

## Vocabulary

### 1 Write the missing letters to complete the words and match them with the correct photos.

- 1 m \_ i \_ c r \_ o \_ p h \_ o \_ n \_ e ☐
- 2 m \_ b \_ l \_ p h \_ o \_ n \_ e ☐
- 3 k \_ \_ b \_ \_ r d ☐
- 4 w \_ b \_ c \_ m ☐
- 5 t \_ b \_ l \_ t ☐
- 6 l \_ p \_ t \_ p ☐
- 7 s p \_ \_ k \_ r s ☐
- 8 s c r \_ \_ n ☐



### 2 Complete the sentences with the words from Activity 1.

- 1 You use a webcam so people can see you when you make video calls.
- 2 You use \_\_\_\_\_ to listen to music.
- 3 You use a \_\_\_\_\_ to speak to people using your computer.
- 4 \_\_\_\_\_ and \_\_\_\_\_ are types of computer.
- 5 You use a \_\_\_\_\_ to write messages on a computer.
- 6 You use a \_\_\_\_\_ to call people or send text messages.

### 3 Circle the correct answer.

- 1 I often \_\_\_\_\_ online with my friends.  
a text      b surf      c chat
- 2 At home we've got a \_\_\_\_\_ to make phone calls.  
a landline      b chat      c long distance
- 3 It's important to \_\_\_\_\_ in touch with your friends.  
a call      b keep      c send
- 4 Can I use your phone? I want to \_\_\_\_\_ a text message.  
a send      b surf      c chat
- 5 I \_\_\_\_\_ a lot of emails from my friend in the USA.  
a send      b surf      c receive

### 4 Complete the sentences with the words from the box. There is one extra word.

video calls    surf    email address  
receive    landline    text

- 1 Most of my friends don't have a landline at home.
- 2 I want to \_\_\_\_\_ my friend to tell her about the party.
- 3 Webcams are great because you can make \_\_\_\_\_.
- 4 Is your \_\_\_\_\_ pete@v.mail.com?
- 5 I often \_\_\_\_\_ the Internet to find information.

### 5 Work in pairs to complete the table.

How often do you surf the Internet?

I surf the Internet every day.

|   | Me | My partner |
|---|----|------------|
| 1 How often do you surf the Internet?         |    |            |
| 2 How many texts do you send a week?          |    |            |
| 3 Do you often make video calls?              |    |            |
| 4 How do you keep in touch with your friends? |    |            |
| 5 How often do you use a landline?            |    |            |

## Grammar

- 6 Circle the correct words. Underline the part of the sentence that helped you.



- 1 The bus leaves / is leaving at 5 p.m.
- 2 I play / 'm playing a computer game now.
- 3 John rides / 's riding a horse in this picture.
- 4 We play / 're playing football in the park every weekend.
- 5 It gets / 's getting very hot in Spain in summer.
- 6 We visit / 're visiting our grandparents next Sunday.

- 7 Complete the sentences. Use the present simple and the present continuous.

- 1 a Mike is studying (study) English now.  
b Mike studies (study) English three days a week.
- 2 a We \_\_\_\_\_ (play) computer games every weekend.  
b We \_\_\_\_\_ (play) computer games with our cousins next weekend.
- 3 a Many people \_\_\_\_\_ (chat) with their friends online.  
b Sally and Sara \_\_\_\_\_ (chat) online. They're having fun!
- 4 a The lesson \_\_\_\_\_ (start) in two minutes. Come into the classroom and get ready.  
b My guitar lessons \_\_\_\_\_ (start) at 16.45 on Friday.
- 5 a I \_\_\_\_\_ (use) my new laptop. It's great!  
b I \_\_\_\_\_ (use) my laptop at school.

- 8 Complete the text with the verbs in the present simple or the present continuous.

Young people in the USA (1) use (use) a lot of technology! About 85% of teens (2) \_\_\_\_\_ (have) mobile phones and for most teens, it is their favourite technology.

