



# The Family

Dictionary

Family Members



CD1•TR17

**Listen and repeat.****parents**

mother father

wife husband

**children**

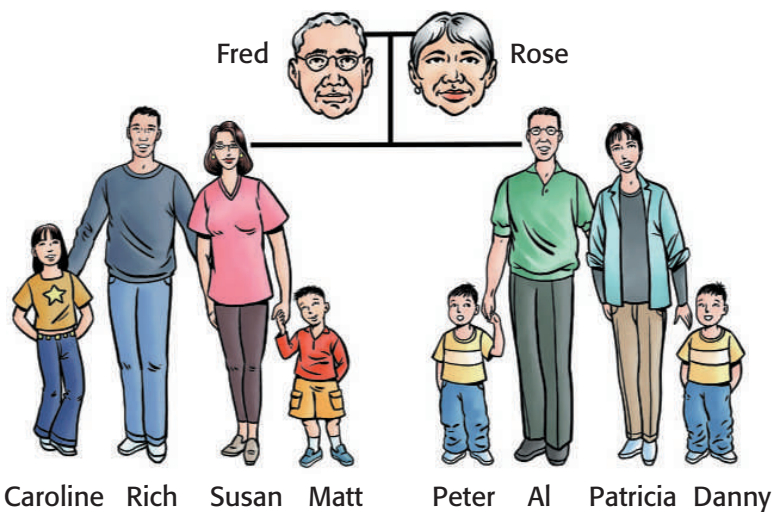
daughter son

**siblings**

sister brother



CD1•TR18

**Listen and repeat.** Then, talk about the relationships.**grandparents**grandmother  
grandfather**grandchildren**granddaughter  
grandsonaunt uncle  
niece nephew  
cousin

**A** Look at the family in Exercise A on page 30. Complete the sentences.

A **relative** is a family member such as a grandparent, grandchild, cousin, in-law, niece, or nephew.

1. Rich and Susan are husband and wife.
2. Rich and Caroline are father and \_\_\_\_\_.
3. Susan and Matt are mother and \_\_\_\_\_.
4. Matt and Caroline are brother and \_\_\_\_\_.
5. The children are \_\_\_\_\_ and \_\_\_\_\_.
6. The parents are \_\_\_\_\_ and \_\_\_\_\_.
7. The siblings are \_\_\_\_\_ and \_\_\_\_\_.

**B** Look at the family in Exercise B on page 30. Complete the sentences.

1. Rose and Fred have four grandchildren.
2. Al is Patricia's \_\_\_\_\_.
3. Rose is Peter and Danny's \_\_\_\_\_.
4. Matt is Al's \_\_\_\_\_.
5. Caroline is Fred's \_\_\_\_\_.
6. Susan is Peter and Danny's \_\_\_\_\_.
7. Matt is Peter and Danny's \_\_\_\_\_.
8. Al is Caroline and Matt's \_\_\_\_\_.
9. Caroline is Al's \_\_\_\_\_.

## WORD PARTNERSHIPS

older	brother
younger	sister
mother-	in-law
brother-	
daughter-	



**C** Put the family member words from page 30 in the correct column. Work with a partner.

Female	Male	Plural	Male and Female
<u>mother</u>	<u>father</u>	<u>parents</u>	<u>cousin</u>



**A** Look at the family on page 30. Ask and answer the questions.

1. Who is Rose's granddaughter?
2. Who is Danny's brother?
3. Who is Matt's sister?
4. Who are Susan's nephews?
5. Who is Susan's sister-in-law?
6. Who is Matt's uncle?
7. Who is Danny and Peter's grandfather?
8. Who is Danny and Peter's aunt?
9. Who is Fred's son-in-law?
10. Who is Al's niece?



my



your



his



her



our



their

**B** Circle the correct possessive adjective.

1. His / Her / Their name is Caroline.
2. His / Her / Their names are Matt and Caroline.
3. His / Her / Their name is Fred.
4. His / Her / Their name is Susan.
5. His / Her / Their name is Rich.
6. His / Her / Their names are Peter and Danny.

I	→	my
you	→	your
he	→	his
she	→	her
it	→	its
we	→	our
they	→	their

**C** Complete the sentences using *my* / *our* / *their*.



My name is Linda. I live in Austin, Texas. I'm married. \_\_\_\_\_ husband's name is George. We have two children. \_\_\_\_\_ children's names are Kenny and Laura. My in-laws live with us, too. \_\_\_\_\_ names are Robert and Marilyn.



CD1 • TR19



**Pronunciation: *What's his / What's her / What's your* Listen and repeat.**

1. What's her name?
2. What's her address?
3. What's your name?
4. What's your last name?
5. What's his name?
6. What's his address?
7. What's her job?
8. What's your job?
9. What's his job?
10. What's her first name?



