



Personal Information

GOALS

- ✓ Identify countries and nationalities
- ✓ Give personal information
- ✓ Talk about present and past jobs
- ✓ Complete a student registration form
- ✓ Describe family members and people you know
- ✓ Talk about height and weight
- ✓ Talk about work schedules
- ✓ Talk about hobbies
- ✓ Use the past tense of *be*
- ✓ Use *wh-* question words



1 Read Read the story. Match the numbers in the pictures to the words in the box.

New in Town!

Jessica is a new student in Mr. Ryan's English class. She is from Colombia. Today is her first day in class. She is introducing herself to three other students. One of her classmates is from Russia. Her other classmates have different nationalities. Some are Mexican, Chinese, Vietnamese, and Spanish.

Jessica lives downtown with her uncle, aunt, and two cousins. She has a new job in her new town. She works in an office. She has a good work schedule and very nice coworkers. One is tall and thin, another is short and heavy. Jessica is talking about her hobby—something she likes to do in her free time. Jessica's supervisor is listening to the coworkers talk.

Jessica's family, classmates, and coworkers all look different. Some have blond hair, some have dark curly hair, and one is bald. Some are young and some are old. Some are her age. Jessica likes her new life downtown!

Listen

- _____ a chalkboard
- _____ a country
- _____ a nationality
- _____ an eraser
- _____ a piece of chalk
- _____ a pencil sharpener
- _____ classmates
- _____ a handshake
- _____ uncle
- _____ aunt
- _____ bald
- _____ cousins
- _____ short gray hair
- _____ blond hair
- _____ dark curly hair
- _____ hobby
- _____ a work schedule
- _____ a supervisor
- _____ tall and thin
- _____ short and heavy
- _____ coworkers





Introductions

Lesson

1

1 Say It Practice the conversation with a partner.



A: Hello. My name is Jessica.

B: Hi, Jessica. I'm Tania. Where are you from?

A: I'm Colombian. I'm from Bogotá. Where are you from?

B: I'm Russian. I'm from Moscow.

Tania / Russian / Moscow

Practice the conversation again. Use your name and the photographs below.



1. Ha / Chinese / Hong Kong



2. Luis / Mexican / Mexico City



3. Isabelle / French / Paris

2 Write Write the nationalities. Use complete sentences.

1. Jessica is from Colombia.

She is Colombian .

2. Manuel is from Mexico.

_____ .

3. Hong Yu is from China.

_____ .

4. Lin is from Vietnam.

_____ .

5. I am from England.

_____ .

6. Frank and Tony are from Italy.

_____ .

3 Group Practice Work in groups of five or six. Introduce yourself to your classmates. Tell them your nationality and what city you are from. Then tell the teacher about one of your classmates.

Culture Tip

Handshakes

In business situations, it is polite to shake hands and smile when you meet someone. When do people shake hands in your country?

- 4 Write** Look at the student registration form. Answer the questions about Manuel.

1. What's his last name?

2. Where does he live?

3. What's his zip code?

4. Where is he from?

5. When was he born?

STUDENT REGISTRATION FORM
FOR NEW AND RETURNING STUDENTS

LAST NAME: Garcia
FIRST NAME: Manuel
DATE: 9/7/05
ADDRESS: 225 Main St.
CITY: Los Angeles
STATE: CA ZIP CODE: 90013
TELEPHONE: (213) 555-2346
DATE OF BIRTH: 7/9/80
PLACE OF BIRTH: Mexico

- 5 Listen** Listen to the conversation between Hong Yu and the school counselor. Write the missing information in Hong Yu's student registration form.

- 6 Pair Practice** Ask and answer questions about Hong Yu.

- 7 Pair Practice** Exchange books with a partner. Ask questions to fill out the student registration form for your partner. Introduce your partner to another pair of students.

