

Communication Activities

| Unit | Goals | Language Focus |
|---|--|--|
| UNIT 1 Food for Life | <ul style="list-style-type: none">• Identify common and holiday dishes• Prepare a menu• Describe food | food vocabulary simple present |
| UNIT 2 Express Yourself | <ul style="list-style-type: none">• Interview a partner• Ask and answer questions about past activities• Retell a partner's information | <i>Have you ever . . . ?</i> <i>I've never . . .</i> <i>I've ____ before . . .</i> |
| UNIT 3 Cities | <ul style="list-style-type: none">• Rank characteristics of a city• Communicate preferences• Give reasons for selections | <i>I think ____ should be number 1 because ____.</i> <i>We decided ____ should be third because ____.</i> |
| UNIT 4 The Body | <ul style="list-style-type: none">• Discuss healthy and unhealthy habits and routines• Give personal opinions about health habits• Support personal opinions | <i>I agree because . . .</i> <i>I disagree . . .</i> <i>It depends because . . .</i> |
| UNIT 5 Challenges | <ul style="list-style-type: none">• Talk about challenges• Describe personal capacity to meet or not meet a specific challenge | <i>enough, not enough, too ____</i> |
| UNIT 6 Transitions | <ul style="list-style-type: none">• Respond to a survey about lifetime experience• Share personal information with a partner | <i>The biggest transition in my life has been . . .</i> <i>I had never . . . until I</i> |
| UNIT 7 Things That Matter | <ul style="list-style-type: none">• Work with a group to brainstorm a marketing campaign• Present and promote a new product to the class | <i>. . . is made from . . .</i> <i>. . . is produced by . . .</i> <i>. . . will change your life because . . .</i> |
| UNIT 8 Conservation | <ul style="list-style-type: none">• State future consequences of a possible event• Continue a conversation | <i>If . . . , there will be . . .</i> <i>If . . . , you will have to . . .</i> <i>That's true, but . . .</i> |
| UNIT 9 Life Now and in the Past | <ul style="list-style-type: none">• Describe uses of a common object from the past• Guess which object a partner is describing | <i>It was used . . .</i> <i>People used to . . .</i> |
| UNIT 10 Travel | <ul style="list-style-type: none">• Make choices based on a presented scenario• Give reasons for choices | <i>I need ____ because . . .</i> <i>It will be good to have ____ for ____.</i> |
| UNIT 11 Careers | <ul style="list-style-type: none">• Make a choice based on information presented• Explain a choice and give reasons | <i>I am perfect for this job because . . .</i> <i>This is the best job for me because . . .</i> |
| UNIT 12 Celebrations | <ul style="list-style-type: none">• Interview classmates and record important information• Report the collected information to the class | <i>What do you celebrate on . . . ?</i> <i>Where . . . ?</i> <i>Why do you enjoy it?</i> |

Unit 1 Food for Life

A Imagine you are the owner of a new restaurant that serves food from your native country. You want to bring in a lot of customers, so you are planning a special dinner to introduce them to the food of your country. Answer the questions.

1. What are the most popular dishes and common foods in your country? Make a list.

2. Are there any special holiday dishes that foreigners might like? Describe them.

3. Are there any dishes that foreigners might not like? Should they try these dishes?

B Now choose the menu for your dinner. It should include four dishes and one drink. Write a short description for each one.

Dish 1: _____

Description: _____

Dish 2: _____

Description: _____

Dish 3: _____

Description: _____

Dish 4: _____

Description: _____

Drink: _____

Description: _____

C Tell the class about your restaurant and the menu for your dinner.

Unit 2 Express Yourself

A Talk to your classmates and find out who has done the activities below. Write the name of the person who has done each thing and ask questions to get more information from them. Write their answers in the chart.

Have you ever lived in another city?

Really? Where did you live?

Yes, I have.

| Activity | Name | Information |
|--------------------------|------|-------------|
| live in another city | | |
| win a prize | | |
| eat an unusual food | | |
| meet a famous person | | |
| read a very long book | | |
| get an unusual present | | |
| watch a movie in English | | |
| take a difficult test | | |

B In groups, use the present perfect and simple past to share what you learned about your classmates.