CD1 • TR20



**Listen and complete.**

1. What's \_\_\_\_\_ name?
2. What's \_\_\_\_\_ name?
3. What's \_\_\_\_\_ address?
4. What's \_\_\_\_\_ address?
5. What's \_\_\_\_\_ job?
6. What's \_\_\_\_\_ job?

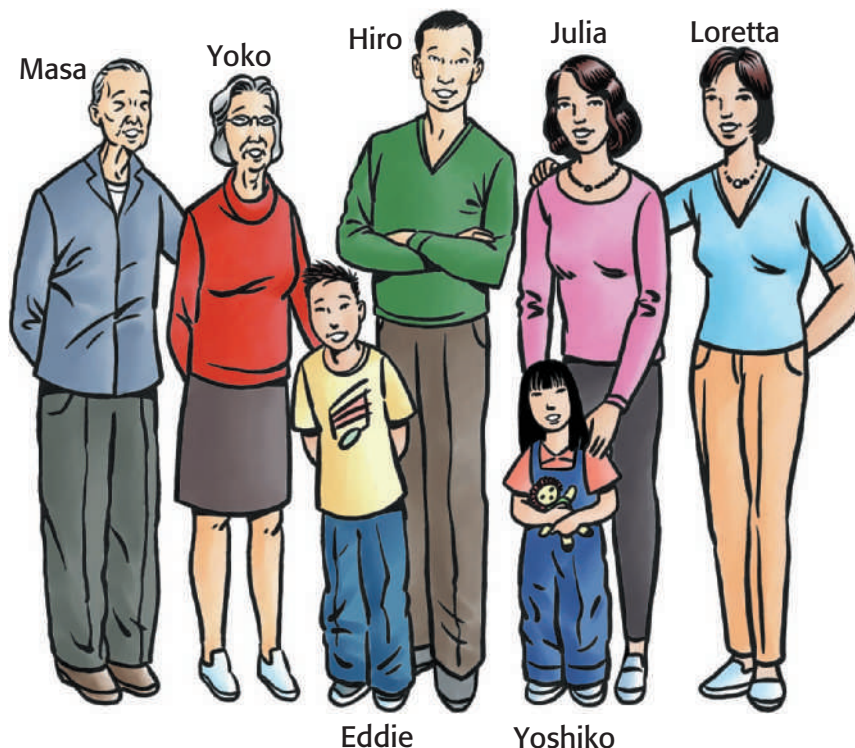


**Working Together Student to Student.**

**Student 1:** Look at the picture of the family. Listen to Student 2 and answer the questions.

**Student 2:** Turn to page 243. Ask Student 1 the questions in **Set A**.

Then, Student 1 will turn to page 243 and ask Student 2 the questions in **Set B**.







CD1 • TR21

## A Listen and repeat.

an accountant

an auto mechanic

a cook

a custodian

an engineer

factory workers

food service workers

a landscaper

nurses

a truck driver

a waiter

a waitress

## B Write the occupation under the pictures.



1. a landscaper



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



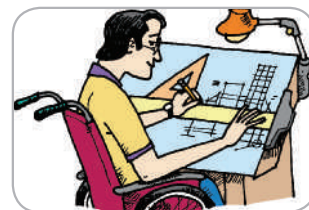
6. \_\_\_\_\_



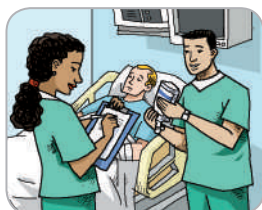
7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

## Word Builder

### A Write *a* or *an* before each occupation.

- |                         |                  |                              |
|-------------------------|------------------|------------------------------|
| 1. <u>a</u> nurse       | 4. _____ doctor  | 7. _____ accountant          |
| 2. _____ landscaper     | 5. _____ teacher | 8. _____ tired waitress      |
| 3. _____ excellent cook | 6. _____ student | 9. _____ electrical engineer |



### B Write four occupations under each workplace. Add other occupations that you know.

#### Factory

factory workers

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#### Office

an engineer

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#### Hospital

nurses

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#### Restaurant

food service workers

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#### School

a custodian

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#### Outside

a landscaper

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### C Complete the sentences about your family.

- My brother, Massimo, is an engineer.  
family member                      name                      a / an                      occupation
- My \_\_\_\_\_, \_\_\_\_\_, is \_\_\_\_\_.
- My \_\_\_\_\_, \_\_\_\_\_, is \_\_\_\_\_.
- My \_\_\_\_\_, \_\_\_\_\_, is \_\_\_\_\_.
- My \_\_\_\_\_, \_\_\_\_\_, is \_\_\_\_\_.


