

My Body

In this unit, I will . . .

- name parts of the body.
- talk about parts of the body.
- talk about things we can do.

Look and check.

They are playing

- ☐ basketball.
- ☐ baseball.
- ☐ soccer.



Havana, Cuba



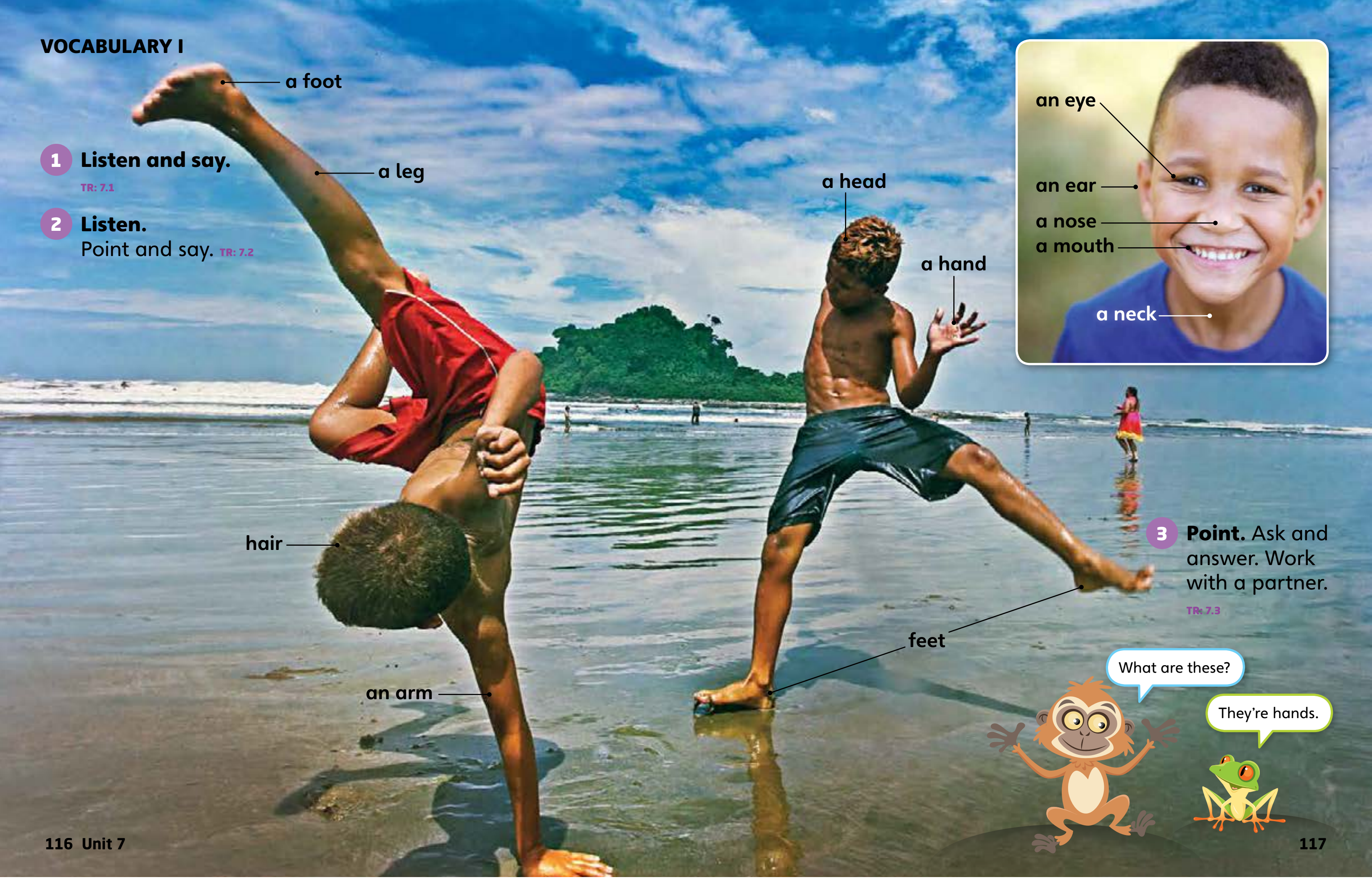
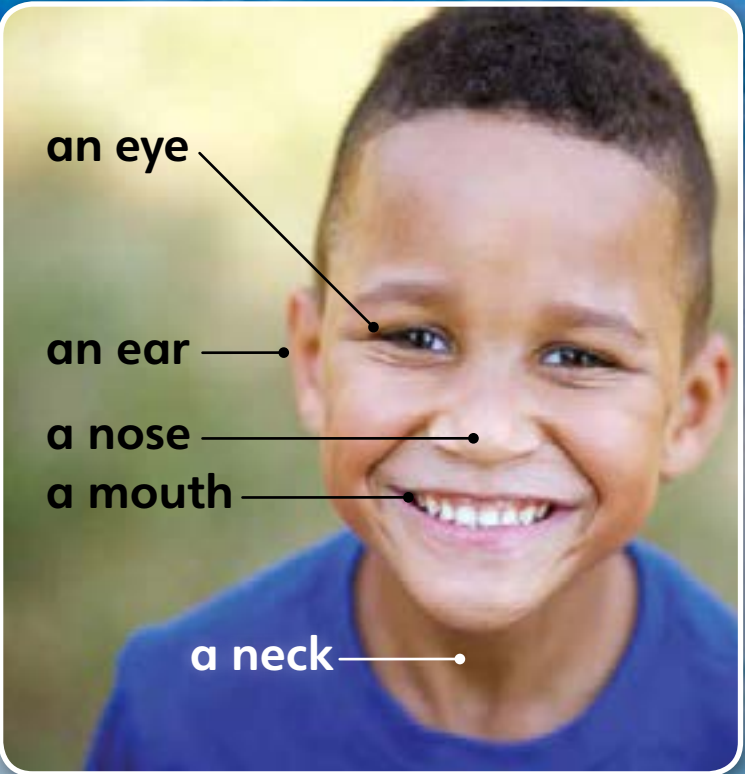
VOCABULARY I

