

# 6 Inspiration

## 6A

### VOCABULARY Sources of inspiration

**A** Complete the sentences using the correct form of the words in the box.

change	encourage	give	is	show	support
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- 1 My grandparents always \_\_\_\_\_ me to do my best.
- 2 Her father's discovery completely \_\_\_\_\_ their lives. They are now famous!
- 3 He \_\_\_\_\_ a role model for his younger siblings.
- 4 My music teacher \_\_\_\_\_ my decision to audition for the orchestra.
- 5 Our parents always \_\_\_\_\_ us great advice.
- 6 She \_\_\_\_\_ them that with hard work, nothing was impossible.

**B** Answer the questions using your own words.

- 1 What is the best gift you have received? Who gave it to you?

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- 2 What's your favorite book? Who wrote it?

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- 3 Name someone who became famous at an early age. What made that person famous?

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### LISTENING My inspiration

**A**  **6.1** Listen to a person talking about people who inspire her. Number the three people (1–3) in the order you hear them. One is extra.

- |                           |                           |
|---------------------------|---------------------------|
| <b>a</b> _____ a teacher  | <b>c</b> _____ a friend   |
| <b>b</b> _____ a coworker | <b>d</b> _____ a neighbor |

**B**  **6.1** Listen again. How did each of them inspire the speaker? Complete the sentences.

- 1 Kevin said to do \_\_\_\_\_ work even though the speaker doesn't think she has \_\_\_\_\_.
- 2 Katie asked the speaker to join her in starting a \_\_\_\_\_ selling \_\_\_\_\_ cakes.
- 3 George told her to keep \_\_\_\_\_ because he thought she had a lot of \_\_\_\_\_.

## COMMUNICATION Talking about an inspirational person

**A** Circle the correct words to complete the conversations.

- 1 **A:** I had a great teacher in high school. She really inspired me.  
**B:** Did she (**give** / **ask**) you any good advice?  
**A:** Yeah, she did. She (**said** / **told**) me to study hard and never give up.
- 2 **A:** My grandfather (**asked** / **gave**) me some great advice a few months ago.  
**B:** Oh yeah? What was it?  
**A:** Well, I really like fashion. He (**said** / **asked**) that I should start a blog. So I did!
- 3 **A:** I think Kate Middleton is an (**encouragement** / **inspiration**) to a lot of people.  
**B:** Why is that?  
**A:** She once (**said** / **told**) that she wanted to be a good mother. And I think she is.

**B** Answer the questions using your own words.

- 1 Which of your teachers did you find inspiring?  
\_\_\_\_\_
- 2 Did this teacher give you any advice? If so, what did he or she say?  
\_\_\_\_\_
- 3 Did you follow the advice that was given to you? How did it change your life?  
\_\_\_\_\_

## 6B

### LANGUAGE FOCUS Discussing inspirational people

**A** Circle the correct word to complete the sentences.

- 1 My music teacher (**said** / **told**) me to practice more often.
- 2 My mother once (**said** / **told**) that I should take a year off before I started college.
- 3 Alice's friends (**said** / **told**) that they liked her drawings.
- 4 My parents (**said** / **told**) me to always look adults in the eye.
- 5 My father (**said** / **told**) that he really admired Bill Gates.
- 6 Our teacher once (**said** / **told**) us not to be late anymore.

**B** Read the conversation. Then complete the sentences below.

**Michele:** Look at that painting.

**Brad:** Ugh, I don't like it at all.

**Michele:** I agree!

**Brad:** I prefer the first one we looked at.

**Michele:** Yeah, I think so too.


Michele told \_\_\_\_\_ **Brad to look at the painting** \_\_\_\_\_.

Brad said \_\_\_\_\_.

Michele said \_\_\_\_\_.

Brad told \_\_\_\_\_.

Michele said \_\_\_\_\_.

**C**  **6.2** Listen to a man talking about his grandmother. Circle the correct words to complete the sentences.

- 1 His grandmother told him (**to quit** / **not to quit**) his job.
- 2 She said that he should find something he (**loved** / **was good at**).
- 3 When he missed a goal, she (**said** / **didn't say**) that it was OK.
- 4 She told him to (**study** / **practice**) more.
- 5 She told him and his brother to (**walk** / **drive**) to the mall.