**A Read and practice with a partner.**


Who's this?

Where does he / she live?

What does he / she do?

Where does he / she work?

**A:** Who's this?

**B:** That's my brother, Hugo.

**A:** Where does he live?

**B:** He lives in New York City.

**A:** What does he do?

**B:** He's an auto mechanic.

**A:** Where does he work?

**B:** He works at a gas station.

I	
You	work.
We	
They	
He	works.
She	


**B Ask and answer questions about Laura's family using the question chart from Exercise A.**


Here are some pictures of my family.

Laura



sister  
New York City  
a hospital



brother  
Los Angeles  
an Italian restaurant



cousin  
San Francisco  
a hotel



sister-in-law  
San Francisco  
an office



father  
Oakland  
a university


**C Working Together Bring a photo of a relative to class. Talk about your photo with a group of classmates.**

## A Class Survey

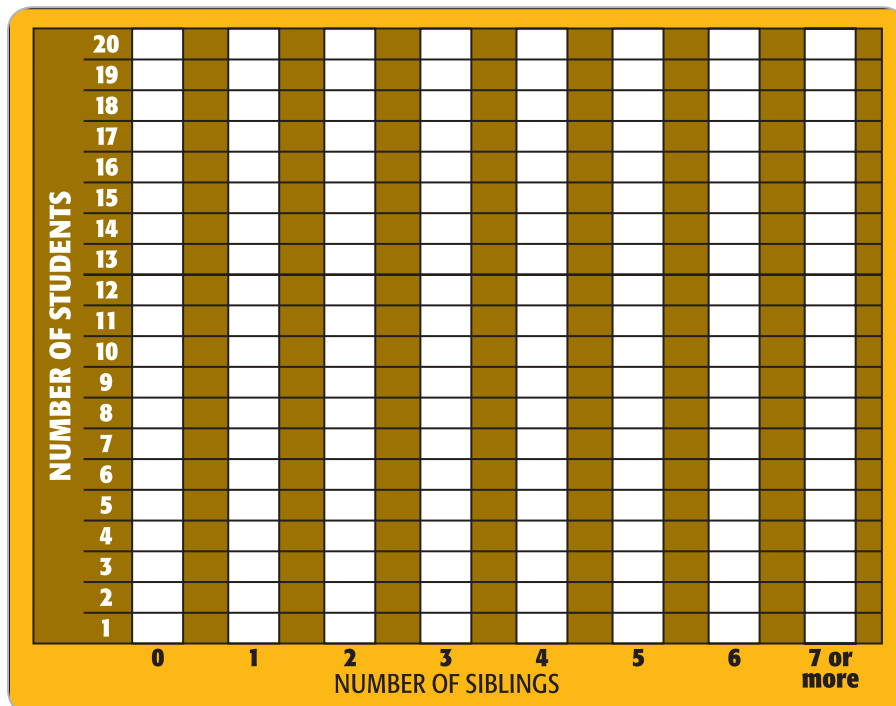


**A Working Together** One student will stand in front of the room and ask the questions below. Students will raise their hands. Two other students will count the numbers.

Who is an only child?

1. Who is an only child? \_\_\_\_\_
2. Who has one sibling? \_\_\_\_\_
3. Who has two siblings? \_\_\_\_\_
4. Who has three siblings? \_\_\_\_\_
5. Who has four siblings? \_\_\_\_\_
6. Who has five siblings? \_\_\_\_\_
7. Who has six siblings? \_\_\_\_\_
8. Who has seven or more siblings? \_\_\_\_\_

**B** Fill in the graph with the information from Exercise A.





## A Talk about the picture.

1. Where is the family?
2. What are they doing?
3. What do you think the family relationships are?

### CULTURE NOTE

**Family reunion** – a meeting of many family members once a year, every other year, or every few years.



## B Listen and label the family members.

CD1 • TR22

Betty  
Julia

Frank  
Bobby, Jr.

Erika  
Valerie



CD1 • TR22



### Listen again and complete.

1. Victoria has four children: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
2. Bobby and \_\_\_\_\_ are married. They have two children: \_\_\_\_\_ and \_\_\_\_\_.
3. Barbara's children are \_\_\_\_\_ and \_\_\_\_\_.
4. Victor and Valerie are \_\_\_\_\_.
5. Bobby is holding his \_\_\_\_\_, Erika. Erika is Victor and Valerie's \_\_\_\_\_.