1 Listen and say.

TR: 7.1

2 Listen.

Point and say. TR: 7.2



3 Point. Ask and answer. Work with a partner.

TR: 7.3

What are these?

They're hands.



SONG

1 Listen. Read and sing. TR: 7.4

My Body

**My body, my body!
It's fun to move my body!
My body, my body!
Can you dance with me?**

Legs, legs. Move your legs.
Legs, legs. Move your legs.
Legs, legs. Move your legs.
Can you walk with me?

Feet, feet. Move your feet.
Feet, feet. Move your feet.
Feet, feet. Move your feet.
Can you jump with me?

CHORUS

Mouth, mouth. Move your mouth.
Mouth, mouth. Move your mouth.
Mouth, mouth. Move your mouth.
Can you sing with me?

Hands, hands. Move your hands.
Hands, hands. Move your hands.
Hands, hands. Move your hands.
Can you clap with me?

CHORUS

My body, my body!
I love to move my body!
My body, my body!
Can you dance with me?



Yavi Chico, Bolivia

2 Sing again.
Hold up pictures.

GRAMMAR I

Possessive adjectives TR: 7.5

My hair is brown.

Your hair is brown.

His hair is brown.

Her hair is brown.

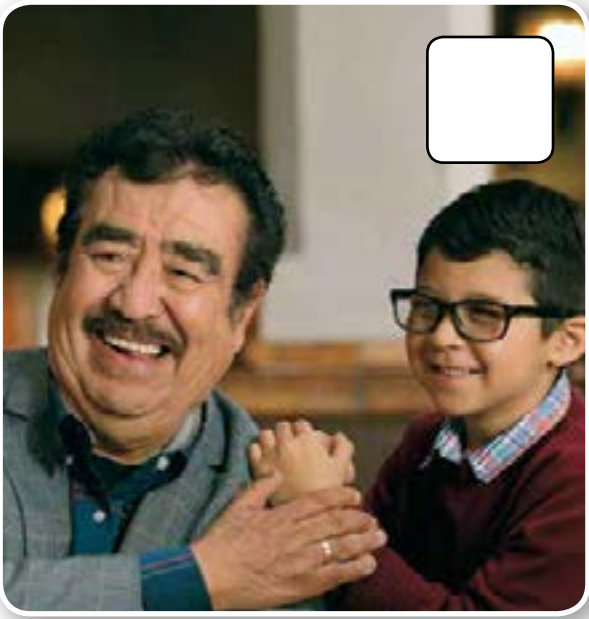
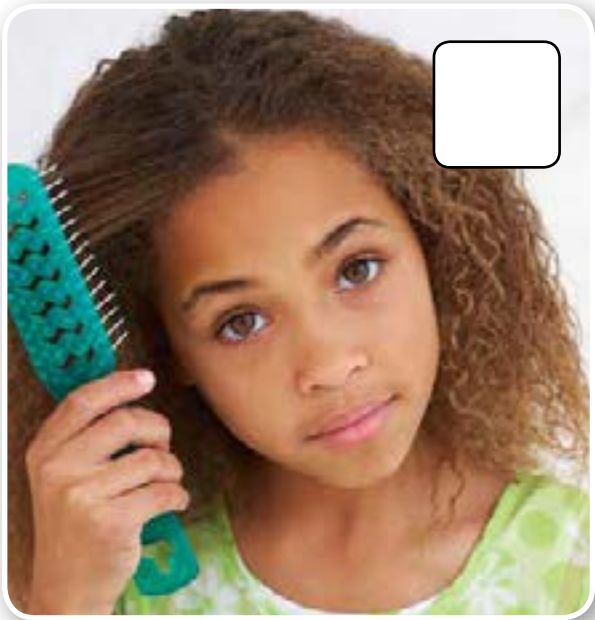
My eyes are brown.

Your eyes are brown.

His eyes are brown.

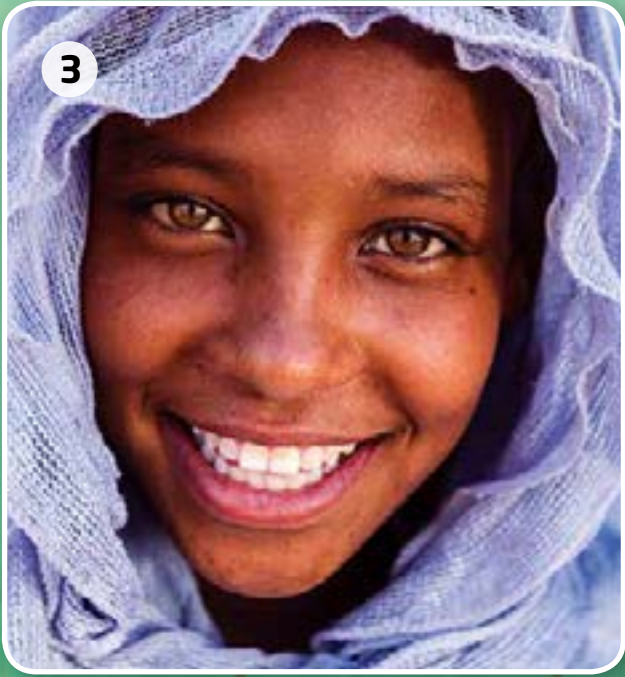
Her eyes are brown.

1 Look and listen. Write the number in the box. TR: 7.6



2 Write sentences.

- 1. His eyes are blue. (eyes/blue)
- 2. _____ (hair/long)
- 3. _____ (eyes/brown)
- 4. _____ (hair/short)



VOCABULARY 2

1 Listen and say. TR: 7.7



2 Point and say. Work with a partner.

3 Say and stick. Work with a partner. TR: 7.8

Number 1. His legs are long.



Yes, they're long. My turn.