Nearly 40% (3) \_\_\_\_\_ (send) messages to friends every day. That means that millions of American teenagers (4) \_\_\_\_\_ (send) messages now! Teens don't just text or talk on their phones – 83% of them (5) \_\_\_\_\_ (take) photos with their phones and 60% (6) \_\_\_\_\_ (play) music on their phones.

Jake is 13 years old and like many teens, he's got a phone. 'I (7) \_\_\_\_\_ (use) it a lot!

I (8) \_\_\_\_\_ (not use) it now because I'm in class, but after class I'm going to send a text to my best friend.'



- 9 In your notebook write three sentences about new technologies you use or you are going to use this afternoon.

## Listen

- 10 Listen to the recording for Activity 8 on page 13 of your PB and circle the correct words.

- 1 Sandy's friend Kate lives in America / Australia.
- 2 Making video calls on a laptop is / isn't free.
- 3 Joe can / can't make a video call.
- 4 Joe can / can't chat to his friends but he can't see them.
- 5 Jeff's computer is old / new.
- 6 Sandy can / can't help Joe use the video call site.



**1 Complete the text with the words from the box. There are two extra words.**

## Whales

Whales communicate using various sounds such as clicks, (4) \_\_\_\_\_ and singing. Whale songs are very beautiful! People don't know exactly what the clicks and songs mean, but maybe one day scientists will (5) \_\_\_\_\_ whales' language. Then people and whales can (6) \_\_\_\_\_.



**2 Write the missing letters to complete the words and read the hidden word.**


- 1 Look at Joe's face! He's got a very funny  
f a c i a l e x p r e s s i o n.
- 2 The music is very loud. I can't h       r you.
- 3 People talk to other people to give  
i                         n about different  
things.
- 4 When you can't speak a language, you can  
use your hands to make                   s  
to communicate.
- 5 Can you say that again? I don't  
                        d.
- 6 I want to s          k t    my teacher after  
class about my project.
- 7 Deaf people use a special s          n  
language to communicate.
- 8 Blind people can't s         .

- 1 There is a lot of noise. I'm trying to have a conversation with my friend and I can't hear him!
- 2 Be quiet! I want to \_\_\_\_\_ the teacher! She is saying something important.
- 3 English and French people don't speak the same language but they can \_\_\_\_\_ with signs and gestures.
- 4 Come with me. I want to \_\_\_\_\_ you my new laptop.
- 5 Jane is on the phone. She wants to \_\_\_\_\_ you about something.

**4** Circle the word that is the odd one out in each row.

- 1 see / hear / talk / smell
- 2 listen / like / love / want
- 3 feel / taste / smile / hear
- 4 think / read / understand / hope
- 5 go / work / prefer / speak
- 6 think / know / do / understand

**5 Complete the sentences with the verbs in the present simple or the present continuous.**

- 1 That pizza smells (smell) great!  
I'm hungry!
  - 2 What \_\_\_\_\_ (he / say)?  
I can't hear him.
  - 3 Look at this photo – we  
\_\_\_\_\_ (climb)  
a big rock.
  - 4 \_\_\_\_\_  
(you / know) what language  
people speak in Canada?
  - 5 What \_\_\_\_\_  
(they / do) next weekend?  
Have they got any plans?
  - 6 I \_\_\_\_\_ (prefer) cats  
to dogs.
- 
- A fluffy orange and white cat is visible on the right side of the page, looking upwards towards the text.



- 6 Write sentences in the present simple or the present continuous using the verbs from the box. There are two extra verbs.

love taste not go smell  
not understand ride think eat



1 chocolate / good  
Chocolate tastes good.

2 Melanie / sandwich

3 the flower / great

4 the girl / her bike

5 John / his dog

6 Maggie / her homework

## Listen

- 7 Listen to the recording for Activity 9 on page 15 of your PB and circle the correct answer.

- Jessica is \_\_\_\_\_ her mum.  
a calling      **b sending a message to**
- Jessica thinks Kenny's tablet is \_\_\_\_\_.  
a cool.      b funny.
- Jessica \_\_\_\_\_ the virtual keyboard on Kenny's tablet.  
a doesn't like      b loves
- David thinks a new laptop is \_\_\_\_\_.  
a a great idea      b expensive
- Janet doesn't need \_\_\_\_\_.  
a a camera      b her mobile phone

## Read

- 8 Read the text and match the photos with the correct paragraphs.