### Match each person with the correct occupation.

- |  |                              |
|--|------------------------------|
| <u>  f  </u> 1. Julia works in an elementary school.           | <b>a.</b> She's a homemaker. |
| _____ 2. Barbara stays at home and takes care of the children. | <b>b.</b> She's a baker.     |
| _____ 3. Betty works in a hospital.                            | <b>c.</b> He's a professor.  |
| _____ 4. Benita makes cakes and cookies.                       | <b>d.</b> She's a doctor.    |
| _____ 5. Bobby works at a university.                          | <b>e.</b> She's retired.     |
| _____ 6. Frank is 73. He doesn't work.                         | <b>f.</b> She's a teacher.   |
| _____ 7. Victoria is 70. She doesn't work.                     | <b>g.</b> He's retired.      |



### Complete the sentences with *her / his / their*.

1. This is a picture of Victoria's family. \_\_\_\_\_ son's name is Bobby. He's married to Julia.
2. \_\_\_\_\_ children's names are Erika and Bobby, Jr.
3. \_\_\_\_\_ sisters live in Massachusetts near \_\_\_\_\_ parents.
4. Barbara has two children. \_\_\_\_\_ names are Victor and Valerie.
5. Victoria has a daughter-in-law. \_\_\_\_\_ name is Julia.
6. Barbara has twins. \_\_\_\_\_ son's name is Victor. \_\_\_\_\_ daughter's name is Valerie.

**A Discuss.** Then, read.

1. How many people are there in your family?
2. Are you married or single?
3. Where do your relatives live?

**Family 1**

This is my family. My husband, my two children, and I live in Georgia. My husband is an airplane pilot. He travels a lot. I am a nurse at a middle school. My children are students at my school.

**Family 2**

This is my family. My son and I live in Chicago. I am the manager of a hair salon. My salon is in back of my house, so I work at home. My father and my mother live with us, too. They are both retired, so they help me with my son.

**Family 3**

This is my family. My husband and I live in Washington, D.C. My husband is a doctor in a hospital. I work for the government. I'm a computer programmer. My son is married and lives in Virginia. He has two children. My in-laws live next door to us. They are retired now.

**B Read and check (✓) the correct family or families.**

	Family 1	Family 2	Family 3
1. There are two children in this family.			
2. The grandmother lives with this family.			
3. All of the children live at home.			
4. The mother works at home.			
5. The husband travels for his job.			
6. My family is similar to . . .			

**A Read.**

My name is Sonia. This is a picture of my older sister, my younger brother, and me. My sister and I live in Westfield. She's a cook, and she works in an Italian restaurant. My brother also lives in Westfield. He's an auto mechanic, and he works for a garage. My brother, my sister, and I are very close. My sister and I share an apartment. Our brother is married, but we see him every weekend. He lives in the building next door.

**B Bring in a photo of a relative. Answer the questions.**

1. Who is in the photo? \_\_\_\_\_
2. Where does he / she live? \_\_\_\_\_
3. What does he / she do? \_\_\_\_\_
4. Where does he / she work? \_\_\_\_\_

**WRITING NOTE**

Remember to use *'s* to show possession.

Frank's daughter

**C Write about one or two of your relatives.****D Sharing Our Stories** Exchange papers with a partner. Underline the possessive adjectives: *my, your, his, her, our, their*.

**A Read and practice the conversation with a partner.**

**A:** Hello?

**B:** Hello, may I speak to Anna?

**A:** Just a minute.

**B Change partners.** Practice the conversation again. Then, sit back-to-back. Practice the conversation without looking at the book.**C Read the voicemails.** Write a message.

**A:** Hi, this is Alex. I'm not here right now. Leave me a message.

**B:** *This is Agata. Call me tonight. 555-1284.*

**A:** Hi, this is Megan. I can't take your call. Please leave a message and I'll call you back.

**B:** \_\_\_\_\_  
\_\_\_\_\_



CD1 • TR23

**D Listen and take the messages.** Write the names and phone numbers.







**Complete the conversation.** Then, practice the conversation with a partner.

**A:** Hello?

**B:** Hello, may I speak to \_\_\_\_\_?

**A:** \_\_\_\_\_ not here. Can I take a message?  
She's / He's

**B:** Yes, this is \_\_\_\_\_. Could you ask \_\_\_\_\_ to call  
me back? your name her / him

**A:** Sure. What's your phone number?

**B:** My number is \_\_\_\_\_.

**A:** \_\_\_\_\_?

**B:** That's right.

**A:** Okay. I'll give \_\_\_\_\_ the message.  
her / him

**B:** Thank you. Bye.

**A:** Good-bye.



**Working Together** Exchange a cell phone number with another student.

**Student 1:** Go into the hall. Call the other student. Leave a message.

**Student 2:** Take the message.