

IWENTTO AUSTRALIA!

Preview

A 62-36 Listen to the conversation. Circle **T** for True or **F** for False.

1. Rena went to Melbourne. T F

2. It was cold and rainy. T F

3. She went with her friends. **T F**

4. She had a good time. **T F**

B 62-37 Listen. What did Rena do in Australia? Circle the correct answers.

"We did a lot of exciting things. On our first day we went to the mountains. We
1. (cycled / trekked) all the way to the top. We spent the next day 2. (swimming /
surfing) at the beach. There are a lot of amazing 3. (restaurants / cafés) in Melbourne.
We had some really interesting food. We also went to see a few 4. (museums /
art galleries). There was so much to do!"

Talk with a partner. What places do you like to visit in your country? Why?

I like to visit Okinawa. I like it because it has a lot of beautiful beaches.

108





Language Focus

A 102-38 Listen and read. Then repeat the conversation and replace the words in blue.

REAL ENGLISH

That sounds great!

B Practice with a partner. Replace any words to make your own conversation.



1 2–39

TALKING ABOUT PAST EVENTS		
How was your vacation? How were the beaches?	It was amazing! They were beautiful!	
What did you do ?	I went to the beach. I ate a lot of good food. I stayed at home. I saw a beautiful museum.	
Did you go surfing?	Yes, I did. / No, I didn't.	
When did you go ?	I went last summer / last week / last year.	

Complete the conversation. Circle the correct words. Then listen and check your answers.

Jasmine: How 1. (was / is) your weekend, Mina?

Mina: It 2. (was / were) great.

Jasmine: What did you 3. (do / did)?

Mina: I 4. (go / went) to the beach.

Jasmine: Really? What 5. (**did / do**) you 6. (**did / do**) there?

Mina: Well, I 7. (went / was) surfing. It 8. (was / had) a lot of fun.

Jasmine: 9. (**Did** / **do**) you go with your parents?

Mina: No, I 10. (went / go) with my cousins.

D Complete the conversation. Use the correct form of the words.

Last year I (1)	(go) to France. It (2) (be) a great trip.	
I (3)	(do) a lot of shopping. I also went to a museum and (4)	(see)
the Eiffel Tower. I	(5)(go) with my parents. But my brother (6)	
(stay) at home.		

Play a game. Get into small groups. Take turns to add a sentence to the following story.

Story: Yesterday I went to the park . . .

. . She was very angry

I saw an old woman . . .

IDIOM

Do you like to travel a lot? That means you have the ____.

a. travel bug

b. visit worm



- A 62-41 Listen. Match the questions to the places.
 - 1. Where did Evans go first? O a. Sydney
 - 2. Where did he go diving? Ob. Perth
 - 3. Where did he celebrate Australia Day? O c. Cairns
 - 4. Where did he see a kangaroo? O d. Melbourne
- B 12-42 Listen. What did Evans do in Australia? Circle the correct answers.

Andrew Evans stayed in 1. (**Melbourne / Australia**) for more than two months. He visited almost every 2. (**state / museum**) in the country and traveled almost 30,000 kilometers! He loved the country and the 3. (**people / landscape**). He thinks Australia is a great place. He was really happy he went there and hopes to

4. (go there again / live there) one day.

Discussion. Do you want to go to Australia? What do you want to do there?

Pronunciation

Regular past tense verb endings: -ed endings

A 1 2-43 Listen and repeat.

1. They stay<u>ed</u> in a great place. /d/

2. I checked my emails in the hotel. /t/

3. We visited a museum. /id/

B 62-44 Listen. Circle the correct sounds.

1. We watched a movie on the airplane. /d/ /t/ /id/

2. He invited me to a picnic. /d/ /t/ /id/

3. She shared her photos. /d/ /t/ /id/

4. I liked Australia. /d/ /t/ /id/

5. We wanted to go to England. /d/ /t/ /id/

6. They hiked in the mountains. /d/ /t/ /id/

Work with a partner. Take turns to read the sentences in **B**.



Which country has the most tourists every year?

a. The United States

b. France

Communication

Create a story. Pair A: Tell Pair B a story about a trip you or your partner went on. Include three statements that are not true. **Pair B:** Guess the statements that are not true. Take turns.

Last year I went to Australia for a week. I saw a kangaroo and a Tasmanian devil...

You didn't go to Australia last year! You went this year, and you didn't see a Tasmanian devil . . .

Reading

- Read the article quickly. Choose a different title.
 - a. How to Travel Around the World
 - b. A Short Adventure in Africa
 - c. Around the World in 12 Months
- B Underline all the places the Davis family visited.
- Read again. Which country is the Davis family from?

TRAVELERS of THE YEAR

1 2–45

In 2011, Canadian travel writer Heather Greenwood Davis and her husband, Ike, went on an adventure. They took their two sons— Ethan and Cameron—out of school, and went on a round-the-world trip.

5 In total, the Davis family spent 12 months on the road and went to 29 countries. They saw amazing birds in the Galápagos islands, climbed volcanoes, and helped at a children's hospital in China. They even came close to a huge bear in Canada. They went to beautiful temples in Cambodia. They also traveled into the rain forests of 10 Thailand and saw really big Asian elephants.

While they traveled, they wrote many travel blog posts. They also took lots of photos.

Now back home in Canada, Heather says that her family learned many things. They learned that the world is a beautiful place full of amazing people. Traveling made her see how we are all like each other. We can all make friends everywhere we go.





Comprehension

- Answer the questions about Travelers of the Year.
 - 1. Main Idea The article is about _____.
 - a. a school trip
- b. a travel blog
- c. an adventure holiday
- 2. Vocabulary The Davis family spent 12 months "on the road." This means they spent 12 months _____. (line 5)
 - a. traveling
- b. driving

- c. trekking
- 3. Detail In Cambodia, the family visited _____.
 - a. beaches
- b. mountains

c. temples

- 4. Detail What did they see in Thailand?
 - a. a bear
- b. elephants

- c. amazing birds
- 5. Paraphrase In line 15, "we are all like each other" means _____.
 - a. we are all friendly
- b. we are all amazing
- c. we all are the same
- **Complete the chart.** What can travelers do in these places? Use information from the article and then add your own ideas.

Galápagos Islands	Cambodia	Thailand	Your Country
See amazing birds			

C CRITICAL THINKING

Talk with a partner. Do you want to go on an around-the-world trip? Why? Where do you want to go?

Writing

Write a travel blog. Describe what you saw and did.



An Amazing Journey

ABOUT THE VIDEO

Andrew Evans travels to ten countries in 24 days.

BEFORE YOU WATCH

Match the places to the events. Look at the map below. What do you think Andrew Evans did in each of the places?

- 1. Maldives O a. saw mountains
- 2. Nepal O b. saw lions
- 3. Botswana O c. dived

WHILE YOU WATCH

- A Check your answers to the Before You Watch question.
- **B** Watch the video again. Draw Evans' journey on the map below.



Andrew Evans holds up the National Geographic flag at the Uyuni Salt Flat, Bolivia.

AFTER YOU WATCH

Talk with a partner. Which country in the video do you want to visit? Tell a partner about your last vacation.