

All kinds of jobs



Burj Khalifa, Dubai

Look at the photo. Answer the questions.

- 1 Where is the man?
- 2 What is he doing? Why?
- 3 What does he need for his job?
- 4 Would you like this job? Why? / Why not?

LESSON 1 Words

1 Listen and repeat. TR: 2



actor



clown



dentist



firefighter



nurse



photographer



pilot



police officer




waiter

2 Answer the questions.

- 1 Which jobs do people sometimes do outside?
- 2 Which jobs help other people?

3 Listen to the conversation about smoke jumpers.

Write T (true) or F (false).  TR: 3

- 1 Smoke jumpers jump out of a plane as a hobby. ☐
- 2 A smoke jumper is a kind of firefighter. ☐
- 3 Smoke jumpers fight fires in forests all year. ☐
- 4 The smoke jumpers carry all the equipment when they jump. ☐
- 5 The smoke jumper in the photo is Russian. ☐
- 6 There are about 400 US smoke jumpers. ☐



Smoke jumpers are training in the US.

Grammar LESSON 2

1 Listen and read. TR: 4

Present simple and present continuous

We use the present simple for things that we do all the time or that we do many times. We often use it with time expressions like *every day*, *on Mondays*, *once a week*.

*They **fight** fires in forests **every summer**.*

We use the present continuous to talk about things that are happening now. We often use it with time expressions like *now*, *at the moment*, *today*.

*They **aren't fighting** a fire **today**. They're **training**.*

2 Complete the text with the verbs in brackets. Use the present simple or continuous.

My mum is a police officer. She ¹_____ (work) at a police station in Seoul. She ²_____ (drive) a police car every day. From Monday to Friday, she ³_____ (eat) her lunch at work. Police officers in Korea ⁴_____ (work) at the weekend and at night too.

Today, my mum ⁵_____ (do) something different. She ⁶_____ (visit) a primary school and she ⁷_____ (talk) to the children about her job. The children ⁸_____ (ask) questions about her badges and her radio.

3 Work in pairs. Ask and answer.

- 1 What / wear / school / every / day?
- 2 What / do / at the weekend?
- 3 What / your teacher / do / right now?
- 4 Have breakfast / at the moment?

What do you wear at school every day?

I wear jeans and a T-shirt every day.

LESSON 3 Reading

1 Look at the photo. What is the man doing?

2 What is the film *Walking With Giants* about? Listen and read.  TR: 5

Walking With Giants

Hans Weise is a **film director**. He makes many different kinds of films. He likes making **animations**. There aren't usually any actors in these films. Hans uses **models** instead. He works with a **designer** Fernando Baptista to make models of the people, places and objects. Fernando paints the models and then Hans takes photos of them. After he takes a photo, he moves the models. Then he takes another photo. At the end, he puts all the photos together to make a film. This is called 'stop-motion animation'.



Walking With Giants is about the statues on Easter Island, a small island in the middle of the Pacific Ocean. The statues are very big and heavy. How did they get there? No one knows for sure, but there are different ideas. Hans and Fernando make animations with models to show these ideas. One idea is that people moved the statues there a long time ago. Hans and Fernando use toy dolls as models of the people. *Walking With Giants* is about four minutes long, but it was four weeks' work!

3 Match the words in bold in the text with their meanings.

- 1 a small copy of something
- 2 a film people make with drawings or models
- 3 a person who draws how to make something
- 4 a person who makes a film

4 Read again. Answer the questions.

- 1 Who paints the models?
- 2 What does Hans do before he takes a photo?
- 3 Why did Hans and Fernando make this film?
- 4 How long is the film?
- 5 Would you like to be a film director or a designer? Why?



Moai statues on Easter Island, Chile

LESSON 4 Grammar

1 Listen and read.  TR: 6

Adverbs of frequency

We use adverbs of frequency to show how often we do things.

always	
usually	
often	
sometimes	
rarely	
never	

We use them before verbs in the present simple, but after the verb *to be*.

