## Scope and Sequence

Unit	Writing	Grammar for Writing	Building Better Vocabulary	Original Student Writing
1 p. 2 UNDERSTANDING SENTENCE BASICS	<ul> <li>What Is a Sentence?</li> <li>Capitalization and Punctuation in a Sentence</li> <li>Editing Your Writing</li> <li>Journal Writing</li> </ul>	<ul> <li>Parts of a Sentence: Subjects, Verbs, and Objects</li> <li>A Fragment—An Incomplete Sentence</li> <li>The Verb Be</li> <li>Prepositions of Place— At, On, and In</li> </ul>	<ul><li>Word     Associations</li><li>Using     Collocations</li><li>Parts of     Speech</li></ul>	Original Student Writing: Write about a country you want to visit.  Photo Topic: Can you write about a place that is important to you?
2 p. 32 UNDERSTANDING PARAGRAPH BASICS	<ul> <li>What Is a Paragraph?</li> <li>Parts of a Paragraph: The Topic Sentence</li> <li>Parts of a Paragraph: The Body</li> <li>Parts of a Paragraph: The Concluding Sentence</li> </ul>	<ul> <li>Using Adjectives</li> <li>Word Order: Adjective + Noun</li> <li>Word Order: Be + Adjective</li> <li>Word Order: Linking Verb + Adjective</li> <li>Subject Pronouns</li> <li>Object Pronouns</li> <li>Possessive Adjectives</li> </ul>	<ul> <li>Word     Associations</li> <li>Using     Collocations</li> <li>Parts of     Speech</li> </ul>	Original Student Writing: Write about an interesting person that you know.  Photo Topic: Can you describe an activity or hobby that you enjoy?
3 p. 70 WRITING ABOUT THE PRESENT	Writing about the Present	<ul> <li>The Simple Present Tense: Statements</li> <li>There Is / There Are</li> <li>The Simple Present Tense: Negative Statements</li> <li>Simple Sentences</li> <li>Compound Sentences</li> <li>Connecting Words in Compound Sentences</li> <li>Using A and An with Count Nouns</li> </ul>	<ul> <li>Word     Associations</li> <li>Using     Collocations</li> <li>Parts of     Speech</li> </ul>	Original Student Writing: Write about your favorite sport.  Photo Topic: Can you write about things you do every day?  Timed Writing Topic: Describe a typical "free day."

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WRITING ABOUT THE PAST	• Writing about the Past	<ul> <li>The Simple Past Tense of Be</li> <li>The Simple Past Tense of Regular Verbs</li> <li>The Simple Past Tense of Irregular Verbs</li> <li>Time Phrases with the Simple Past Tense</li> <li>The Simple Past Tense of Be: Negatives</li> <li>The Simple Past Tense: Negatives</li> <li>Using But Correctly</li> <li>Sentence Variety: Complex Sentences</li> <li>Using Complex Sentences</li> <li>Using Complex Sentences to Show Time Order</li> </ul>	<ul> <li>Word     Associations</li> <li>Using     Collocations</li> <li>Parts of     Speech</li> </ul>	Original Student Writing: Write about an important person. Photo Topic: Can you write about the home you lived in as a child? Timed Writing Topic: Describe an event or time from your past.
<b>5</b> p. 128 DESCRIBING ACTIONS	Describing Actions	<ul> <li>The Present Progressive Tense</li> <li>Verbs in Complex Sentences</li> <li>Adverbs of Manner</li> <li>Prepositional Phrases of Place</li> </ul>	<ul> <li>Word     Associations</li> <li>Using     Collocations</li> <li>Parts of     Speech</li> </ul>	Original Student Writing: Write about what is happening in an emergency situation.  Photo Topic: Can you write about what is happening at this moment?  Timed Writing Topic: Describe an activity that you are doing this year.
6 p. 152 WRITING ABOUT THE FUTURE	Writing about the Future	<ul> <li>The Simple Future Tense: Be Going To</li> <li>The Simple Future Tense: Will</li> <li>Time Words and Phrases</li> <li>The Simple Future Tense: Negatives</li> <li>Verbs in Complex Sentences about the Future</li> <li>The Indefinite Articles: A/An</li> <li>The Definite Article: The</li> <li>Article Use Summary</li> <li>Using Modifiers with Singular Count Nouns</li> <li>Complex Sentences with Because</li> </ul>	Word     Associations     Using     Collocations     Parts of     Speech	Original Student Writing: Write about an event in your future.  Photo Topic: Can you write about what you think will happen in the future?  Timed Writing Topic: Describe something that you plan to do next year.

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7 p. 180 WRITING COMPLEX SENTENCES WITH ADJECTIVE CLAUSES	• The Importance of Sentence Variety	<ul> <li>Sentence Variety:         Recognizing Sentences         with Adjective Clauses</li> <li>Sentence Variety:         Writing Adjective         Clauses</li> <li>Using Modals to Add         Meaning</li> </ul>	<ul> <li>Word     Associations</li> <li>Using     Collocations</li> <li>Parts of     Speech</li> </ul>	Original Student Writing: Write about your dining preference: cooking at home vs. eating out.  Photo Topic: Can you write about someone or something you like?
				Timed Writing Topic: Describe something that is important to you.
8 p. 206 PULLING IT ALL TOGETHER AND PREPARING FOR MORE	<ul> <li>Review: Parts         of a Paragraph</li> <li>Brief Reader         Response:         Writing a         Response to         Topics in the         News</li> </ul>	<ul> <li>Writer's Note: Making Your Writing More Interesting</li> <li>Verbs that Express an Opinion</li> <li>Writer's Note: Using Should to Soften Your Tone</li> </ul>	<ul> <li>Word     Associations</li> <li>Using     Collocations</li> <li>Parts of     Speech</li> </ul>	Original Student Writing: Write your opinion on banning smoking in public places.
				Write your opinion on government limits on the size of sugary drinks.
				Photo Topic: Can you write about a type of art that you feel strongly about?