STUDENT REGISTRATION FORM
FOR NEW AND RETURNING STUDENTS

LAST NAME: _____
FIRST NAME: Hong Yu
DATE: September 21, 2005
ADDRESS: _____ Spring St.
CITY: Pasadena
STATE: CA ZIP CODE: _____
TELEPHONE: (_____) 555-2987
DATE OF BIRTH: _____ / _____ / 1982
PLACE OF BIRTH: Hong Kong,

STUDENT REGISTRATION FORM
FOR NEW AND RETURNING STUDENTS

LAST NAME: _____
FIRST NAME: _____
DATE: _____
ADDRESS: _____
CITY: _____
STATE: _____ ZIP CODE: _____
TELEPHONE: (_____) _____
DATE OF BIRTH: _____
PLACE OF BIRTH: _____

8 Say It Practice the conversation with a partner.



teacher / 5 years

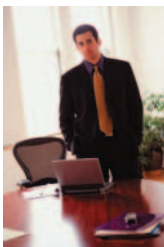
A: What do you do?

B: I'm a student now, but I was a teacher in my country.

A: Really? How long were you a teacher?

B: I was a teacher for five years.

Practice the conversation again. Use the photographs below.



1. lawyer / 6 years



2. accountant / 3 years



3. soccer player / 10 years

GRAMMAR CHECK

Be: Past tense, yes/no questions and short answers

Pronoun	Positive	Negative
I/he/she/it	was	wasn't (was not)
we/you/they	were	weren't (were not)
Question	Positive Short Answer	Negative Short Answer
Were you a teacher in your country?	Yes, I was .	No, I wasn't .
Were they engineers?	Yes, they were .	No, they weren't .
Check Point: ✓ For negative short answers, use contractions.		

9 Write Write statements and questions about the people in Activity 8. Read your statements and questions to a partner.

- Dina/teacher STATEMENT: Dina was a teacher in her country .

QUESTION: Was Dina a teacher in her country ?
- Oscar/lawyer STATEMENT: _____ .

QUESTION: _____ ?
- Linh/accountant STATEMENT: _____ .

QUESTION: _____ ?
- Antonio/soccer player STATEMENT: _____ .

QUESTION: _____ ?

10 Say It Practice the conversation with a partner.

STUDENT REGISTRATION FORM
FOR NEW AND TRANSFERRING STUDENTS

LAST NAME: _____
FIRST NAME: N
DATE: 9
ADDRESS: 2
CITY: La
STATE: C
TELEPHONE: _____
DATE OF BIRTH: 8/12/78
PLACE OF BIRTH: Mexico

A: Was he born in Mexico?

B: Yes, he was.

A: Was he born in 1987?

B: No, he wasn't. He was born in 1978.

Mexico? 1987?

Practice the conversation again. Use the registration forms below.

STUDENT REGISTRATION FORM
FOR NEW AND TRANSFERRING STUDENTS

LAST NAME: _____
FIRST NAME: _____
DATE: _____
ADDRESS: _____
CITY: _____
STATE: _____
TELEPHONE: _____
DATE OF BIRTH: 12/15/82
PLACE OF BIRTH: China

1. China? 1978?

STUDENT REGISTRATION FORM
FOR NEW AND TRANSFERRING STUDENTS

LAST NAME: _____
FIRST NAME: _____
DATE: _____
ADDRESS: _____
CITY: _____
STATE: _____
TELEPHONE: _____
DATE OF BIRTH: 3/5/79
PLACE OF BIRTH: Russia

2. Russia? July?

STUDENT REGISTRATION FORM
FOR NEW AND TRANSFERRING STUDENTS

LAST NAME: _____
FIRST NAME: _____
DATE: _____
ADDRESS: _____
CITY: _____
STATE: _____
TELEPHONE: _____
DATE OF BIRTH: 6/8/87
PLACE OF BIRTH: Spain

3. Spain? August?

11 Teamwork Task Work in teams of five. Ask your teammates questions to complete the chart below.

Name	Nationality	Date of Birth	Job	Past Job
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Introduce one of your teammates to the class. Give all of his or her information.

Game Time

When is your birthday?