## **LISTENING FOCUS** **Pausing after commas**

**A**  **6.3** Notice how there is often a slight pause after a comma. Listen and repeat what you hear.


In 1995, J. K. Rowling completed the first Harry Potter book.

Despite their best efforts, the students performed poorly.

They had a long marriage, but it was not an easy one.

**B**  **6.4** Add a comma to each sentence. Then listen for the pause to check your answers.

- 1 After she climbed Mt. Kilimanjaro she decided to run the London Marathon.
- 2 As a child his older brother was a great role model.
- 3 My Aunt Janet led a very traditional life but I found her very inspiring.
- 4 In 2016 athletes from all over the world competed at the Rio Olympic Games.
- 5 I handed in my project but I wasn't satisfied with my work.

**C**  **6.5** Listen. Write the number of pauses you hear in each sentence.

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

## READING

Read the passage and answer the questions below.

Actions speak louder than words. Here are two examples of ordinary people doing extraordinary things and making a difference to those around them.

## Easing the transition



**T**he life of a refugee—someone forced to leave their own country—is never easy. They often struggle socially and have trouble fitting in. It’s especially difficult for children.

Luma Mufleh is the coach of a soccer program for young refugees near Atlanta, in the United States. “You see kids that don’t speak a word of English,” says Mufleh, “and when they come here, their faces light up when they’re on the field.”

She began her program in 2004, but soon realized that the children had many needs beyond the soccer field. Her nonprofit Fugees Family now has its own school with programs designed to meet the refugees’ needs. “This is one place they get to be kids again,” says Mufleh. “They feel confident and happy.” Mufleh and her organization have already helped more than 800 refugees from 28 countries.

## Breaking the cycle

In the U.S. state of Virginia, for children born into the projects—government-supported low rent housing—cyclist Craig Dodson is doing something to change their lives. Since he started the nonprofit Richmond Cycling Corps in 2010, he has worked to create and coach cycling teams for children living in the projects.

He works with children who do bicycle training several times a week. However, the primary goal is about more than cycling. According to Dodson, it’s “not about giving kids positive life experiences through bikes. Our job is to get them out of public housing.”

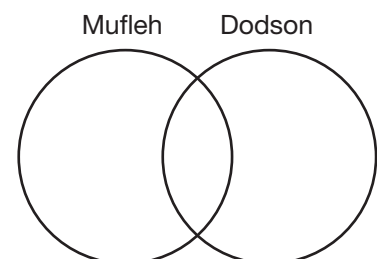
Dodson does whatever he can because he knows how difficult it can be to get out of the projects. He takes the children to doctor visits, gets involved with school issues, and even deals with family problems. “We do whatever it takes,” says Dodson.

**A** What is the passage mainly about?

- a** helping refugees in the United States   **b** popular sports for young people   **c** organizations that help people

**B** Use the information (a–f) to complete the Venn diagram.

- |  |  |
|--|--|
| <b>a</b> has a nonprofit organization    | <b>d</b> works with children                       |
| <b>b</b> started their project in 2010   | <b>e</b> uses sports to help others                |
| <b>c</b> provides access to medical care | <b>f</b> works with people who once lived overseas |



## LISTENING

**A** ▶ **6.6** Listen to two friends discussing a blog. Circle **T** for true or **F** for false.

- |   |          |          |
|---|----------|----------|
| 1 Kathy Caprino is a writer and trainer.                            | <b>T</b> | <b>F</b> |
| 2 When someone asked Caprino who inspired her, she said no one.     | <b>T</b> | <b>F</b> |
| 3 Caprino found that inspiring people all have three common traits. | <b>T</b> | <b>F</b> |

**B** ▶ **6.6** Listen again. Complete the sentences using information from the talk.

- Inspiring people are not \_\_\_\_\_ to set their own \_\_\_\_\_, even when others criticize them.
- Caprino found that the people she studied feel satisfied when they are able to \_\_\_\_\_ and contribute to their \_\_\_\_\_.
- Inspiring people tell amazing \_\_\_\_\_ because they have a \_\_\_\_\_ way of looking at the world.

**C CRITICAL THINKING** Which of the traits identified by Kathy Caprino do you think apply to Luma Mufleh and/or Craig Dodson? Give reasons to support your opinion.