1

2

3

4

5

GRAMMAR 2

Ability with **can** TR: 7.9

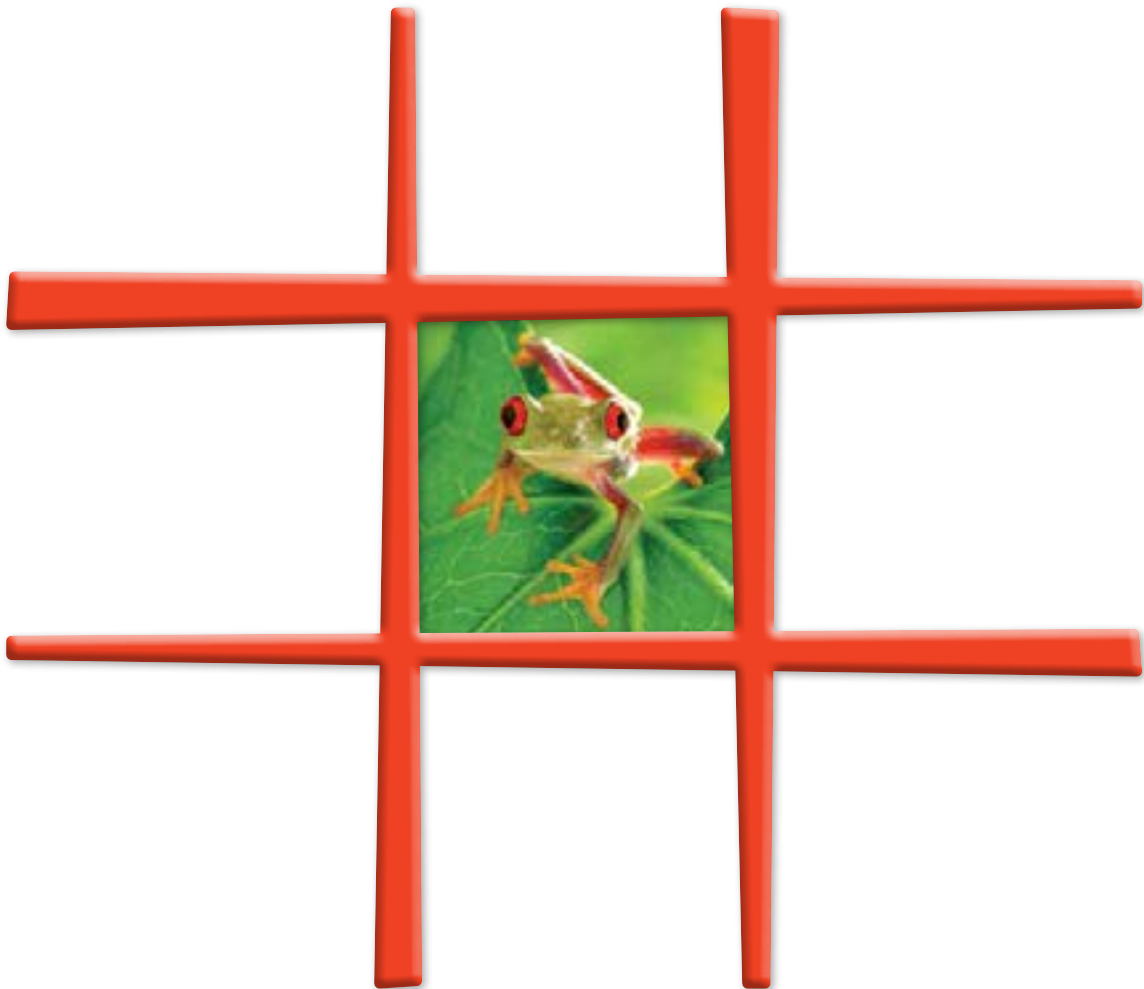
I **can** walk.

Can you run?

She **can** jump.

Yes, I **can**. I have strong legs!

1 **Play a game.** Cut out the pictures in the back of the book. Glue. Listen and play. TR: 7.10



2 **Write.** Look at the pictures. Write yes or no.

- 1. Can the boy run? _____
- 2. Can the baby jump? _____
- 3. Can the mother cook? _____

READING

1 Listen and read. TR: 7.11

Sculptures Are FUN

Some artists draw and paint. Some artists make sculptures. They make people and animals. Look at the man with a hat. His arms and legs are big. His horse's head is small. Look at the balloon dog. Its legs are big. Its ears are long. Artists can make many fun things!