Unit 3 Cities

A What are the most important things to have in a city? Read the items and add your own idea. Then rank the items from 1 (most important) to 8 (least important).

| Rank | |
|---|--|
| a. A clean environment—no air or water pollution | |
| b. Interesting nightlife and a lot of entertainment | |
| c. Many beautiful buildings in all parts of the city | |
| d. Good public transportation everywhere in the city | |
| e. Plenty of parks and green spaces for people to enjoy | |
| f. Good jobs and a healthy economy | |
| g. A beautiful setting like the ocean or mountains | |
| h. Your idea: | |

B In pairs, talk about your ranking and the idea you added. Then work together to make a ranking that you both agree on. Write notes about your reasons.

| Rank | |
|---|--|
| a. A clean environment—no air or water pollution Reasons: | |
| b. Interesting nightlife and a lot of entertainment Reasons: | |
| c. Many beautiful buildings in all parts of the city Reasons: | |
| d. Good public transportation everywhere in the city Reasons: | |
| e. Plenty of parks and green spaces for people to enjoy Reasons: | |
| f. Good jobs and a healthy economy Reasons: | |
| g. A beautiful setting like the ocean or mountains Reasons: | |
| h. Your idea: Reasons: | |

C Tell another pair about your top three items and explain your reasons.

Unit 4 The Body

A Read the statements and check (✓) your opinions.

| | I agree. | It depends. | I disagree. |
|---|----------|-------------|-------------|
| 1. Modern food is healthier than the traditional food in our country. | | | |
| 2. Most people worry too much about their health. | | | |
| 3. Getting enough sleep is as important for health as eating good food. | | | |
| 4. Medicine that you get from a doctor works better than home remedies. | | | |
| 5. Most people in this country don't get enough exercise. | | | |
| 6. All children should have physical education classes in school. | | | |
| 7. People's lifestyles were healthier in the past than they are now. | | | |
| 8. A little bit of stress isn't bad for your health. | | | |
| 9. Walking is the best kind of exercise for everyone. | | | |
| 10. Eating junk food is as bad for your health as smoking. | | | |

B Compare your answers in small groups. Give reasons for your opinions.

Unit 5 Challenges

A Read the descriptions of the challenges. Can you do them? Talk to a partner. Use sentences with *enough*, *not enough*, and *too*.

RAISE MONEY TO FEED HUNGRY PEOPLE!

Join the Great Hike Across Australia. Walk for a day, or walk for a month—people will donate money for every mile you walk.

- You must be at least 16 years old.
- You must be fit and able to walk 20 miles in one day.
- We will provide meals, accommodations, and a walk leader who will help you with any problems. You need to buy your plane ticket to Australia.

VISIT OUR WEBSITE FOR MORE DETAILS!



Would you like to live on a tropical island and help with scientific research?

We need volunteers ages 18 to 40 to count fish and take underwater photographs near an island in Central America. We will teach you to scuba dive and use an underwater camera. The program costs \$2,000. Please call for more information.



Cross the Atlantic Ocean with us!

We are looking for eight people to sail from Florida to Spain on our boat next year. You don't need experience—we can teach you everything you need to know. We are looking for people who are friendly, relaxed, and reliable. You only need to pay for your food (about \$300), and we will pay for everything else. Email if you are interested.

TEACH ENGLISH TO CHILDREN IN AFRICA

Our program is looking for volunteers to help in kindergartens in several countries in Africa. It's OK if English isn't your first language. We need people who can tell stories, sing, and play games with the children in English. You must (1) enjoy children, (2) have good health, (3) come for a training program for one week. We will give you a plane ticket to Africa and pay your living expenses. Call if you are interested.

B With a partner, choose one of the challenges in **A** that you would like to do together.

C Explain your decision to the class.

Unit 6 Transitions

A Complete the survey with true information about yourself.

Life Experience Survey

1. The biggest transition in my life so far has been when I _____
_____. That was in _____ (year).

2. I had never _____ until I _____.

3. The happiest day in my life was when I _____. I was happy
because I had _____.

4. I have _____ many times. The last
time I _____ was _____ (when).

5. My biggest mistake was the time I _____ because
I had / hadn't _____.

6. I have _____ for a long time.

7. I had never tried _____ before I _____.

8. When I _____, I hadn't
_____ in many years.

B Tell your group about your answers, and listen to their experiences. Be sure to ask follow-up questions to get more information.

C Work with a partner from a different group. Tell your partner some of the interesting things you learned about your classmates.

Unit 7 Things That Matter

A Imagine you work for a company that creates luxury products. Your boss has asked you to choose an ordinary product and plan a way to sell it as a luxury product. Work with a group and answer the questions.

- 1. What is your product? _____

- 2. What is the brand name of your product? _____

- 3. Who will you try to sell your product to? _____

- 4. Think of ways to describe your luxury product in advertising.
 - It's made from _____.
 - It's produced in _____.
 - Its special features are _____.
 - It's unusual because _____.
 - Everyone wants it because _____.
 - It will change your life because _____.
 - _____.
 - _____.

