

## Look at the photo. Answer the questions.

- 1 Where is the man?
- 2 What is he doing? Why?
- 3 What does he need for his job?
- 4 Would you like this job? Why? / Why not?

## 🚺 Listen and repeat. 🎧 TR: 2









firefighter



nurse

photographer



pilot





police officer

waiter

- 2 Answer the questions.
  - 1 Which jobs do people sometimes do outside?
  - 2 Which jobs help other people?
- 3 Listen to the conversation about smoke jumpers. Write T (true) or F (false). TR: 3
  - 1 Smoke jumpers jump out of a plane as a hobby.
  - 2 A smoke jumper is a kind of firefighter.
  - 3 Smoke jumpers fight fires in forests all year.
  - 4 The smoke jumpers carry all the equipment when they jump.
  - 5 The smoke jumper in the photo is Russian.
  - 6 There are about 400 US smoke jumpers.



1 Listen and read. 🞧 TR: 4

#### Present simple and present continuous

We use the present simple for things that we do all the time or that we do many times. We often use it with time expressions like every day, on Mondays, once a week.

They fight fires in forests every summer.

We use the present continuous to talk about things that are happening now. We often use it with time expressions like now, at the moment, today.

They aren't fighting a fire today. They're training.

Complete the text with the verbs in brackets. Use the present simple or continuous.

My mum is a police office	cer. She 1 (wo	rk)
at a police station in Sec	oul. She <sup>2</sup> (dri	ve
	From Monday to Friday, she er lunch at work. Police office	
` '	(work) at the weekend and	
Today, my mum <sup>5</sup>	(do) something	
different. She 6	(visit) a primary schoo	ol
and she <sup>7</sup>	(talk) to the children about	ŀ
her job. The children 8_	(ask) question:	S
about her badges and	her radio.	

- 3 Work in pairs. Ask and answer.
  - 1 What / wear / school / every / day?
  - **2** What / do / at the weekend?

Smoke jumpers are training in the US.

- **3** What / your teacher / do / right now?
- **4** Have breakfast / at the moment?

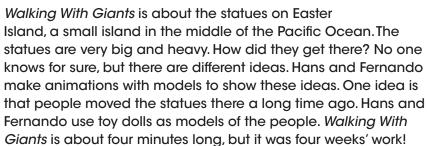


Gramma

- 1 Look at the photo. What is the man doing?
- 2 What is the film Walking With Giants about? Listen and read. 🕡 TR: 5

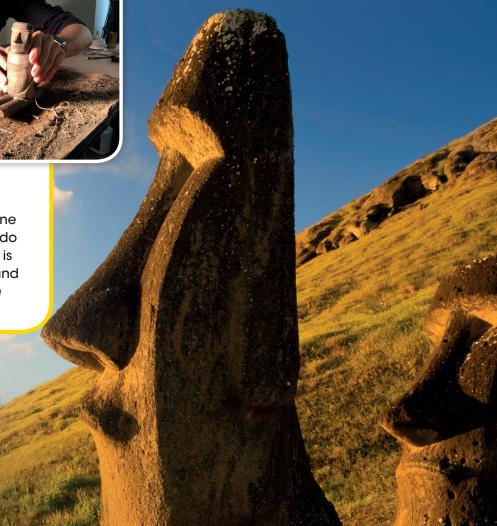
#### **Walking With Giants**

Hans Weise is a film director. He makes many different kinds of films. He likes making animations. There aren't usually any actors in these films. Hans uses models instead. He works with a **designer** Fernando Baptista to make models of the people, places and objects. Fernando paints the models and then Hans takes photos of them. After he takes a photo, he moves the models. Then he takes another photo. At the end, he puts all the photos together to make a film. This is called 'stop-motion animation'.



- 3 Match the words in bold in the text with their meanings.
  - 1 a small copy of something
  - 2 a film people make with drawings or models
  - 3 a person who draws how to make something
  - 4 a person who makes a film
- Read again. Answer the questions.
  - 1 Who paints the models?
  - 2 What does Hans do before he takes a photo?
  - 3 Why did Hans and Fernando make this film?
  - 4 How long is the film?
  - 5 Would you like to be a film director or a designer? Why?





Moai statues on Easter Island, Chile

1 Listen and read. TR: 6

#### **Adverbs of frequency**

We use adverbs of frequency to show how often we do things.

always иII usually 111 often

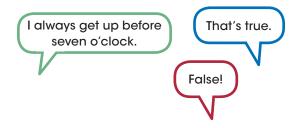
sometimes II rarely never

We use them before verbs in the present simple, but after the verb to be.

The designer often makes two or three models.

They <u>are</u> usually difficult to paint.

