

Let's Celebrate!

The Carnival of Oruro, Oruro, Bolivia

Look and check.

1. These people are
☐ celebrating.
☐ resting.
2. They are wearing colorful
☐ costumes.
☐ bathing suits.

VOCABULARY 1

1 Listen and read. TR: 2.1

2 Listen and repeat. TR: 2.2

People all over the world have special celebrations.
They take time to think about the past, meet family
and friends, eat food, and have fun!



3 Ask and answer. Work with a partner.



GRAMMAR 1

Simple past: Regular verbs TR: 2.3

Did you watch the parade?

Yes, we **watched** the parade.

Did you **like** the music?

Yes, we **liked** it a lot!

1 Play a game. Play with a partner. Ask and answer. Take turns.



Heads =
move 2
spaces



Tails =
move 1
space



One space. Did you play games at the party?

Yes, we played
games. It was fun.

VOCABULARY 2

1 Listen and repeat.

Read and write. **TR: 2.4**



a present



a birthday cake



candles



an invitation



balloons

1. You write this on paper. You give it to your friends. _____
2. It tastes sweet. It usually has candles on top. _____
3. They are usually round. They have air inside. _____
4. They are long and thin. You put them on a birthday cake. _____
5. You use colorful paper to wrap it. You give it to people on
their birthdays. _____

2 Listen and stick. TR: 2.5

GRAMMAR 2

Simple past: Irregular verbs TR: 2.6

Did you **go** to the parade?

Did you **see** the fireworks?

Did you **eat** cake at the party?

Yes, I **went** to the parade.

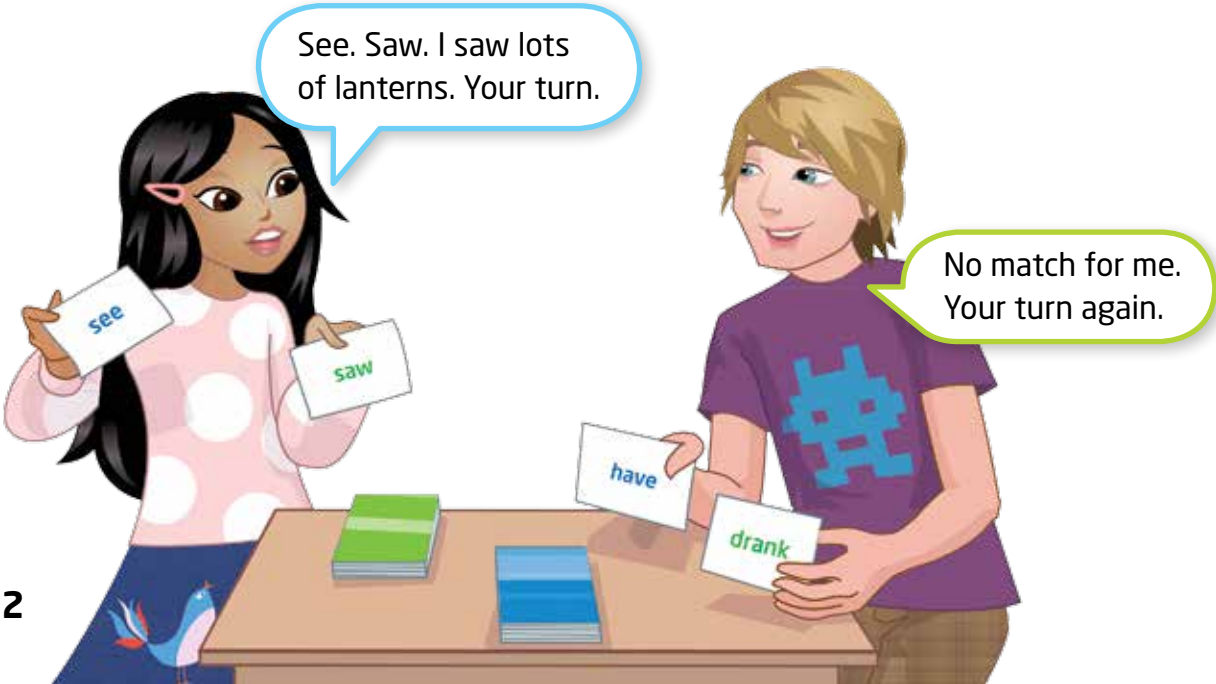
Yes, I **saw** the fireworks.

Yes, I **ate** a piece of cake.

1 **Match.** These verbs change when you talk about the past.
Draw lines.

- | | |
|-------|-------|
| sing | wrote |
| drink | gave |
| wear | had |
| have | took |
| write | sang |
| give | drank |
| take | wore |

2 **Play a game.** Cut out the cards in the back of the book.
Play with a partner. Match and say sentences.