One student will stand in front of the class. Ask yes/no questions to find out his or her birthday. Example: "Were you born in July?"

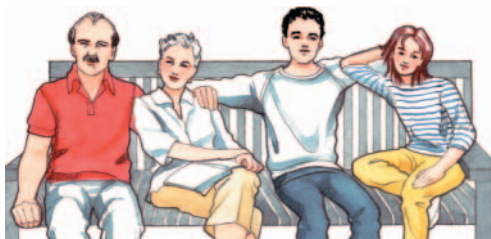


Family

Lesson

2

1 Say It Practice the conversation with a partner.



Uncle Roberto, Aunt Lupe,
cousins Martin and Dulce

A: Let me introduce you to my family.
This is my uncle. His name is Roberto.

B: Hello, Roberto.

A: This is my aunt. Her name is Lupe.

B: Hello, Lupe.

A: And these are my cousins. Their names are Martin and Dulce.

B: Nice to meet you, Martin and Dulce.

Practice the conversation again. Use the photographs below.



1. father: Bill, mother: Tuan,
grandparents: Mr. and Mrs. Wang



2. brother: Pedro, sister-in-law: Jennifer,
niece and nephew: Debbie and Ryan

2 Pair Practice Work with a partner. Fill out the chart for your partner. Ask the names and relationships of the people he or she lives with.

WHO DO YOU LIVE WITH?	
Name	Relationship

3 Group Practice Work in groups of four or five. Show a family photo, or draw a picture of three or four family members or friends. Introduce them to the people in your group.

Word Help: Hair



long & straight



dark



short & curly
with beard



gray



wavy



red



blond



bald with
mustache

4 Say It Practice the conversation with a partner.



my uncle and aunt

A: Who do you live with?

B: I live with my uncle and aunt. You know them, don't you?

A: I'm not sure. What do they look like?

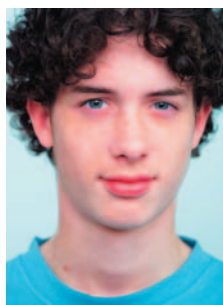
B: They're about 40 years old. My uncle is bald and has a mustache. My aunt has short gray hair.

A: No, I don't think I know them.

Practice the conversation again. Use the photographs below.



1. wife



2. brother



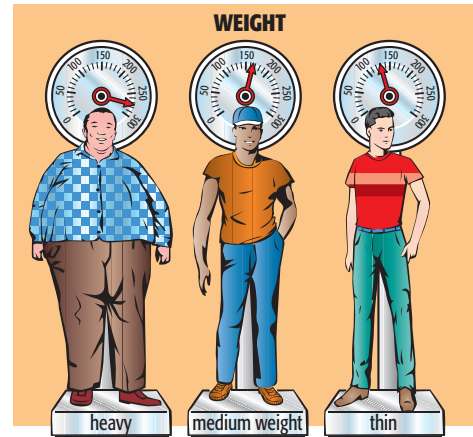
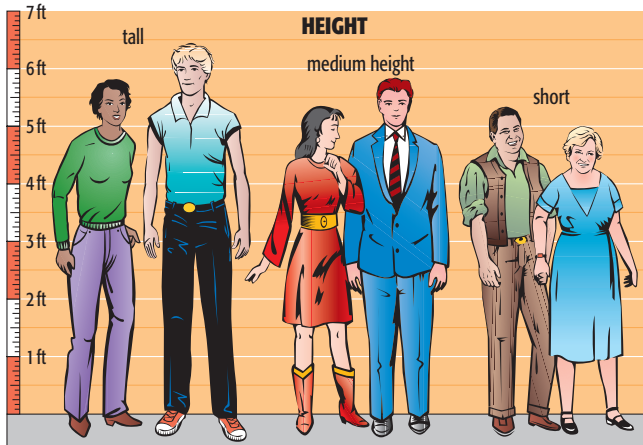
3. parents

GRAMMAR CHECK

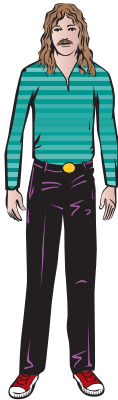
Object pronouns

Subject Pronoun	Object Pronoun	Example Sentences
I	me	I am with him. He is with me .
you	you	You called me. He called you .
he	him	He works with me. I work with him .
she	her	She found this gift. It is for her .
it	it	It is under the chair. Please pick it up.
we	us	We left at 11:00. That was late for us .
they	them	They are married. Give the gift to them .