### Communication

When we have a conversation with another person, our body language – what we do with our bodies when we are speaking – is very important. In fact, it gives us as much information as the words we say.



A For example, in this photo the man's facial expression shows that he is happy. He is also making a sign with his hands that means 'OK'. ☐

B This man has got his hand behind his ear. This gesture means that the person wants to listen to someone. ☐

C When we talk to another person, we usually look at their face. That way, we can see their expressions and their eyes. This helps us to understand what they are saying. ☐

D These women are using sign language to speak to each other. They are deaf, so they can't hear but they can communicate very well! ☐

- 9 Read the text in Activity 8 again and answer the questions. Write the answers in your notebook.

- What is body language?  
It is what we do with our bodies when we are speaking.
- Look at the sign that the man is making in photo 2. What does it mean?
- How does the man in photo 3 show that he wants to listen to someone?
- What do we usually look at when we talk to someone?
- Why are the two women using sign language?



Read and speak

1 Complete the dialogue with the phrases and sentences from the box. Then act out the dialogue in pairs.

Who's calling?

See you soon!

OK, thanks.

What time

Oh, hi Sam.

You don't have to shout!

I can hear you fine.

I'm fine, thanks.

Sam: Hi there, Jess.

Jess: (1) Who's calling?

Sam: It's me, Sam.

Jess: (2) \_\_\_\_\_ How are you?

Sam: (3) \_\_\_\_\_ And you?

Jess: I'm fine too.

Sam: I'M RINGING TO ASK YOU ABOUT TONIGHT!

Jess: (4) \_\_\_\_\_

Sam: Sorry! You're on speakerphone.

Jess: It's OK, (5) \_\_\_\_\_  
So what do you want to know?

Sam: (6) \_\_\_\_\_ are we  
meeting at the sports centre?

Jess: At 5 p.m.

Sam: (7) \_\_\_\_\_ See you at 5 p.m.

Jess: Bye! (8) \_\_\_\_\_

2 Write the words in the correct order to make sentences in a dialogue.



(1) Mark / there / is / , / please / ?

(2) Peter / it's / .

1 Is Mark there, please?



(3) number / you / calling / what / are / ?

(4) isn't / there / a / here / Mark / .

3 \_\_\_\_\_



(5) sorry / , / so / I'm / oh / !

(6) think / have / I / the / number / I / wrong / .

4 \_\_\_\_\_



(7) OK / . / that's / bye / .

7 \_\_\_\_\_

3 Number the sentences in the correct order to make a dialogue.

- ☐ B: No, it's OK. I'll call again later.
 ☐ A: Could you speak up? I can't hear you.
 ☐ A: I'm sorry, she isn't here at the moment. Can I take a message?
 ☐ B: Goodbye.
 ☐ B: This is Daniel Simm. Can I speak to Nora Brown?
 ☒ A: Hello. Nora Brown's office.
 ☐ A: OK, goodbye.
 ☐ B: Hi, this is Daniel Simm calling. I'd like to speak to Nora Brown, please.

Communication

4 Work in pairs.

Pupil A: read the instruction on page 74.

Pupil B: read the instruction on page 78.

Grammar

5 Write the negative sentences and questions for the sentences.

- 1 John has to be at work at 9 a.m.

John doesn't have to be at work at 9 a.m.

Does John have to be at work at 9 a.m.?

2 You have to shout.

\_\_\_\_\_

\_\_\_\_\_

3 I have to do my homework now.

\_\_\_\_\_

\_\_\_\_\_

4 We have to go home after school.

\_\_\_\_\_

\_\_\_\_\_

5 Sara has to tidy her bedroom.

\_\_\_\_\_

\_\_\_\_\_

6 Tim and Amy have to phone their dad.

\_\_\_\_\_

\_\_\_\_\_

**6 Look at the table and complete the sentences with the correct form of *have to*.**

|              |  |  |  |  |
|--------------|---|---|---|---|
| <b>Maddy</b> | ✓   | X   | X   | ✓   |
| <b>John</b>  | X   | ✓   | X   | ✓   |
| <b>Katie</b> | ✓   | ✓   | ✓   | X   |
| <b>Ben</b>   | X   | X   | ✓   | X   |

- Maddy has to tidy her bedroom.
- Katie \_\_\_\_\_ help with the shopping.
- Ben \_\_\_\_\_ help with the cooking.
- John \_\_\_\_\_ tidy his bedroom.
- Katie and Ben \_\_\_\_\_ help with the cooking.
- Maddy and Ben \_\_\_\_\_ be in bed at 10 p.m.