SONG

1 Listen, read, and sing. TR: 2.7

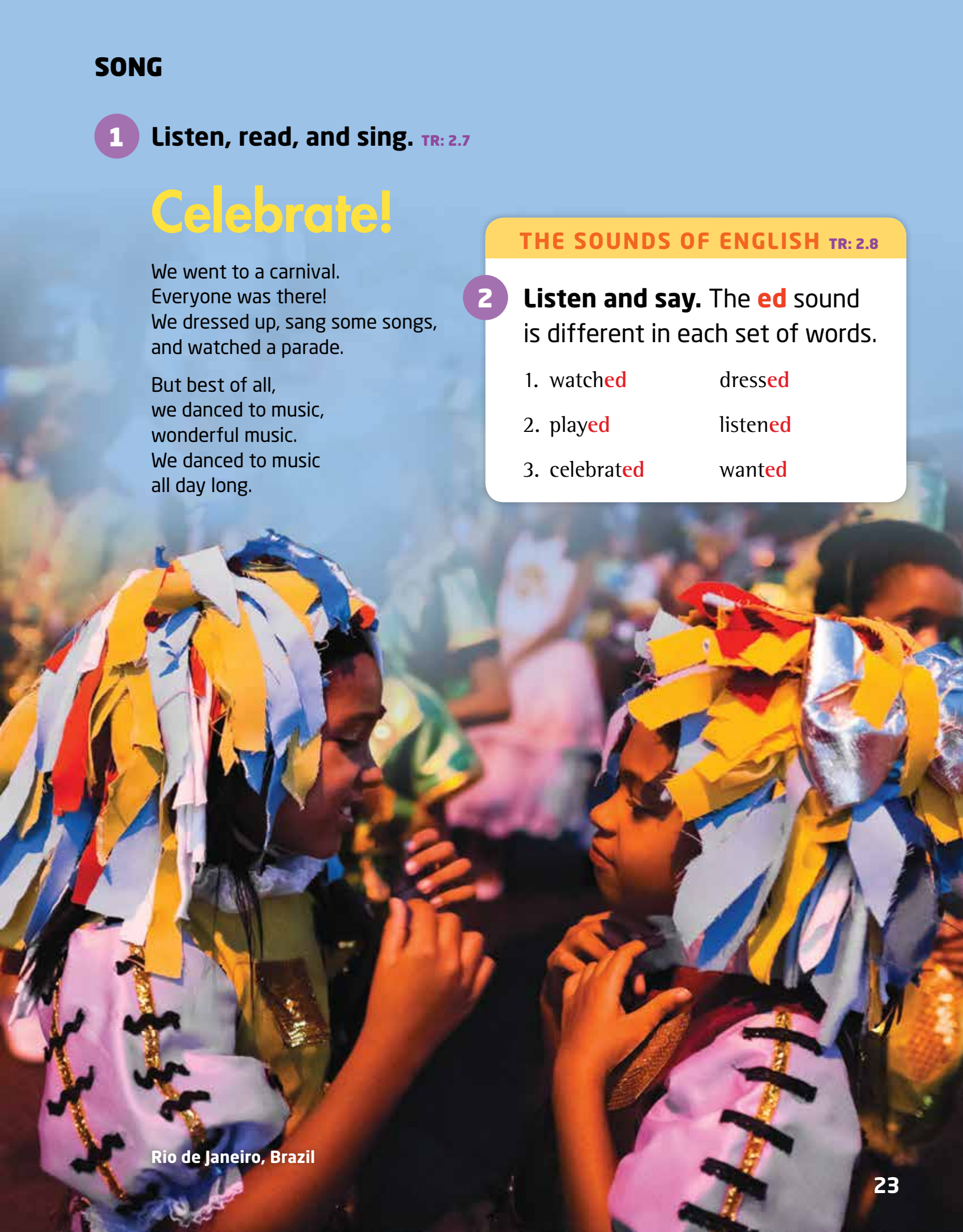
Celebrate!

We went to a carnival.
Everyone was there!
We dressed up, sang some songs,
and watched a parade.

But best of all,
we danced to music,
wonderful music.
We danced to music
all day long.

2 **Listen and say.** The **ed** sound
is different in each set of words.

- | | |
|-----------------------|------------------|
| 1. watch ed | dress ed |
| 2. play ed | listen ed |
| 3. celebrat ed | want ed |



Rio de Janeiro, Brazil

READING

1 Listen and read. TR: 2.9

November Celebration

The Day of the Dead is an important festival in Mexico. People celebrate it on the first day of November.

Families take food to cemeteries, and they light candles and play music. Sometimes there are fireworks, too. People give candy and chocolate in the shape of skulls. For Mexicans, the festival is not sad. The Day of the Dead is a happy time.



Day of the Dead

2 Read. Complete the chart.

The Day of the Dead	
Where do people celebrate it?	
When is it?	
What do people do?	

3 Talk with a partner. Look at the pictures on this page. What do you see? What do you like?



MISSION

Celebrate your culture.



San Sosti, Italy

Think. Pair. Share.

- How do you celebrate your culture?
- Why is it important to share your culture with others?
- What other cultures are you interested in learning about, and why?



“When I was a child, my father told me hundreds of fantastic stories about the Inca, Maya, and Aztec Empires; the European conquerors; and Cuba’s own indigenous peoples.”

Daniel Torres Etayo, Archaeologist, National Geographic Explorer