Word Help: Height and weight



5 Write Describe the people in the pictures below. Write as much as you can.



_____	_____	_____
_____	_____	_____
_____	_____	_____

6 Pair Practice Work with a partner. Ask who he or she lives with. Ask your partner to describe them. Include age, height, weight, hair, etc.

Culture Tip

Age

In the U.S., it is not polite to ask someone how old they are, especially a teacher, supervisor, or someone older than you.

7 Pair Practice Work with a partner. Look through the pages of this book. Ask and answer questions about people in the book.

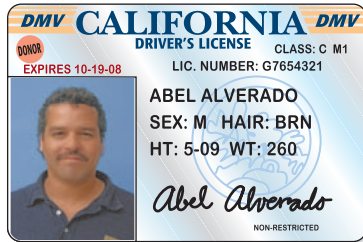
Example: *Student 1:* Does he have long hair?

Student 2: No, he doesn't.

Student 2: Is she thin?

Student 1: Yes, she is.

8 Say It Practice the conversation with a partner.



A: How tall is Abel?

B: He's five foot nine.

A: Is he tall or short?

B: He's medium height.

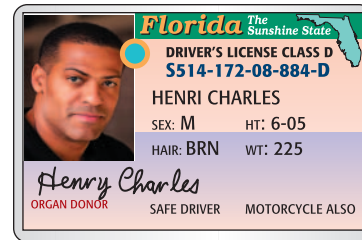
A: How much does he weigh?

B: He weighs 260 pounds.

A: Is he thin or heavy?

B: He's heavy.

Use the two driver's licenses below to practice the conversation again.



9 Teamwork Task Work in teams of three or four. Look at Donna's driver's license below. Work together to write sentences about Donna. Write as many as you can. Then, create a character of your own. Will he or she be tall or short? Blond or dark? Young or old? Draw a driver's license and include the same information.



Game Time

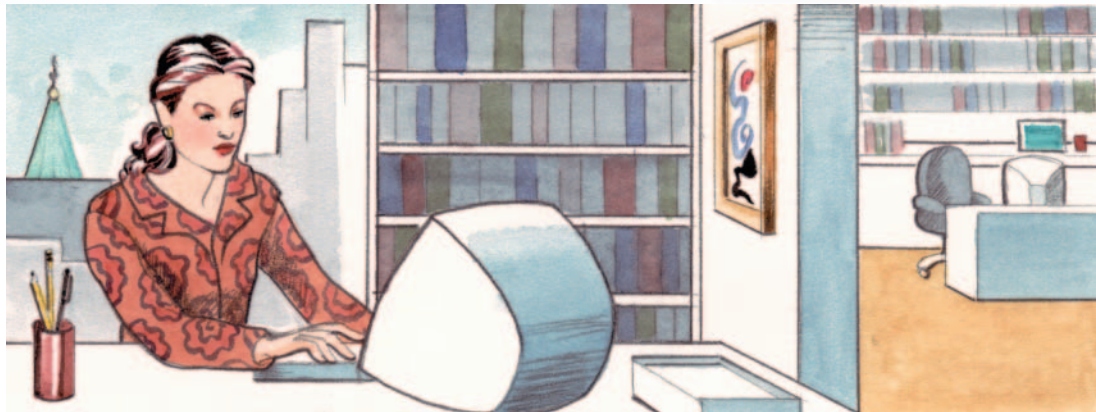
Describe a famous person, such as an athlete, actor, or singer. Write as much as you can about the person. Include information such as height, weight, age, hair color, etc. Try to make your classmates guess who the person is.