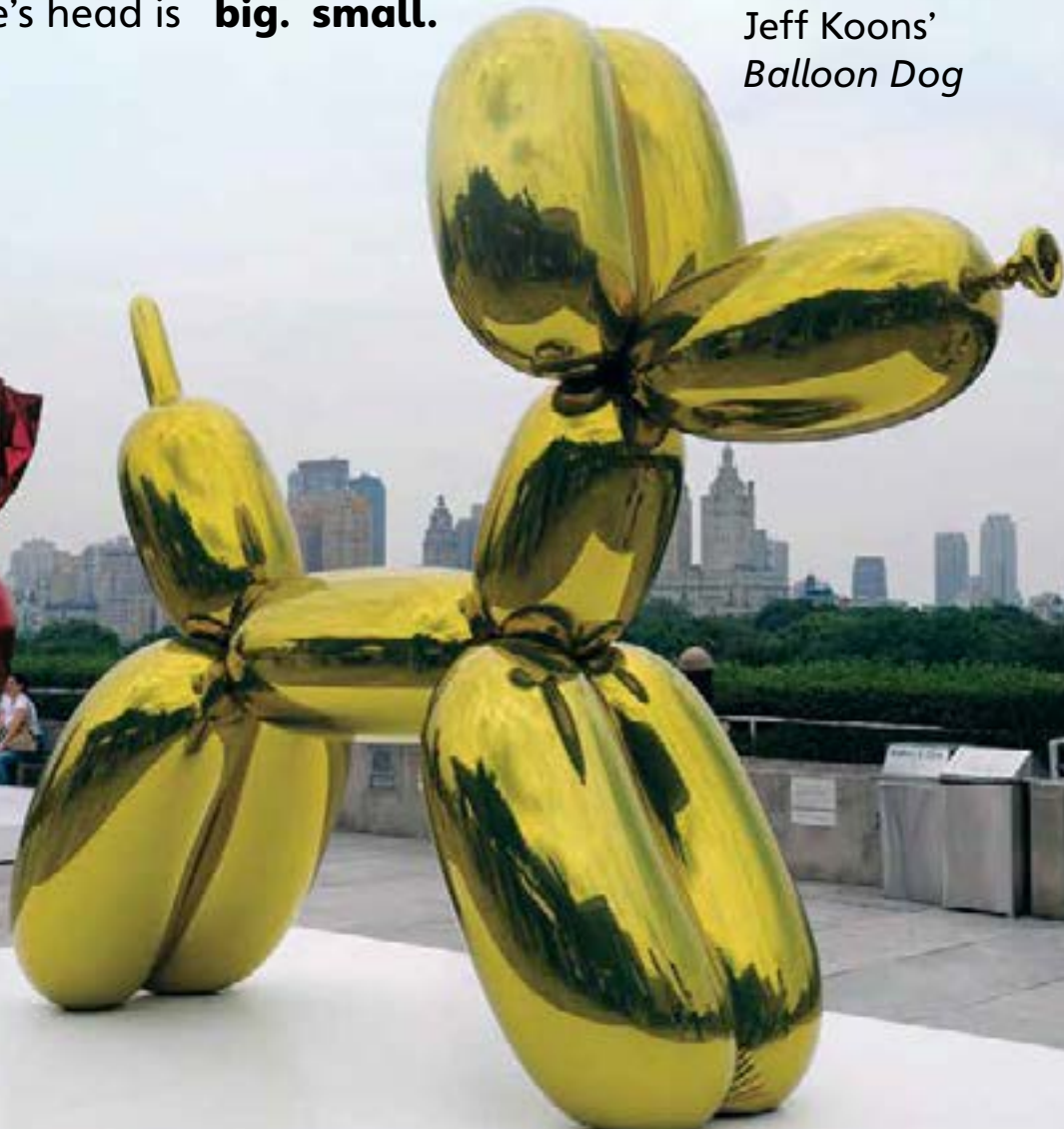


Fernando Botero's
Man on a Horse

2 Listen and read. **Circle.** TR: 7.12

- 1. There is **one two** dog sculptures.
- 2. The balloon dog's legs are **big. old.**
- 3. The horse's head is **big. small.**

Jeff Koons'
Balloon Dog



3 Read and check ✓.

| MAN | legs | arms |
|-------|------|------|
| big | ✓ | |
| small | | |

| DOG | legs | ears |
|------|------|------|
| big | | |
| long | | |

4 Look. **Circle** and write.

1. My robot **doesn't have has** hair.

It **doesn't have has** 1 head.

