the Present Continuous of these words.

drink eat fight play read sleep



- Grandma _____.
- The twins _____ about a T-shirt.
- Dad _____ in a chair.
- Mum _____ a cake.
- The baby _____ from a bottle.
- The dogs _____ with a ball.

Listening

🔊 Listen to Dan and Helen and write **T** (true) or **F** (false).

- Dan is going shopping. ☐
- Dan is meeting Toby at three o'clock. ☐
- Dan is going to a party. ☐
- Dan's grandma is eating dinner at home. ☐
- Helen is going out for dinner. ☐

🔊 Sounds of English

A Listen and tick (✓) the sentence you hear.

- I'm eating Toby in the park. ☐
 - I'm meeting Toby in the park. ☐
- We're working tomorrow. ☐
 - We're walking tomorrow. ☐
- Are you talking, Jane? ☐
 - Are you taking Jane? ☐

B Now listen to all the sentences. Practise saying each one.

1 Lesson 3

Reading

Read the description and write the correct name under each picture.

My Family

Hello! I'm Clara Appleton and this is my family!

I'm thirteen years old and I go to Compton Secondary School. I have piano lessons every Saturday. It's great! Next week I'm playing the piano at a party. In this picture I'm not playing music. I'm lying on the grass.

There's a picture of my brother, Sam, too. He's eleven and he likes football. He's OK, but he's very rude sometimes! At the moment, he's staying with our cousin in Greece but he's coming back next month.

The photo of the diver is of Mum on holiday last year. She really loves swimming and diving. She laughs at Dad because he can't swim - he likes watching TV. He's so lazy!

The other picture is of my best friend, Ollie. He eats grass and carrots - that's because he's a horse! He likes running. He's very good at it, too!



Say it like this!

Emphasising

You're so rude!
It's so frightening!
She's so lazy!

Complete the dialogues with these phrases and then practise saying them with your partner.

Mum: Diana never helps at home!

Dad: _____

Boy: Look at that lion!

Girl: Ahh! _____

Pupil: Miss Brown! Your hair is horrible!

Teacher: Oh, really! _____

Comprehension

Change the words in bold to make the sentences true.

- Clara has piano lessons every **day**. _____
- Clara is playing the piano at **school** next week. _____
- Sam is staying with his **grandparents**. _____
- Dad likes **swimming**. _____
- Ollie is a **boy**. _____
- Ollie is good at **football**. _____

Grammar

Present Simple and Present Continuous

We use the Present Simple to talk about general truths, things we do regularly and permanent states. We **live** in a big house.

We use the Present Continuous to talk about things that are temporary or are happening now or around now, for fixed future plans and to say what is happening in a picture. I'm **going out** for lunch with my cousin tomorrow.

Complete the sentences using the Present Simple or the Present Continuous of the verbs in brackets.

- Look, the lion _____ (roar)!
- Grandad and Grandma _____ (go) to the park this evening.
- My friends and I _____ (play) football every Sunday.
- I never _____ (visit) my cousins.
- We _____ (go) to Benton School.
- Oh, no! The brothers _____ (fight) again!

Stative verbs

There are some verbs that we don't use with continuous tenses. These include *know, like, love, think, understand* and *want*.

Complete the sentences with these words. Use the Present Simple or the Present Continuous.

come love not understand want write

- I _____ my cat very much. He's great!
- _____ your sister _____ an ice cream?
- _____ Mum _____ an email to Grandma now?
- _____ Uncle John _____ to the party?
- I _____ this word. What does it mean?



Writing

Time expressions and adverbs of frequency

A Write PS next to the words we use with the Present Simple and PC next to the words we use with the Present Continuous.

at the moment	<input type="checkbox"/>	now	<input type="checkbox"/>
every day	<input type="checkbox"/>	once a week	<input type="checkbox"/>
this winter	<input type="checkbox"/>	sometimes	<input type="checkbox"/>
never	<input type="checkbox"/>	today	<input type="checkbox"/>
next month	<input type="checkbox"/>	always	<input type="checkbox"/>

B Read the description of Bobby's family. Circle the correct time expressions or adverbs of frequency.

- Hello, I'm Bobby and this is my family!
- I am twelve years old and I go to Middleton School. I have swimming lessons (1) twice a week / now.
- I go on holiday (2) this summer / every summer and I (3) always / today swim in the sea.
- My twin brother Ben is between my parents. (4) At the moment / Sometimes, he's visiting our grandparents in London but he's coming back on Sunday night.
- Mum and Dad are laughing in the picture. They are (5) always / once happy!
- You can see my dog, Gloves, too. He's big and brown. He's so sweet!



Task

C Write a description of your family. Use this plan to help you.

Paragraph 1

All about me

Paragraph 2

My brothers and sisters (or My aunt/uncle/cousin etc)

Paragraph 3

My parents

Paragraph 4

My pet (or My best friend)

D Remember to use time expressions and adverbs of frequency in your description.