First Day at Work

Lesson

3



- 1 Read** Jessica is taking a writing class at school. Her teacher asked the class to introduce themselves in an e-mail to their classmates.

Hello Classmates,

I received my H1 visa and I am working now at my new job in the United States. I work at the Downtown Animation Studio. Can you believe it? I am a computer animator. The job is very interesting. I am studying and learning about the software programs they use here.

My office is nice, and my supervisor is very smart. I have a beautiful new computer. I'm sure it was very expensive. I also have very friendly coworkers. I like my work schedule, too. I work four days a week, from Tuesday to Friday. I work from 8:00 a.m. to 7:00 p.m. That's ten hours of work and one hour for lunch.

So, my new job is great. Please write back and tell me how you are doing.

Take care,

Jessica

- 2 Write** Read the sentences. Circle True or False.

1. Jessica has a new job.
2. Jessica is a computer programmer.
3. Jessica works at the Downtown Café.
4. Jessica likes her office.
5. Jessica works five days a week.
6. Jessica gets paid for her lunch hour.
7. Jessica has an expensive computer.
8. Jessica is writing to her friend.

True	False
True	False
True	False
True	False
True	False
True	False
True	False
True	False

3 Say It Practice the conversation with a partner.



Where are the rest rooms?

- A:** Is this your first day on the job?
B: Yes, it is.
A: Is there anything I can help you with? Do you have any questions?
B: Maybe just one.
A: OK, sure.
B: Where are the rest rooms?

Practice the conversation again. Use the pictures to practice below.



1. Who is the supervisor?



2. What time is the lunch break?



3. When do we get paid?

GRAMMAR CHECK

Wh- question words

<i>Wh-</i> word				Example
Use	who	for a	person.	Who are you looking for?
Use	what	for a	thing.	What do you want?
Use	where	for a	place.	Where are we meeting?
Use	when	for a	time.	When do you leave on vacation?
Use	why	for a	reason.	Why do you want to know?

4 Write Write the correct *wh-* question words.

- _____ does Jessica work? At the Downtown Animation Studio.
- _____ is she writing to? Her classmates.
- _____ is her job title? She is a computer animator.
- _____ does she finish work? At 7:00 P.M.
- _____ does she like her job? Because it's very interesting.

- 5 Pair Practice** Ask and answer the questions about Mr. Ryan's work schedule.

WORK SCHEDULE: Mr. Eric Ryan		
	Monday–Thursday	Friday
8:00–10:00	English 1–Room 33	Meet with teachers
10:00–12:00	English 2–Room 30	
12:00–1:00	Lunch–Cafeteria	
1:00–3:00	Counseling–Library	

- When does Mr. Ryan start work?
- What does he teach at 8:00?
- Where does he teach at 10:00?
- Who does he meet with on Friday?
- Where is he from 12:00 to 1:00?
- When does he work in the library?

Ask more questions about Mr. Ryan's work schedule. Ask as many as you can.

- 6 Write** Read the statements. Change the statements to questions.

- Jessica works in an office. *Where does Jessica work?*
- Mr. Ryan teaches from Monday to Thursday. _____?
- Ms. Lemonis teaches in Room 19. _____?
- Mr. Jones teaches English 1. _____?
- Miss Green teaches English 3. _____?
- Jessica is happy because she loves her job. _____?

- 7 Write** Write six questions for a new coworker or classmate. Use the question words below.

- Who ... _____?
- What ... _____?
- Where ... _____?
- When ... _____?
- Why ... _____?
- What ... _____?

- 8 Pair Practice** Ask a classmate your six questions. Answer his or her six questions. Share his or her six answers with another pair or with the class, or role-play the interview in front of the class.