It **doesn't have has** eyes.

2. My robot **doesn't have has** ears.

It **doesn't have has** big hands.

It **doesn't have has** short legs.

3. My robot **doesn't have has** eyes.

It **doesn't have has** long arms.

It **doesn't have has** leg.



5 Ask and answer. Work with a partner. Choose robots. Talk about them. How are your robots the same or different?

WRITING

1 Read.

My name is Antoni. I have two eyes, one nose, and one mouth. I have two arms and two legs. My spider costume has eight eyes and eight legs. I like spiders. I'm a cool spider!



2 Write. Draw a costume. Then write about it.

I'm _____. I have _____.

I have _____.

My _____ costume has _____.

_____.

3 Share. Work in a group. Talk about your picture.

VALUE

Be clean.

Wash your hands and body. Brush your teeth.



Think. Pair. Share.
How do you keep clean?

PROJECT

Make a robot. Work with a partner.



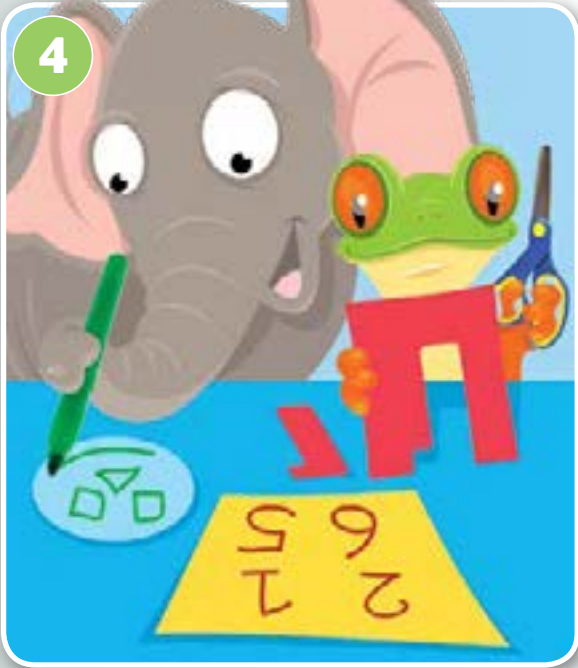
Cut out the body.



Cut out a card.



Write the numbers.



Cut out or draw parts.
Glue them.

Look! Our robot has two heads and five eyes!



Now I can . . .

- ☐ name parts of the body.
- ☐ talk about parts of the body.
- ☐ talk about things we can do.

EXTENDED READING

1 Listen and read. TR: 9.15

Dog *is Lucky!*

Bird is flying.

“I want to fly! I want to fly in the sky,” says Dog.

Bird says, “You play all day. Birds can’t play all day!”

Cat is climbing.

“I want to climb. I want to climb a tree,” says Dog.

Cat says, “You play all day. Cats can’t play all day!”