**7 Write the questions according to the example. Then answer them with the information in the table in Activity 6.**

- Ben / tidy his bedroom?  
Does Ben have to tidy his bedroom?  
No, he doesn't.
- John and Katie / be in bed at 10 p.m.  
\_\_\_\_\_
- John / help with the shopping?  
\_\_\_\_\_
- John and Ben / tidy their bedrooms?  
\_\_\_\_\_
- Maddy / help with the cooking?  
\_\_\_\_\_
- Katie and Ben / help with the shopping?  
\_\_\_\_\_

**8 Write in your notebook what you have to or don't have to do at home using *have to*.**

## Sounds

**9 Read the dialogues. Does your voice and intonation sound ☺ or ☹? Act out the dialogues.**

- Hi. Can you help me with my homework?

Of course I can. ☺
- How are you?




I'm not very well. ☹
- Hi. Would you like to meet later today?

I'm sorry, but I can't. ☹
- How are you?

I'm fine, thanks. ☺

## Write

**10 Look at the icons and complete the dialogue.**

- Tom** Hi! It's Tom. How are you?
- Lisa** (1) I'm fine, thanks. ☺
- Tom** Have you got your new microphone?
- Lisa** (2) \_\_\_\_\_ ☹ I'm buying it on Saturday.
- Tom** How are you getting to the shops?
- Lisa** (3) \_\_\_\_\_  It leaves at eleven in the morning. Can you come?
- Tom** (4) \_\_\_\_\_ ☺
- I want to look at (5) \_\_\_\_\_  too.
- Lisa** OK. (6) \_\_\_\_\_ 

# Review 1

## Vocabulary

I know the names of modern means of communication and I can talk about different ways of communicating. ☐

- 1 Find and circle five items of equipment. What phrase can you make with the rest of the letters?

kelaptopepwebcamimobilephone  
keyboardcmicrophoneh

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The hidden phrase is \_\_\_\_\_.

? PB: Act. 4, p. 13

Score: \_\_\_\_ / 8

- 2 Complete the sentences with the words and phrases from the box. There are two extra words.

communicate email address  
facial expression receive send  
speak to text message understand

- I often \_\_\_\_\_ emails to my friend in Canada.
- I want to send a \_\_\_\_\_ to James. Can I use your phone?
- Many animals \_\_\_\_\_ by using sound and vision.
- My \_\_\_\_\_ is janephilips@765connect.com.
- I don't \_\_\_\_\_ what they're saying. They're speaking French.
- Look at Pete's \_\_\_\_\_. I think he's angry.

? PB: Act. 5, p. 13,  
Acts. 4 & 5, p. 15

Score: \_\_\_\_ / 6

## Grammar

I can use the present simple and the present continuous. ☐

- 3 Complete the sentences with the verbs in the present simple or the present continuous.

- My brothers \_\_\_\_\_ (chat) online every day, but they \_\_\_\_\_ (not chat) to anyone at the moment.
- Jack is in France. His mobile phone \_\_\_\_\_ (not work) at the moment. It \_\_\_\_\_ (not work) outside the UK.
- Joe \_\_\_\_\_ (keep) in touch with a lot of people. He \_\_\_\_\_ (write) an email now.
- We \_\_\_\_\_ (meet) Jenny after school tomorrow. We all \_\_\_\_\_ (play) computer games every Tuesday afternoon.
- Maria always \_\_\_\_\_ (surf) the net for information. Right now she \_\_\_\_\_ (read) a text about dolphins.
- The train \_\_\_\_\_ (leave) for London at ten past five.