The designer **often** makes two or three models.

They are **usually** difficult to paint.

2 Put the adverbs of frequency in Hans Weise's description.

- 1 I use toys for people and animals. (sometimes)
- 2 I put the camera on a table. (always) I hold it in my hand, because it can move. (never)
- 3 I take a picture of the models, move them a bit and then take another picture. (usually)
- 4 I take five pictures for each one second of film. (usually) Then I put the pictures on my computer.
- 5 I have hundreds of pictures. (often) I make the animation with a computer program.
- 6 It's easy to make animated films, but they are very long. (rarely)

3 Work in groups. Say true or false sentences about your day. Can your partners guess?

I always get up before seven o'clock.

That's true.

False!

LESSON 5 Song

1 Listen and read. What are the jobs? TR: 7

Different jobs

I'm in the field.

I'm cutting fields of wheat.

I love my job, I work outside,

I grow the food we eat.

Chorus

Different jobs for different people.

What's my job? Can you guess?

I'm on the plane.

I'm flying through the sky.

I love my job, I travel a lot

To Paris and Mumbai.

Chorus

I'm in the café.

I'm carrying food around.

I love my job, I meet new people

From many different towns.

Chorus

I'm in the class.

I'm teaching maths today.

I love my job, the children learn

And I learn a lot from them!

Chorus

VALUE Be curious.
Workbook, Lesson 6

2 Listen and sing. TR: 8 and 9

3 Sing and act. TR: 10

LESSON 6 Writing An interview

1 Read the interview. What is Kobie's job?

An interview with Kobie Boykins

Where do you work, Kobie?

I work at NASA in California. NASA is the USA's space agency.

What's your job?

I'm an engineer. I make robots.

Where do your robots go?

They go into space and to other planets, like Mars.

Do you like your job?

Yes, I do. I love it! It's amazing to think that my robots are travelling in space at the moment.

What is your favourite robot?

My first robot, called the Sojourner Rover. It was the first robot to go to Mars. It had three cameras on it for taking photos.

What are you working on at the moment?

I'm making a new robot for the next trip to Mars. It has 23 cameras and an arm to pick things up.



2 Read. Then look at the interview again and answer the questions.

When we do an **interview**, we usually follow these steps:

- First, we think about the information we want to know.
- Then, we write some questions.
- Finally, we ask the questions and write the answers.

Which questions are about

- 1 Kobie's job?
- 2 how Kobie feels?
- 3 what Kobie is doing at the moment?
- 4 Kobie's favourite things?

3 Writing skill Interview questions

a Write three questions for an interview about someone's school.

1 Where / go / school?

2 What / favourite / subject?

3 What / learn / about / at the moment?

b Work in pairs. Ask and answer the questions.

4 Interview someone in your family about his/her job. First, write your questions.

LESSON 7 Video

1 Watch the video. Tick (✓) the jobs you hear.  Video 1

- 1 photographer ☐
- 2 firefighter ☐
- 3 dentist ☐
- 4 nurse ☐
- 5 actor ☐
- 6 waiter ☐
- 7 pilot ☐
- 8 police officer ☐



2 Watch the video again. Match the children with two things that they talk about.  Video 1

1 AJ ☐ ☐

2 Rhiane ☐ ☐

3 Lara ☐ ☐

- A working in a team
- B taking photos of trees
- C taking things to villages

- D protecting people and forests
- E flying over forests
- F swimming in the sea

3 Read and write T (true) or F (false).

- 1 AJ's uncle works in Alaska.
- 2 There are many forests where AJ's uncle works.
- 3 Rhiane wants to be a dentist.
- 4 Rhiane wants to travel when she is older.
- 5 Lara's dad and grandpa were firefighters.
- 6 Lara thinks a firefighter has a difficult job.

4 Work in pairs. Discuss the questions.

- 1 Which of the jobs mentioned in the video do you want to do? Why?
- 2 Talk about a job someone in your family does.
- 3 How can you choose the best job for you? What do you have to think about?