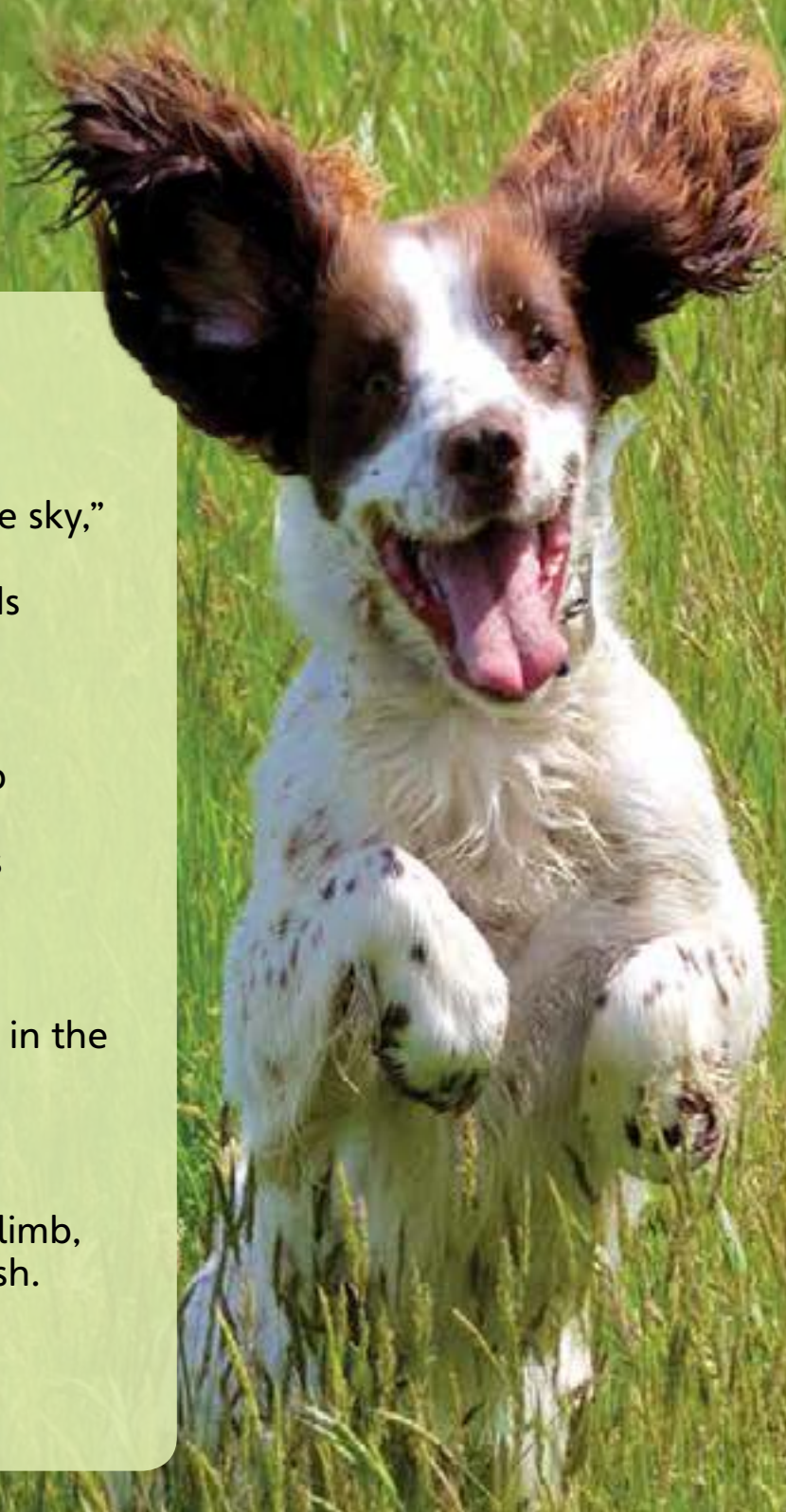
Fish is swimming.

“I want to swim. I want to swim in the water,” says Dog.

Fish says, “You play all day. Fish can’t play all day!”

“We can’t play all day! We fly, climb, and swim.” say Bird, Cat, and Fish.

“Oh,” says Dog. “I am a lucky dog!”



2 Listen and check. Write numbers to put the animals in order. TR: 9.16

a. Bird _____.

b. Fish _____.

c. Cat _____.

3 Read. Answer the questions. Work with a partner.

a. What does Dog want to do? Write 2 things.

b. What does Fish say to Dog?

c. Which animal do you think is lucky? Why?

4 Choose an activity.

a. Add a new animal to the fable.

b. Draw and label your favorite animal.

c. Work with a group of four. Make a paper bag puppet for each of the animals. Act out the fable.