? PB: Acts. 6 & 7, p. 13

Score: \_\_\_\_ / 11

- 4 Complete the text with the verbs from the box in the present simple or present continuous.

chat meet not speak text surf take

### I can't live without ... my mobile phone!

Hannah is a typical British 13-year-old. She has a smartphone that she uses a lot! She (1) \_\_\_\_\_ photos and she (2) \_\_\_\_\_ her friends. She sometimes makes videos and listens to music too. Hannah also (3) \_\_\_\_\_ the Internet and does her homework online. At the moment she (4) \_\_\_\_\_ with her friend Sarah online – she is writing messages, she (5) \_\_\_\_\_ to her. Hannah (6) \_\_\_\_\_ Sarah after school. They are deciding what to do.



Score: \_\_\_\_ / 6



## Grammar

I can use stative verbs. ☐

### 5 Write two more verbs for each category.

- Verbs of the senses:  
see, hear, \_\_\_\_\_, \_\_\_\_\_
- Verbs of feelings:  
like, love, \_\_\_\_\_, \_\_\_\_\_
- Verbs of knowledge and opinion:  
think, \_\_\_\_\_, \_\_\_\_\_

Score: \_\_\_\_ / 6

### 6 Complete the sentences with the verbs from the box in the present simple or the present continuous.

cook laugh prefer think understand

- \_\_\_\_\_ you \_\_\_\_\_ this is a good phone?
- What \_\_\_\_\_ Mum \_\_\_\_\_ for the party tomorrow?
- I \_\_\_\_\_ ice cream to chocolate.
- Why \_\_\_\_\_ they \_\_\_\_\_? What's so funny?
- I \_\_\_\_\_ the question, but I don't know the answer.

? PB: Acts. 7 & 8, p. 15

Score: \_\_\_\_ / 5

I can say that someone has to or doesn't have to do something. ☐

### 7 Complete the sentences with *have to* / *has to* or *don't have to* / *doesn't have to*.

- A: \_\_\_\_\_ Pete \_\_\_\_\_ go to school today?  
B: Yes! He \_\_\_\_\_ go.  
It's a school day.
- A: CAN YOU HEAR ME?  
B: Yes! You \_\_\_\_\_ shout!
- A: \_\_\_\_\_ they \_\_\_\_\_ do their homework tonight?  
B: No, they \_\_\_\_\_ do it tonight.  
They can do it tomorrow.

? PB: Acts. 4 & 5, p. 17

Score: \_\_\_\_ / 5

## Communication

I know the expressions connected with phone calls. ☐

### 8 Number the sentences in the correct order to make a dialogue.

- ☐ A: I can't hear you. Could you speak up, please?
- ☐ A: Hello, Mrs Brown's office.
- ☐ A: Just a moment, please.  
... I'm sorry, but she's not here at the moment. Can I take a message?
- ☐ B: OK, thanks.
- ☐ B: Hi. This is Jack Newman. I'd like to speak to Mrs Brown.
- ☐ B: No, thank you. I'll call again later. Goodbye.
- ☐ B: Yes, this is Jack Newman calling. Can I speak to Mrs Brown?



? PB: Phrase Book, p. 16

Score: \_\_\_\_ / 7

### 9 In pairs, read and memorise the dialogue in Activity 8. Then close your books and act it out.

## Read

### 10 Complete the text with the words from the box. There are two extra words.

call conversation facial gestures in messages on prefer texts video

#### Communication styles

What is your communication style? Some people (1) \_\_\_\_\_ to have a (2) \_\_\_\_\_ with somebody face to face. This means they can see the other person's (3) \_\_\_\_\_ expressions. They can watch what the person does with their hands – (4) \_\_\_\_\_ can help you understand too. Some people like using their mobile phone to communicate. They (5) \_\_\_\_\_ their friends and send text (6) \_\_\_\_\_. Other people use their laptops to keep (7) \_\_\_\_\_ touch. They make (8) \_\_\_\_\_ calls with their webcams and they chat online.

Score: \_\_\_\_ / 8

Total score: \_\_\_\_ / 62