9 Say It Practice the conversation with a partner.



ski / dance

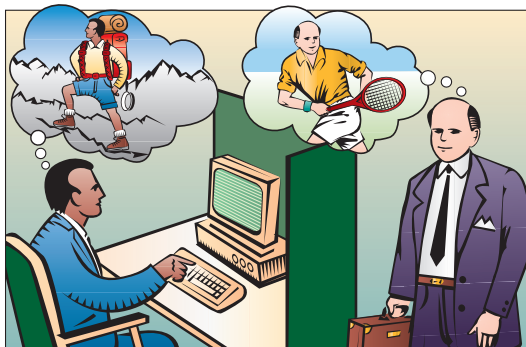
A: What do you like to do on the weekends?

B: I like to ski. How about you?

A: I like to dance on the weekends.

B: Oh, that's a great hobby.

Practice the conversation again. Use the pictures below.



1. go hiking / play tennis



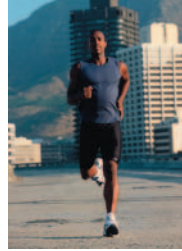
2. paint / go to museums

10 Group Practice Work with a large group or the whole class. First write *yes/no* questions for each of the statements below. Then ask other students the questions. If a student says "Yes," write his or her name on the line in the STATEMENT column. If he or she says "No," ask another question.

Find someone who . . .

STATEMENT	QUESTION
1. _____ likes to swim.	<i>Do you like to swim</i> _____ ?
2. _____ likes to dance.	_____ ?
3. _____ likes to go to museums.	_____ ?
4. _____ likes to paint or draw.	_____ ?
5. _____ likes to watch soccer games.	_____ ?
6. _____ likes to play baseball.	_____ ?

- 11 Listen** Listen to the conversations. Write the correct words under each picture. Use these phrases: *watch TV, read books, go to the movies, jog, play cards, and bake.*



- 12 Pair Practice** Work with a partner. Ask and answer questions about the hobbies in Activity 11. Then tell your classmates what your partner likes and doesn't like to do.

- 13 Teamwork Task** Work in teams of three or four. Choose one student as the team writer. Your teacher will give you a five-minute time limit. Work together to brainstorm two lists: a list of hobbies and a list of jobs. Write the hobbies and jobs on the lines below.

HOBBIES

JOBS

Homework

Interview someone outside the class, asking them questions about their daily schedule, job, and their hobbies. You may wish to start with the six questions you wrote in Activity 7 on page 14. Share your interview with the class.



Review

1 Read and Listen Read the story. Then listen to the story.

New in Town

Jessica is twenty-four years old and new in town. She was born in Colombia, South America, but she lives in the United States now. She lives in Los Angeles, California. In her new home, she lives with her uncle, her aunt, and her two cousins. She doesn't know them well, but she likes them very much.

In Colombia, Jessica was an artist, but the pay wasn't very good. Now she is a computer animator and the pay is very good. She misses her parents and her brother and sister, but she is excited about her new life in the U.S. She also has a new school where she is studying English. She has some very interesting classmates. One is Russian. She was a dancer in her country. Another is Italian. He was a soccer player in his country for ten years.

Jessica has a lot of hobbies. She likes to ski in the winter and she likes to hike in the summer. She also likes to ride her bicycle and dance. But she doesn't have much free time for hobbies right now. For now, her job is her hobby!

2 Write Write answers to the questions in complete sentences.

1. What is the name of Jessica's native country? _____.
2. Where is her native country? _____.
3. Who does she miss? _____.
4. What was her job in Colombia? _____.
5. What does she do now? _____.
6. How is her pay now? _____.
7. How old is Jessica? _____.
8. Who does she live with? _____.
9. What are Jessica's hobbies? _____.

CRITICAL THINKING:

10. Is Jessica a smart young woman? Why or why not?

3 Write Write an e-mail to Jessica. Tell her where you are from and where you live now. Tell her who you live with. Tell her about your hobbies. Tell her what you do now and what you want to do in the future.

