

Teaching Reading: Phonics Instruction for Young Learners

Dr. Lada Kratky

Reach Higher Author

Before you watch:

Answer these questions before you watch the webinar. Write your answers here for later reference.

For you, what is 'phonics'? Write down a few notes about what you think phonics is.

- For example: how letters represent sounds

When teaching phonics, what do you teach at the moment? List those things that you do currently.

- For example: I teach the sound for each letter in the alphabet

While you watch:

Watch for these points during the session. Either pause and answer the questions at each time mark, or answer them at the end of the session.

At 5:00, Lada lists some ways to use an example chant or poem to teach concepts of print. Which of these do you currently use? Which ones could you use in the future?

At 17:45, Lada lists some ways to teach phonemic awareness. Which of these do you currently use? Which ones could you use in the future?

Starting at 38:00, Lada shares a variety of activities for writing, including shared writing, independent writing, power writing and interactive writing. What ideas can you use to help your students improve their writing more quickly, either matching or ahead of expectations in your local system?

After you watch:

Answer these questions to plan your take-aways from Lada's webinar.

During the session, at 9:00, Lada relates the idea that when students join in, they practice and hence learn new concepts. She also referred during the webinar to practicing for short times on different skills every class. How much practice do your students currently get? Can you count (approximately) how many times they practice phonemic awareness or phonics skills in your classes? What can you do to improve that number?

What are three examples or techniques that Lada discussed that you can put into your classes immediately?

(1)

(2)

(3)