Reason: \_\_\_\_\_

## VOCABULARY BUILDING

**A** Complete the information using the words in the box.

celebrate      effort      fans      give up


Local rock band The Sponges were on hand at Pillar Square on Sunday to <sup>1</sup>\_\_\_\_\_ the release of their new album. <sup>2</sup>\_\_\_\_\_ started lining up at noon in an attempt to get one of only 500 tickets for the event. This was part of the band's <sup>3</sup>\_\_\_\_\_ to raise funds for their charity, Homes for the Homeless. "We plan to raise \$10,000 this year, and won't <sup>4</sup>\_\_\_\_\_ until we meet that goal," said lead singer Nick Branson.

**B** Complete the sentences using the phrases in the box.

a great deal of effort      make an effort      for his efforts

- Sara put \_\_\_\_\_ into her poster presentation.
- Joe didn't win the competition, but he was recognized \_\_\_\_\_.
- I'm not very good at public speaking, but I'll \_\_\_\_\_.

## TED PLAYLIST



Children take part in the Superheroes Fun Run in Crumlin, Ireland.

### EVERY KID NEEDS A CHAMPION

Rita Pierson, a teacher for 40 years, once heard a colleague say, “They don’t pay me to like the kids.” What was her response? “Kids don’t learn from people they don’t like.” In this talk, she gives an inspiring call to educators to believe in their students and actually connect with them on a real, human, personal level.

### KIDS, TAKE CHARGE

Kiran Bir Sethi shows how her Riverside School in India teaches kids life’s most valuable lesson: “I can.” The school’s mission focuses on creating curious, **competent** future citizens. Watch her students take local issues into their own hands, lead other young people, and even educate their parents.

### WHY LUNCH LADIES ARE HEROES

Children’s book author Jarrett Krosoczka shares the origins of the Lunch Lady series, in which **undercover** school heroes serve lunch ... and justice! His new project, School Lunch Hero Day, reveals how cafeteria lunch staff provide more than food, and illustrates how powerful a thank-you can be.

#### A What is the theme of the playlist?

- a** fighting crime                      **b** people who inspire others                      **c** how children teach adults

#### B Circle the best answer.

- 1** Which speakers worked in a school?  
**a** Kiran Bir Sethi and Jarrett Krosoczka                      **b** Rita Pierson and Kiran Bir Sethi                      **c** Rita Pierson and Jarrett Krosoczka
- 2** “They’re feeding our children every single day, and before a child can learn, their belly needs to be full ...” Which speaker most likely said this?  
**a** Rita Pierson                      **b** Kiran Bir Sethi                      **c** Jarrett Krosoczka

#### C Match each word in **red** to its definition.

- 1** **champion**    ☐                      ☐ **a** done in a secret way in order to stop criminals  
**2** **competent**    ☐                      ☐ **b** someone who defends a person or cause  
**3** **undercover**    ☐                      ☐ **c** having the ability or skills to do something

#### D Decide which talk you most want to watch. Watch it online at [www.ted.com](http://www.ted.com).

**WRITING** An inspiring person

**A** Read the sample passage about an inspiring person.

Write two paragraphs. Start by saying who the person is.

Remember to use new words from this unit.

Astronaut Neil Armstrong once said, “That’s one small step for man, one giant leap for mankind.” Armstrong said it on July 29, 1969, after he stepped onto the moon. He was of course the first person to walk on the moon. To me, his quote means that the actual step onto the moon was simple for him, but the implications of the step were huge for all of mankind.

It was an amazing achievement, and the whole world celebrated it. I find it inspiring because it shows that people can achieve great things if they try and don’t give up. It says that nothing is impossible, and I believe there are still many challenges like this that can inspire us.

Explain what they did.

Say how their achievement makes you feel and why you find it inspiring.

**B** Think about a person you know that you find inspiring. Answer the questions to plan your passage.

- 1 Who is the person?
- 2 What did they do to inspire you?
- 3 How does their achievement make you feel?
- 4 Why does their achievement make you feel that way?

**C** Now write your passage. Then complete the checklist below.

- |  |   |
|--|---|
| <input type="checkbox"/> Did you use correct spelling and punctuation? | <input type="checkbox"/> Did you say who the person is and what they did? |
| <input type="checkbox"/> Did you use some new words from this unit?    | <input type="checkbox"/> Did you say why they inspire you and how?        |