4 Best Answer Bubble the correct answer.

a b c

1. My father's brother is my _____.
a) uncle b) aunt c) cousin
2. My _____ is the hours I work.
a) supervisor b) coworker c) work schedule
3. What do you do?
a) I'm a teacher. b) Fine, thank you. c) My job.
4. When does he work?
a) Downtown. b) He's a lawyer. c) From 8:00 to 4:00.
5. Do you have any hobbies?
a) I have a car. b) I'm a doctor. c) I like to play tennis.

5 Write Write these words on the correct lines below: *a hobby, a nationality, a grandfather, a job, a workplace, a work schedule, a height, and a weight.*

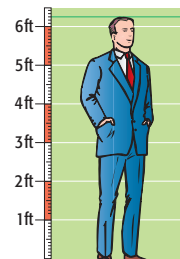


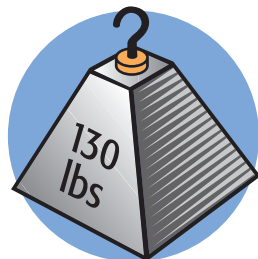














6 Write Complete the dialogue below with your information.

A: Welcome to the Downtown English School. I'm glad you want to learn English.

B: Thank you.

A: I need to ask you some questions. First, when is your birthday?

B: _____.

A: And where are you from?

B: _____.

(give nationality and city)

A: Were you a teacher in your country?

B: No, _____.

A: What do you do now?

B: _____.

A: What is your work schedule?

B: _____.

A: And one last question. Do you have any hobbies?

B: Yes. _____.

7 Pair Practice Practice the conversation in Activity 6 with a partner.

8 Teamwork Task Work in teams of four. Complete the Class Information Chart for yourself and your teammates. Student 1: Ask name and nationality. Student 2: Ask address and jobs. Student 3: Ask height and hair color. Student 4: Ask about hobbies. Share your information with the class.

Class Information Chart

	Student 1	Student 2	Student 3	Student 4
Name				
Nationality				
Address				
Current job				
Past job				
Height				
Hair color				
Hobbies				



PRONUNCIATION *Wh-* question intonation

A. Your voice goes up at the end of *yes/no* questions.

Do you know him?

Is he thin?

At the end of a *wh-* question, your voice goes up a little and then down.

What do you want?

Who are you looking for?

B. Listen and draw the arrow. Listen again and repeat.

What do you want?

When do you leave on vacation?

Who are you looking for?

Why do you want to know?

Where are we meeting?

How long were you a teacher?



INTERNET IDEA

Search the Internet for information about your native country. Where is it located? How big is it? What language is spoken there? How many people live there? What kinds of jobs do people have? Tell your class about your country. Bring in photos or pictures.

I can . . .

• identify countries and nationalities.	1	2	3
• give personal information.	1	2	3
• talk about present and past jobs.	1	2	3
• complete a student registration form.	1	2	3
• describe family members and people you know.	1	2	3
• talk about height and weight.	1	2	3
• talk about work schedules.	1	2	3
• talk about hobbies.	1	2	3
• use the past tense of <i>be</i> .	1	2	3
• use <i>wh-</i> question words.	1	2	3

1 = not well

2 = OK

3 = very well

DOWNTOWN

9 Write Write the missing words in the cartoon story. Use these words: *parents, brother, niece, nephew, sister-in-law, was, were, What, them, family, you, and Mexican.*



Alberto: Cindy, I'd like to introduce you to my (1) _____. These are my (2) _____, José and Berta Gonzalez.



Cindy: Nice to meet you, Mr. and Mrs. Gonzales.
Alberto: My dad is retired now, but he (3) _____ a doctor.



Alberto: This is my (4) _____, Oscar. And this is my (5) _____, Lupe. And these two are my (6) _____ and (7) _____.



Alberto: Oscar is (8) _____. But Lupe was born in California.
Cindy: Really? (9) _____ city in California?



Lupe: Los Angeles.
Cindy: Me, too. Maybe we (10) _____ neighbors!



Cindy: You have a very big family, Alberto.
Alberto: Yes, and they all like (11) _____ very much.
Cindy: I'm glad. I like (12) _____, too.

10 Group Practice Work in groups of three. Practice the story.