B Work together to write a paragraph about your product for an ad. Use some of the ideas from **A** to convince people to buy your product.

C Present your product to the class.

Unit 8 Conservation

A In pairs, take turns saying one of the sentences below. When your partner says a sentence, use it to talk about what will happen. Try to continue the conversation. Cross out each sentence after you talk about it. For example:

A: I heard we're going to have a test on Monday.

B: If we have a test on Monday, we'll have to spend all weekend studying!

A: That's true, but it's going to rain all weekend anyway. And also. . .

I heard we're going to have a test on Monday.

I love animals, so I've decided to stop eating meat.

I heard the government is going to put more wolves in the forest.

I heard many animal species are going to be extinct in the next five years.

I heard the government is going to ban all hunting.

I heard our class time is going to change to 6 a.m.

The weather report says it's going to rain every day this week.

I've decided to stop using plastic drinking straws.

I think I'm going to get a cat.

I saw on TV that the zoo might get two baby elephants.

B Present one of your conversations to the class.

Unit 9 Life Now and in the Past

A Imagine you are an archaeologist in the year 2300 CE. You are looking at these items from the past that were found in an archaeological dig. You don't know their names, but you have some ideas about them. In a group, choose one of the items. Write sentences about it using *used to* and the past passive.



a.



b.



c.



d.



e.



f.



g.



h.

Item: _____

1. It was made _____.
2. It was _____.
3. People used to _____.
4. _____.
5. _____.
6. _____.

B Work with a partner from a different group. Read your sentences from **A** to your partner. Can the other student guess which item you wrote about?

Unit 10 Travel

A Imagine that you and a partner are going on an adventure vacation. You will spend two weeks together on your own tropical island with no other people. There is a kitchen with plenty of food and a comfortable place for you to sleep. Because the boat to the island is very small, you can only bring 10 things with you besides your clothes. With your partner, add three items to the list of options below. Then choose the items you will take from the list and write your reasons.



- aspirin

flashlight

notebook

smartphone

sunscreen
- camera

inflatable boat

pencil

soap and toothpaste

umbrella
- deck of cards

insect repellent

pictures of your family

sunglasses

volleyball
- dictionary

laptop

radio

sun hat

your favorite book

Your ideas: _____

| Item | Reasons |
|-----------|---------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |
| 6. _____ | _____ |
| 7. _____ | _____ |
| 8. _____ | _____ |
| 9. _____ | _____ |
| 10. _____ | _____ |

B Share your list and reasons with another pair. How many items were the same?

Unit 11 Careers

A In groups, read the ads and discuss which volunteer position is the best for each person in your group. Talk about qualifications, interests, and experience.

1. Hospital volunteers needed!

Help children in the hospital once a week. Read stories and do simple art projects with them. You must have experience with children under the age of 12 and be interested in health care.

2. Save the Earth! Clean up our river!

River Day is June 1, and we need people to help clean garbage out of the river. You should enjoy working outside and be able to lift heavy things.

3. Homework helper

Are you interested in teaching? We are looking for people who can help in our after-school program at Central Elementary School. Help students practice reading and do their homework.

4. Park volunteers wanted

Do you enjoy gardening, or would you like to learn about it? Neighborhood parks need volunteers to plant flowers and take care of the gardens. Must be available on weekends.

5. Help elderly people

Every week, we work in groups to paint houses and do small home repairs for older people in the community. If you don't have any experience, we can teach you! You must have free time on Saturday afternoons.

6. Collect money for AIDS research

You can do volunteer work from home! Help people with AIDS by writing emails to your friends and acquaintances and asking them to give money to the AIDS Foundation. We will give you all the information you need.

7. Walk to end world hunger!

Join our walk on July 7. We will walk 18 miles (around 29 km), and for every mile you walk, sponsors will donate money to buy food for hungry people. You must be fit and 18 or older.

B Tell the class about the best volunteer job for you and explain your reasons.

Unit 12 Celebrations

A In groups, choose an important holiday that you know about. Each group should choose a different holiday. Talk about the holiday as a group and take notes.

Holiday: _____

Notes: _____

B In the chart, write two survey questions about how people celebrate a holiday. For example, *How long does the celebration last?*

| Name: <input type="text"/> | | |
|--|--|--|
| Holiday: | | |
| Question 1: _____ _____ _____? | | |
| Question 2: _____ _____ _____? | | |

C Talk to two classmates from different groups. Write their names and the names of their holidays. Ask your questions and write their answers. Answer the questions they ask you.

D Tell the class the information you learned about different holiday celebrations.