- Put the adverbs of frequency in Hans Weise's description.
  - 1 I use toys for people and animals. (sometimes)
  - 2 I put the camera on a table. (always) I hold it in my hand, because it can move. (never)
  - 3 I take a picture of the models, move them a bit and then take another picture. (usually)
  - 4 I take five pictures for each one second of film. (usually) Then I put the pictures on my computer.
  - 5 I have hundreds of pictures. (often) I make the animation with a computer program.
  - 6 It's easy to make animated films, but they are very long. (rarely)
- 3 Work in groups. Say true or false sentences about your day. Can your partners guess?





1 Listen and read. What are the jobs? 🎧 🏗 7

### Different jobs

I'm in the field.

I'm cutting fields of wheat.

I love my job, I work outside,

I grow the food we eat.

Chorus

Different jobs for different people.

What's my job? Can you guess?

I'm on the plane.

I'm flying through the sky.

I love my job, I travel a lot

To Paris and Mumbai

Chorus

I'm in the café.

I'm carrying food around.

I love my job, I meet new people

From many different towns.

Chorus

I'm in the class.

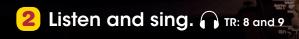
I'm teaching maths today.

I love my job, the children learn

And I learn a lot from them!

Chorus

Be curious.



3 Sing and act. 🕡 TR: 10

UNIT 1 All kinds of jobs



1 Read the interview. What is Kobie's job?

#### An interview with

## **Kobie Boykins**

Where do you work, Kobie?

I work at NASA in California. NASA is the USA's space agency.

What's your job?

I'm an engineer. I make robots.

Where do your robots go?

They go into space and to other planets, like Mars.

Do you like your job?

Yes, I do. I love it! It's amazing to think that my robots are travelling in space at the moment.

What is your favourite robot?

My first robot, called the Sojourner Rover. It was the first robot to go to Mars. It had three cameras on it for taking photos.

What are you working on at the moment?

I'm making a new robot for the next trip to Mars. It has 23 cameras and an arm to pick things up.



## Writing An interview 6



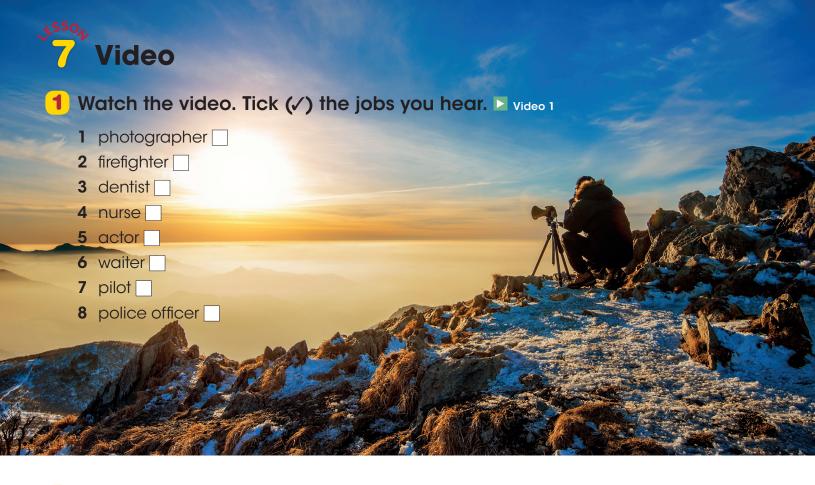
Read. Then look at the interview again and answer the questions.

> When we do an interview, we usually follow these steps:

- First, we think about the information we want to know.
- Then, we write some questions.
- · Finally, we ask the questions and write the answers.

Which questions are about

- 1 Kobie's job?
- 2 how Kobie feels?
- 3 what Kobie is doing at the moment?
- **4** Kobie's favourite things?
- Writing skill Interview questions
  - a Write three questions for an interview about someone's school.
    - 1 Where / go / school?
    - 2 What / favourite / subject?
    - 3 What / learn / about / at the moment?
  - b Work in pairs. Ask and answer the questions.
- Interview someone in your family about his/her job. First, write your questions.



# 2 Watch the video again. Match the children with two things that they talk about. □ video 1

1 AJC	<b>2</b> Rhiane	3 Lara
I AJ CII I	<b>2</b> RHUHE	3 Laia

- **A** working in a team
- **B** taking photos of trees
- **C** taking things to villages

- **D** protecting people and forests
- **E** flying over forests
- F swimming in the sea

### Read and write T (true) or F (false).

- 1 AJ's uncle works in Alaska.
- 2 There are many forests where AJ's uncle works.
- 3 Rhiane wants to be a dentist.
- 4 Rhiane wants to travel when she is older.
- **5** Lara's dad and grandpa were firefighters.
- 6 Lara thinks a firefighter has a difficult job.

#### Work in pairs. Discuss the questions.

- 1 Which of the jobs mentioned in the video do you want to do? Why?
- 2 Talk about a job someone in your family does.
- 3 How can you choose the best job for you? What do you have to think about?